

Revised Application Documentation: Revision made by NSDA_25 May 2015

QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Retailers Association's Skill Council of India (RASCI)
703-704, Sagar Tech Plaza - A,
Andheri-Kurla Road,
Sakinaka Junction, Sakinaka,
Andheri (E), Mumbai-400 072

Name and contact details of individual dealing with the submission

Name: James A. Raphael

Position in the organisation: Chief Operating Officer & Sr. Vice President

Address if different from above

Same as above.

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List of documents submitted in support of the Qualifications File

1. Sector Profiling
2. Occupational Map
3. Validation of Occupational Standards by Industry
4. Approval of QRC
5. Putting up the Occupational Standards in public view and declaration of Standard as NOS
6. Progression matrix
7. Protocol for Affiliation of Assessment Bodies and Assessment Framework
8. List of Companies which participated in the NOS development process including validation

QUALIFICATION FILE SUMMARY

Qualification Title	Cashier		
Body/bodies which will assess candidates	RASCI affiliated Assessment Agency		
Body/bodies which will award the certificate for the qualification.	RASCI		
Body which will accredit providers to offer the qualification.	RASCI		
Occupation(s) to which the qualification gives access	Store Operation		
Proposed level of the qualification in the NSQF.	2 (Level two)		
Anticipated volume of training/learning required to complete the qualification.	200 hours		
Entry requirements / recommendations.	8th Standard Pass		
Progression from the qualification.	Trainee Associate		
Planned arrangements for RPL.	RPL arrangements and policies are under development		
International Comparability	Service Skill Australia (Code: SIR10112)		
Formal structure of the qualification			
Title of unit or other component (include any identification code used)	Mandatory/Optional	Estimated size (learning hours)	Level
RAS/N0110 - To service Cash Point / POS RAS/N0111 - To follow point-of-sale procedures for age restricted products RAS/N0112 - To process customer orders for goods RAS/N0113 - To process part exchange sale transactions RAS/N0115 - To process payments RAS/N0116 - To process cash and credit transactions RAS/N0117 - To process returned goods RAS/N0121 - To maintain health and safety RAS/N0130 - To create a positive image of self & organisation in the customers mind RAS/N0137 - To work effectively in your team RAS/N0138 - To work effectively in your organisation	Mandatory	200hrs	2

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here:

SECTION 1

ASSESSMENT

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

1. **Integrated Learning Solutions Pvt Ltd / Shoebox**
2. **Anant Learning & Development Pvt. Ltd.**
3. **Simplex Solutions**
4. **Assess People**
5. **Global Success Foundation**
6. **Edusharp Finishing School Private Limited**
7. **C&K Management Limited**
8. **Our Helping Hand**
9. **Trendsetters Skill Assessors Pvt Ltd**
10. **Independent Qualitative Assessors Guild - IQAG**
11. **Induslynk Training Services Pvt Ltd / Mettl**
12. **Sanskriti Skills Pvt Ltd**
13. **NSEiT**
14. **Virtual Education Trust**
15. **Test4India**
16. **Technable Solutions Pvt Ltd**
17. **Navriti Technologies**
18. **CoCubes Technologies Pvt Ltd**
19. **Exon Solutions Pvt Ltd.**
20. **Qustn Technologies Pvt Ltd.**
21. **Creaominds Technologies Pvt Ltd**
22. **Ayes Infotech Pvt Ltd**
23. **Grade Zone**
24. **Multi Skills Assessment Guild (MSAG)**
25. **India Skills Pvt Ltd**
26. **TalentBridge Technologies Pvt Ltd**
27. **Castle Rock Educational Society**
28. **Skill Training Assessment Management Partners (STAMP)**
29. **Eduworld Consultants Pvt Ltd**
30. **Corporate Star Consultants**
31. **Skills Mantra Edutech Consulting India Pvt Ltd**
32. **Federation of Indian Women Entrepreneurs**
33. **Ajoooni Skills India Pvt Ltd**
34. **Avanti Bai Lodhi Society**
35. **Mahatma Gandhi University**

Will the assessment body be responsible for RPL assessment?

