



QUALIFICATION FILE

Set Painter

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: **NSQF Level 3**

Submitted By:

Media & Entertainment Skills Council

522-524, DLF Tower-A, Jasola, New Delhi

110025

Table of Contents

Section 1: Basic Details.....	3
Section 2: Module Summary	4
NOS/s of Qualifications	4
Mandatory NOS/s.....	5
Elective NOS/s.....	5
Optional NOS/s	6
Assessment - Minimum Qualifying Percentage	6
Section 3: Training Related.....	6
Section 4: Assessment Related.....	7
Section 5: Evidence of the need for the Qualification.....	8
Section 6: Annexure & Supporting Documents Check List.....	8
Annexure: Evidence of Level	9
Annexure: Tools and Equipment (Lab Set-Up).....	11
Annexure: Industry Validations Summary.....	12
Annexure: Training & Employment Details	12
Annexure: Blended Learning	13
Annexure: Detailed Assessment Criteria	14
Annexure: Assessment Strategy.....	18
Annexure: Acronym and Glossary	19

Section 1: Basic Details

1.	Qualification Name	Set Painter											
2.	Sector/s	Media and Entertainment											
3.	Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: 2022/ME/MESC/05220 V2.0	Qualification Name of existing/previous version:										
4.	a. OEM Name b. Qualification Name (Wherever applicable)												
5.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	2022/ME/MESC/05220 V3.0	6. NCrF/NSQF Level: NSQF Level 3										
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exists also & provide details in annexure)	Certificate											
8.	Brief Description of the Qualification	Individuals in this job need to understand painting requirements, paint a variety of surfaces and produce desired effects.											
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 60%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 30%;">Required Experience (with Specialization - if applicable)</th> </tr> <tr> <td>1</td> <td>Class X pass</td> <td>one year of relevant experience</td> </tr> <tr> <td>2</td> <td>Class 8th with ITI</td> <td>one year of relevant experience</td> </tr> </table> <p>b. Age: <Please specify age only in case of any legal restrictions></p>			S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Class X pass	one year of relevant experience	2	Class 8th with ITI	one year of relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)											
1	Class X pass	one year of relevant experience											
2	Class 8th with ITI	one year of relevant experience											
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	10	11. Common Cost Norm Category (I/II/III) (wherever applicable): III										
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA											

13. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input checked="" type="checkbox"/> Blended <table border="1" data-bbox="950 283 2047 457"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>85</td> <td>155</td> <td>60</td> <td></td> <td>300</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Refer Blended Learning Annexure for details)</p>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	85	155	60		300	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	85	155	60		300																			
Online																								
14. Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO 2015- 2166.0111																							
15. Progression path after attaining the qualification (Please show Professional and Academic progression)	<ul style="list-style-type: none"> Set Designer 																							
16. Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																							
17. Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																							
18. Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																							
19. How Participation of Women will be Encouraged	The Qualification is Agnostic of Gender																							
20. Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																							
21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																							
22. Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mohit Soni Position in the organization: Chief Executive Officer Address if different from above: Tel number(s): 01149048335/ 49048336 E-mail address: ceo@mescindia.org																							
23. Final Approval Date by NSQC: 27/01/2022	24. Validity Duration: 5 Years	25. Next Review Date: 25/01/2027																						

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare Surfaces for Painting	MES/N3115	Core	3	1	10	20			30	30	70			100	15
2.	Apply Paint using Brush, Roller or Spay	MES/N3116	Core	3	1	10	20			30	30	70			100	10
3.	Produce Finishes and Effects	MES/N3117	Core	3	1	10	20			30	30	70			100	10
4.	Produce Stencil Effects	MES/N3118	Core	3	1	10	20			30	30	70			100	15
5.	Apply Wall Coverings	MES/N3119	Core	3	1	5	25			30	30	70			100	15
6.	Apply Metal Leaf	MES/N3120	Core	3	1	10	20			30	30	70			100	15
7.	Maintain Workplace Health and Safety	MES/N0104	Non-Core	3	1	15	15			30	50	50			100	10
8.	Employability Skills	DGT/VSQ/N0101	Non-Core	3	1	15	15			30	20	30			50	10
Duration (in Hours) / Total Marks						8	85	155	60	300	250	500			750	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
1.															
2.															
Duration (in Hours) / Total Marks															

