

Revised Application Documentation: Revision made By NSDA 25 May 2015

QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Leather Sector Skill Council

CMDA Tower II

Gandhi Irwin Bridge Road

Egmore, Chennai – 600008

Name and contact details of individual dealing with the submission

Name:R. Ramesh Kumar, IAS,

Position in the organization: CEO, LSSC

Address if different from above

Same as Above

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List of documents submitted in support of the Qualifications File

1. Annexure 1: Qualification Pack
2. Annexure 2: RFP for development of Occupational Standards
3. Annexure 3 Selection process of the Consultants to develop Occupational Standards
 - i. 3a. Minutes of the meeting of GC meetings
 - ii. 3b. Composition of the Technical Committee
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QUALIFICATION FILE SUMMARY

Qualification Title	Qualification Pack -Cutter (LSS/Q5301)		
Body/bodies which will assess candidates	LSSC affiliated Assessment Agency		
Body/bodies which will award the certificate for the qualification.	Leather Sector Skill Council		
Body which will accredit providers to offer the qualification.	Leather Sector Skill Council		
Occupation(s) to which the qualification gives access	Cutting Operations in Leather Goods & Garments Segment		
Proposed level of the qualification in the NSQF.	4		
Anticipated volume of training/learning required to complete the qualification.	120 Hours		
Entry requirements / recommendations.	Class V		
Progression from the qualification.	Supervisor in Leather Goods & Garments Segment		
Planned arrangements for RPL.	Candidates with relevant experience are identified and tested through a Recognition Prior learning (RPL) evaluation, which is designed by Technical experts and Subject Matter Experts.		
International Comparability	UK NOS SKSFW3-Carry out multiple operations in footwear manufacture		
Formal structure of the qualification			
Title of unit or other component (Include any identification code used)	Mandatory/ Optional	Estimated size (learning hours)	Level
LSS/N5301 Carry out cutting operations using hand	Mandatory	120	4
LSS/N5302 Carry out cutting operations using clicking machine	Mandatory		
LSS/N5303 Contribute to achieving product quality in cutting processes	Mandatory		
LSS/N8501 Maintain the work area, tools and machines	Mandatory		
LSS/N8601 Maintain health, safety and security at workplace	Mandatory		
LSS/N8701 Comply with industry, regulatory and organizational requirements	Mandatory		

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here:

Annexure1: Qualification Pack

SECTION 1

ASSESSMENT

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

Navriti Technologies Pvt Ltd, Bangalore

CLRI, Chennai

Mike Mirams Training Services India (Pvt) Ltd, Kolkata

Will the assessment body be responsible for RPL assessment? Yes

Give details of how RPL assessment for the qualification will be carried out and quality assured.

When the individual has relevant experience, he is assessed through a Recognition of Prior Learning (RPL) programme.

The candidate is assessed through a combination of theory test, practical knowledge and verbal questioning or VIVA. The test is designed by SME or Subject Matter Expert who prepares the test material with total integrity and objectivity. The candidate is administered a written test of 45 minutes and a practical test of 1.5 to 2 hours duration.

Upon successful completion of the test the candidate is declared competent for yet to be competent, depending upon which the training is advised.

The assessment is conducted by trained and qualified assessors following the guidelines of the LSSC. The tests are administered under strict confidentiality and absolute lack of bias or prejudice.

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

The process of assessment followed ensures that the assessment is strictly in accordance to the qualification pack, the NOS and PCs mentioned.

Validity depends upon how well the assessment actually measures the learning outcome. The test is prepared against the assessment criteria set by the council, which has in turn identified the core skills and the supplementary skills in terms of NOS and PC. That the test is designed according to the assessment criteria and is prepared by subject matter experts who are established in their fields ensures the validity of the test.

Consistency of the test is dependent on the fact that the assessment generates consistent results in spite of change in evaluators, location etc. The MCQ pattern followed for the theory rules out any element of prejudice or subjectivity on the part of the evaluator. The practical is designed in such a manner that the core skills and supplementary skills are tested and evaluated. The trained assessors who are experts in the field ensure that the test is consistent.

Fairness is ensured as the students are given equal opportunity irrespective of their religion, social background or gender. The roll numbers assigned to the candidates conceal their identity and making the evaluation impartial.

Training Assessors

The Assessors selected after the interview are given training by a team of Certified Senior Assessors on the process flow of assessment administration. The 2 day workshop addresses following key issues in assessment.

Communication & Confidence Building

- Testing of Core Skills- Administering/ theory & practical test
- Testing of Supplementary Skills- Administering theory and practical
- Impartial and fair assessment
- Being respectful to local languages, customs and behavior patterns
- Giving instructions correctly ensuring proper compliance to norms
- Addressing unexpected challenges and problems

Training For Assessments Administration Process

Materials to be carried by the Assessor to Assessment Centre:

1. Relevant question papers for each candidate scheduled and one for the Assessor
2. Relevant response sheets for each candidate, plus one for the assessor
3. Attendance sheet (Theory and Practical)
4. Stationary like Pens, envelopes (for packing theory and practical response sheets, question papers), staplers, etc.

Administration

Assessments consists of two parts: Practical and Theory

Theory

The process of theory assessment is described below:

1. Assessor should reach the venue 45 minutes before the start of the test.
2. Make sure all the desks are cleared and see that each candidate has the required stationery for the test before entering the hall.
3. Check if candidates have the valid training ID card or else an ID card approved by the Government of India (PAN Card, Aadhar Card, DL, etc).
4. Candidates without any identification are not allowed to take the test. This has to be adhered to without any tolerance. Candidates without ID card should be asked to leave the test venue.
5. Gather all candidates in examination hall.
6. Cross check attendance of each candidate on the attendance sheet and ensure that only those candidates that are present on it are taking the test. Candidates' whose names are not available on the attendance sheet are informed to leave the test venue.
7. Assessor will read out the general instructions to candidates and ensures that the candidates are clear about the instructions of the assessments

General Instructions for candidates:

- No usage of electronic devices (mobiles and calculators) during the test
 - No malpractice during the test hours
 - Talking is not allowed during the test
 - Do not mark anything on question papers
 - There are 35(Varies for different QPs) multiple choice questions
 - Each question has only one correct answer
 - There is no negative marking
 - The questions are spread across multiple pages. You need to attempt questions on all pages to complete the test.
 - In the answer sheet, pencil is preferable but you can mark responses in black/blue pen.
 - The duration of the test is for 60 minutes
 - After completing the test, you must return all the question papers and response sheets.
8. Assessor will answer candidate's questions if any
 9. Distribute the question papers and response sheets to the candidates
 10. Assessor to ensure that the candidates fill the appropriate information in the required fields
 11. Once testing begins, assessor is required to help candidate with regards to marking, understanding the meaning of questions, but do not help them with responses
 12. Assessor will distribute attendance sheet during the test and ensure all candidates sign on the attendance sheet
 13. Assessor will collect response sheets, question papers and copy of candidate's ID proof from all candidates post completion of test

14. Ensure that there are signatures of Assessor and candidates filled in the appropriate boxes.
15. All response sheets and question papers should match the head count before candidates leave the hall

Practical

The following points describe the process of administering practical assessments

1. Cross check the candidate names with theory attendance sheet and ID cards of each candidate to see if the same candidates who have attended the theory test are attending practical too.
2. Before starting the assessment, assessor to build a rapport with the candidate so that he/she is comfortable during test.
3. Assessors to fill the mandatory information of candidate in the assessment checklist.
4. Assessor to ensure that candidate fills the details and signs in the attendance sheet.
5. Give an activity for candidates to perform. Observe him/her carefully while performing the task and assign scores against each PC provided in the assessment checklist. Each PC should not be asked separately instead evaluate against each PC based on the particular task given to the candidate
6. Ask viva questions to the candidate wherever applicable, and accordingly provide scores in the appropriate box.
7. Total the score obtained by the candidate for all the NOSs and calculate the grand total score.
8. Assessor should ensure that he has scored all the NOSs, if not remarks have to be provided.
9. Signatures of candidate and assessors to be filled in the appropriate boxes
10. The same procedure is followed for all candidates appearing for practical assessment.
11. On completion of practical assessments, count the response sheets and match it with the head count of candidates attended the test.
12. On completion of the test, attach ID card copy with assessment checklist of each candidate. These need to be carefully stapled.

All the practical response sheets are packed in an envelope

Please attach any documents giving further information about assessment and/or RPL.

Give details of the document(s) here:

Annexure 9: Standard protocol for accreditation & assessments

Annexure 10: A sample RPL question paper is attached

ASSESSMENT EVIDENCE

Complete the following grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.

<u>CRITERIA FOR ASSESSMENT OF TRAINEES</u>
<u>Job Role</u> Cutter (LSS/Q5301)
<u>Qualification Pack Code</u> Cutter (LSS/Q5301)
<u>Sector Skill Council</u> Leather
<u>Guidelines for Assessment:</u> 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down

proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on these criteria
5. To pass the Qualification Pack, every trainee should score a minimum of 50% aggregate
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Assessable Outcomes	Assessment criteria for the outcome	Total Mark	Out Of	Marks Allocation	
				Theory	Skills Practical
1. LSS/N5301 -(Carry out cutting operations using hand)	PC1. Make sure the work area is free from hazards	100	2	0	2
	PC2. Obtain and check the data on the work ticket or job card and carry out functions in line with the responsibilities of the job role		6	5	1
	PC3. Ask questions to obtain more information on tasks when the instructions are unclear		10	5	5
	PC4. Calculate the number of components needed for production		3	0	3
	PC5. Select the tools and materials for the work		2	0	2
	PC6. Set up the equipment		3	0	3
	PC7. Make sure that tools are safe and clean to use on the material		1	0	1
	PC8. Check the quality and characteristics of the material match the required standards before starting to cut		2	0	2
	PC9. Utilise leather piece efficiently to get maximum cut pieces with minimum wastage		1	0	1
	PC10. Ensure no defects on the material		1	0	1
	PC11. Check the stretch-ability and tightness of leather as per end product		1	0	1
	PC12. Use scissors or cutting knife to cut the leather piece as per the markings given on the components		8	5	3
	PC13. Count the number of cut pieces		1	0	1
	PC14. Ensure cut pieces match the number mentioned in the job card		2	0	2
	PC15. Bundle the cut components and transfer material for quality check		8	5	3
	PC16. Make sure that when cutting the material <ul style="list-style-type: none"> • avoid damaging self and others • avoid damage to the knife and other equipment 		2	0	2

	PC17. Avoid any imperfections in the material when cutting		1	0	1
	PC18. Agree and review the agreed upon work targets with the supervisor		1	0	1
	PC19. Minimise wastage while cutting material		2	0	2
	PC20. Meet company usage tolerances for efficient pattern interlocking		2	0	2
	PC21. Check with others when unsure of new product details		1	0	1
	PC22. Produce the required batch of components to match the job card and the company's production targets		8	5	3
	PC23. Dispose of waste materials safely and return re-useable materials		2	0	2
	PC24. Work in conformance to legal requirements, organizational policies and procedures		3	0	3
	PC25. Identify and respond to imperfections, defects and damage due to mishandling		8	5	3
	PC26. Report defects in the tools and equipment one does not have the authority to repair		3	0	3
	PC27. Report risks/ problems likely to affect services to the relevant person promptly and accurately		5	0	5
	PC28. Complete forms, records and other documentation		3	0	3
	PC29. Make sure that the cut material is correctly sorted to assist the next stage of production		2	0	2
	PC30. Carefully placed to minimise the risk of damage		3	0	3
	PC31. Carry out closedown procedures on completion of work		3	0	3
		Total	100	30	70
2. LSS/N5302 - (Carry out cutting operations using clicking machine)	PC1. Make sure the work area is free from hazards	100	1	0	1
	PC2. Obtain and check the data on the work ticket or job card and carry out functions in line with the responsibilities of the job role		3	0	3
	PC3. Ask questions to obtain more information on tasks when the National Occupational instructions are unclear		8	5	3
	PC4. Calculate the number of components needed for production		2	0	2
	PC5. Select the tools and materials for the work		3	0	3
	PC6. Set up the equipment and clicking machine		7	5	2
	PC7. Make sure that tools are safe and clean to use on the material		1	0	1

	PC8. Check the quality and characteristics of the material match the required standards before starting to cut
	PC9. Utilise leather piece efficiently to get maximum cut pieces with minimum wastage
	PC10. Ensure no defects on the material
	PC11. Check the stretch-ability and tightness of leather as per end product
	PC12. Place cutting dies on the leather piece in an efficient manner to minimize waste
	PC13. Use the clicking machine to cut the material
	PC14. Count the number of cut pieces
	PC15. Ensure cut pieces match the number mentioned in the job card
	PC16. Bundle the cut components and transfer material for quality check
	PC17. Make sure that when cutting the material <ul style="list-style-type: none"> • avoid damaging self and others • avoid damage to the knife and other equipment
	PC18. Avoid any imperfections in the material when cutting
	PC19. Agree and review the agreed upon work targets with the supervisor
	PC20. Update and develop knowledge of the products
	PC21. Minimise wastage while cutting material
	PC22. Meet company usage tolerances for efficient pattern interlocking
	PC23. Check with others when unsure of new product details
	PC24. Produce the required batch of components to match the job card and the company's production targets
	PC25. Dispose of waste materials safely and return re-useable materials
	PC26. Work in conformance to legal requirements, organizational policies and procedures
	PC27. Identify and respond to imperfections, defects and damage due to mishandling
	PC28. Report defects in the tools and equipment one does not have the authority to repair
	PC29. Report risks/ problems likely to affect services to the relevant person promptly and accurately
	PC30. Complete forms, records and other documentation

1	0	1
1	0	1
1	0	1
3	0	3
7	5	2
4	0	4
3	0	3
4	0	4
4	0	4
3	0	3
2	0	2
1	0	1
1	0	1
1	0	1
9	5	4
1	0	1
8	5	3
1	0	1
1	0	1
3	0	3
1	0	1
2	0	2
2	0	2

	PC31. Make sure that the cut material is correctly sorted to assist the next stage of production		8	5	3
	PC32. Make sure that the cut material is carefully placed to minimise the risk of damage		2	0	2
	PC33. Carry out closedown procedures on completion of work		1	0	1
		Total	100	30	70
3. LSS/N5303- (Contribute to achieving product quality in cutting process)	PC1. Set up and test equipment to meet quality standard	50	1	0	1
	PC2. Ensure materials and component parts meet specifications		6	5	1
	PC3. Ensure the quality of the cut components meets specification during production		1	0	1
	PC4. Cut components to ensure maximum usage and minimum wastage		6	5	1
	PC5. Maintain the required productivity and quality levels		6	5	1
	PC6. Carry out quality checks at agreed intervals and in the approved way		1	0	1
	PC7. Apply the allowed tolerances		1	0	1
	PC8. Identify process problems that effect product quality and report them promptly to appropriate people		6	5	1
	PC9. Maintain the continuity of production with minimum interruptions and downtime		1	0	1
	PC10. Identify faults in finished products and trace their causes		6	5	1
	PC11. Identify causes of faults and take action to rectify the same to maintain product quality		1	0	1
	PC12. Identify faults and irregularities in equipment and machinery and take action within the limits of responsibility		11	10	1
	PC13. Report and replace faulty materials and component parts which do not meet specification		1	0	1
	PC14. Follow reporting procedures where the cause of faults cannot be identified		1	0	1
	PC15. Maintain records and documentation		1	0	1
		Total	50	35	15
4. LSS/N8501 - (Maintain the work area, tools and machines)	PC1. Handle materials, machinery, equipment and tools safely and correctly	50	1	0	1
	PC2. Use correct lifting and handling procedures		3	0	3
	PC3. Use materials to minimize waste		1	0	1
	PC4. Prepare and organise work		7	5	2

	PC5. Maintain a clean and hazard free working area		6	5	1
	PC6. Deal with work interruptions		3	0	3
	PC7. Move about the workplace with care		1	0	1
	PC8. Maintain tools and equipment		3	0	3
	PC9. Carry out running maintenance within agreed schedules		1	0	1
	PC10. Carry out maintenance and/or cleaning outside responsibility		1	0	1
	PC11. Report unsafe equipment and other dangerous occurrences		2	0	2
	PC12. Ensure that the correct machine guards are in place		3	0	3
	PC13. Work in a comfortable position with the correct posture		1	0	1
	PC14. Use cleaning equipment and methods appropriate for the work to be carried out		6	5	1
	PC15. Dispose of waste safely in the designated location		2	0	2
	PC16. Store cleaning equipment safely after use		2	0	2
	PC17. Complete and store accurate records and documentation		1	0	1
	PC18. Maintain proper lighting, ventilation to make sure general comfort is there while working		1	0	1
	PC19. Give inputs and assist in completing documentation		1	0	1
	PC20. Report the need for maintenance and/or cleaning outside your area of responsibility		1	0	1
	PC21. Ensure safe and correct handling of materials, equipment and tools		1	0	1
	PC22. Maintain appropriate environment to protect stock from pilfering, theft, damage and deterioration		2	0	2
		Total	50	15	35
5. LSS/N8601 - (Maintain health, safety and security at workplace)	PC1. Comply with health and safety related instructions applicable to the workplace	25	1	0	1
	PC2. Use and maintain personal protective equipment as per protocol		1	0	1
	PC3. Carry out own activities in line with approved guidelines and procedures		0.5	0	0.5
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		1	0	1
	PC5. Follow environment management system related procedures		0.5	0	0.5
	PC6. Identify and correct (if possible) malfunctions in machinery and equipment		6	5	1

	PC7.Report any service malfunctions that cannot be rectified		1	0	1
	PC8.Store materials and equipment in line with manufacturer's and organizational requirements		0.5	0	0.5
	PC9.Safely handle and move waste and debris		2	0	2
	PC10.Minimize health and safety risks to self and others due to own actions		0.5	0	0.5
	PC11.Seek clarifications, from supervisors or other authorized personnel in case of perceived risks		1	0	1
	PC12.Monitor the workplace and work processes for potential risks and threats		6	5	1
	PC13.Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		0.5	0	0.5
	PC14.Report hazards and potential risks/ threats to supervisors or other authorized personnel		1	0	1
	PC15.Participate in mock drills/ evacuation procedures organized at the workplace		0.5	0	0.5
	PC16.Undertake first aid, fire-fighting and emergency response training, if asked to do so		0.5	0	0.5
	PC17.Take action based on instructions in the event of fire, emergencies or accidents		1	0	1
	PC18.Follow organization procedures for shutdown and evacuation when required		0.5	0	0.5
		Total	25	10	15
6. LSS/N8701 - (Comply with industry, regulatory and organizational requirements)	PC1.Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures	25	7	5	2
	PC2.Seek and obtain clarifications on policies and procedures, from the supervisor or other authorized personnel		3	0	3
	PC3.Apply and follow these policies and procedures within the work practices		10	5	5
	PC4.Provide support to the supervisor and team members in enforcing these considerations		3	0	3
	PC5.Identify and report any possible deviation to these requirements		2	0	2
		Total	25	10	15

SECTION 2

EVIDENCE OF NEED

What evidence is there that the qualification is needed?

Based on industry feedback and extrapolating from the limited data received from various visits and questionnaires we have arrived at roles which comprise of approximately 80% of the workforce within the leather sector across the respective sub-sectors undertaken in this study.

This have been prioritized keeping the following criteria in consideration:

- They have the highest incremental requirements in terms of human resource
- Acquired with a short/modular and focused intervention and thereby enhancing employability of those with minimal education
- Such skills can also be obtained in lesser time duration as compared to engineering or ITI

What is the estimated uptake of this qualification and what is the basis of this estimate?

Skills Gap Analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection.

- Feedback from industry for demand though sample size may not lend to accurate figures
- Training duration, and current and potential training capacity envisaged

What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?

- NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work
- Consultations with Leather Sector Skill Council
- NSDC QRC team also confirmed the same

What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?

- Agencies have been appointed by the SSC to assess the training delivery and implementation
- Monitoring of evaluation of assessments
- Employer feedback will be sought post-placement
- Periodic review is scheduled after two years

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

Annexure 4: Approval of Occupational Standards by Technical Committee and Governing Council

Annexure 5: Occupational Map & Progression matrix

Annexure 8: NSDC QRC observation and feedback sheet

SECTION 3

SUMMARY EVIDENCE OF LEVEL

Level of qualification:

Four

Summary of Direct Evidence (from learning outcomes):

Justify the NSQF level allocated to the QP by building upon the five descriptors of NSQF. Explain the reasons for allocating the level to the QP.

Generic NOS is/are linked to the overall authority attached to the job role

Summary of other evidence (if used):

Cutter (LSS/Q5301)					
Process Required	Professional Knowledge	Professional Skill	Core Skill	Responsibility	Level
<p>Cutter in goods and garments is expected to cut the raw material to produce goods and garments components as per the job card details.</p> <p>He/ she has to identify the correct tools and equipment and organize the work area for the operation.</p> <p>He has to maintain the required productivity and quality of the component used for producing</p>	<p>Cutter in leather goods and garment segment is expected to have knowledge of the functioning and operation of equipment and tools used for cutting operation.</p> <p>The Characteristics of different types of leather, different <i>goods and garment components</i>.</p> <p>Understanding of Replacement of worn parts in the machine.</p> <p>Knowledge of common defects in raw material and produced components</p> <p>Considering the in-depth professional and factual knowledge, which a cutter has for cutting operation; this QP is pegged at Level 4.</p>	<p>Cutter in good and garment segment organizes the appropriate tools and equipment used for cutting operation identifies and reviews the defects in the cut components and takes appropriate actions for rectification. He/ she diagnoses the basic problems with the machines based on visual inspection.</p>	<p>Cutter is expected to understand production manuals and job cards. He/ she is has to prepare the work area and select the right tools before starting the cutting operation.</p> <p>He/she is required to check the quality of raw material and also of the cut component. Has to do calculation to ensure optimum utilization of leather sheets</p> <p>All of this requires application of problem solving, analytical and mathematic principles.</p>	<p>The jobholder is mainly responsible for:</p> <ul style="list-style-type: none"> Carrying out the cutting operation Visually inspect for defects in the goods and garment component Maintaining the work area <p>The process of cutting for goods and garment component could vary from one production unit to another and also could depend on the type of good/garment being produced</p> <p>So the jobholder</p>	4

<p>leather goods and garments at the production line.</p> <p>The activities identified are the familiar and routine activities for them as these activities are independent of job and the production unit he is deployed in. Considering the outcomes the job roles is pegged at level 04</p>			<p>Operator has to continuously give and receive instruction/ feedback from co-workers and supervisors on the cutting process hence they are expected to be good in communication skills.</p> <p>Jobholder is expected to conduct themselves in ways, which show a basic understanding of the social and professional environment of working in the production unit</p>	<p>based on his/her own learning and experience, identify appropriate attachment and process to maximize the productivity and increase one's efficiency. He/she is continuously engaged in the self-learning process and he/she has the responsibility for own work.</p> <p>Jobholder is majorly responsible for his own job and self-learning process which justifies the pegging of the QP at level 4 and not directly involved in some learning of others (which is a requirement for Level 5). In his routine activity he is free from supervision (which is a requirement of level 3).</p>	
Level 4	Level 4	Level 4	Level 4	Level 4	

SECTION 4

EVIDENCE OF RECOGNITION OR PROGRESSION

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

While designing the national occupational standards, occupational mapping was done on a large sample size and validated across the country. The career progression for roles in each occupation was also analysed and decided, based on industry validation across the country. The current challenges faced by the industry, at large, was also kept in mind.

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here

Annexure 5: Occupational Map & Progression matrix

Annexure 6: List of companies and Industry associations participated in the development of these qualification packs (part of report)