Give details of how RPL assessment for the qualification will be carried out and quality assured.

RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack.

The process of RPL assessment is under development.

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

The emphasis is on practical demonstration of skills and knowledge based on the performance

criteria. The assessment papers are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Pack. The assessments papers are also checked for the various outcome based parameters such as quality, time taken, precision, tools & equipment requirement etc. The assessment sets are then reviewed by RASCI official for consistency.

The assessment results are backed by evidences collected by assessors.

- 1 The assessor needs to collect a copy of the attendance for the training done under the scheme. The attendance sheets are signed and stamped by the In charge / Head of the Training Centre.
- 2 The assessor needs to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credentials in the enrolment form.
- 3 The assessor needs to punch the trainee's roll number on all the test pieces.
- 4 The assessor can take a photograph of all the students along with the assessor standing in the middle and with the centre name/banner at the back as evidence.
- 5 The assessor also needs to carry a photo ID card.

The assessment agencies are instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.

Please attach any documents giving further information about assessment and/or RPL.

Give details of the document(s) here:

ASSESSMENT EVIDENCE

Complete the following grid for each grouping of NOS, assessment unit or other component as per the assessment criteria. Insert the required number of rows.

CRITERIA FOR ASSESSMENT OF TRAINEES

Cashier

RAS/Q0102

Retailers Association's Skill Council of India (RASCI)

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS.
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Assessable Outcomes	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
RAS / N0110 To service Cash Point / POS	PC1. Check at suitable times that staff are setting up and operating cash points correctly.	100	15	7.5	7.5
	PC2. Look into and promptly sort out any problems with routine cash point operations and transactions.		10	5	5
	PC3. Check that staff are handling cash and cash equivalents efficiently and in line with approved procedures.		20	10	10
	PC4. Accurately and promptly authorise any refunds, cheques and credit card payments which need your authorisation.		15	7.5	7.5
	PC5. Correctly follow cash point security procedures.		20	10	10
	PC6. Develop effective plans to cope with unexpected problems at the cash point		20	10	10
		Total	100	50	50
RAS / N0111 To follow point-of-sale procedures for age-restricted products	PC1. Follow legal requirements and company policies and procedures for asking for proof of age.	100	5	2.5	2.5
	PC2. When you need proof of the customer's age, make the sale only if they provide it and it meets legal and company conditions.		5	2.5	2.5
	PC3. Follow legal requirements and company policies and procedures for refusing sales.		5	2.5	2.5
	PC4. Refuse politely and firmly to make sales that are against the law or any procedures and policies you must follow.		10	5	5
	PC5. Explain clearly and accurately to customers what proof of age you can accept.		5	2.5	2.5

Assessable Outcomes	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
	PC6. Follow company procedures for telling customers how to get proof of age.		5	2.5	2.5
	PC1. Tell customers the correct amount to pay.		5	2.5	2.5
	PC2. Check accurately the amount and means of payment offered by the customer.		5	2.5	2.5
	PC3. Where the payment is acceptable, process the payment in line with company		5	2.5	2.5
	PC4. Procedures.		10	5	5
	PC5. Tell the customer tactfully when payment cannot be approved.		5	2.5	2.5
	PC6. Record payments accurately.		5	2.5	2.5
	PC7. Store payments securely and protect them from theft.		5	2.5	2.5
	PC8. Offer additional services to the customer where these are available.		10	5	5
	PC9. Treat customers politely throughout the payment process.		5	2.5	2.5
	PC10. Balance the need to give attention to individual customers with the need to acknowledge customers who are waiting for help		10	5	5
		Total	100	50	50
RAS / N0112 To process customer orders for goods	PC1. Identify customers' needs accurately by asking suitable questions.		5	2.5	2.5
	PC2. Identify the goods that will meet customers' needs and check with customers that these are satisfactory.		5	2.5	2.5
	PC3. Find out who can supply the goods needed and on what terms.		10	5	5
	PC4. Keep customers informed of progress in finding the goods they need.		5	2.5	2.5
	PC5. Give customers clear, accurate and complete information about the availability of goods and the terms of supply.		10	5	5
	PC1. Follow legal and company procedures for checking the customer's identity and credit status.		5	2.5	2.5
	PC2. Follow company policy for offering to order goods the customer needs if they are not in stock.		10	5	5
	PC3. Prepare accurate, clear and complete information about the order & pass this information to people responsible for fulfilment.		10	5	5
	PC4. Provide accurate, clear, complete and timely information to those responsible for issuing the invoice.		10	5	5
	PC5. Tell the right person promptly when you cannot process an order and explain the reasons clearly.		10	5	5
	PC6. Let the customer know promptly and politely if their order cannot be delivered within the time agreed.		10	5	5
	PC7. Store customers' details securely and show them only to people who have a right to see them.		10	5	5
		Total	100	50	50
		Total	100	50	50

