

Revision made by NSDA\_25th May 2015

**QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY**

**Name and address of submitting body:**

**Tourism and Hospitality Skill Council (THSC)**

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**Name and contact details of individual dealing with the submission**

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**List of documents submitted in support of the Qualifications File:**

- a) Annexure 1: Occupational Map of the Sector
- b) Annexure2: QP THC/Q5703Cleaner – Carpet and Chair

**Documents already submitted to QRC:**

1. RFP for development of Occupational Standards
2. Selection process of the Consultants to develop Occupational Standards
3. Occupational Map for the Sector
4. List of companies and Industry Association partners who helped in creating the QPs
5. Minutes of the Meeting of the Governing Body to Appoint Subject Matter Experts (SMEs)
6. List of Subject matter experts appointed by the Governing Body
7. Putting up the Occupational Standards in public view
8. Qualification Pack
9. Assessment protocol and strategy
10. NSDC-IMaCS skill gap report
11. NSDC-KPMG skill gap report

## QUALIFICATION FILE SUMMARY

<b>Qualification Title</b>	Cleaner – Carpet and Chair (THC/ Q5703)		
<b>Body/bodies which will assess candidates</b>	Tourism and Hospitality Skill Council Affiliated Assessment partners		
<b>Body/bodies which will award the certificate for the qualification.</b>	Tourism and Hospitality Skill Council		
<b>Body which will accredit providers to offer the qualification.</b>	Tourism and Hospitality Skill Council		
<b>Occupation(s) to which the qualification gives access</b>	Facility Operations		
<b>Proposed level of the qualification in the NSQF.</b>	Level 4		
<b>Anticipated volume of training/learning required to complete the qualification.</b>	220 Hours		
<b>Entry requirements / recommendations.</b>	Minimum: Primary school Maximum: 12th standard passed		
<b>International Comparability</b>	Not yet established		
<b>Progression from the qualification.</b>	Cleaner – Carpet and Chair has clear pathway to progress to the role of Multipurpose worker - Housekeeping		
<b>Planned arrangements for RPL.</b>	RPL policy will be described as and when available		
<b>Formal structure of the qualification</b>			
<b>Title of unit or other component</b> (include any identification code used)	<b>Mandatory/ Optional</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
THC/N5703 Engage the customer	M	50	2
THC/N5704 Clean the carpet	M	60	2
THC/N5705 Clean the chair	M	30	2
THC/N9901 Communicate with customer and colleagues	M	20	Common Across all Levels
THC/N9902 Maintain customer-centric service orientation	M	20	Common Across all Levels
THC/N9903 Maintain standard of etiquette	M	10	Common Across all Levels
THC/N9904 Follow gender and age sensitive service practices	M	10	Common Across all Levels

THC/N9905 Maintain IPR of organisation and customer	M	10	Common Across all Levels
THC/N9906 Maintain health and hygiene	M	10	Common Across all Levels
THC/N9907 Maintain safety at workplace	M	10	Common Across all Levels

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here:

**1) Qualification pack attached- Annexure 2**

## **SECTION 1**

### **ASSESSMENT**

**Name of assessment body:**

- Confederation of Indian Industry.

**Will the assessment body be responsible for RPL assessment?**

Yes. The RPL will be carried out through screening, identifying the skill gaps, provide bridge training to cover the competency gap & then conduct final assessments of the candidates.

**Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:**

Assessment is done through third parties who are affiliated to THSC as Assessment Body. THSC has defined an **eligibility criterion for assessors for each QP**. The assessment agency looks for prospective assessor basis the eligibility criterion defined by THSC & are henceforth appropriately interviewed & approved for that particular assessment. The assessors go through the assessment orientation before the final assessments.

THSC creates & develops an assessment strategy unique to each QP which bifurcates the theory & practical with higher emphasis on Practical assessment and comprises of the following:

- 1) NOS Mapped Questions/Activities/Skill Demonstration
- 2) Assessment methods/tools
- 3) Total marks Per Assessment Method/Tool
- 4) Number of Questions
- 5) Marks Allocation Per Question
- 6) Timelines
- 7) Exam Conduct
- 8) Assessment Design

The emphasis is on practical demonstration of skills & knowledge based on the performance criteria. Each NOS is assessed & marked separately. Student is required to pass in all NOS's individually and marks are allotted per NOs as the unit of evaluation

Few examples of the Assessment Methods we use:

- 1) Theory- Written Assessment (Multiple Choice Questions)
- 2) Practical Assessment
  - a. Identification
  - b. Demonstration of Skills/ Activities
  - c. Role Play
  - d. Viva Voce

The assessment results are backed by evidences collected by assessors.