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 70 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<p>Minimum Educational Qualifications: Preferable XII</p> <p>Domain Certification: Certified for Job Role: "Set Painter" mapped to QP: "MES/ Q 3104, v2.0". Minimum accepted score is 70%</p> <p>Platform Certification: Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MES/Q 3104". Minimum accepted % as per respective SSC guidelines is 60%.</p> <p>Experience: Minimum 2 years of experience as Set Painter. 3 Years of work experience (Set Painting Supervisor)</p>
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<p>Minimum Educational Qualifications: Preferable XII</p> <p>Domain Certification: Certified for Job Role: "Set Painter" mapped to QP: "MES/ Q 3104, v2.0". Minimum accepted score is 70%</p>

		Platform Certification: Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MES/Q 3104". Minimum accepted % as per respective SSC guidelines is 60%. Experience: Minimum 4 years of experience as Set Painter. 5 Years of work experience (Set Painting Supervisor)
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualifications: Preferable XII Experience: Minimum 2 years of experience as Set Painter. 3 Years of work experience (Set Painting Supervisor)
Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate with 2 years of relevant experience
Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualifications: Preferable XII Experience: Minimum 4 years of experience as Set Painter. 5 Years of work experience (Set Painting Supervisor)

	Assessment Mode (Specify the assessment mode)	Blended
	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No):
4.	Number of Industry validation provided:
5.	Estimated nos. of persons to be trained and employed:
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors (Mandatory)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure 4
4.	Annexure: Assessment Strategy (Mandatory)	Annexure 5
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is "Blended Learning")	Annexure 3
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	
7.	Annexure: Acronym and Glossary (Optional)	Annexure 6
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Model Curriculum

9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	
----	---	--

10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	
12.	Any other document you wish to submit:	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ol style="list-style-type: none"> 1. Prepare Surfaces for Painting 2. Apply Paint using Brush, Roller or Spray 3. Produces Finishes and Effects 4. Produce Stencil Effects 5. Apply Wall Coverings 6. Apply Metal Leaf 7. Maintain workplace health and safety Description 	The jobholder needs to understand the production brief and estimating materials and tools needed, applying paint through different techniques and achieving paint finishes. He must also produce stencil effects and apply wall coverings and metal leaf. Set Painter also needs to identify and understand the health, safety and security risks prevalent in the workplace and know the people responsible for the same.	Level 3
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ol style="list-style-type: none"> 1. Prepare Surfaces for Painting 2. Apply Paint using Brush, Roller or Spray 3. Produces Finishes and Effects 4. Produce Stencil Effects 5. Apply Wall Coverings 	The jobholder needs to know and understand how to make relevant decisions related to the area of work and plan his/her work accordingly to the requirements and agreed timelines and manage within the agreed budget. He must know what materials and tools would be best suited to achieve the desired results and set up working platforms required to complete the job.	Level 3

	6. Apply Metal Leaf 7. Maintain workplace health and safety Description		
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	1. Prepare Surfaces for Painting 2. Apply Paint using Brush, Roller or Spray 3. Produces Finishes and Effects 4. Produce Stencil Effects 5. Apply Wall Coverings 6. Apply Metal Leaf 7. Maintain workplace health and safety Description	The jobholder should be equipped with logical skills like, planning and organizing, critical thinking, problem solving and decision making. They are required make relevant decisions related to the area of work and plan and manage his/her work according to the requirements. He must also know how to identify the problems and communicate them to the production team. Set Painter is required to understand the hazards and plan and organize resources to deal with the risks.	Level 3
Broad Learning Outcomes/Core Skill	1. Prepare Surfaces for Painting 2. Apply Paint using Brush, Roller or Spray 3. Produces Finishes and Effects 4. Produce Stencil Effects 5. Apply Wall Coverings 6. Apply Metal Leaf	Set Painter must be competent in preparing material lists and estimates and understand the requirements from the production design team. He must know how to read and correctly identify the packaging of materials and tools required to complete the task. Set Painter must also provide a feedback regarding health and safety to the concerned people.	Level 3

	7. Maintain workplace health and safety Description		
Responsibility	1. Prepare Surfaces for Painting 2. Apply Paint using Brush, Roller or Spray 3. Produces Finishes and Effects 4. Produce Stencil Effects 5. Apply Wall Coverings 6. Apply Metal Leaf 7. Maintain workplace health and safety Description	Set Painter must be able to understand the production brief and correctly estimate the material and tool requirements and minimize wastage. He must also be able to apply paint using the identified application technique. He must also be able to produce stencil effects and applying wall coverings and metal leaves.	Level 3

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Paint Rollers		5
2	Masking (taping)		5
3	Priming		1
4	Projector/Screen		1
5	Tape		5
6	Electricity Tester		1
7	Roller covers		1
8	Cleaning Tools		1
9	Clean up (Cleaners/ Brushes)		5

10	Spray painting		1
11	Caulking		5
12	Miscellaneous		5
13	Computer/Laptop		1
14	Pens		30
15	Sanding		5
16	First Aid Box (Health and Safety Signs and policy etc)		1
17	Paint Brushes of different sizes		5
18	Notebooks		30
19	Drop Cloths		5
20	Ladders		1
21	Fire Extinguisher		1
22	Safety and ergonomics chart		1
23	Paint Trays		5

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Laptops
2. Whiteboards and markers
3. Projector
4. Screen
5. Stationery

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates			Women			People with Disability		
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	LCD, Projector, Laptop, MSOffice Suite, Flipchart, whiteboard, Markers, wi-fi connectivity	50:50
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		

3	<input type="checkbox"/> Showing Practical Demonstrations to the learners	LCD, Projector, Laptop, MSOffice Suite, various tools and software, computer camera, computer speakers, wi-fi connectivity	50:50
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Computer systems for all students, printers, wi-fi connectivity	50:50
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	Learning management system	0:100
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Online assessment portals, tablet for each student	0:100
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	Access to industry partner in relevant field	100:0

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare Surfaces for Painting	PC1. Understand the production's desired finishes/ effects from the brief provided by the Production Designer/ Art Designer, which may include: simple painting, complex painting effects, specialized finishes such as wood or stone finishes, stenciling/ drawing effects	8	22		
	PC2. Correctly estimate the material/ tool requirements and minimize wastage, which may include paint, solvents and other materials, hand and machine tools, access and working platforms (e.g. ladders, stools, custom-built platforms etc.)	8	22		
	PC3. Treat surfaces and prepare them for painting as per the required timeframe and plans	7	13		
	PC4. Complete the task within the required timeframe and minimize wastage of materials	7	13		
	Total Marks	30	70		
Apply Paint using Brush, Roller or Spray	PC1. Understand the production's desired finishes/effects from the brief provided by the Production Designer/Art Designer	8	22		
	PC2. Identify the appropriate type of paint, which may include water-based paints, oilbased paints, etc. Applying wet plaster directly to the surface	8	22		
	PC3. Apply the paint using the identified application technique	8	22		
	PC4. Apply the paint using the identified application technique	6	4		

		Total Marks	30	70		
Produce s Finishes and Effects	PC1. Understand the production's desired paint finishes/ effects from the brief provided by the Production Designer/ Art Designer	8	22			
	PC2. Identify the appropriate techniques and materials to achieve the following types of finishes/effects on painted surfaces: Basic brush graining (for wood) and marbling (for stone) effects, Replica wood or stone finishes, broken color effects (e.g. bagging, clouding, color wash, dragging, frottage, mottling, rag-rolling, sponging, stippling)	8	22			
	PC3. Apply the paint using the identified application technique and materials	7	13			
	PC4. Complete the task within the required timeframe and minimize wastage of materials	7	13			
	Total Marks	30	70			
Produce Stencil Effects	PC1. Understand the producer's desired stencil effects from the brief provided by the Production Designer/Art Designer	6	14			
	PC2. Create customized stencils, where appropriate	6	14			
	PC3. Correctly place and apply created, or prefabricated, stencils	6	14			
	PC4. Use appropriate techniques(e.g: stencil, brushes) to apply paint within cut out areas	6	14			
	PC5. Use appropriate techniques (e.g. sponges or other specialized materials) to create effects within cut out areas	3	7			
	PC6. Complete task within required timeframes and minimize wastage of materials	3	7			
	Total Marks	30	70			
Apply Wall Coverings	PC1. Understand the production's desired wall coverings from the brief provided by the Production Designer/Art Designer	8	22			
	PC2. Identify appropriate techniques and tools to apply the following types of wall coverings: cut outs (wall decals, stickers, tattoos), sheet (wall paper- paper-based, vinyl-based), sheet (fabrics)	8	22			
	PC3. Apply the wall coverings using the identified application technique and materials	7	13			
	PC4. Complete the task within the required timeframe and minimize wastage of materials	7	13			
	Total Marks	30	70			

Apply Metal Leaf	PC1. Understand the production's desired metal leaf finishes/effects from the brief provided by the Production Designer/ Art Designer	6	14		
	PC2. Apply adhesive to prepare the surface for gilding/ foiling	6	14		
	PC3. Apply metal leaf on flat, raised, even and uneven surfaces	6	14		
	PC4. Apply various metal leaf varieties including brass, copper, aluminum as well as leafs containing precious metals	6	14		
	PC5. Burnish/polish the surface to achieve a uniform metallic finish	3	7		
	PC6. Complete the task within the required timeframe and minimize wastage of materials	3	7		
	Total Marks	30	70		
Maintain workplace health and safety	PC1. maintain one's posture and position to minimize fatigue and the risk of injury	5	5		
	PC2. maintain first aid kit and keep oneself updated on the first aid procedures	5	5		
	PC3. identify and document potential risks like sitting postures while using computer, eye fatigues and other hazards in the workplace	3	2		
	PC4. accurately maintain accident reports	3	2		
	PC5. report health and safety risks/ hazards to concerned personnel	5	5		
	PC6. participate in organization health and safety knowledge sessions and drills	5	5		
	PC7. identify the people responsible for health and safety in the workplace, including those to contact in case of an emergency	5	5		
	PC8. identify security signals e.g. fire alarms and places such as staircases, fire warden stations, first aid and medical rooms	5	5		
	PC9. identify aspects of workplace that could cause potential risk to own and others health and safety	3	2		
	PC10. ensure own personal health and safety, and that of others in the workplace though precautionary measures	3	2		
	PC11. identify and recommend opportunities for improving health, safety, and security to the designated person	2	3		
	PC12. report any hazards outside the individual's authority to the relevant person in line with organizational procedures and warn other people who may be affected	2	3		

	PC13. follow organization's emergency procedures for accidents, fires or any other natural calamity in case of a hazard	2	3		
	PC14. identify and correct risks like illness, accidents, fires or any other natural calamity safely and within the limits of individual's authority	2	3		
	Total Marks	50	50		
Employability Skills	<i>Introduction to Employability Skills</i>	1	1		
	PC1. understand the significance of employability skills in meeting the job requirements	-	-		
	<i>Constitutional values- Citizenship</i>	1	1		
	PC2. identify constitutional values, civic rights,duties, personal values and ethics and environmentally sustainable practices	-	-		
	<i>Becoming a Professional in the 21st Century</i>	1	3		
	PC3. explain 21st Century Skills such as Self- Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc	-	-		
	<i>Basic English Skills</i>	2	3		
	PC4. speak with others using some basic English phrases or sentences	-	-		
	<i>Communication Skills</i>	1	1		
	PC5. follow good manners while communicating with others	-	-		
	PC6. work with others in a team	-	-		
	<i>Diversity & Inclusion</i>	1	1		
	PC7. communicate and behave appropriatelywith all genders and PwD	-	-		
	PC8. report any issues related to sexualharassment	-	-		
	<i>Financial and Legal Literacy</i>	3	4		
	PC9. use various financial products and servicessafely and securely	-	-		
	PC10. calculate income, expenses, savings etc.	-	-		
	PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-		
	<i>Essential Digital Skills</i>	4	6		

	PC12. operate digital devices and use its features and applications securely and safely	-	-		
	PC13. use internet and social media platforms securely and safely	-	-		
	Entrepreneurship	3	5		
	PC14. identify and assess opportunities for potential business	-	-		
	PC15. identify sources for arranging money and associated financial and legal challenges	-	-		
	Customer Service	2	2		
	PC16. identify different types of customers	-	-		
	PC17. identify customer needs and address them appropriately	-	-		
	PC18. follow appropriate hygiene and grooming standards	-	-		
	Getting ready for apprenticeship & Jobs	1	3		
	PC19. create a basic biodata	-	-		
	PC20. search for suitable jobs and apply	-	-		
	PC21. identify and register apprenticeship opportunities as per requirement	-	-		
	Total Marks	20	30		

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 ->

Annexure: Acronym and Glossary**Acronym**

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.

Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
---------------	--

Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf