



Please refer [Guidelines for filling Heritage-Traditional \(Unorganised\) Qualification File](#)

QUALIFICATION FILE- Heritage-Traditional (Unorganized)

Vastushastra Sahayak

वास्तुशास्त्र - सहायक

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For To A

General Multi-skill (MS) Cross Sectoral (CS) Future Skills

NCRF/NSQF Level: 3.0

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain

Vedavidya Marg, Chintaman Ganesh, Po: Jawasiya, Ujjain – 456006

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Section1: Basic Details

1.	Qualification Name	Vastushastra - Sahayak वास्तुशास्त्र - सहायक		
2.	Sector/s	Educational		
3.	Type of Qualification <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	NQR Code & version of the existing /previous qualification: (change to previous, once approved) N/A	Qualification Name of the existing version: (previous, once approved) - N/A	
4.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	QG-03-ET-03473-2025-V1-MSRVVP	5. NCrF/NSQF Level: 3.0	
6.	Award (Certificate/Diploma/Advanced Diploma/Any Other) (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate		
7.	Brief Description of the Qualification	The candidates will have knowledge of the residential architecture along with Sarvatobhadramandal, Vishwastu, Chatushastu, Ekashitipadastu, Shatpadastu, Pad Gyan Garhiya system etc.		
8.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:		
		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)
		1	Passed Level 2.5	6 months of relevant experience.
		2	Passed 8 th grade	3 years of relevant experience.
		3	Passed 10 th grade.	

9.	Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	09	10. Common Cost Norm Category (I/II/III) (wherever applicable):																					
11.	Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	No																						
12.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended																						
		<table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>ES Mandatory (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>100</td> <td>110</td> <td>30</td> <td>30</td> <td>270</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	Classroom (offline)	100	110	30	30	270	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)																			
Classroom (offline)	100	110	30	30	270																			
Online																								
		(Refer Blended Learning Annexure for details)																						
13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO - 2351.9900																						
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	Academic Progression - <ul style="list-style-type: none"> • Candidates can proceed to level 3.5 on completion Progression – After the completion of program, Candidates will																						

		<ul style="list-style-type: none"> ● Gain some knowledge of Vedic Literature. ● Acquire some knowledge of Vastushastra. ● Gain some Knowledge of different Vastushastras siddhantas. ● Know Vastu Daily life rules. ● Gain some Basic knowledge of Gruharambhagyan. 	
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi	
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
17.	Is the Job Role Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>If "Yes", specify applicable type of Disability:</i> <ul style="list-style-type: none"> ● Amenable to persons with motor disability. 	
18.	How participation of women will be encouraged?	The syllabus is gender neutral	
19.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it), wherever applicable</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No	
21.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpujn@gmail.com Contact No.: 9425431375 Website: msrvvp.ac.in	
22.	Final Approval Date by NSQC: 17/12/2024	23. Validity Duration: 3 Years	24. Next Review Date: 17/12/2027

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks						
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)	
1.	Introduction to the skill india mission and role of a Vastu Shastra Sahayak	MSRVVP/VSS10 NOS Version-1.0	Core	3.0	9	5	0				2	0	20	10	100		
2.	Introduction to Vaastushastra ke vaigyaanik siddhaant	MSRVVP/VSS11 NOS Version-1.0	Core	3.0		10	10		5	30	2	2					
3.	Garbhavinyas vichaar	MSRVVP/VSS12 NOS Version-1.0	Core	3.0		15	15			30	2	7					
4.	Vaastuchakranirnay	MSRVVP/VSS13 NOS Version-1.0	Core	3.0		15	10	5		30	6	3					
5.	Vaastukala ke Prabhava	MSRVVP/VSS14 NOS Version-1.0	Core	3.0		15	10	5		30	4	5					
6.	Aadhunik aavaaseey vaastu	MSRVVP/VSS15	Core	3.0		10	15	5		30	6	15					

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
		NOS Version-1.0														
7.	Introduction to Bhavan vinyaas vaastu	MSRVVP/VSS16 NOS Version-1.0	Core	3.0		10	20	5		35	4	5				
8.	Grhopakaran evan saja	MSRVVP/VSS17 NOS Version-1.0	Core	3.0		10	20			35	2	3				
9.	Grhapraves	MSRVVP/VSS19 NOS Version-1.0	Core	3.0		10	10			20	2	3				
10.	Employability Skills	MSRVVP/VSS20 NOS Version-1.0	Core	3.0		30				30						
Duration (in Hours) / Total Marks						130	110	30		270	30	40	20	10	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
11.																
12.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

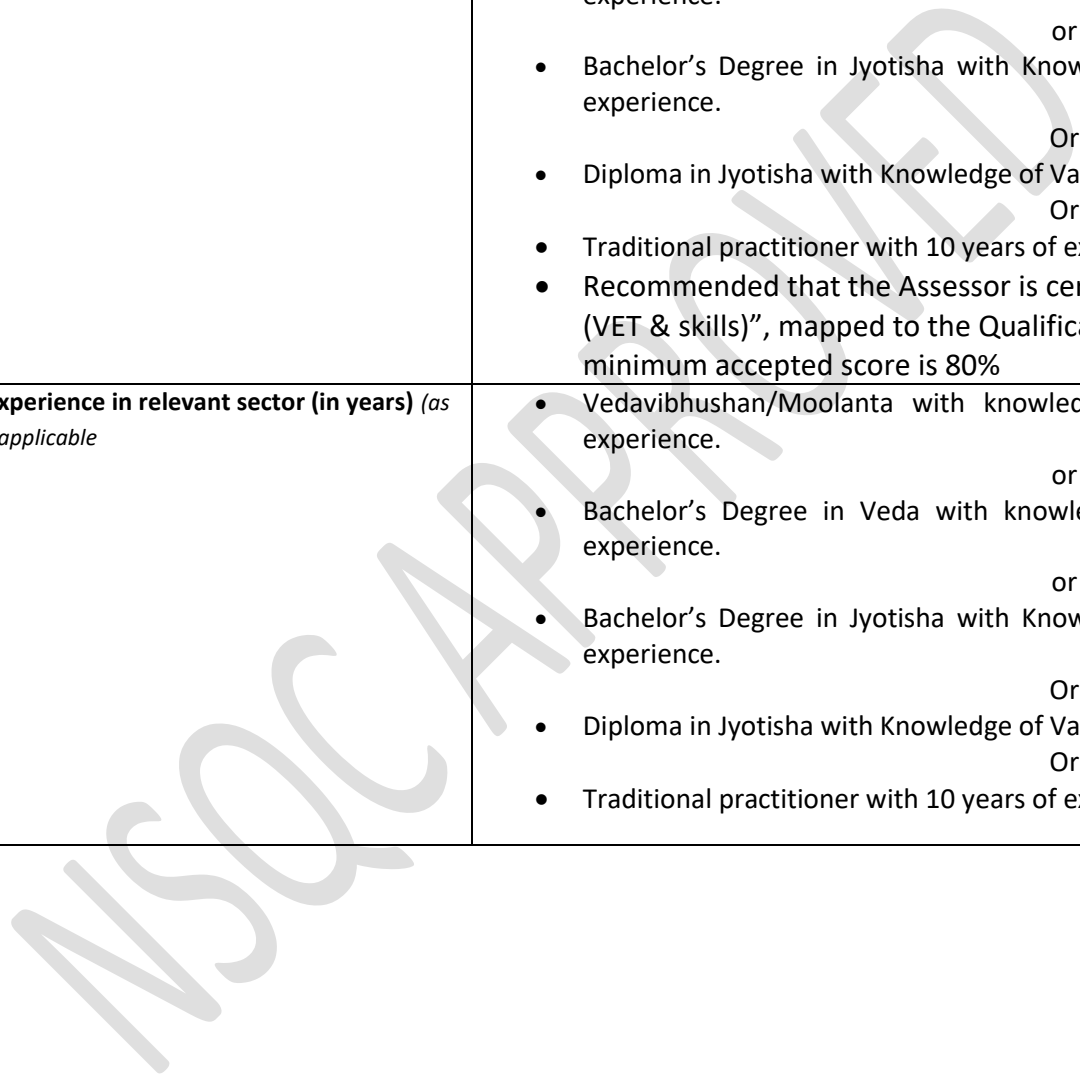
1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none"> • Vedavibhushan/Moolanta with knowledge of Vastu with 2 years relevant experience or • Bachelor's Degree in Veda with knowledge of Vastu with 1 years relevant experience or • Bachelor's Degree in Jyotisha with Knowledge of Vastu with 1 years relevant experience Or • Diploma in Jyotisha with Knowledge of Vastu with 1 years relevant experience
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		<p style="text-align: center;">Or</p> <ul style="list-style-type: none"> Traditional practitioner with 10 years of experience in the relevant field Recommended that the Trainer is certified for the Job Role: “Trainer (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80%
2.	Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none"> Vedavibhushan/Moolanta with knowledge of Vastu with 5 years relevant experience <li style="text-align: center;">or Bachelor’s Degree in Vastu with knowledge of Veda with 3 years relevant experience <li style="text-align: center;">or Bachelor’s Degree in Veda with Knowledge of Vastu with 3 years relevant experience <li style="text-align: center;">or Master’s Degree in Vastu with knowledge of Veda with 1 years’ relevant experience <li style="text-align: center;">or 1 year certificate/ Diploma in Vastu with 5 years’ relevant experience <li style="text-align: center;">Or Traditional practitioner with 10 years of experience in the relevant field
3.	Tools and Equipment Required for the Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none"> Vedavibhushan/Moolanta with knowledge of Vastu with 3 years relevant experience. <li style="text-align: center;">or
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		<ul style="list-style-type: none">• Bachelor’s Degree in Veda with knowledge of Vastu with 2 years relevant experience.<li style="text-align: center;">or• Bachelor’s Degree in Jyotisha with Knowledge of Vastu with 2 years relevant experience.<li style="text-align: center;">Or• Diploma in Jyotisha with Knowledge of Vastu with 3 years relevant experience.<li style="text-align: center;">Or• Traditional practitioner with 10 years of experience in the relevant field.• Recommended that the Assessor is certified for the Job Role: “Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2”. The minimum accepted score is 80%
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none">• Vedavibhushan/Moolanta with knowledge of Vastu with 3 years relevant experience.<li style="text-align: center;">or• Bachelor’s Degree in Veda with knowledge of Vastu with 2 years relevant experience.<li style="text-align: center;">or• Bachelor’s Degree in Jyotisha with Knowledge of Vastu with 2 years relevant experience.<li style="text-align: center;">Or• Diploma in Jyotisha with Knowledge of Vastu with 3 years relevant experience.<li style="text-align: center;">Or• Traditional practitioner with 10 years of experience in the relevant field.



3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines) wherever applicable</i>	<ul style="list-style-type: none">• Vedavibhushan/Moolanta with knowledge of Vastu with 5 years relevant experience or• Bachelor's Degree in Vastu with knowledge of Veda with 3 years relevant experience or• Bachelor's Degree in Veda with Knowledge of Vastu with 3 years relevant experience or• Master's Degree in Vastu with knowledge of Veda with 1 years' relevant experience or• 1 year certificate/ Diploma in Vastu with 5 years' relevant experience Or• Traditional practitioner with 10 years of experience in the relevant field• Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2". The minimum accepted score is 80%
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Summative assessment / Year end Exams and Practical
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganized sector (Yes/No): Yes , The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): <i>No</i>
3.	Number of Industry validation provided: <i>32</i>
4.	Estimated nos. of people to be trained and employed: <i>1000</i>

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Varishtha Sahayak, Level 3.5. Hence the level is justified.
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Attached
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Attached
4.	Annexure: Assessment Strategy (<i>Not Mandatory</i>)	Attached
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is Blended Learning</i>)	NA
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	NA
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	NA
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Attached

9.	Supporting Document: Career Progression (<i>Optional - Public view</i>)	NA
10.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Sahayak	3.0
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic Knowledge of Vastushastra	Sahayak	3.0
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Employment Readiness	Sahayak	3.0
Broad Learning Outcomes/Core Skill	Basic Knowledge of Vastushastra	Sahayak	3.0
Responsibility	As a Helper	Sahayak	3.0

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment
Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)	Specified	As required

	(all software should either be latest version or one/two version below)		
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required
09	Inch Tape (Measuring Tape)	Specified	As required
10	Trowel (Khurpi)	Specified	As required
11	Water can	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Panchanga
2. Whiteboard
3. Marker pen
4. Related Books

NSQC APPROVED

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com
2	Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com
3	Shree Guru sankaracharya Ved Vidyalay	Narayan Sharma	Principal	Post - Gameri. Disr- biswanath . Assam. pin Code- 784172	9435383606	Vedic_yagyas@rediffmail.com
4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com
5	Shri Swami Narayananadirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	aacharya.1972@gmail.com

7	Arshvidya Shikshan Prashikshan Seva Sansthan,		Principal	Maharshinagar Chhota Bariyarpur, Motihari, East Champanan (Bihar)- 845402	9470283903	avspssmotihari@gmail. com
8	Shri Veer Hanuman Rishikul Ved Vidyalaya, Jaipur	Avadhesh Bihari Das Ji Maharaj	President	Nangal Bharda, Jaipur - 303807	9414522031	ShriVeerHanumanRishikulVed@gmail.com
9	Shri Swami Narottmanand Giri Ved Vidyalay	Brijmohan Pandey	Principal	Jhusi, Prayagraj (U.P.) 211019	0532-2569205	ssngvv@gmail.com
10	Shri Nagchatra Hanuman Mandir	Swami Sharad Puri	President	Shri Mauni Ashram Jhusi, Kohana (Shastri Pul) Jhusi, Prayagraj (U.P.) 211019	9319022436	swamishardanandgus@gmail.com
11	Acharya Vachaspati Shukla Sanskrit Ved Vidyalaya	Acharya Beniprasad Vashishtha	Principal	Aavan Raghogarh, Guna (M.P.) 473018	07544263940	gurujiawan@gmail.com

12	GARUDADHNAJA SRI BASUDEV YAJNYABALKYA VEDA PATHASALA	Santosh Kumar Tiwari	Principal	Shirasi, UttaraKannad, Karnataka, 581336	9861033397	garudadhvajvedapathasala@rediffmail.com
13	Shri jayendra saraswati ved Pathshala, Chitrakoot (UP) 210204	Harekrishna Panda	Principal	Chitrakoot (UP) 210204	6306123943	jvpchitrakoot@gmail.com
14	Maharshi Kany Ved Vidyadham Samitl	Shankarlal Sharma	Secretary	Ratnakhedi Road, Chintaman Ganesh, Ujjain, (M.P.), 456006	7389977947	vedvdyadham@gmail.com
15	Maharshi Yadnawalkya Sanskrit Vidya Pratishthan	Bahu Somoyagi Yadnyamartand Yadnyeshwar Selukar	Office Incharge	YadnyaBhumi Gangakhed, Dist, Parbhani 431514	7770077909	mysvpganga@gmail.com
16	Manipur Vedvidya Peeth	Hemlal Nepal	Principal	Charhajare, motbung kongpokpi, Manipur, 795107	9862147276	Hemlalnepal12345@gmail.com
17	Brhanshri Shri Mouni Baba Ved Vidhyalay	Amit Purohit	Executive Chariman	Ganga Ghat, Ujjain, M.P. 456010	9926744333	Amit6887@gmail.com
18	Varishthpadhyay Sanskrit School, Shri Munikul	Murlidhar Pancholi	Principal	Barundani, Bhilwara 311604	9828317498	murlidharpancholi@yahoo.in

	Brahmacharyashram ved Sansthan,					
19	Sachchidanand ved swadhyay pratishthan	Avdhoot Takaliker	Principal	D Takali,Tq- purna,dist-parbhani 431511	9158303000	avdhootvishwa@gmail.com
20	Shri Sant Dnyaneshwar Vedavidya Pratishthan	Pravan Durgadas Muley	President	Datta Dham Jaman Jyoti Road, Harsul, Sambhaji Nagar (Aurangabad) 431008	9422205761	Muley89@gmail.com
21	Shri Sathya Sai Mahalakshmi Trust	N. Siromani	Chairperson	Dwaraka Tirumala (Mandal) Eluru, Andhra Pradesh 534451	9100182363	saikishorech@gmail.com
22	Shree Akhand Ashram Ved Vidhyapeeth Char Dham Mandir	Swami Shanti Swarupanand	President	Ujjain 456001	9425092108	akhandashramvedvidhyapeeth@gmail.com
23	Swami Akhandanand Vedvedang Sanskrit Mahavidyalay	Swami Naryan Bharti	Principal	Nashik Maharashtra 422003	7972489212	Akhandanandvedavedang1234@gmail.com
24	Shri Bhavi Sameera Tatva Prasarana Pratishthana Trust	Madusudana Putturaya	Manager	Sirsi, Uttar Kannada, Karnataka, 581336	9483357005	

25	Shree Gaurang Ved Vidyalaya Trust	V.M. Ramrup Mishra	Principal	Vill Baruli Post South Govindpur Dist. South 24 Pargana Kolkata 700145	03322302440	ho@Swastic.co.in
26	Shri Radha Krishna Ved Vidyalaya	Arvind Krishna Agrawala	Secretary	Dharmshala road, New Jhunsi, Prayagraj 211019	9805500763	Rk.Vedpathshala@gmail.com
27	Shri Samartha Vedvidyalaya	Manoj Ramnivasji Mantri	Trustee	Dhalegaon Dist Parbhani (Maharashtra) 431506	9423101885	Shrisamarthved1993@gmail.com
28	Sati Devvasha Shiksha Niketan	Shri Ramananda Mukhopadhyay	Secretary	Ranir Chara, Chaki Para, Nabadwip, Nadia 741302	8116713598	Sdsn2001@gmail.com
29	Vedpathshal Brahmapur	K. Sridhar Das	Secretary	Brahmapur Ganjam, 760002	9861176289	brahmapurvedapathasala@gmail.com
30	Veda Rakshana Samithi	P A Krishnan	Treasurer	Veda Pathashala, Ramanathapuram, Palakkad - 678001	7736686648	pakrishnan@rediffmail.com
31	Veda Sasthra Vidhya Trust	S.N. Varadarajan	Chairman	Sharada Nagar Palakkad Kerela 678551	9944412324	Vsvtrust@vedapatasala.com
32	Vedsthali Ved Pathashala	Vinay Vashimarak	Secretary	Sanyas marg kankhal Haridwar, Uttarakhand 249408	9619744823	vedasthali.shodh.sansthan@gmail.com

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	450	200	200	200	10	10
2025	450	350	225	225	15	15
2026	500	450	250	250	20	20

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MSRVVP/VSS10 Introduction to the skill india mission and role of a Vastushastra Sahayak	The role and responsibilities of a Vastushastra - Sahayak	02	00		
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Vastushastra Sahayak				
	PC3. Discuss the job opportunities of a Vastushastr Sahayak				
	Total Marks	02	00		
MSRVVP/VSS11 Introduction of vaastushaastr ke vaigyaanik siddhaant	Uses of Vastushastra in daily life	02	02		
	PC1. •Keeping the society clean and healthy through Vastushastra.				
	PC2. By knowing the subjects of Vastushastra they will be able to use it in daily life.				
	PC3. Able to rectify architectural defects.				

	Total Marks	02	02		
	Guidance for the right time to start the work for the society through astrology.	02	07		
MSRVVP/VSS12 Introduction to: Garbhavinyas vichaar	PC1. Learn about the Vastupurush.				
	PC2. Know the facts related to the Marm..				
	PC3. Select suitable land for rooms construction.				
	PC4. Will be able to build good houses as per the directions.				
	Total Marks	02	07		
	Solution of all problems.	04	03		
MSRVVP/VSS13 Vaastuchakranirnay	PC1. Make a map of the house properly.				
	PC2. Remove the obstacles coming in the house.				
	PC3. Will be able to know about Sarvatobhadramandal.				
	PC4. Will be able to provide physical, cultural and economic progress to the houeowner.				
	Total Marks	04	03		
	Auspicious and inauspicious effects of Vaastu	06	12		
MSRVVP/VSS14 Vaastukala ke Prabhava	PC1. Will be able to understand the effect of closing the northeast, southeast, southwest and northwest angles.				
	PC2. Lay the foundation stone of the house in the Vedic way.				
	PC3. Make the house prosperous.				
	PC4. Solve the calamities coming in the house.				

	PC5. Create a good atmosphere at home.				
	Total Marks	06	12		
	Vastu like residential etc.	06	5		
MSRVVP/VSS15 Introduction to Aadhunik aavaaseey vastu	PC1. Will be helpful in getting apartments, flats, government houses constructed as per Vastu Shastra.				
	PC2. Pave the way for progressive growth in business.				
	PC3. Will be able to give guidelines to make the house beautiful and peaceful.				
	PC4. Protect from problems (disaster) like earthquake and storm.				
	Total Marks	06	05		
	Guide the society to get rid of physical, mental and economic problems.	02	03		
MSRVVP/VSS16 Introduction to Bhavan vinyas vastu	PC1. In the construction of puja room.				
	PC2. Provide security to the society from the obstacles coming during construction.				
	PC3. In the construction of kitchen.				
	PC4. Highlight the forbidden topics of house construction.				
	PC5. Will be able to keep the society prosperous and healthy.				
	Total Marks	02	03		
	Storms, rains, accidents and fire accidents in the country can be prevented from happening by pre-estimating them.	02	03		
MSRVVP/VSS17 Grhopakaran evan sajja	PC1. Plant trees and creepers in the house according to directions				
	PC2. By getting acquainted with the opinion of the Acharyas regarding Vastu, we will be able to guide the society in the right direction.				
	PC3. They find a good water source with the knowledge of Vastu place and omens.				
	Total Marks	02	03		

		04	03		
	PC1. Will be able to perform house warming ceremony as per Vedic tradition.				
MSRVVP/VSS18 Grhapravesha	PC2. Along with being a homeowner, they will play an important role in making the family happy.				
	PC3. Along with being a homeowner, they will play an important role in making the family happy.				
	Total Marks	04	05		
	1. Introduction to Employability skills				
Employability skills	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
	Total Marks				
	30	30	40	20	10

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be to a certified & trainer must be to Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

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