Assessable Outcomes	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
RAS / N0113 To process part exchange sale transactions	PC1. Thoroughly inspect the item being offered.	100	5	2.5	2.5
	PC2. Protect the item from damage while handling it.		2	1	1
	PC3. Identify accurately any repairs and cleaning needed and the costs involved.		2	1	1
	PC4. Work out the exchange value of the item accurately within company guidelines.		2	1	1
	PC5. Explain to the customer clearly and accurately the part-exchange value of the item and the benefits of a part exchange arrangement.		5	2.5	2.5
	PC6. Tell the customer politely that the item is not acceptable for part exchange, when this applies.		5	2.5	2.5
	PC7. Treat the customer politely throughout the valuation process.		2	1	1
	PC1. Follow company policies and procedures for checking who owns the item.		2	1	1
	PC2. Work out accurately the balance the customer should pay on the item they want to buy.		5	2.5	2.5
	PC3. Accept or refuse the customer's offers according to company policies and the discretion you are allowed.		5	2.5	2.5
	PC4. End the transaction politely if the customer is not willing to go ahead.		5	2.5	2.5
	PC5. Explain clearly and accurately the terms and conditions of the sale.		5	2.5	2.5
	PC6. Fill in the paperwork for the transaction.		5	2.5	2.5
	PC7. Treat the customer politely throughout negotiations		5	2.5	2.5
	PC1. Tell customers the correct amount to pay.		5	2.5	2.5
	PC2. Check accurately the amount and means of payment offered by the customer.		5	2.5	2.5
	PC3. Where the payment is acceptable, process the payment in line with company procedures.		5	2.5	2.5
	PC4. Tell the customer tactfully when payment cannot be approved.		5	2.5	2.5
	PC5. Record payments accurately.		5	2.5	2.5
	PC6. Store payments securely and protect them from theft.		5	2.5	2.5
	PC7. Offer additional services to the customer where these are available.		5	2.5	2.5
	PC8. Treat customers politely throughout the payment process.		5	2.5	2.5
	PC9. Balance the need to give attention to individual customers with the need to acknowledge customers who are waiting for help.		5	2.5	2.5
	Total	100	50	50	
RAS / N0115 To process payments	PC1. Accurately identify the price of purchases.	100	25	12.5	12.5
	PC2. Promptly sort out any pricing problems by referring to pricing information.		25	12.5	12.5
	PC3. Get advice promptly from the right person when you cannot sort out pricing problems		25	12.5	12.5

Assessable Outcomes	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
	yourself.				
	PC4.Work out accurately the amount the customer should pay.		25	12.5	12.5
		Total	100	50	50
RAS / N0116 To process cash and credit transactions	PC1. Follow company guidelines for setting customer credit limits.		5	2.5	2.5
	PC2. Check customer accounts accurately and at suitable intervals to check that payments are up to date.		5	2.5	2.5
	PC3. Promptly investigate reasons for missed payments and accurately record your findings.		5	2.5	2.5
	PC4. Identify customers who go over their credit limits and report your findings promptly to the right person.		10	5	5
	PC5. Act promptly and within company guidelines to deal with customers who go over their credit limits.		5	2.5	2.5
	PC6.Report to the right person the results of the action you take to deal with customers who go over their credit limits.		10	5	5
	PC1. Check that payments from customers are valid and accurate.		5	2.5	2.5
	PC2. Record payments from customers promptly and accurately.		5	2.5	2.5
	PC3. Record clearly and accurately the reasons why payments are overdue.		5	2.5	2.5
	PC4. Identify problems accurately and sort them out promptly.		5	2.5	2.5
	PC5. Tell the right person promptly about any problems that you cannot sort out.		10	5	5
	PC6.Store collected payments securely and in line with company procedures		5	2.5	2.5
	PC1. Check that charges made to customer accounts are correct.		5	2.5	2.5
	PC2. Check that credits made to customer accounts are correct.		5	2.5	2.5
	PC3. Identify and sort out problems with customer accounts.		5	2.5	2.5
	PC4.Tell the right person about problems with customer accounts that you cannot sort out or that are beyond your responsibility and control.		10	5	5
			Total	100	50
RAS / N0117 To process returned goods	PC1. Check clearly and politely with the customer what goods they want to return and their reasons.		10	5	5
	PC2. Apologise promptly if your company appears to be at fault.		5	2.5	2.5
	PC3. Follow legal & company requirements for offering replacements and refunds, and explain these to the customer clearly & politely.		5	2.5	2.5
	PC4. Explain to the customer clearly and politely the action you are going to take, and any charges that apply.		10	5	5
	PC5. Pick out accurately the replacement goods and follow company procedures for preparing them to be sent out.		10	5	5
		Total	100	50	50

Assessable Outcomes	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
	PC6.Explain to the customer accurately, clearly and politely the arrangements for returning the unwanted goods.		10	5	5
	PC1. Check accurately the type, quantity and condition of returned goods.		10	5	5
	PC2. Give accurate and complete information to the person who can raise a credit note or refund the payment.		10	5	5
	PC3. Update the stock control system promptly, accurately and fully.		10	5	5
	PC4. Label clearly any goods that are to be returned to the supplier or manufacturer.		10	5	5
	PC5.Move returned goods to the correct place and position unsaleable goods separately from sales stock		10	5	5
		Total	100	50	50
RAS / N0121 To maintain health and safety	PC1. Notice and correctly identify accidents and emergencies.		5	2.5	2.5
	PC2. Get help promptly and in the most suitable way.		10	5	5
	PC3. Follow company policy and procedures for preventing further injury while waiting for help to arrive.		5	2.5	2.5
	PC4. Act within the limits of your responsibility and authority when accidents and emergencies arise.		10	5	5
	PC5.Promptly follow instructions given by senior staff and the emergency services		5	2.5	2.5
	PC1. Follow company procedures and legal requirements for reducing health and safety risks as far as possible while you work.		10	5	5
	PC2. Use safety equipment correctly and in the right situations.		10	5	5
	PC3.Get advice and help from the right people when you are concerned about your ability to work safely.		5	2.5	2.5
	PC1. Take suitable safety measures before lifting to protect yourself and other people.		5	2.5	2.5
	PC2. Use approved lifting and handling techniques.		5	2.5	2.5
	PC3. Check that any equipment you need to use is fit for use.		10	5	5
	PC4. Use lifting and handling equipment in line with company guidelines and manufacturers' instructions.		5	2.5	2.5
	PC5. Plan a safe and efficient route for moving goods.		5	2.5	2.5
	PC6.Make sure that you understand your responsibilities when you ask others to help in lifting and handling operations.		10	5	5
		Total	100	50	50
RAS / N0130 To create a positive image of self & organisation in the customers	PC1. Meet your organisation's standards of appearance and behaviour.		5	2.5	2.5
	PC2. Greet your customer respectfully and in a friendly manner.		5	2.5	2.5
	PC3. Communicate with your customer in a way that makes them feel valued and respected.		5	2.5	2.5
		Total	100	50	50

Assessable Outcomes mind	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
	PC4. Identify and confirm your customer's expectations.		5	2.5	2.5
	PC5. Treat your customer courteously and helpfully at all times.		10	5	5
	PC6. Keep your customer informed and reassured.		5	2.5	2.5
	PC7. Adapt your behaviour to respond effectively to different customer behaviour.		5	2.5	2.5
	PC1. Respond promptly to a customer seeking assistance.		5	2.5	2.5
	PC2. Select the most appropriate way of communicating with your customer.		10	5	5
	PC3. Check with your customer that you have fully understood their expectations.		5	2.5	2.5
	PC4. Respond promptly and positively to your customers' questions and comments.		10	5	5
	PC5.Allow your customer time to consider your response and give further explanation when appropriate		5	2.5	2.5
	PC1. Quickly locate information that will help your customer.		5	2.5	2.5
	PC2. Give your customer the information they need about the services or products offered by your organisation.		5	2.5	2.5
	PC3. Recognise information that your customer might find complicated and check whether they fully understand.		10	5	5
	PC4.Explain clearly to your customers any reasons why their needs or expectations cannot be met.		5	2.5	2.5
		Total	100	50	50
RAS / N0137 To work effectively in your team	PC1. Display courteous and helpful behaviour at all times.		5	2.5	2.5
	PC2. Take opportunities to enhance the level of assistance offered to colleagues.		5	2.5	2.5
	PC3. Meet all reasonable requests for assistance within acceptable workplace timeframes.		10	5	5
	PC4. Complete allocated tasks as required.		5	2.5	2.5
	PC5. Seek assistance when difficulties arise.		5	2.5	2.5
	PC6. Use questioning techniques to clarify instructions or responsibilities.		5	2.5	2.5
	PC7.Identify and display a non discriminatory attitude in all contacts with customers and other staff members		5	2.5	2.5
	PC1. Observe appropriate dress code and presentation as required by the workplace, job role and level of customer contact.		5	2.5	2.5
	PC2.Follow personal hygiene procedures according to organisational policy and relevant legislation		5	2.5	2.5
	PC1. Interpret, confirm and act on workplace information, instructions and procedures relevant to the particular task.		5	2.5	2.5
PC2. Interpret, confirm and act on legal requirements in regard to anti-discrimination, sexual harassment and bullying.	100	10	5	5	

Assessable Outcomes	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
	PC3. Ask questions to seek and clarify workplace information.		10	5	5
	PC4. Plan and organise daily work routine within the scope of the job role.		10	5	5
	PC5. Prioritise and complete tasks according to required timeframes.		5	2.5	2.5
	PC6. Identify work and personal priorities and achieve a balance between competing priorities.		10	5	5
		Total	100	50	50
RAS / N0138 To work effectively in your organisation	PC1. Share work fairly with colleagues, taking account of your own and others' preferences, skills and time available.		5	2.5	2.5
	PC2. Make realistic commitments to colleagues and do what you have promised you will do.		5	2.5	2.5
	PC3. Let colleagues know promptly if you will not be able to do what you have promised and suggest suitable alternatives.		5	2.5	2.5
	PC4. Encourage and support colleagues when working conditions are difficult.		5	2.5	2.5
	PC5. Encourage colleagues who are finding it difficult to work together to treat each other fairly, politely and with respect.		5	2.5	2.5
	PC6. Follow the company's health and safety procedures as you work.		5	2.5	2.5
	PC1. Discuss and agree with the right people goals that are relevant, realistic and clear.		10	5	5
	PC2. Identify the knowledge and skills you will need to achieve your goals.		5	2.5	2.5
	PC3. Agree action points and deadlines that are realistic, taking account of your past learning experiences and the time and resources available for learning.		5	2.5	2.5
	PC4. Regularly check your progress and, when necessary, change the way you work.		5	2.5	2.5
	PC5. Ask for feedback on your progress from those in a position to give it, and use their feedback to improve your performance		5	2.5	2.5
	PC1. Encourage colleagues to ask you for work-related information or advice that you are likely to be able to provide.		5	2.5	2.5
	PC2. Notice when colleagues are having difficulty performing tasks at which you are competent, and tactfully offer advice.		5	2.5	2.5
	PC3. Give clear, accurate and relevant information and advice relating to tasks and procedures.		5	2.5	2.5
	PC4. Explain and demonstrate procedures clearly, accurately and in a logical sequence.		5	2.5	2.5
	PC5. Encourage colleagues to ask questions if they don't understand the information and advice you give them.		5	2.5	2.5
	PC6. Give colleagues opportunities to practise new skills, and give constructive feedback.		5	2.5	2.5
	PC7. Check that health, safety and security are not compromised when you are helping others to learn.		5	2.5	2.5
			100	5	2.5

Assessable Outcomes	Assessment Criteria	Total marks	Marks Allocation		
			Out of	Theory	Skills
	PC8.Check that health, safety and security are not compromised when you are helping others to learn.		5	2.5	2.5
		Total	100	50	50

SECTION 2

EVIDENCE OF NEED

What evidence is there that the qualification is needed?

Feedback from industry was collected with respect to roles for which qualification packs development was to be prioritized.

What is the estimated uptake of this qualification and what is the basis of this estimate?

- Skills Gap analysis Reports for industry demand
- Training duration and current and potential capacity envisaged for potential supply
- An LMIS development initiative is being put in place to be more precise regarding the demand and supply

What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?

- NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work
- NSDC QRC team also confirmed the same

What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?

- Feedback from the Industry and Industry Association
- Recommendation and suggestions from the Industry Player and Industry Association

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

SECTION 3

SUMMARY EVIDENCE OF LEVEL

Summary of Direct Evidence:

Justify the NSQF level allocated to the QP by building upon the five descriptors of NSQF. Explain the reasons for allocating the level to the QP.

Generic NOS is/are linked to the overall authority attached to the job role.

Cashier - RAS/Q0102					
Process Required	Professional Knowledge	Professional Skill	Core Skill	Responsibility	Level
<p>The job holder is required to follow all the SOP and guidelines and process strictly as the task involves monetary implication.</p> <p>He/she is required to document every transaction and report the same.</p>	<p>The job holder is required to understand the concept & principles of accounting and billing along with the requisite documentation process and requirement; all the activity is carried out under close supervision therefore this outcome is pegged at Level 2</p>	<p>The job holder is responsible to man and service point of sale or billing counter under close supervision; On one hand, the activities for the job holder undertake are repetitive in nature while on other hand, job holder is required to showcase his ability to read and write, add and subtract along with learning and using different tools/gadgets or application to complete the task, therefore this outcome is pegged at Level 2.</p>	<p>The Job holder is responsible for bill generation and payment collection activity along with furnishing the necessary documentation process; The job holder also needs to distinguish between good and bad quality and identify defects, if any post which consult the supervisor for guidance; hence this outcome is pegged at Level 2</p>	<p>Jobholder is responsible to man and service cash point or point of billing in the store and is majorly engaged in following SOP/process for limited range of tasks related to billing counter under close supervision which justifies the pegging of the QP at level 2 and not working under minimum supervision which is a requirement for Level 3. His routine activity requires few skills while no skill is required as per requirement of level 1.</p>	2
Level 2	Level 2	Level 2	Level 2	Level 2	

OTHER EVIDENCE OF LEVEL [This need only be filled in where evidence other than primary outcomes was used to allocate a level] **(Optional)**

Summary of other evidence (if used):

SECTION 4

EVIDENCE OF RECOGNITION OR PROGRESSION

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

Horizontal and vertical mobility options are available.

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here: