



QUALIFICATION FILE – PM Vishwakarma

Fishing Net Maker -Advance

NCrF/NSQF Level: 3

Submitted By:

Agriculture Skill Council of India

Unit No. 101, First Floor, Greenwoods Plaza, Block 'B', Greenwoods City, Sector 45, Gurugram -122009, Haryana.

Table of Contents

Section 1: Basic Details	3
Section 2: Tools and Equipment Details	5
Section 3: Performance Criteria & Assessment Criteria	6
Section 4: Trainers & Assessors	7
Annexure: Assessment Strategy	8
Annexure: Acronym and Glossary	9

Section 1: Basic Details



1.	PM Vishwakarma -Qualification Name	Fishing Net Maker-Advance	
2.	Sector	Agriculture	
3.	Related Qualification Available on NQR <i>(wherever applicable)</i>	Name: NA	NQR Code & version: NG-03-AG-02348-2024-V1-ASCI
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval.)</i>	NG-03-AG-02348-2024-V1-ASCI	5. NCrF/NSQF Level: 3
6.	Brief Description of the Job Role	This unit deals with the know-how of the advanced technologies used for fabricating and mending fishing nets.	
7.	Eligibility Criteria for Entry for a Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <div> Academic/Skill Qualification (with Specialization - if applicable) Existing Vishwakarmas duly verified as per the Scheme </div> b. Age: NA	
8.	Credits Assigned to this Qualification, Subject to Assessment <i>(as per National Credit Framework (NCrF))</i>	4	9. Common Cost Norm Category (I/II/III): I
10.	Any Licensing Requirements for Undertaking Training on This Qualification <i>(wherever applicable)</i>	NA	


11.	Training Duration by Modes of Training Delivery <i>(as per requirement of the qualification)</i>	<table border="1"> <thead> <tr> <th data-bbox="1021 229 1753 336">Modules</th> <th data-bbox="1753 229 1951 336">Notional Hours (hh:mm)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1021 336 1753 373">Advanced technologies for net fabrication and mending</td> <td data-bbox="1753 336 1951 373">45:00 hours</td> </tr> <tr> <td data-bbox="1021 373 1753 443">Entrepreneurship skills, design workshops and Bureau of Indian Standards (BIS) Modules</td> <td data-bbox="1753 373 1951 443">30:00 Hours</td> </tr> <tr> <td data-bbox="1021 443 1753 480">Advanced Digital Skills</td> <td data-bbox="1753 443 1951 480">15:00 Hours</td> </tr> <tr> <td data-bbox="1021 480 1753 517">Advanced Financial skills</td> <td data-bbox="1753 480 1951 517">15:00 Hours</td> </tr> <tr> <td data-bbox="1021 517 1753 553">Advanced Marketing and Outreach skills</td> <td data-bbox="1753 517 1951 553">15:00 Hours</td> </tr> <tr> <td data-bbox="1021 553 1753 587">Total</td> <td data-bbox="1753 553 1951 587">120:00 Hours</td> </tr> </tbody> </table>		Modules	Notional Hours (hh:mm)	Advanced technologies for net fabrication and mending	45:00 hours	Entrepreneurship skills, design workshops and Bureau of Indian Standards (BIS) Modules	30:00 Hours	Advanced Digital Skills	15:00 Hours	Advanced Financial skills	15:00 Hours	Advanced Marketing and Outreach skills	15:00 Hours	Total	120:00 Hours
Modules	Notional Hours (hh:mm)																
Advanced technologies for net fabrication and mending	45:00 hours																
Entrepreneurship skills, design workshops and Bureau of Indian Standards (BIS) Modules	30:00 Hours																
Advanced Digital Skills	15:00 Hours																
Advanced Financial skills	15:00 Hours																
Advanced Marketing and Outreach skills	15:00 Hours																
Total	120:00 Hours																
12.	Is the Qualification Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If “Yes”, specify applicable type of Disability: SHI, LD															
13.	Name and Contact Details Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Ms Priyanka Prakash Email: priyanka@asci-india.com Website: www.asci-india.com Contact No.: 0124-4670029															
14.	Final Approval Date by NSQC: TBD	15. Validity Duration: Co-terminus with the PM Vishwakarma Scheme subject to midway changes in the qualification	16. Next Review Date: TBD														




Section 2: Tools and Equipment Details



List of Tools and Equipment




Batch Size:
30




S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size	Tool Image/ Image URL
1	Awl	Dimensions Length: 10 cm to 20 cm Diameter: 2 mm to 5 mm Tip angle: 30 degrees to 60 degrees Hole diameter: 1 mm to 3 mm Material: metal	3	
2	Rope Cutter	Material- Steel Dimension- 6 ‘‘	3	





3	Scissors	Material: Stainless steel Size: 12” and 6” One each	3	
---	-----------------	--	---	---


4	Netting Shuttle	<p>Locally made Make: plastic Sizes: 5”6”7”8”10” 12” plastic shuttles one each Dimensions: pitch can vary from 6 mm to 14 mm depending on the type and size of the net</p> <p>Unit: 2 set</p>	3 set	
5	Needle set	<p>Locally made</p> <p>Make: Plastic</p> <p>Size: 5”,6”,7” needles 5 nos. each (15 pieces in set) Unit: 3 set</p>	3 set	
6	Fid/Spike	<p>Material: metal and wooden handle</p>	3 set	

		To make a fishing net with a 2-inch mesh size, you can use a fid that is 1.75 inches long and 0.25 inches wide at the widest point		
7	Thimble	Material: Stainless steel Size: 12 mm 16 mm 18 mm 22 mm Shape: Round, oval, pear-shaped, etc. Surface: Smooth, grooved, serrated, etc.	6	
8	Netting mesh gauge	Scales- 12" and 6" Material: plastic Application: Measuring mesh size of fishing nets Quantity: 2	3	

9	Net Material / Fiber	(450rs/kg x 6kg) HDPE- 450 rs per Kg) Net Material: HDPE	5 kg	
10	Mesh Repair Twine	Material: nylon, polypropylene, polyester, or HDPE material HDPE twine 0.5mm, 0.75mm,1mm,1.2m m,1.5mm,2mm,2.5 mm 3kg	3 kg	
11	Plastic sheet	Locally made Dimension: 10ft x 10ft Material: Plastic fabric Color: any color	3	

12	Gloves	<p>Material: Cotton elastic cuffs, anti-slip or anti-cut coating</p> <p>Types: Mechanical glove</p>	5 pairs	
13	Netting Stretchers (Ropes)	<p>Material: Ropes (HDPE)</p> <p>Weight: Depends on the material and size 2kg</p> <p>Features: Adjustable, foldable, easy to use, etc.</p>	5	
14	Synthetic Floats	<p>Material: Synthetic PVC etc</p> <p>Size: 110x70x20 mm</p> <p>Buoyancy : 300 gm</p> <p>Quantity : 15 pieces</p>	5	

15	Sinkers	Quantity: 15 pieces Material: Lead Color: grey	15	
16	Steel Wire Cutters	Material-Steel, PVC sleeve Size: 8'' 10 x 5 x 10 Centimeters	3	
17	Pliers	Material-Steel/Galvanized Iron Types: Wise grip plier- 13 x 5 x 2 Centimeters Long nose 8''- 19.7 x 6 x 3 Centimeters	3	
18	Net washing brushes	Locally made- Normal Brushes Material: Plastic Size: 17.6 x 11.8 x 7.4 cm	3	

19	Tape measure	<p>Tape measure that has a width of 0-20 mm and a length of 10-20 m.</p> <p>Material- Steel Type Rolling type</p>	3	
----	---------------------	---	---	---

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. PC/Laptop
2. Screen Projector
3. Screen
4. Marker
5. White Board
6. Duster
7. Smart Phone

Section 3: Performance Criteria & Assessment Criteria

S. No.	Performance Criteria	Assessment Criteria			
		Theory Marks	Practical Marks	Project Marks	Viva Marks
Domain Knowledge along with any new machinery/tools/techniques		30	20		
Advanced technologies for net fabrication and mending					
PC 1.	Use eco-friendly sustainable fishing net material				
PC 2.	Discuss the new technologies available for net fabrication and mending				
PC 3.	Explain about the different machineries used for making fishing net twines				
PC 4.	Identify and analyse net design regarding suitability for customisation				
PC 5.	Customise net design as per the specific requirement of customer/fisher				
PC 6.	Adopt sustainable environmentally friendly practices for waste reduction and resource optimization				
	Total Marks	30	20		
Entrepreneurship skills		30	20		
Form a group to start an enterprise					
PC 7.	Identify groups with the common interests in the area				
PC 8.	Create Producer Groups (PGs)/ Self-Help Groups (SHGs), following the applicable rules and regulations				
PC 9.	Organise fundraising activities to support the functioning of the group				
PC 10.	Establish links with the local government at panchayat level to obtain access to the relevant development programmes and funds				
PC 11.	Plan optimal production to meet the market needs				
PC 12.	Conduct the initial group meetings to introduce the members, discuss the group objectives, group income-generating enterprises/ activities, methods of operation, etc.				
PC 13.	Assist in exchanging the domain and technical knowledge such as market or price				

	information, latest technology, and resolving common issues or conflicts through the PG/ SHG meeting.				
PC 14.	Carry out collective net fabrication activities				
PC 15.	Procure/hire advanced and expensive machineries/tools and equipment using the group fund for collective use of the group members				
PC 16.	Use the group's credit facility as per the applicable terms and conditions				
PC 17.	Carry out relevant duties as per own role in the PG/ SHG such as the group leader/ secretary/ book-keeper, etc.				
PC 18.	Co-ordinate within the group(s) in procuring inputs in bulk/large-scale production, packing/transportation/marketing of the nets				
PC 19.	Connect and partner with other groups to expand the network and address common problems at a large scale				
	Total Marks	30	20		
Digital Literacy- Advanced		45	55		
Advanced features of using mobile phones (Smart Phones)		10	10		
PC 1.	Use the mobile phone in a secure way by locking/unlocking phone/apps using various options like face recognition, fingerprint etc.				
PC 2.	Use advanced camera features for business tasks, like scanning QR codes.				
PC 3.	Crop photos, take screenshots, and share them as attachments.				
PC 4.	Understand how to use features like conference calls, call recording, and call forwarding.				
PC 5.	Access and manage documents stored in different folders in phone. Eg. File folder, download folder, etc.				
PC 6.	Manage phone memory and data storage.				
PC 7.	Use other features of smartphone such as Airplane mode, Do Not Disturb, Bluetooth, other sharing services etc.				
PC 8.	Using voice assistant on Smartphones for tasks like setting reminders, asking questions, etc.				
Using advanced Internet and mobile applications (Apps)		20	30		
PC 9.	Connect to internet using Wi-Fi, Mobile Data.				
PC 10.	How to secure various apps installed on phone.				
PC 11.	Using mobile applications to compress pictures and documents.				
PC 12.	Access, store, and share documents using Google Drive from your phone.				
PC 13.	Use apps for managing schedules and appointments.				
PC 14.	Utilize Advanced Features of WhatsApp, Gmail, Google Maps, PayTM, and other social media applications such as Facebook and YouTube.				

PC 15.	Using Video conferencing features in different apps (Zoom etc.)				
PC 16.	Create and improve business profiles on relevant social media platforms to reach more customers using features of geo-tagging.				
PC 17.	Interact with customers by responding to messages and comments promptly, and share business-related content effectively				
PC 18.	Using applications for customer service interaction (chat and voice calls)				
PC 19.	Usage of common applications like currency conversion, interest calculation etc.				
PC 20.	Usage of apps to help in various trades like carpenter, tailor etc. (Measurement and calculation apps, find and obtain construction material, manage inventory, learn new techniques and best practices in their specific trade)				
Privacy and security related to Internet and Mobile Phone		15	15		
PC 21.	Identification of authentic calls and blocking SPAM calls				
PC 22.	Apply safe and ethical browsing practices (protecting identity) online privacy and the potential risks associated with social media use.				
PC 23.	Understand how to safely store passwords and apply the same.				
PC 24.	Identify common online harassment scenarios (e.g., hate speech etc, cyberbullying), prevention, consequences and ways to deal with them.				
PC 25.	Understanding fake and real information, importance of verifying the content available on the net and also understanding the responsibility while sharing any content.				
PC 26.	Learn to identify deep fake AI generated frauds and reporting to the concerned authorities.				
	Total Marks	45	55		
Financial Literacy-Advanced					60
Importance of being financially literate					10
PC 1.	Explain advanced financial terms such as long and short-term assets, liabilities, investments, debit, credit, etc				
PC 2.	Understand various types of business-related financial transactions and their uses in business scenarios				
PC 3.	Describe various types of payment methods such as cheques, UPI, RTGS etc				
PC 4.	Use mobile applications and online platforms to track expenses and manage financial goals (mention some names).				
PC 5.	Know about various Government schemes such as Pradhan Mantri Jan Dhan Yojana, Jeevan Jyoti Bima Yojana, Suraksha Bima Yojana, Sukanya Samriddhi Yojana, National Pension Scheme (NPS), Atal Pension Yojna (APY)				
Managing bank account					10

PC 1.	Know various banking services offered by bank such as transfer-receipt of money, deposit-withdrawal etc.				
PC 2.	Operate ATM, Deposit Cash/ Cheque through machines or manually				
PC 3.	Visit branch to operate and manage bank accounts				
PC 4.	Use mobile and net banking to operate and manage bank accounts				
PC 5.	Follow safety measures while managing bank accounts				
Applying and Managing loans					10
PC 1.	Know various types and features of secured and unsecured loans				
PC 2.	Identify appropriate type of loan as per need, purpose, and loan terms and conditions				
PC 3.	Select the loan repayment structure based on the interest rate and duration.				
PC 4.	Legal process for resolution of delay/ default in payment of loan instalment				
Basic Understanding of taxes					10
PC 1.	Know various types of Taxes such as Income tax, Goods and Services Tax (GST), etc.				
PC 2.	Explain simple terms related to taxation such as taxable income, tax rates, Tax Deductible at Source (TDS), Value of Goods etc.				
PC 3.	Understand important concepts and applicability of income tax and GST				
PC 4.	Understand Basic guidelines for filing income tax and GST returns, including deadlines				
Using advanced features of Digital Payment Applications					10
PC 1.	Install and configure Digital Payment Applications				
PC 2.	Learn and practice advanced features of Digital Payment Applications such as wallets, bill payments, recharge etc.				
PC 3.	Perform transactions using Digital Payment Applications such as UPI, RTGS, NEFT, IMPS etc.				
Awareness and Prevention of Financial Frauds					10
PC 1.	Identify common online financial frauds and spams and associated potential risks				
PC 2.	Apply safe and ethical practices for securing online transactions				
	Total Marks				60
Marketing and Branding– Advanced		50	50		
Marketing and Customer Insights		10	10		
PC 1.	Conduct marketing activities for artisan products				
PC 2.	Evaluate customer feedback to improve product offerings and marketing strategies.				
Quality Assurance and Certification in Craftsmanship		10	10		
PC 3.	Obtain relevant quality certifications such as ISI mark, Agmark and Hallmark.				
PC 4.	Manage product quality as per quality standards.				
Brand Development and Promotion Strategies		10	10		

PC 5.	Understand brand identity to enhance sales and promotion.				
PC 6.	Promote products through Social media and digital marketing.				
PC 7.	Leverage National Marketing Committee support in operations and logistics.				
E-Commerce Management for Artisans		10	10		
PC 8.	Onboarding e-commerce platform.				
PC 9.	Understand process of cataloguing the products and services of Vishwakarmas				
PC 10.	Apply strategies for e-commerce linkage with GeM, Khadi India, MSME Mart.				
Building Trade Network for Craft Business		5	5		
PC 11.	Use digital marketing for wider reach and publicity of the Vishwakarma Scheme.				
PC 12.	Identify and collaborate with relevant Industry Bodies.				
PC 13.	Create links with suitable exporters and traders operating under the sector.				
Trade Fairs and Exhibitions		5	5		
PC 14.	Participate in trade fairs, exhibitions related to the products.				
PC 15.	Set up collective display of PM Vishwakarma Products to associations of the artisan groups.				
	Total Marks	50	50		
	Grand Total	250	250		60

Section 4: Trainers & Assessors

1.	Trainer's Qualification and experience in the relevant sector (in years)	Domain Trainer: <ul style="list-style-type: none"> a) <i>ITI Instructors from Directorate General of Training (DGT) ecosystem who have preferably worked in the industry and have technical know-how about the operations of the modern listed tools in relevant trades</i> b) <i>Certified trainers from the NCVET recognized Awarding Bodies</i> c) <i>Working professionals from the industry or clusters who have good knowledge and experience about the working/ operations of the listed modern tools in the relevant trades</i> Life Skills Trainer: <ul style="list-style-type: none"> a) <i>ITI Instructors from Directorate General of Training (DGT) ecosystem*</i> b) <i>Certified trainers from the recognized Awarding Bodies*</i> *Mandatory Training of Trainers (ToT) of existing certified trainers on employability and entrepreneurship skills modules District-wise list of trainers/ Assessors is to be identified and made available
2.	Assessor's Qualification and experience in relevant sector (in years) <i>(Preference – Vishwakarma Trainer in relevant trades will be onboarded on assessments for becoming Certified Assessors / Certified Assessors in relevant trade. Certified assessor will also take the Life Skills Module assessment.)</i>	Assessor: <ul style="list-style-type: none"> a) <i>Certified Assessors of the recognized Assessment Agencies</i> b) <i>Certified trainers may also get certified as an Assessor to conduct assessments in relevant trades (A Trainer can also act as an Assessor for a different location)</i>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.