- 1 The assessor needs to collect a copy of the attendance for the training done under the scheme. The attendance sheets are signed and stamped by the In charge / Head of the Training Centre.
- 2 The assessor needs to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credentials in the enrolment form.
- 3 The assessor needs to punch the trainee's roll number on all the test pieces.
- 4 The assessor can take a photograph of all the students along with the assessor standing in the middle and with the centre name/banner at the back as evidence.
- 5 The assessor also needs to carry a photo ID card.

***THSC is in process of putting an auditing partner in place to audit the assessments being conducted by the assessment bodies affiliated with THSC.***

Please attach any documents giving further information about assessment and/or RPL.  
Give details of the document(s) here:

### **ASSESSMENT EVIDENCE**

**Complete the following grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.**

#### **Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC.
2. Each NOS will assessed both for theoretical knowledge and practical which is being proportionately demonstrated in the table below.
3. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
4. To pass the Qualification Pack, every trainee should score a minimum of 75% in Functional NOS's and 60% in all Generic NOS's.
5. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification pack.

**Title of NOS/Unit/Component:**

	Assessable Criteria	Total Marks (500)	Out of	Theor y	Skills Practical
<b>THC/N5703</b> <b>Engage with customer</b>	PC1. check with customer about the appropriate time for visiting	50	2.5	0.0	2.5
	PC2. visit customers' home / business		3.0	0.5	2.5

	PC3. capture customer's requirements e.g. carpets and chairs to be cleaned		4.0	0.5	3.5
	PC4. provide estimated cost and time required to dry up after the work		5.5	0.5	5.0
	PC5. respond to customers' questions and concerns		5.5	0.5	5.0
	PC6. inspect the carpet that needs to be cleaned		5.5	0.5	5.0
	PC7. inspect stains and other marks requiring special removal techniques		4.5	0.5	4.0
	PC8. identify carpets that should only be cleaned with soap and water and those that can be cleaned with the help of chemicals.		4.5	0.5	4.0
	PC9. inspect chairs to be cleaned		4.0	0.5	3.5
	PC10. determine the right chemical solution to use with each carpet		5.5	0.5	5.0
	PC11. estimate the supplies or equipment needed for cleaning carpets and chairs		5.5	0.5	5.0
	<b>POINTS</b>		50	5	45
	<b>TOTAL POINTS</b>		<b>50</b>		

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N5704</b> <b>Clean the carpet</b>	PC1. list, collect and load supplies and equipment into truck or van	50	2.5	0.5	2.0
	PC2. drive to customers' home / business		0.5	0.0	0.5

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
premises				
PC3. unload supplies and equipment and place it at safe place inside customers' home / business premises		2.5	0.5	2.0
PC4. move decorations and furniture to clear carpeted areas prior to cleaning		2.5	0.5	2.0
PC5. mix water and detergents / chemicals / soap in containers to prepare cleaning solutions as specified in the working instructions		4.5	1.0	3.5
PC6. treat the carpet with the solution, e.g., stain remover, girt remover, odour remover		2.5	0.5	2.0
PC7. brush / scrub the carpet as per standard operating procedure (SOP)		2.5	0.5	2.0
PC8. use the circular scrubber machine to clean the carpet or other as agreed		4.0	0.5	3.5
PC9. clean by hand old, valuable or delicate rug, which can be ruined by a large circular scrubber machine		3.0	0.5	2.5
PC10. leave the chemicals and soap on the carpet for specified time as per SOP so that dirt and stains loosen up		2.0	0.5	1.5
PC11. apply stain remover for removing the hard stains and odour remover for cat/ dog smells		3.0	0.5	2.5
PC12. use steam vacuum to clean the carpet		3.0	0.5	2.5
PC13. repeat cleaning for heavily stained area of the carpet multiple times so as to remove completely the dirt, stains and odour		2.0	0.5	1.5
PC14. inspect the cleaned carpet after it dries		2.5	0.5	2.0

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	to ensure it is clean				
	PC15. perform another stain removal treatment on areas of the carpet that remain unclean even after initial vacuuming		2.5	0.5	2.0
	PC16. cut out top of stained areas that can't be cleaned, using scissors or a knife after consulting with customer and as per SOP		4.0	0.5	3.5
	PC17. undertake minor repairs to frayed edges with a needle and thread		4.0	0.5	3.5
	PC18. apply a stain repellent chemical to the carpet once the carpet is dry		2.5	0.5	2.0
	<b>POINTS</b>		50	9	41
	<b>TOTAL POINTS</b>			<b>50</b>	

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N5705</b> <b>Clean the chairs</b>	PC1. mix water and detergents / chemical solutions / soap in containers to prepare cleaning solutions as specified in the standard operating procedure (SOP)	50	3.0	0.5	2.5
	PC2. clean the dust from the chair with the cloth duster		3.0	0.5	2.5
	PC3. use vacuum cleaner to clean dust and		3.0	0.5	2.5

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	lint from upholstery				
	PC4. use hosepipe and vacuum dusting brush to clean the corners of cushions and backs		3.0	0.5	2.5
	PC5. apply the solution to stains / spots with cloth or brush		4.0	0.5	3.5
	PC6. brush / scrub the chair as per SOP and material of cloth		4.0	0.5	3.5
	PC7. soak the chemicals and soap on the chair for specified time as per SOP so that the accumulated dirt and stains loosen up		2.0	0.5	1.5
	PC8. apply the stain remover for the hard stains and odour remover for dog/ cat smells		4.0	0.5	3.5
	PC9. use steam vacuum to clean the chair upholstery		4.0	0.5	3.5
	PC10. repeat the cleaning process for the heavily stained area of the upholstery multiple times so as to remove the dirt and stains completely		4.0	0.5	3.5
	PC11. inspect the cleaned chair after it dries to ensure it is clean		4.0	0.5	3.5
	PC12. perform another stain treatment on areas of the chair that were not completely cleaned during the initial steam vacuuming		3.0	0.5	2.5
	PC13. apply a stain repellent chemical to the chair once it is dry		3.0	0.5	2.5
	PC14. submit the invoice for the work completed to the customer as per agreed terms		3.0	0.5	2.5
	PC15. receive payments from the customer as per company's receivables policy or credit		3.0	0.5	2.5



	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	period				
	<b>POINTS</b>		50	7.5	42.5
	<b>TOTAL POINTS</b>			<b>50</b>	

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/9901 Communicate with customer and colleagues</b>	PC1. receive job order and instructions from reporting superior	50	1.0	0.5	0.5
	PC2. understand the work output requirements, targets, performance indicators and incentives		0.5	0.5	0.0
	PC3. deliver quality work on time and report any anticipated reasons for delays		0.5	0.5	0.0
	PC4. escalate unresolved problems or complaints to the relevant senior		1.0	0.5	0.5
	PC5. communicate maintenance and repair schedule proactively to the superior		0.5	0.5	0.0
	PC6. receive feedback on work standards		1.0	0.5	0.5
	PC7. document the completed work schedule and handover to the superior		1.0	0.5	0.5
	PC8. exhibit trust, support and respect to all the colleagues in the workplace		1.5	0.5	1.0
	PC9. aim to achieve smooth workflow		1.5	0.5	1.0
	PC10. help and assist colleagues with information and knowledge		1.0	0.5	0.5
	PC11. seek assistance from the colleagues when required		1.0	0.5	0.5

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
PC12. identify the potential and existing conflicts with the colleagues and resolve		1.5	0.5	1.0
PC13. pass on essential information to other colleagues on timely basis		1.5	0.5	1.0
PC14. maintain the etiquette, use polite language, demonstrate responsible and disciplined behaviours to the colleagues		1.5	0.5	1.0
PC15. interact with colleagues from different functions clearly and effectively on all aspects to carry out the work among the team and understand the nature of their work		1.5	0.5	1.0
PC16. put team over individual goals and multi task or share work where necessary supporting the colleagues		1.5	0.5	1.0
PC17. highlight any errors of colleagues, help to rectify and ensure quality output		1.5	0.5	1.0
PC18. work with cooperation, coordination, communication and collaboration, with shared goals and supporting each other's performance		1.0	0.5	0.5
PC19. ask more questions to the customers and identify their needs		1.0	0.5	0.5
PC20. possess strong knowledge on the product, services and market		0.5	0.5	0.0
PC21. brief the customers clearly		0.5	0.5	0.0
PC22. communicate with the customers in a polite, professional and friendly manner		1.5	0.5	1.0
PC23. build effective but impersonal relationship with the customers		1.5	0.5	1.0
PC24. ensure the appropriate language and		1.5	0.5	1.0

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
tone are used to the customers				
PC25. listen actively in a two way communication		1.5	0.5	1.0
PC26. be sensitive to the gender, cultural and social differences such as modes of greeting, formality, etc.		1.5	0.5	1.0
PC27. understand the customer expectations correctly and provide the appropriate products and services		1.5	0.5	1.0
PC28. understand the customer dissatisfaction and address to their complaints effectively		2.0	0.5	1.5
PC29. maintain a positive, sensible and cooperative manner all time		1.5	0.5	1.0
PC30. ensure to maintain a proper body language, dress code, gestures and etiquettes towards the customers		2.0	0.5	1.5
PC31. avoid interrupting the customers while they talk		1.0	0.5	0.5
PC32. ensure to avoid negative questions and statements to the customers		1.0	0.5	0.5
PC33. inform the customers on any issues or problems before hand and also on the developments involving them		2.0	0.5	1.5
PC34. ensure to respond back to the customer immediately for their voice messages, e-mails, etc.		2.0	0.5	1.5
PC35. develop good rapport with the customers and promote suitable products and services		2.0	0.5	1.5

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	PC36. seek feedback from the customers on their understanding to what was discussed		2.0	0.5	1.5
	PC37. explain the terms and conditions clearly		3.0	0.5	2.5
	<b>POINTS</b>		50	18.5	31.5
	<b>TOTAL POINTS</b>			<b>50</b>	

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N9902 Maintain customer-centric service orientation</b>	PC1. keep in mind the profiles of expected customers	50	2.5	0.5	2.0
	PC2. understand the target customers and their needs as defined by the company		1.5	0.5	1.0
	PC3. organize regular customer events and feedback session frequently		2.5	0.5	2.0
	PC4. build a good rapport with the customers including the ones who complain		2.5	0.5	2.0
	PC5. have frequent discussions with regular customers on general likes and dislikes in the market, latest trends, customer expectations, etc.		2.5	0.5	2.0
	PC6. receive regular feedbacks from the clients on current service, complaints, and improvements to be made, etc.		2.5	0.5	2.0
	PC7. compulsively seek customer rating of service to help develop a set of regularly improved procedures		2.5	0.5	2.0
	PC8. ingrain customer oriented behaviour in		2.5	0.5	2.0

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	service at all level				
	PC9. aim to gain their long lasting loyalty and satisfaction		2.5	0.5	2.0
	PC10. engage with customers without intruding on privacy		2.0	0.0	2.0
	PC11. ensure clarity, honesty and transparency with the customers		2.5	0.5	2.0
	PC12. treat the customers fairly and with due respect		2.5	0.5	2.0
	PC13. focus on executing company's marketing strategies and product development		2.5	0.5	2.0
	PC14. focus on enhancing brand value of company through customer satisfaction		2.5	0.5	2.0
	PC15. ensure that customer expectations are met		2.5	0.5	2.0
	PC16. learn to read customers' needs and wants		2.5	0.5	2.0
	PC17. willingly accept and Implement new and innovative products and services that help improve customer satisfaction		2.5	0.5	2.0
	PC18. communicate feedback of customer to senior, especially, the negative feedback		2.5	0.5	2.0
	PC19. maintain close contact with the customers and focus groups		2.0	0.5	1.5
	PC20. offer promotions to improve product satisfaction level to the customers periodically		2.0	0.5	1.5
	PC21. weigh the cost of fulfilling unscheduled customer requests, consult with senior and		2.0	0.5	1.5

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	advise the customer on alternatives				
	<b>POINTS</b>		50	10	40
	<b>TOTAL POINTS</b>			<b>50</b>	

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N9903</b> <b>Maintain standard of etiquette and hospitable conduct</b>	PC1. greet the customers with a handshake or appropriate gesture based on the type of customer on their arrival	50	0.5	0.0	0.5
	PC2. welcome the customers with a smile		0.5	0.0	0.5
	PC3. ensure to maintain eye contact		0.5	0.0	0.5
	PC4. address the customers in a respectable manner		1.0	0.5	0.5
	PC5. do not eat or chew while talking		0.5	0.0	0.5
	PC6. use their names as many times as possible during the conversation		0.5	0.0	0.5
	PC7. ensure not to be too loud while talking		0.5	0.0	0.5
	PC8. maintain fair and high standards of practice		2.5	1.0	1.5
	PC9. ensure to offer transparent prices		2.0	0.5	1.5
	PC10. maintain proper books of accounts for payment due and received		2.0	0.5	1.5
	PC11. answer the telephone quickly and respond back to mails faster		2.0	0.5	1.5
	PC12. ensure not to argue with the customer		2.0	0.5	1.5

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
PC13. listen attentively and answer back politely		2.0	0.5	1.5
PC14. maintain personal integrity and ethical behaviour		2.5	1.0	1.5
PC15. dress professionally		2.0	0.5	1.5
PC16. deliver positive attitude to work		2.0	0.5	1.5
PC17. maintain well groomed personality		2.0	0.5	1.5
PC18. achieve punctuality and body language		2.0	0.5	1.5
PC19. maintain the social and telephonic etiquette		2.0	0.5	1.5
PC20. provide small gifts as token of appreciation and thanks giving to the customer		2.0	0.5	1.5
PC21. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism		2.0	0.5	1.5
PC22. demonstrate responsible and disciplined behaviours at the workplace		2.0	0.5	1.5
PC23. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict		2.0	0.5	1.5
PC24. use appropriate titles and terms of respect to the customers		2.0	0.5	1.5
PC25. use polite language		1.0	0.5	0.5
PC26. maintain professionalism and procedures to handle customer grievances and complaints		1.5	0.5	1.0
PC27. offer friendly, courteous and hospitable service and assistance to the		1.0	0.5	0.5

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	customer upholding levels and responsibility				
	PC28. provide assistance to the customers maintaining positive sincere attitude and etiquette		1.0	0.5	0.5
	PC29. provide special attention to the customer at all time		1.5	0.5	1.0
	PC30. achieve 100% customer satisfaction on a scale of standard		1.5	0.5	1.0
	PC31. gain customer loyalty		1.5	0.5	1.0
	PC32. enhance brand value of company		2.0	0.5	1.5
	<b>POINTS</b>		50	14	36
	<b>TOTAL POINTS</b>			<b>50</b>	

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N9904 Follow gender and age sensitive service practices</b>	PC1. educate the tourists, employers and the colleagues at workplace on women rights and the respect that is to be given to them	50	1.5	1.5	0.0
	PC2. inform about company's policies to prevent women from sexual harassments, both physical and verbal, and objectifications by other customers and staff		1.5	1.5	0.0
	PC3. list all the facilities available with respect to transportation facilities, night trips and safeguards, reporting abuse, maternity related and other grievance		1.0	1.0	0.0
	PC4. inform about methods adopted to ensure safety and personal and baggage security of women, e.g., CCTV cameras,		2.0	0.5	1.5



Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
security guards, women's helpline				
PC5. provide the necessary comfort to the female traveller customers such as secure and safe environment, chain locks/latches, smoke detector, comfortable accommodation, etc.		2.0	0.5	1.5
PC6. Maintain compliant etiquette while dealing with women customers such as asking permission before entering room and for cleaning, avoiding touch contact, using abusive language or gesture, etc.		2.0	0.5	1.5
PC7. ensure that the customer feels safe at all times without being over threatened by the security procedures and related environment		2.0	0.5	1.5
PC8. ensure that in the event of terrorist attacks customers are calmly handled, led to safer places and instructed properly in order to achieve zero casualties		2.0	0.5	1.5
PC9. ensure the quality of facilities and services offered cater to the needs of every individual, be it man, woman, child, particularly the very young and the aged		2.0	0.5	1.5
PC10. be aware of the customer unique needs and wants of each category of customer, e.g., for an infant, for a young woman, for an old person, others		3.0	0.5	2.5
PC11. coordinate with team to meet these unique needs, also keeping in mind their diverse cultural backgrounds		3.0	0.5	2.5
PC12. provide entertainment programs and events suited for the children tourists		2.0	0.5	1.5
PC13. educate parents and attendants of senior citizens on basic safeguards and		2.0	0.5	1.5

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
procedures for them in case of emergencies				
PC14. arrange for transport and equipment as required by senior citizens		2.0	0.5	1.5
PC15. ensure availability of medical facilities and doctor		2.0	0.5	1.5
PC16. treat women equally across both the horizontal as well as vertical segregation of roles in the workplace		2.0	0.5	1.5
PC17. ensure a fair and equal pay to the women as men, more of formal training, advancement opportunities, better benefits, etc.		2.0	0.5	1.5
PC18. involve women in the decision making processes and management professions		2.0	0.5	1.5
PC19. avoid specific discrimination and give women their due respect		2.0	0.5	1.5
PC20. motivate the women in the work place towards utilizing their skills		2.0	0.5	1.5
PC21. educate the tourists, employers and the colleagues at workplace on women rights and the respect that is to be given to them		2.0	0.5	1.5
PC22. establish policies to protect the women from sexual harassments, both physical and verbal, and objectifications by customers and colleagues		2.0	0.5	1.5
PC23. frame women friendly work practices such as flexible working hours, maternity leave, transportation facilities, night shift concessions, women grievance cell.		2.0	0.5	1.5
PC24. ensure the safety and security of women in the workplace, particularly when		2.0	0.5	1.5

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	their nature of job is to deal with night shifts, attend guest rooms, back end work, etc.				
	PC25. ensure safety and security of women at all levels		2.0	0.5	1.5
	<b>POINTS</b>		50	15	35
	<b>TOTAL POINTS</b>			<b>50</b>	

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N9905</b>  <b>Maintain IPR of organisation and customers</b>	PC1. prevent leak of new plans and designs to competitors by reporting on time	50	7.5	3.5	4.0
	PC2. be aware of any of company's product, service or design patents		7.0	7.0	0
	PC3. report IPR violations observed in the market, to supervisor or company head		7.5	3.5	4.0
	PC4. read copyright clause of the material published on the internet and any other printed material		7.0	3.0	4.0
	PC5. protect infringement upon customer's business or design plans		7.0	3.5	3.5
	PC6. consult supervisor or senior management when in doubt about using information available from customer		7.0	3.5	3.5
	PC7. report any infringement observed by anyone in the company		7.0	3.5	3.5
	<b>POINTS</b>		50	27.5	22.5
	<b>TOTAL POINTS</b>		<b>50</b>		

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N9906 Maintain health and hygiene</b>	PC1. keep the workplace regularly clean and cleared-off of food waste or other litter	50	1.5	0.5	1.0
	PC2. ensure that waste is disposed-off as per prescribed standards or in trash cans earmarked for waste disposal		1.5	0.5	1.0
	PC3. ensure that the trash cans or waste collection points are cleared everyday		1.5	0.5	1.0
	PC4. arrange for regular pest control activities at the workplace		1.5	0.5	1.0
	PC5. to maintain records for cleanliness and maintenance schedule		1.5	0.5	1.0
	PC6. ensure the workplace is well ventilated with fresh air supply		1.5	0.5	1.0
	PC7. check the air conditioner and other mechanical systems on a regular basis and maintain them well		1.5	0.5	1.0
	PC8. ensure the workplace is provided with sufficient lighting		1.5	0.5	1.0
	PC9. ensure clean work environment where food is stored, prepared, displayed and served		1.5	0.5	1.0
	PC10. ensure safe and clean handling and disposal of linen and laundry, storage area, accommodation, public areas, storage areas, garbage areas, etc.		1.5	0.5	1.0
	PC11. identify and report poor organizational practices with respect to hygiene, food handling, cleaning		1.5	0.5	1.0
	PC12. ensure adequate supply of cleaning consumables such as equipment, materials, chemicals, liquids		1.5	0.5	1.0

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
PC13. ensure to clean the store areas with appropriate materials and procedures		1.5	0.5	1.0
PC14. identify the different types of wastes, e.g., liquid, solid, food, non-food, and the ways of handling them for disposal		1.5	0.5	1.0
PC15. wash hands on a regular basis		2.0	0.5	1.5
PC16. ensure to wash hands using suggested material such as soap		1.5	0.5	1.0
PC17. wash the cups		1.5	0.5	1.0
PC18. ensure to maintain personal hygiene of daily bath		1.5	0.5	1.0
PC19. ensure to maintain dental hygiene in terms of brushing teeth every day		1.5	0.5	1.0
PC20. ensure no cross contaminations of items such as linen		1.5	0.5	1.0
PC21. report on personal health issues related to injury, food, air and infectious diseases		1.5	0.5	1.0
PC22. ensure not to go for work if unwell, to avoid the risk of being spread to other people		1.5	0.5	1.0
PC23. use a tissue, cover the mouth and turn away from people while sneezing or coughing		2.0	0.5	1.5
PC24. wash hands on using these tissues after coughing and sneezing and after using the wastes		2.0	0.5	1.5
PC25. ensure to use single use tissue and dispose these tissues immediately		2.0	0.5	1.5
PC26. coordinate for the provision of adequate clean drinking water		2.0	0.5	1.5

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	PC27. ensure to get appropriate vaccines regularly		2.0	0.5	1.5
	PC28. avoid serving adulterated or contaminated food		2.0	0.5	1.5
	PC29. undergo preventive health check-ups at regular intervals		2.0	0.5	1.5
	PC30. take prompt treatment from the doctor in case of illness		1.5	0.5	1.0
	PC31. have a general sense of hygiene and appreciation for cleanliness for the benefit of self and the customers or local community		1.5	0.5	1.0
	<b>POINTS</b>		50	15.5	34.5
	<b>TOTAL POINTS</b>			<b>50</b>	

	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
<b>THC/N9907 Maintain safety at workplace</b>	PC1. assess the various work hazards	50	1.0	1.0	0.0
	PC2. take necessary steps to eliminate or minimize them		1.5	0.5	1.0
	PC3. suggest methods to improve the existing safety procedures at the workplace		1.5	0.5	1.0
	PC4. analyse the causes of accidents at the workplace		1.5	0.5	1.0
	PC5. suggest measures to prevent such accidents from taking place		1.5	0.5	1.0
	PC6. take preventive measures to avoid risk of burns and other injury due to contact with hot surfaces such as stoves, gas, fire, hot liquids,		1.5	0.5	1.0

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
hot foods, hot oil, etc.				
PC7. be aware of the locations of fire extinguishers, emergency exits, etc.		1.5	0.5	1.0
PC8. practice correct emergency procedures		1.5	0.5	1.0
PC9. check and review the storage areas frequently		1.5	0.5	1.0
PC10. stack items in an organized way and use safe lifting techniques to reduce risk of injuries from handling procedures at the storage areas		1.5	0.0	1.5
PC11. ensure to be safe while using handling materials, tools, acids, chemicals, detergents, etc.		1.5	0.5	1.0
PC12. store these chemicals and acids in a well-ventilated and locked areas with warning signs not to touch		1.5	0.5	1.0
PC13. ensure safe techniques while moving furniture and fixtures		1.5	0.5	1.0
PC14. ensure to reduce risk of injury from use of mixers, slicers, grinders, heaters, fridge, ironer and other electrical tools		1.5	0.5	1.0
PC15. read the manufacturers manual carefully before use of any equipment		1.5	0.5	1.0
PC16. unplug the electrical equipment before performing housekeeping, cleaning and maintenance to avoid injuries		2.0	0.5	1.5
PC17. keep the floors free from water and grease to avoid slippery surface		2.0	0.5	1.5
PC18. ensure to use non slip liquids and waxes to polish and treat floors		1.5	0.5	1.0

Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
PC19. use rubber mats to the places where floors are constantly wet		2.0	0.5	1.5
PC20. ensure safety from injuries of cuts to loss of fingers, while handling sharp tools such as knives, needles, etc.		2.0	0.5	1.5
PC21. use flat surfaces, secure holding and protective wear while using such sharp tools		2.0	0.5	1.5
PC22. use health and safety practices for storing, cleaning, and maintaining tools, equipment, and supplies		2.0	0.5	1.5
PC23. practice personal safety when lifting, bending, or moving equipment and supplies		2.0	0.5	1.5
PC24. ensure the workers have access to first aid kit when needed		1.0	0.0	1.0
PC25. ensure all equipment and tools are stored and maintained properly and safe to use		1.5	0.5	1.0
PC26. ensure to use personal protective equipment and safe wear like gloves, mask, headwear, footwear, glasses, goggles, etc. for specific tasks and work conditions where required		1.5	0.5	1.0
PC27. Ensure to display safety signs at places where necessary for people to be cautious		1.0	0.0	1.0
PC28. take all electrical precautions like insulated clothing, adequate equipment insulation, dry work area, switch off the power supply when not required, etc.		1.5	0.5	1.0
PC29. ensure availability of general health and safety equipment such as fire extinguishers, first aid equipment, safety equipment, clothing, safety installations like		1.5	0.5	1.0



	Assessable Criteria	Total Marks (500)	Out of	Theory	Skills Practical
	fire exits, exhaust fans, etc. are available				
	PC30. document all the first aid treatments, inspections, etc. conducted to keep track of the safety measures undertaken		1.5	0.5	1.0
	PC31. comply with the established safety procedures of the workplace		1.0	0.5	0.5
	PC32. report to the supervisor on any problems and hazards identified		0.5	0.0	0.5
	PC33. ensure zero accident at workplace		0.5	0.0	0.5
	PC34. adhere to safety standards and ensure no material damage		1.0	0.5	0.5
	<b>POINTS</b>		50	15	35
	<b>TOTAL POINTS</b>		<b>50</b>		
	<b>GRAND TOTAL</b>	<b>500</b>			

## **SECTION 2**

### **EVIDENCE OF NEED**

#### **What evidence is there that the qualification is needed?**

Attached is Annexure 1 as Occupational Map which lists the job role & occupations & their career paths which have been derived through extensive industry interactions facilitated from around 08 workshops & site visits conducted and interactions with over 300+ representatives from different organizations all over the country.

#### **What is the estimated uptake of this qualification and what is the basis of this estimate?**

- IMaCS Industry Estimation- 28,96,621
- Skills Gap analysis Reports for industry demand
- Training duration and current and potential capacity envisaged for potential supply
- An LMIS development initiative is being put in place to be more precise regarding the demand and supply

#### **What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?**

- NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work to ensure that there is no duplicity.
- NSDC QRC team also confirmed the same

**What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?**

- 1) Agencies have been planned by the SSC to interact with training providers to gather feedback in implementation.
- 2) Monitoring of results of assessments
- 3) Employer feedback will be sought post-placement
- 4) A formal review is scheduled in 2 years' time(2017)

Please attach any documents giving further information about any of the topics above.  
Give details of the document(s) here:

**SECTION 3**

**SUMMARY EVIDENCE OF LEVEL**

Summary of Direct Evidence:

Process Required	Professional Knowledge	Professional Skills	Core Skills	Responsibility	Level
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<p>The incumbent works in familiar and predictable routine of cleaning carpets and furniture in residential and commercial establishments.</p> <p>The situation of clear choice (descriptor of level 4) is evident through the following examples</p> <ul style="list-style-type: none"> <li>determine the right chemical solution to use with each carpet and chair</li> <li>estimate the supplies or equipment needed for cleaning carpets and chairs</li> <li>brush / scrub the carpet as per standard operating procedure (SOP)</li> </ul> <p>This is not of level 5 which requires clear choice of procedures, as here the procedure is standardised as per the company or SOPs.</p>	<p>The incumbent has factual knowledge of field of knowledge or study which is in this case includes laundry services.</p> <ul style="list-style-type: none"> <li>how carpets are woven, their weaves and different types of materials</li> <li>handling supplies and equipments in safe and sound manner</li> <li>about variety of fibres of carpets and upholstery</li> <li>variety of solutions/chemicals, tools and equipments required for carpet and chair cleaning, e.g., for removal of stain, odour, dust</li> <li>variety of equipment and accessories required for carpet cleaning, e.g., wet or dry vacuum cleaner, jet cleaner, heavy duty vacuum cleaner, stain remover, nozzels and dust suckers</li> <li>how to select the chemical/ solution for a particular material of carpet, e.g., wool, synthetic, cotton, silk so as not to damage</li> <li>what cleaning solutions work best on specific stains</li> <li>mixing chemicals in water in right</li> </ul>	<p>Most of the work involves recall and demonstration of practical skill, is routine and repetitive and in a narrow range of application.</p> <p>example</p> <ul style="list-style-type: none"> <li>brush / scrub the carpet as per standard operating procedure (SOP)</li> <li>use the circular scrubber machine to clean the carpet or other as agreed</li> <li>determine the right chemical solution to use with each carpet and chair</li> <li>estimate the supplies or equipment needed for cleaning carpets and chairs</li> </ul> <p>The incumbent also uses appropriate rule and tool and quality concepts to complete their work. This is evident through the requirement of the incumbent being able to deal with</p> <p>Examples of the above:</p> <ul style="list-style-type: none"> <li>mix water and detergents / chemicals / soap in containers to prepare cleaning solutions as specified in the working instructions</li> <li>treat the carpet with the solution, e.g., stain remover, girt remover, odour remover</li> <li>brush / scrub the carpet as per</li> </ul>	<p>The incumbent needs language to communicate written or oral, with required clarity, to interact with customers, travel services providers and suppliers, send them requirements and receive and interpret quotations, documentation, etc. Also prepare a range of routine documentation.</p> <p>The incumbent also needs skill pertaining to basic arithmetic and algebraic principles, for calculating quantitative aspects of material estimates, consumption, wastages, savings, etc.</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>note down customer's requirements, e.g., number, size and type of carpets and chairs to be cleaned</li> <li>respond to customers' questions and concerns</li> <li>estimate the supplies or equipment needed for cleaning carpets and chairs</li> <li>provide estimated cost and time required to dry up after the work.</li> <li>communicate with</li> </ul>	<p>The incumbent works with responsibility for own work and learning, which is evident from the incumbent's deliverables of handling cleaning requirements independently and keeping abreast with rules and processes of various machines, carpets and cleaning agents.</p> <ul style="list-style-type: none"> <li>inspect the cleaned chair after it dries to ensure it is clean</li> <li>use steam vacuum to clean the chair upholstery</li> <li>repeat the cleaning process for the heavily stained area of the upholstery multiple times so as to remove the dirt and stains completely</li> <li>submit the invoice for the work completed to the customer as per agreed terms</li> </ul> <p>But the incumbent carries out work strictly in accordance to specific SOPs and the organisation is responsible for the learning and development of the incumbent.</p> <ul style="list-style-type: none"> <li>brush / scrub the chair as per SOP and material of cloth</li> <li>soak the chemicals and</li> </ul>	<p>4</p>
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	<p>proportions as specified in the work instructions</p> <p>This is not level 5 as there is less of a need for general concepts in the field of study.</p>	<p>standard operating procedure (SOP)</p> <ul style="list-style-type: none"> <li>• use the circular scrubber machine to clean the carpet or other as agreed</li> <li>• clean by hand old, valuable or delicate rug, which can be ruined by a large circular scrubber machine</li> <li>• inspect the cleaned chair after it dries to ensure it is clean</li> <li>• inspect the cleaned carpet after it dries to ensure it is clean</li> </ul>	<p>proprietor / co-workers / customers while performing the job for schedule a time for the service and convey work related informatio</p>	<p>soap on the chair for specified time as per SOP so that the accumulated dirt and stains loosen up</p> <ul style="list-style-type: none"> <li>• mix water and detergents / chemical solutions / soap in containers to prepare cleaning solutions as specified in the standard operating procedure (SOP)</li> </ul> <p>He/she is expected to undertake on-the-job learning and participate in training and development, interventions and assessments Hence the individual working in this job role has complete responsibility for delivering quality of his own work and is appropriate to be placed at level 4. The incumbent has no responsibility for other's work and learning and therefore is not level 5. Also the incumbent does not work under close supervision thus not level 3.</p>	
4	4	4	4	4	

Summary of other evidence (if used):

While the job requires little direct supervision, most of the work is done according to very well specified Standard Operating Procedures, the work is monitored through a rigorous system of customer feedback.

## **SECTION 4**

### **EVIDENCE OF RECOGNITION OR PROGRESSION**

**What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?**

Please refer to the attached career path as per annexure 1 which clearly defines the career path.

Please attach any documents giving further information about any of the topics above.  
Give details of the document(s) here:

1. Occupational Map of Cleaner – Carpet and Chair - Annexure 1
2. QP: THC/ Q5703