

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Life Sciences Sector Skill Development Council
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Name and contact details of individual dealing with the submission

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List of documents submitted in support of the Qualifications File

- 1 Qualifications Pack
- 2 LSSSDC Protocol for Accreditation of Assessment Agencies and Assessment Guidelines
- 3 Minutes of meeting of Governing Body
 - Composition of National Committee of NOS
- 4 NSDC Sector Skill Gap Report for Life Sciences Sector is available at <http://nsdcindia.org/sites/default/files/files/Pharmaceuticals.pdf>
- 5 Occupational Map and Career Progression Map
- 6 List of companies and Industry associations participated in the development of these qualification packs
- 7 List of Qualification/NOS validating companies

Model Curriculum (attached as annexure) including the following:

- Indicative list of tools/equipment to conduct the training
- Trainers' qualification
- Lesson Plan
- Distribution of training duration into theory/skill practical/Project and Viva component

SUMMARY

1	Qualification Title	Chemist-Store (Pharma, Biological Products and Medical Devices) Option: 1.Automated warehouse operations=90 Hours
2	Qualification Code, if any	LFS/Q0601 Ver 2.0
3	NCO code and occupation	NCO-2015/4321.0100 NCO-2015/4321.9900 Supply Chain Management
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Short term training with or without apprenticeship
5	Body/bodies which will award the qualification	Life Sciences Sector Skill Development Council
6	Body which will accredit providers to offer courses leading to the qualification	Life Sciences Sector Skill Development Council
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes, attached the copy as annexure 1
8	Occupation(s) to which the qualification gives access	Supply Chain Management
9	Job description of the occupation	Chemist Store (Pharma, Biological Products and Medical Devices) manages and oversees daily activities of the warehouse including quality assurance, inventory control, manufacturing dispensing and logistics control, floor productivity and loss prevention.
10	Licensing requirements	Not applicable
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	Nil
12	Level of the qualification in the NSQF	4
13	Anticipated volume of training/learning required to complete the qualification	Compulsory Notional Hours Theory= 210 Hours Practical= 240 Hours

	<p>Employability skills=60 Hours Total Compulsory Notional Hours= 510 Hours</p> <p>Notional Hours for Optional Module Theory=30 Hours Practical= 60 Hours Total Notional Hours for Optional Module= 90 Hours</p> <p>Min Notional Hours = 510 Hours Max Notional Hours with 1 Option= 600 Hours</p> <p>Apprenticeship Duration=6 months</p> <p>Note: Apprenticeship is exempted for B. Pharma Students</p>
<p>14</p>	<p>Indicative list of training tools required to deliver this qualification Attached as annexure 2</p>
<p>15</p>	<p>Entry requirements and/or recommendations and minimum age</p> <p>D. Pharma with 1 Year of work experience OR Graduate in Any Field OR B. Pharma OR NSQF Level 3 Certificate of Store Assistant- Life Sciences with 3 Years of Exp. in relevant field OR NSQF Level 3 Certificate of Associate-Store (Pharma/ Bio Pharma / Medical Devices) with 3 Years of Exp. in relevant field</p> <p>Min Age:19 Years</p>

16	Progression from the qualification (Please show Professional and academic progression)	<p>Vertical progression 1. Automated Warehouse In-charge (Pharma, Biological Products & Medical Devices) (Level 5)</p> <p>Lateral/Horizontal progression 1. Executive- Supply Chain (Level 4) 2. Executive- Telesales (Pharma, Biologics, Medical Devices & other Health Services) (Level 4)</p>
17	Arrangements for the Recognition of Prior Learning (RPL)	<p>The process to award the qualification via RPL mode and detailed methodology is given in point No.22</p>
18	International comparability Whether known (research evidence to be provided)	<p>While preparing the NOSs, a detailed secondary desk research was conducted. The European, South African, and Australian NOSs were referred to. The relevant International NOSs for the job role are listed below for reference:</p> <p>UK NOS</p> <ul style="list-style-type: none"> • COGLS205 Maintain stocks of resources, equipment and consumables in life sciences and related industries • COGLS209 Receiving, sorting, transporting and storing samples in life sciences and related industries • COGPI01.4 Moving raw materials, intermediate and finished products, to facilitate production in processing industries operations • SFHPHARM14 Maintain pharmaceutical stock • SfL231 Receive and store pharmaceutical goods • SFHPHARM22 Assist in the preparation of documentation, materials and other items for

	<p>manufacture and assembly of medicinal products</p> <ul style="list-style-type: none"> • COGPI03.2 control emergencies • COGLS201 Follow health and safety procedures in life sciences • COGLS301 Maintain health and safety in life sciences <p>Australia NOS</p> <ul style="list-style-type: none"> • Coordinate a label store • Participate effectively in a workplace environment • Shift a load using manually operated equipment • Participate in OHS processes <p>South Africa NOS</p> <ul style="list-style-type: none"> • Receive, count and store pharmacy stock • Act in accordance with ethical and legal codes of pharmaceutical representation and the laws of the
19	<p>Date of planned review of the qualification 28/07/2025</p>

20	Formal structure of the qualification																																											
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Option 1 : Automated warehouse operations LFS/N0667 v1.0: Supervise automated warehouse operations	90:00	Level-4	3.00
Sub Total Duration (Hours) (B)	90:00		3.00
Total Minimum Duration of Notional Hours	510:00		17
Total Maximum Duration of Notional Hours (A +B)	600:00		20
Apprenticeship Component			
Mandatory Apprenticeship	6 Months		

SECTION 1
ASSESSMENT

21	<p>Body/Bodies which will carry out assessment? Following assessment agencies will carry out assessments:</p> <ol style="list-style-type: none"> 1. Induslynk Training Services Pvt. Ltd.- Mercer- Mettl, 7&8th Floor, SN 1&2, Good Earth Business Bay, Sector 58, Gurugram, 122101 2. SHL (India) Pvt. Ltd.- 6-Tower-B, 10, DLF Building, DLF Cyber City, Gurugram, Haryana, 122002 3. Cleveratti Skill Pvt. Ltd.- 3704, DLF Phase IV, Near Galleria Market, Gurugram 122002, Haryana
22	<p>How will RPL assessment be managed and who will carry it out? Assessment process for RPL programs (Candidates with experience in the occupation or for informally trained and employed trainees):</p> <ul style="list-style-type: none"> • Every RPL batch is uploaded on Skill Development Management System (SDMS) managed by National Skill Development Corporation (NSDC). SDMS

reflects the proposed date of assessment for the batch. The batch is uploaded on SDMS by RPL project implementation agency.

- LSSSDC conducts Assessments via its empanelled Assessment Agencies and assigns the batch to an assessment agency pre-notified with NSQC for the job role.
- Assessment agency ensures the availability of required infrastructure, tools for the assessment.
- Assessments for RPL candidates are conducted in following two modes:
 - A) Theory and Skill Practical on a fully digital platform.
 - B) Theory part digital and practical part through actual assessor observation.
- The authenticity of Trainee's identity and eligibility is verified by project implementation agency by verifying the ID proof documents (any document issued by GOI, such as Aadhaar Card, Driving License, Passport, election card etc.) and experience proof (industry endorsement, experience letters)
- Assessment agency collects evidence of the assessment in best possible way (videos, pictures, assessment logs etc.)
- The assessment agency after processing the results and putting them in standard format hands over to LSSSDC within 7 days from the date of assessment.
- LSSSDC validates the assessment results and announces the result on SDMS within 15 days of assessment date.
- Passed candidates are provided with qualification certificate.

Assessment tools: For the Training assessment, the assessment instrument development is done by the selected assessment body with close monitoring and support of LSSSDC at every stage.

Digital Written test for knowledge assessment:

Scope – Is used to test the knowledge component of the Qualification.

Tools – Computer or tab based online or offline.

Method – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses.

Analysis – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.

Digital Written test for skill assessment

	<p>Scope – Is used to test primarily the Skill component of the Qualification. Trainee's expertise in handling and managing the situation is tested.</p> <p>Tools – computer or tab based online or offline questions.</p> <p>Method – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations.</p> <p>Analysis – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p> <p>Following assessment agencies will carry out assessments:</p> <ol style="list-style-type: none">1. Induslynk Training Services Pvt. Ltd.- Mercer- Mettl, 7&8th Floor, SN 1&2, Good Earth Business Bay, Sector 58, Gurugram, 1221012. SHL (India) Pvt. Ltd.- 6-Tower-B, 10, DLF Building, DLF Cyber City, Gurugram, Haryana, 1220023. Cleveratti Skill Pvt. Ltd.- 3704, DLF Phase IV, Near Galleria Market, Gurugram 122002, Haryana
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>Assessment Agencies: An assessment agency is selected based on</p> <ul style="list-style-type: none">● Prior experience and understanding of Life Sciences or similar sector.● Experience in conducting assessments for similar job roles.● Manpower and Technical capabilities.● Geographical reach● Existing Network in the Life Sciences Sector● Agency's internal policies to maintain Standards, Quality & professional Integrity● Agency's policy in assessor management <p>Assessment development: The assessment development is done with close monitoring and under supervision of LSSSDC at every stage.</p> <p>Steps for assessment development:</p> <ul style="list-style-type: none">● Selection of assessment tool(s) is done as per the assessment criteria prescribed in Qualification.● For Chemist- Store (Pharma/ Bio Pharma / Medical Devices)- Life Sciences assessment a blue print of the question paper, is part of assessment tool for training.● Development of lay-out of Question paper is such that the entire PCs (Performance Criteria) of that Qualification are covered.

- Score per question maps with the weightage given to that PC, in the assessment criteria and the level of difficulty of the question.
- An expert from industry is selected who is called “Subject Matter Expert” (SME). This SME must have over 13-15 years of experience in the industry in Supply Chain Management occupation.
- SME is screened and approved by LSSSDC. He is the oriented by both LSSSDC and Assessment agency on – creating question Bank, level of questions, end desired outcome of the assessment.

Assessor: The Assessors are engaged to conduct the assessments. Assessor guidelines are followed as below:

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
D. Pharma.	NA	5	Pharma Store/Warehouse operations	2	NA	
Graduate	Any	3	Pharma Store/Warehouse operations	2	NA	

Assessor Certification	
Domain Certification	Platform Certification
A Certified for Job Role: “Chemist Store (Pharma, Biological Products and Medical Devices)” mapped to the Qualification Pack: “LFS/Q0601, v2.0” with minimum accepted score of 80%.	Recommended that the Assessor is certified for the Job Role: “Assessor (VET and Skills)”, mapped to the Qualification Pack: “MEP/Q2701 v2.0 , with minimum score of 80%.

Assessment process for fresh skill development programs (Short term without apprenticeship):

- Every fresh batch is uploaded on Skill Development Management System (SDMS) managed by National Skill Development Corporation (NSDC). SDMS

NSQF Qualification File

Approved in 21st NSQC, dated- 28/07/22

Rationalized on file 20.03.2023

reflects the Start date, end date of the training and date of assessment for the batch. The batch is uploaded on SDMS by Vocational Training Centre.

- LSSSDC conducts Assessments via its empanelled Assessment Agencies and assigns the batch to an assessment agency pre-notified with NSQC for the job role.
- Assessment agency ensures the availability of required infrastructure, tools for the assessment.
- Assessments for Fresh candidates are conducted in mode of Theory and Viva for Skill Practical. Skill Viva is conducted by an Assessor.
- In case an assessor is involved in the assessment methodology, the trainees are scheduled in such a way that an assessor shall not assess more than 30 candidates in a day.
- Assessor and proctor from Assessment agency are present on the day of assessment to manage the process at assessment location.
- The assessor carry Aadhaar card and which has been pre informed to the vocational training centre.
- Assessor ensures authenticity of Trainee's identity by verifying the documents (any document issued by GOI, such as Aadhar Card, Driving License, Passport, election card etc.)
- Assessor collects evidences of the assessment in best possible way (videos, pictures etc.)
- Proctor maintains the records of attendance, verified documents, and whatever other evidence of assessment as applicable.
- Assessor maintains complete confidentiality of the score, compiles the data and document and sends it to assessment agency.
- In cases where 100% digital assessment methodology is used, the above verifications and document collection and maintenance is done by the proctor.
- The assessment agency after processing the results and putting them in standard format hands over to LSSSDC within 7 days from the date of assessment.
- LSSSDC validates the assessment results and announces the result on SDMS within 15 days of assessment date.
- Passed candidates are provided with qualification certificate.

Assessment tools: Assessment tools for a Qualification are decided based on composition of knowledge and skill in that Qualification. All assessments shall have at least two tools unless indicated otherwise. All assessments carry time allotment required per trainee, within which the assessment should be completed.

Digital Written test for knowledge assessment:

Scope – Is used to test the knowledge component of the Qualification.

Tools – Computer or tab based online or offline.

Method – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses.

Analysis – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.

Digital Written test for skill assessment

Scope – Is used to test primarily the Skill component of the Qualification. Trainee's expertise in handling and managing the situation is tested.

Tools – computer or tab based online or offline questions.

Method – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation.

The selected situations are based on real situations.

Analysis – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.

Assessment process for Apprenticeship linked fresh skill development programs (Short term with apprenticeship):

The assessment for the Basic Training and On the Job Training will be conducted toward the end of the OJT duration.

Assessment Process:

The assessment will be in two parts as below:

Part 1: OJT Assessment

For OJT assessment the Industry nominated assessor will be assessing the candidates based on the OJT monitoring report submitted by Industry supervisor and Viva by the Industry nominated assessor

1.1 Industry nominated assessor:

The Assessors are engaged to conduct the assessments by Industry. The selection takes place as follows

- Industry defines the criteria for profile of an assessor.
- Assessor is a person who is currently working in the same industry on same or higher job role and has minimum 5-7 years of experience.

- Once selected, the assessor is oriented by Industry using LSSSDC guidelines on various aspects of the assessment and management of assessment, such as
- Qualification and its background.
- Training on Assessment methodology and how to use Assessment tools. Scoring system. (as per the attached assessment guide)
- Maintain integrity at the assessment site.
- Crisis handling and support system available for the same.
- Scope of his authorities
- Administrative responsibilities.
- Required documentation of Trainee credentials, mark sheet management.
- Confidentiality management.

1.2 Assessment Tool for OJT:

1.2.1 OJT Monitoring Report:

- As in Life Sciences Sector reproducing the evidence for assessment is not feasible due to constraints like cost, confidentiality and controlled environment, every apprentice is required to record the evidences performed during the OJT and the same gets authorized by his/her supervisor.
- The evidence recording is done in a structured monitoring report, termed as OJT monitoring report.
- During the OJT, every trainee is required to fill the OJT monitoring report which is required to be signed by his/her supervisor.
- Towards the end of OJT period these reports are submitted with the HR department of company
- These duly submitted reports are then verified by an Industry nominated assessor for verification of evidence.

1.2.2 Viva:

Scope – Is used to test the knowledge and understanding and skills acquired during the OJT as well as to conform the OJT monitoring report.

Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the Qualification.

Tools – Direct dialogue between assessor and Trainee.

Method – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the Qualification

Analysis – Assessor draws a spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor. Comparative quality of trainees within a batch or different institutes can be gauged.

1.3 Execution of OJT Assessment:

- HR department then hands over the individual OJT monitoring report with Industry nominated assessor and schedules an assessment meeting for each trainee
- Industry nominated assessor assesses each trainee based on OJT monitoring report, viva on each PC and attendance with each trainee towards the end of the OJT period.
- The OJT marks are compiled for each NOS by the Industry nominated assessor and submitted with HR department of company.
- The OJT assessment results are then sent to LSSSDC by HR department of company in a sealed envelope for compiling the assessment results.

Part 2: Basic Training Assessment

For Execution of the assessment for basic training, LSSSDC will be engaging more than one assessment agencies/ body.

2.1 Criteria of selection of assessment body/agency:

The assessment body/agency is selected on the basis of

- Prior experience and understanding of Life Sciences or similar sector.
- Experience in conducting assessments for similar job roles.
- Manpower and Technical capabilities.
- Geographical reach
- Existing Network in the Life Sciences Sector
- Agencies internal policies to maintain standards, quality & professional Integrity
- Agencies policy in assessor management

2.2 Assessment tool for Basic Training:

For the Basic training assessment, the assessment instrument development is done by the selected assessment body with close monitoring and support of LSSSDC at every stage.

2.2.1 Digital Written test for knowledge assessment:

Scope – Is used to test the knowledge component of the Qualification.

Tools –computer or tab based online or offline.

Method – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses.

Analysis – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.

2.2.2 Digital Written test for skill assessment:

Scope – Is used to test primarily the Skill component of the Qualification. Trainee's expertise in handling and managing the situation is tested.

Tools – computer or tab based online or offline questions

Method – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations.

Analysis – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.

2.3 Steps for assessment development:

- Selection of assessment tool(s) is done as per the assessment criteria prescribed in Qualification.
- For Chemist- Store (Pharma/ Bio Pharma / Medical Devices)- Life Sciences assessment a blue print of the question paper, is part of assessment tool for basic training.
- Development of lay-out of Question paper is such that the entire PCs (Performance Criteria) of that Qualification are covered.
- Score per question maps with the weightage given to that PC, in the assessment criteria and the level of difficulty of the question.
- An expert from industry is selected who is called "Subject Matter Expert" (SME). This SME must have over 13-15 years of experience in the industry in same occupation.
- SME is screened and approved by LSSSDC. He is the oriented by both LSSSDC and Assessment agency on – creating question Bank, level of questions, end desired outcome of the assessment.

2.4 Execution of Basic Training Assessment:

- Post the assessment schedule confirmation of all trainees due for assessments through Apprenticeship India portal, the assessment date for basic training is decided with common agreement of Industry and LSSSDC and LSSSDC directs it's an assessment body/agency.
- Assessment agency ensures the availability of required infrastructure, tools for the assessment.
- The assessment is executed in two possible ways depending on the choice of industry:

2.4.1 Tab based assessment using physical proctoring

2.4.2 Smart phone-based assessment using e-proctoring

2.4.1 Tab-based assessment using physical proctoring

- A representative from Assessment agency are present on the day of assessment to execute the assessment at venue in case of physical proctoring.
- Assessment agency representative carries an identity card and letter from the council authorising to conduct the assessment.
- Assessment agency representative ensures authenticity of Trainee's identity by verifying the documents (any document issued by GOI, such as Ration card, Aadhaar Card, Driving Licence, Passport, election card etc.)
- Assessment agency representative maintains the records of attendance, verified documents and tablet instruments used in assessment.
- Assessment agency representative collects evidences of the assessment in best possible way (videos, pictures, voice recordings etc.)
- Assessment agency representative transfer the assessment scores from tab to assessment agency server, using a secure, encrypted web-based program.
- The assessment agency after processing the results and putting them in standard format hands over to LSSSDC within 7 days of assessment.

2.4.2 Smart phone-based assessment using e-proctoring

- All trainees due for assessments are registered on a assessment tool application using their unique mobile number and e-mail ID along with a Govt. ID issued proof.
- An assessment link is sent to the mail ID of each trainee with a defined expiry date of the link.
- Trainee at any location can click on the link using his/her smart phone or a web camera enabled computer system

NSQF Qualification File

Approved in 21st NSQC, dated- 28/07/22

Rationalized on file 20.03.2023

- Using the unique credentials and govt ID number, trainee logs in for start of assessment and completes the assessment.
- Authenticity of Trainee's identity is done by assessment application by verifying the documents (any document issued by GOI, such as Ration card, Aadhaar Card, Driving Licence, Passport, election card etc.) and a live photo capture
- A live video of candidate during the assessment is captured to collect the evidence of the assessment
- Once the assessment is complete, the assessment application automatically assessment scores to assessment agency server, using a secure, encrypted web-based program.
- The assessment agency after processing the results and putting them in standard format hands over to LSSSDC within 7 days of assessment.

Assessment Result compilation:

- In case of offline OJT assessment -The OJT assessment results are sent to LSSSDC by HR department of company in a sealed envelope for compiling the assessment results.
- LSSSDC cross checks and validates the data and declares the result to Industry and trainee.
- In case of online OJT assessment-Industry nominated assessor certified by LSSSDC will be uploading the results on apprenticeshipindia.org portal.
- Passed trainees are provided with certificate.

Note: At any point of time assessment strategy would be as per the current guidelines from MSDE.

- LSSSDC Protocol for Accreditation of Assessment Agencies and Assessment Guideline Ver1.00 is attached as annexure 3

ASSESSMENT EVIDENCE

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
1.LFS/N0601 Ver 2.0: Supervise warehouse operations	<i>Prepare daily plan and allocate Resources</i>	5	5	5	5
	PC1. obtain receipt, storage and dispatch details	-	-	-	-
	PC2. develop daily work plan factoring in priority cases, and cases requiring exceptional handling	-	-	-	-
	PC3. get the work plan approved from the manager and allocate tasks to workers and associates	-	-	-	-
	PC4. generate run-sheets for different tasks and distribute to workers and associates	-	-	-	-
	PC5. check and confirm deliveries against the delivery note and original order to identify any discrepancies	-	-	-	-
	PC6. budget and allocate the requisite MHE for tasks at hand	-	-	-	-
	<i>Supervise raw material, finished goods and dispatch operations</i>	10	20	5	5
	PC7. check the mandatory documentation before unloading on receipt of stock and ensure right quantity is received as per the documentation	-	-	-	-
	PC8. inspect the goods in receipt for correct labelling/defects/breakage	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	and other quality parameters as per PO (purchase order)				
	PC9. perform visual inspection and inform quality team for testing of goods	-	-	-	-
	PC10. check that the goods are quarantined as per SOP	-	-	-	-
	PC11. supervise segregation of damaged goods and act as per SOP and in consultation with Manager	-	-	-	-
	PC12. collate month wise rejection reports for incoming, in-process and outbound goods, generate required reports to be sent to vendors and initiate action for improvements accordingly	-	-	-	-
	PC13. inspect safe loading of finished goods as per SOP and record any damages	-	-	-	-
	PC14. facilitate dispatch of the finished goods as per order received	-	-	-	-
	PC15. check the delivery manifest with the pick list to ensure the correct products and quantity are being dispatched	-	-	-	-
	PC16. follow-up with vendors and update the status of the dispatch in the system	-	-	-	-
	<i>Inspecting the warehouse storing in the storage area</i>	10	20	5	5

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	PC17. carry out checks of storage areas at regular intervals to ensure they meet organizational guidelines and remain fit for purpose	-	-	-	-
	PC18. carry out stock checks to ensure that raw material, packaging material and finished goods are available in sufficient quantity at all times	-	-	-	-
	PC19. carry out stock inspection at specified intervals to identify defects, leakages, defected sealing, labelling and impurities as per the SOP and cGMP	-	-	-	-
	PC20. identify causes of defects to maintain quality	-	-	-	-
	PC21. take up results of the findings with appropriate authority to incorporate process modifications to avoid defects	-	-	-	-
	PC22. monitor rectified materials to ensure the problems have been solved	-	-	-	-
	PC23. ensure inventory status is updated in the ERP concurrently based on transactions and inventory counts	-	-	-	-
	PC24. take appropriate action to resolve problems with storage areas and the	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theory	Skills Practical	Project	Viva
	surrounding environment for damaged/expired goods				
	PC25. update bin cards along with environment monitoring records and coordinate with Facility Management Team to ensure product specific temperature requirements are maintained at all times	-	-	-	-
	NOS Total	25	45	15	15
	<i>Reporting quality issues and test results</i>	10	25	7	6
	PC1. Report defects/ problem/ incidents /quality issues/ test results as applicable in a timely manner.	-	-	-	-
	PC2. Report to the appropriate authority as laid down by the company.	-	-	-	-
	PC3. Follow reporting procedures as prescribed by the company and cGMP.	-	-	-	-
	<i>Recording and documentation</i>	15	20	8	9
	PC4. Prepare and submit daily/weekly/monthly reports on receipt and dispatch performance, pending activities, worker productivity and others as per SOP.	-	-	-	-
	PC5. Review and monitor the work of the assistants, executives and contractual workforce, and check for accuracy of	-	-	-	-
2.LFS/N0602, Ver 2.0: Carry out reporting and documentation for appropriate storage of material/products					

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theory	Skills Practical	Project	Viva
	documentation and task performance.				
	PC6. Maintain documents regarding stock received and stock rotation.	-	-	-	-
	PC7. Maintain documents regarding damaged goods and disposal methods.	-	-	-	-
	PC8. Maintain documents regarding storage techniques.				
	PC9. Identify documentation to be completed relating to one's role as per cGMP.				
	PC10. Record details accurately in an appropriate format.	-	-	-	-
	PC11. Accurately document the results of the inspections and testing.	-	-	-	-
	PC12. Maintain all controlled document files and test records in a timely and accurate manner.	-	-	-	-
	PC13. Ensure that the final document meets regulatory and compliance requirements.	-	-	-	-
	PC14. Make sure documents are available to all appropriate authorities to inspect.	-	-	-	-
	PC15. Update tracker of stored inventory.	-	-	-	-
	PC16. Evaluate problems and make initial recommendations for	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	possible corrective action to supervise.				
	PC17. Perform review of records and other documentation for compliance to established procedures and good documentation practices.				
	PC18. Write and update the inspection procedures, protocols and checklists.	-	-	-	-
	PC19. Prepare inspection reports as per the inspection activity performed.	-	-	-	-
	NOS Total	25	45	15	15
3.LFS/N0656, Ver 2.0 Supervise waste disposal as per environment sustainable practices	<i>Supervise Non-conforming waste material</i>	30	50	10	10
	PC1. Dispose the non-conforming waste material	-	-	-	-
	PC2. Follow the standards and procedures as mentioned in GMP while disposing defective materials	-	-	-	-
	PC3. Identify and analyze any problems that may arise while disposing the materials	-	-	-	-
	PC4. Suggest corrective action to address problems	-	-	-	-
	PC5. Review effectiveness of corrective action	-	-	-	-
	PC6. Undertake safe disposal of damaged goods and its documentation based on	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	inputs from client and directions from manager				
	PC7. Dispose the waste garnered from the activity as per SOP	-	-	-	-
	PC8. Maintain documents regarding damaged goods and disposal methods	-	-	-	-
	PC9. Undertake safe disposal of damaged goods and its documentation based on inputs from client and directions from manager	-	-	-	-
	NOS Total	30	50	10	10
	<i>Coordination with the supervisor</i>	5	10	5	5
4. LFS/N0118 Ver 2.0: Coordinate with supervisor, teammates, and cross-functional teams	PC1. Receive the work instructions given by supervisor.	-	-	-	-
	PC2. Meet work target and timelines set by the supervisor and report delays, if any.	-	-	-	-
	PC3. Report problems related to facility, equipment, and material availability to the supervisor.	-	-	-	-
	PC4. Report routine work completion report to the supervisor.	-	-	-	-
	PC5. Act as a liaison between different warehousing activities to ensure continuity of operations	-	-	-	-
	PC6. Escalate issues regarding MHE operations, transporter	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	delays, accidents, damages, etc. to manager				
	PC7. Provide corrective and preventive action plans based on accident and damage reports	-	-	-	-
	<i>Coordination with functional teams</i>	5	15	3	2
	PC8. Perform shift takeover/ handover from colleagues in previous shift/ to colleagues in the next shift as per defined guidelines	-	-	-	-
	PC9. Discuss workflow related difficulties with the team to find solutions	-	-	-	-
	PC10. Review escalated issues and identify root cause for providing corrective action	-	-	-	-
	PC11. Provide technical guidance to the team for execution	-	-	-	-
	PC12. Escalate the issues to manager when external or additional help is required	-	-	-	-
	<i>Coordination with cross-functional teams and other stakeholders</i>	5	10	5	5
	PC13. Follow the instructions of QA team for any GMP compliant process	-	-	-	-
	PC14. Coordinate with the store supervisor for the stocks of materials required	-	-	-	-
	PC15. Coordinate with Environment, Health and Safety team for	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	safety incidents and accidental hazard in the work area				
	PC16. Ensure to provide requested information, documents, clarifications during audits	-	-	-	-
	<i>Sensitivity towards all genders and people with disability</i>	5	10	5	5
	PC17. Respect all the genders, religions, caste, and cultures	-	-	-	-
	PC18. Empathize with the people with disability	-	-	-	-
	PC19. Offer support or help to a person with disability only when asked	-	-	-	-
	PC20. Adhere with the guidelines laid in Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act	-	-	-	-
	PC21. Report any violation of prevention of sexual harassment (POSH) rules immediately to the POSH committee	-	-	-	-
	NOS Total	20	45	18	17
5.LFS/N0113, Ver 2.0: Ensure a hygienic and clean work area to avoid contamination	<i>Sanitation activities before the start of work</i>	10	10	5	5
	PC1. Inspect the area and machine while considering various surfaces	-	-	-	-
	PC2. Inspect warehouse operational area for	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	compliance to safety, security and cleanliness norms				
	PC3. Check for cleaning validation tag on machines and accessories	-	-	-	-
	PC4. Ensure to clean the area or machine part as per SOP, in case of any stain on floor or machine	-	-	-	-
	PC5. Perform the cleaning validation in presence of a authorized personnel or QA inspector	-	-	-	-
	PC6. Ensure that there is adequate ventilation for the work being carried out	-	-	-	-
	PC7. Handle the cleaning material/reagent only after wearing the personal protective equipment required for the cleaning method	-	-	-	-
	PC8. Segregate and store the chemicals/ material with appropriate label in designated places to avoid contamination	-	-	-	-
	<i>Sanitation activities during work</i>	10	20	5	5
	PC9. Deal with accidental spillage, if any, caused while carrying out the work and perform the cleaning as per SOP	-	-	-	-
	PC10. Segregate and store the intermediate material with appropriate label in	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	designated places to avoid contamination				
	PC11. Report any additional cleaning requirement that is outside one's purview, to the appropriate person	-	-	-	-
	PC12. Segregate, store and dispose the rejected products or generated waste as per SOP under the supervision of supervisor and EHS personnel	-	-	-	-
	<i>sanitation activities after completion of work</i>	10	10	5	5
	PC13. Ensure that there is no oily substance on the floor to avoid slippage	-	-	-	-
	PC14. Ensure that no scrap/ waste material is lying around	-	-	-	-
	PC15. Perform the cleaning of the equipment after every batch production as per SOP	-	-	-	-
	PC16. Perform the cleaning validation of the equipment in presence of designated authorized personnel and QA inspector	-	-	-	-
	PC17. Ensure that, on completion of the work, the area is left clean and dry and meets WHO and GMP requirements of sanitized premises	-	-	-	-
	PC18. Return the trolley, equipment, materials, and personal protective equipment that	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	were used to the right places making sure they are clean, safe and securely stored				
	PC19. Dispose the waste garnered from the activity as per SOP	-	-	-	-
	PC20. Dispose of used and un-used solutions according to manufacturer's instructions, and clean the equipment thoroughly	-	-	-	-
	NOS Total	30	40	15	15
6. LFS/N0101 Ver 3.0: Follow Environment, health and safety guidelines in GMP/GLP controlled areas and laboratory	<i>Follow health and hygiene protocols</i>	10	20	-	5
	PC1. Comply with health and personal hygiene-related protocols as per WHO standards and ICH GMP/GLP guidelines	-	-	-	-
	PC2. Sanitize hands with soap/alcohol-based sanitizers before entering in laboratory and production area as per SOP	-	-	-	-
	PC3. Ensure to wear a lab coat while working in the laboratory	-	-	-	-
	PC4. Follow gowning procedures while entering in an environment-controlled work area like production shop floor, warehouse etc.	-	-	-	-
	PC5. Report any environment-related breach while working	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theory	Skills Practical	Project	Viva
	in laboratory to the lab in-charge or EHS personnel				
	PC6. Disinfect the instruments and equipment before and after work as per workplace health and sanitization guidelines	-	-	-	-
	<i>Follow safety and security procedures</i>	10	20	-	5
	PC7. Comply with safety and security policies and procedures	-	-	-	-
	PC8. Use appropriate safety gears like headgear, masks, gloves and other accessories as mentioned in the guidelines, while carrying out work	-	-	-	-
	PC9. Report any identified breaches/ incidents/ accidents to the designated person	-	-	-	-
	PC10. Segregate and store sample/ chemicals/ waste material as per 5S system and SOP	-	-	-	-
	PC11. Adhere to storage and handling guidelines for hazardous material as per MSDS	-	-	-	-
	PC12. Take preventive actions against hazards in laboratory by following the safety instructions/guidelines as per MSDS and inform the concerned authority for the same	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	PC13. Perform quenching of waste/unused and expired reagents and chemicals using environment sustainable methods under supervision of lab in charge and EHS personnel	-	-	-	-
	PC14. Complete training records with accuracy for all the attended safety drills and training	-	-	-	-
	<i>Follow emergency procedures</i>	10	15	-	5
	PC15. Inform the concerned designated person immediately about every unsafe act/ incident (spill, fall, injury, toxic inhale, fire or explosion) for suitable action	-	-	-	-
	PC16. Follow emergency procedures efficiently	-	-	-	-
	PC17. Raise alarm and warn other people who may be affected by hazard/unsafe incident	-	-	-	-
	NOS Total	30	55	-	15
7.DGT/VSQ/N010 2 V1.0: Employability Skills (60 Hours)	<i>Introduction to Employability Skills</i>	1	1	-	-
	PC1. Identify employability skills required for jobs in various industries	-	-	-	-
	PC2. identify and explore learning and employability portals	-	-	-	-
	<i>Constitutional values – Citizenship</i>	1	1	-	-
	PC3. recognize the significance of constitutional values,	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theory	Skills Practical	Project	Viva
	including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
	PC4. follow environmentally sustainable practices	-	-	-	-
	<i>Becoming a Professional in the 21st Century</i>	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
	PC6. practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	<i>Basic English Skills</i>	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theory	Skills Practical	Project	Viva
	PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	<i>Career Development & Goal Setting</i>	1	2	-	-
	PC10. understand the difference between job and career	-	-	-	-
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	<i>Communication Skills</i>	2	2	-	-
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
	PC13. work collaboratively with others in a team	-	-	-	-
	<i>Diversity & Inclusion</i>	1	2	-	-
	PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	<i>Financial and Legal Literacy</i>	2	3	-	-
	PC16. select financial institutions, products and services as per requirement	-	-	-	-
	PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
	PC18. identify common components of salary and compute	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	income, expenses, taxes, investments etc				
	PC19.identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	<i>Essential Digital Skills</i>	3	4	-	-
	PC20.operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
	PC21.use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
	PC22.use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	<i>Entrepreneurship</i>	2	3	-	-
	PC23.identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
	PC24.develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
	PC25.identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	<i>Customer Service</i>	1	2	-	-
	PC26.identify different types of customers	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
	PC28. follow appropriate hygiene and grooming standards	-	-	-	-
	<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
	PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	NOS Total	20	30	-	-
	<i>Oversee material storage</i>	10	20	10	10
08. LFS/N0667 v1.0: Supervise automated warehouse operations	PC1. Ensure correct usage of automated systems as per Standard Operating Procedure (SOP) for storage and dispensing of products.	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	PC2. Ensure correct usage of automated systems as per Standard Operating Procedure (SOP) for storage and dispensing of products.	-	-	-	-
	PC3. Carryout inspection to ensure that all the system is working properly.	-	-	-	-
	PC4. Supervise the maintenance of automated warehouse.	-	-	-	-
	PC5. Prepare weekly & monthly warehouse reports.	-	-	-	-
	<i>Documentation</i>	10	20	10	10
	PC6. Perform the documentation for all the entries as per SOP.	-	-	-	-
	PC7. Maintain all original and controlled document files and quality records in a timely and accurate manner as per ALCOA PLUS principles.	-	-	-	-
	PC8. Prepare inspection reports as per the inspection activity performed.	-	-	-	-
	PC9. Respond to requests for information in an appropriate manner whilst following SOP.	-	-	-	-
	PC10. Ensure that the final document meets with the regulatory requirements.	-	-	-	-
	PC11. Ensure that documents are available to all appropriate authorities to inspect.	-	-	-	-

Marks Allocation					
Assessment outcomes	Assessment Criteria for outcomes	Theor y	Skills Practic al	Project	Viva
	NOS Total	20	40	20	20

4. Assessment evidences

Title of Component: 1. LFS/N0601 Ver 2.0: Supervise warehouse operations

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<i>Prepare daily plan and allocate resources</i>	PC1. obtain receipt, storage and dispatch details
	PC2. develop daily work plan factoring in priority cases, and cases requiring exceptional handling
	PC3. get the work plan approved from the manager and allocate tasks to workers and associates
	PC4. generate run-sheets for different tasks and distribute to workers and associates
	PC5. check and confirm deliveries against the delivery note and original order to identify any discrepancies
	PC6. budget and allocate the requisite MHE for tasks at hand
<i>Supervise receiving and dispatch operations</i>	PC7. check the mandatory documentation before unloading on receipt of stock and ensure right quantity is received as per the documentation
	PC8. inspect the goods in receipt for correct labelling/defects/breakage and other quality parameters as per PO (purchase order)
	PC9. perform visual inspection and inform quality team for testing of goods
	PC10. check that the goods are quarantined as per SOP
	PC11. supervise segregation of damaged goods and act as per SOP and in consultation with Manager

	PC12. collate month wise rejection reports for incoming, in-process and outbound goods, generate required reports to be sent to vendors and initiate action for improvements accordingly
	PC13. inspect safe loading of finished goods as per SOP and record any damages
	PC14. facilitate dispatch of the finished goods as per order received
	PC15. check the delivery manifest with the pick list to ensure the correct products and quantity are being dispatched
	PC16. follow-up with vendors and update the status of the dispatch in the system
<i>Inspecting the warehouse storing in the storage area</i>	PC17. carry out checks of storage areas at regular intervals to ensure they meet organizational guidelines and remain fit for purpose
	PC18. carry out stock checks to ensure that raw material, packaging material and finished goods are available in sufficient quantity at all times
	PC19. carry out stock inspection at specified intervals to identify defects, leakages, defected sealing, labelling and impurities as per the SOP and cGMP
	PC20. identify causes of defects to maintain quality
	PC21. take up results of the findings with appropriate authority to incorporate process modifications to avoid defects
	PC22. monitor rectified materials to ensure the problems have been solved
	PC23. ensure inventory status is updated in the ERP concurrently based on transactions and inventory counts
	PC24. take appropriate action to resolve problems with storage areas and the surrounding environment for damaged/expired goods
	PC25. update bin cards along with environment monitoring records and coordinate with Facility Management Team to ensure product specific temperature requirements are maintained at all times

Means of assessment 1	Digital Written test for knowledge assessment: <u>Scope</u> – Is used to test the knowledge component of the Qualification. <u>Tools</u> – Computer or tab based online or offline. <u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.
Means of assessment 2	Digital Written test for skill assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in handling and managing the situation is tested. <u>Tools</u> – computer or tab based online or offline questions. <u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.
Means of assessment 3	Project Assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios <u>Tools</u> – Project report. <u>Method</u> – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification). A project

	<p>report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report</p> <p><u>Analysis</u> –Project Assessments are analysed on knowledge and skill component.</p>
<p>Means of assessment 4</p>	<p>Viva</p> <p><u>Scope</u> – Is used to test the knowledge and understanding and breadth of awareness about the subject.</p> <p>Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the qualification.</p> <p><u>Tools</u> – Direct dialogue between assessor and Trainee.</p> <p><u>Method</u> – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the qualification</p> <p><u>Analysis</u> – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor.</p> <p>Comparative quality of trainees with in a batch or different institutes can be gauged</p>
<p>Pass/Fail</p>	<p>The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there, the aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.</p>

Title of Component: 2.LFS/N0602, Ver 2.0: Carry out reporting and documentation for appropriate storage of material/products

<p>Outcomes to be assessed/NOSs to be assessed</p>	<p>Assessment criteria for the outcome</p>
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<i>Reporting quality issues and test results</i>	PC1. report defects/ problem/ incidents /quality issues/ test results as applicable in a timely manner
	PC2. report to the appropriate authority as laid down by the company
	PC3. follow reporting procedures as prescribed by the company and cGMP
<i>Recording and documentation</i>	PC4. prepare and submit daily/weekly/monthly reports on receipt and dispatch performance, pending activities, worker productivity and others as per SOP
	PC5. review and monitor the work of the assistants, executives and contractual workforce, and check for accuracy of documentation and task performance
	PC6. maintain documents regarding stock received and stock rotation
	PC7. maintain documents regarding damaged goods and disposal methods
	PC8. maintain documents regarding storage techniques
	PC9. identify documentation to be completed relating to one's role as per cGMP
	PC10. record details accurately in an appropriate format
	PC11. accurately document the results of the inspections and testing
	PC12. maintain all controlled document files and test records in a timely and accurate manner
	PC13. ensure that the final document meets regulatory and compliance requirements
	PC14. make sure documents are available to all appropriate authorities to inspect
	PC15. update tracker of stored inventory
	PC16. evaluate problems and make initial recommendations for possible corrective action to supervise
	PC17. perform review of records and other documentation for compliance to established procedures and good documentation practices

	PC18. write and update the inspection procedures, protocols and checklists
	PC19. prepare inspection reports as per the inspection activity performed
Means of assessment 1	<p>Digital Written test for knowledge assessment: <u>Scope</u> – Is used to test the knowledge component of the Qualification. <u>Tools</u> – Computer or tab based online or offline. <u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
Means of assessment 2	<p>Digital Written test for skill assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in handling and managing the situation is tested. <u>Tools</u> – computer or tab based online or offline questions. <u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
Means of assessment 3	Project Assessment

Scope – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios

Tools – Project report.

Method – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification). A project report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report

Analysis –Project Assessments are analysed on knowledge and skill component.

Means of assessment 4

Viva

Scope – Is used to test the knowledge and understanding and breadth of awareness about the subject.

Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the qualification.

Tools – Direct dialogue between assessor and Trainee.

Method – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the qualification

Analysis – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor.

Comparative quality of trainees with in a batch or different institutes can be gauged

Pass/Fail

The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there ,the aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.

Title of Component: 3. LFS/N0656, Ver 2.0: Supervise waste disposal as per environment sustainable practices

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<i>Supervise Non-conforming waste material</i>	PC1. dispose the non-conforming waste material
	PC2. follow the standards and procedures as mentioned in GMP while disposing defective materials
	PC3. identify and analyse any problems that may arise while disposing the materials
	PC4. suggest corrective action to address problems
	PC5. review effectiveness of corrective action
	PC6. undertake safe disposal of damaged goods and it's documentation based on inputs from client and directions from manager
	PC7. dispose the waste garnered from the activity as per SOP
	PC8. maintain documents regarding damaged goods and disposal methods
	PC9. undertake safe disposal of damaged goods and it's documentation based on inputs from client and directions from manager
Means of assessment 1	<p>Digital Written test for knowledge assessment:</p> <p><u>Scope</u> – Is used to test the knowledge component of the Qualification.</p> <p><u>Tools</u> – Computer or tab based online or offline.</p> <p><u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses.</p> <p><u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>

Means of assessment 2	Digital Written test for skill assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in handling and managing the situation is tested. <u>Tools</u> – computer or tab based online or offline questions. <u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.
Means of assessment 3	Project Assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios <u>Tools</u> – Project report. <u>Method</u> – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification). A project report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report <u>Analysis</u> –Project Assessments are analysed on knowledge and skill component.
Means of assessment 4	Viva <u>Scope</u> – Is used to test the knowledge and understanding and breadth of awareness about the subject. Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the qualification.

Tools – Direct dialogue between assessor and Trainee.
Method – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the qualification
Analysis – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor. Comparative quality of trainees with in a batch or different institutes can be gauged

Pass/Fail
 The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there ,the aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.

Title of Component: 4. LFS/N0118 Ver 2.0: Coordinate with supervisor, teammates, and cross-functional teams

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<i>Coordination with the supervisor</i>	PC1. receive the work instructions given by supervisor
	PC2. meet work target and timelines set by the supervisor and report delays, if any
	PC3. report problems related to facility, equipment, and material availability to the supervisor
	PC4. report routine work completion report to the supervisor
	PC5. act as a liaison between different warehousing activities to ensure continuity of operations
	PC6. escalate issues regarding MHE operations, transporter delays, accidents, damages, etc. to manager
	PC7. provide corrective and preventive action plans based on accident and damage reports

<p><i>Coordination with functional teams</i></p>	<p>PC8. perform shift takeover/ handover from colleagues in previous shift/ to colleagues in the next shift as per defined guidelines</p> <p>PC9. discuss workflow related difficulties with the team to find solutions</p> <p>PC10. review escalated issues and identify root cause for providing corrective action</p> <p>PC11. provide technical guidance to the team for execution</p> <p>PC12. escalate the issues to manager when external or additional help is required</p>
<p><i>Coordination with cross-functional teams and other stakeholders</i></p> <p><i>Sensitivity towards all genders and people with disability</i></p>	<p>PC13. follow the instructions of QA team for any GMP compliant process</p> <p>PC14. coordinate with the store supervisor for the stocks of materials required</p> <p>PC15. coordinate with Environment, Health and Safety team for safety incidents and accidental hazard in the work area</p> <p>PC16. ensure to provide requested information, documents, clarifications during audits</p> <p>PC17. respect all the genders, religions, caste, and cultures</p> <p>PC18. empathize with the people with disability</p> <p>PC19. offer support or help to a person with disability only when asked</p> <p>PC20. adhere with the guidelines laid in Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act</p> <p>PC21. report any violation of prevention of sexual harassment (POSH) rules immediately to the POSH committee</p>
<p>Means of assessment 1</p>	<p>Digital Written test for knowledge assessment: <u>Scope</u> – Is used to test the knowledge component of the Qualification. <u>Tools</u> – Computer or tab based online or offline. <u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery,</p>

	<p>arrange in proper sequence, case study, scenario-based responses.</p> <p><u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
Means of assessment 2	<p>Digital Written test for skill assessment</p> <p><u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in handling and managing the situation is tested.</p> <p><u>Tools</u> – computer or tab based online or offline questions.</p> <p><u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations.</p> <p><u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
Means of assessment 3	<p>Project Assessment</p> <p><u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios</p> <p><u>Tools</u> – Project report.</p> <p><u>Method</u> – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification). A project report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report</p> <p><u>Analysis</u> –Project Assessments are analysed on knowledge and skill component.</p>

Means of assessment 4	<p>Viva</p> <p><u>Scope</u> – Is used to test the knowledge and understanding and breadth of awareness about the subject.</p> <p>Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the qualification.</p> <p><u>Tools</u> – Direct dialogue between assessor and Trainee.</p> <p><u>Method</u> – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the qualification</p> <p><u>Analysis</u> – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor.</p> <p>Comparative quality of trainees with in a batch or different institutes can be gauged</p>
Pass/Fail	<p>The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there ,the aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.</p>

Title of Component: 5. LFS/N0113, Ver 2.0: Ensure a hygienic and clean work area to avoid contamination

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<i>Sanitation activities before the start of work</i>	PC1. inspect the area and machine while considering various surfaces
	PC2. inspect warehouse operational area for compliance to safety, security and cleanliness norms
	PC3. check for cleaning validation tag on machines and accessories
	PC4. ensure to clean the area or machine part as per SOP, in case of any stain on floor or machine

	PC5. perform the cleaning validation in presence of a authorized personnel or QA inspector
	PC6. ensure that there is adequate ventilation for the work being carried out
	PC7. handle the cleaning material/reagent only after wearing the personal protective equipment required for the cleaning method
	PC8. segregate and store the chemicals/ material with appropriate label in designated places to avoid contamination
<i>Sanitation activities during work</i>	PC9. deal with accidental spillage, if any, caused while carrying out the work and perform the cleaning as per SOP
	PC10. segregate and store the intermediate material with appropriate label in designated places to avoid contamination
	PC11. report any additional cleaning requirement that is outside one's purview, to the appropriate person
	PC12. segregate, store and dispose the rejected products or generated waste as per SOP under the supervision of supervisor and EHS personnel
<i>sanitation activities after completion of work</i>	PC13. ensure that there is no oily substance on the floor to avoid slippage
	PC14. ensure that no scrap/ waste material is lying around
	PC15. perform the cleaning of the equipment after every batch production as per SOP
	PC16. perform the cleaning validation of the equipment in presence of designated authorized personnel and QA inspector
	PC17. ensure that, on completion of the work, the area is left clean and dry and meets WHO and GMP requirements of sanitized premises
	PC18. return the trolley, equipment, materials and personal protective equipment that were used to the right places making sure they are clean, safe and securely stored
	PC19. dispose the waste garnered from the activity as per SOP

	<p>PC20. dispose of used and un-used solutions according to manufacturer’s instructions, and clean the equipment thoroughly</p>
<p>Means of assessment 1</p>	<p>Digital Written test for knowledge assessment: <u>Scope</u> – Is used to test the knowledge component of the Qualification. <u>Tools</u> – Computer or tab based online or offline. <u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
<p>Means of assessment 2</p>	<p>Digital Written test for skill assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in handling and managing the situation is tested. <u>Tools</u> – computer or tab based online or offline questions. <u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
<p>Means of assessment 3</p>	<p>Project Assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios <u>Tools</u> – Project report.</p>

	<p><u>Method</u> – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification). A project report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report</p> <p><u>Analysis</u> –Project Assessments are analysed on knowledge and skill component.</p>
<p>Means of assessment 4</p>	<p>Viva</p> <p><u>Scope</u> – Is used to test the knowledge and understanding and breadth of awareness about the subject.</p> <p>Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the qualification.</p> <p><u>Tools</u> – Direct dialogue between assessor and Trainee.</p> <p><u>Method</u> – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the qualification</p> <p><u>Analysis</u> – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor.</p> <p>Comparative quality of trainees with in a batch or different institutes can be gauged</p>
<p>Pass/Fail</p>	<p>The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there ,the aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.</p>

Title of Component: 6. LFS/N0101, Ver 3.0 : Follow Environment, health and safety guidelines in GMP/GLP controlled areas and laboratory

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<i>Follow health and hygiene protocols</i>	PC1. comply with health and personal hygiene-related protocols as per WHO standards and ICH GMP/GLP guidelines
	PC2. sanitize hands with soap/alcohol based sanitizers before entering in laboratory and production area as per SOP
	PC3. ensure to wear a lab coat while working in the laboratory
	PC4. follow gowning procedures while entering in an environment-controlled work area like production shop floor, warehouse etc.
	PC5. report any environment-related breach while working in laboratory to the lab in-charge or EHS personnel
	PC6. disinfect the instruments and equipment before and after work as per workplace health and sanitization guidelines
<i>Follow safety and security procedures</i>	PC7. comply with safety and security policies and procedures
	PC8. use appropriate safety gears like headgear, masks, gloves and other accessories as mentioned in the guidelines, while carrying out work
	PC9. report any identified breaches/ incidents/ accidents to the designated person
	PC10. segregate and store sample/ chemicals/ waste material as per 5S system and SOP
	PC11. adhere to storage and handling guidelines for hazardous material as per MSDS
	PC12. take preventive actions against hazards in laboratory by following the safety instructions/guidelines as per MSDS and inform the concerned authority for the same
	PC13. perform quenching of waste/unused and expired reagents and chemicals using environment sustainable methods under supervision of lab in charge and EHS personnel

<p><i>Follow emergency procedures</i></p>	<p>PC14. complete training records with accuracy for all the attended safety drills and training</p> <p>PC15. inform the concerned designated person immediately about every unsafe act/ incident (spill, fall, injury, toxic inhale, fire or explosion) for suitable action</p> <p>PC16. follow emergency procedures efficiently</p> <p>PC17. raise alarm and warn other people who may be affected by hazard/unsafe incident</p>
<p>Means of assessment 1</p>	<p>Digital Written test for knowledge assessment: <u>Scope</u> – Is used to test the knowledge component of the Qualification. <u>Tools</u> – Computer or tab based online or offline. <u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
<p>Means of assessment 2</p>	<p>Digital Written test for skill assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in handling and managing the situation is tested. <u>Tools</u> – computer or tab based online or offline questions. <u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>

Means of assessment 3	Project Assessment <u>Scope</u> – Is used to test primarily the Skill component of the qualification. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios <u>Tools</u> – Project report. <u>Method</u> – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification). A project report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report <u>Analysis</u> –Project Assessments are analysed on knowledge and skill component.
Means of assessment 4	Viva <u>Scope</u> – Is used to test the knowledge and understanding and breadth of awareness about the subject. Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the qualification. <u>Tools</u> – Direct dialogue between assessor and Trainee. <u>Method</u> – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the qualification <u>Analysis</u> – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor. Comparative quality of trainees with in a batch or different institutes can be gauged
Pass/Fail	The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there ,the aggregate pass marks for Digital Written test for

knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.

Title of Component:7. DGT/VSQ/N0102 : Employability Skills (60 Hours)

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Introduction to Employability Skills	PC1. Identify employability skills required for jobs in various industries
	PC2. identify and explore learning and employability portals
Constitutional values – Citizenship	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
	PC4. follow environmentally sustainable practices
Becoming a Professional in the 21st Century	PC5. recognize the significance of 21st Century Skills for employment
	PC6. practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life
Basic English Skills	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English
	PC9. write short messages, notes, letters, e-mails etc. in English
Career Development & Goal Setting	PC10. understand the difference between job and career
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude

Communication Skills	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings
	PC13. work collaboratively with others in a team
Diversity & Inclusion	PC14. communicate and behave appropriately with all genders and PwD
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act
Financial and Legal Literacy	PC16. select financial institutions, products and services as per requirement
	PC17. carry out offline and online financial transactions, safely and securely
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation
Essential Digital Skills	PC20. operate digital devices and carry out basic internet operations securely and safely
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively
	PC22. use basic features of word processor, spreadsheets, and presentations
Entrepreneurship	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity
Customer Service	PC26. identify different types of customers
	PC27. identify and respond to customer requests and needs in a professional manner.
	PC28. follow appropriate hygiene and grooming standards

<p>Getting ready for apprenticeship & Jobs</p>	<p>PC29. create a professional Curriculum vitae (Résumé)</p> <p>PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively</p> <p>PC31. apply to identified job openings using offline /online methods as per requirement</p> <p>PC32. answer questions politely, with clarity and confidence, during recruitment and selection</p> <p>PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements</p>
<p>Means of assessment 1</p>	<p>Digital Written test for knowledge assessment: <u>Scope</u> – Is used to test the knowledge component of the Qualification Pack. <u>Tools</u> – Computer or tab based online or offline. <u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses. <u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
<p>Means of assessment 2</p>	<p>Digital Written test for skill assessment <u>Scope</u> – Is used to test primarily the Skill component of the QP. Trainee’s expertise in handling and managing the situation is tested. <u>Tools</u> – computer or tab based online or offline questions. <u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations.</p>

	<p><u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
Means of assessment 3	<p>Project Assessment</p> <p><u>Scope</u> – Is used to test primarily the Skill component of the QP. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios</p> <p><u>Tools</u> – Project report.</p> <p><u>Method</u> – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification pack). A project report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report</p> <p><u>Analysis</u> –Project Assessments are analysed on knowledge and skill component.</p>
Means of assessment 4	<p>Viva</p> <p><u>Scope</u> – Is used to test the knowledge and understanding and breadth of awareness about the subject.</p> <p>Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the QP.</p> <p><u>Tools</u> – Direct dialogue between assessor and Trainee.</p> <p><u>Method</u> – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the QP</p> <p><u>Analysis</u> – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor.</p>

Comparative quality of trainees with in a batch or different institutes can be gauged
<p>Pass/Fail</p> <p>The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there ,the aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.</p>

Title of Component: 8.LFS/N0667 v1.0: Supervise automated warehouse operations

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Oversee material storage	PC1. ensure correct usage of automated systems as per Standard Operating Procedure (SOP) for storage and dispensing of products
	PC2. monitor stock replenishment for stores based on their indents received
	PC3. carryout inspection to ensure that all the sytem is working properly
	PC4. supervise the maintenance of automated warehouse
	PC5. prepare weekly & monthly warehouse reports
Documentation	PC6. perform the documentation for all the entries as per SOP
	PC7. maintain all original and controlled document files and quality records in a timely and accurate manner as per ALCOA PLUS principles
	PC8. prepare inspection reports as per the inspection activity performed
	PC9:respond to requests for information in an appropriate manner whilst following SOP

	PC10. ensure that the final document meets with the regulatory requirements
	PC11. ensure that documents are available to all appropriate authorities to inspect
Means of assessment 1	<p>Digital Written test for knowledge assessment:</p> <p><u>Scope</u> – Is used to test the knowledge component of the Qualification.</p> <p><u>Tools</u> – Computer or tab based online or offline.</p> <p><u>Method</u> – objective type questions, match the columns, fill in the blanks, tick the odd man out, choose the correct option, choose the best answer, True or false, Identify the object, tool or machinery, arrange in proper sequence, case study, scenario-based responses.</p> <p><u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular knowledge field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
Means of assessment 2	<p>Digital Written test for skill assessment</p> <p><u>Scope</u> – Is used to test primarily the Skill component of the Qualification. Trainee’s expertise in handling and managing the situation is tested.</p> <p><u>Tools</u> – computer or tab based online or offline questions.</p> <p><u>Method</u> – A situation is narrated or created in the question posed to the trainee and he is asked objective type questions to select the correct reaction to the situation. The selected situations are based on real situations.</p> <p><u>Analysis</u> – Question paper is divided in sections. Each Section intends to assess a particular skill field of the trainee. Thus, section wise calculation of marks gives the clear idea of the areas of improvement or expertise of the trainee. While a consolidated mark gives the overall rating of the trainee.</p>
Means of assessment 3	<p>Project Assessment</p> <p><u>Scope</u> – Is used to test primarily the Skill component of the Qualification. Trainee’s expertise in utilization of knowledge and skills in real life job scenarios</p>

	<p><u>Tools</u> – Project report.</p> <p><u>Method</u> – The trainee is deployed in Industry for on the job trainee or is being asked to work on a specific project (utilizing skills as per qualification). A project report duly endorsed by his/her project supervisor is prepared by the trainee and submitted for evaluation. The Assessor asks Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions based on the project report</p> <p><u>Analysis</u> –Project Assessments are analysed on knowledge and skill component.</p>
Means of assessment 4	<p>Viva</p> <p><u>Scope</u> – Is used to test the knowledge and understanding and breadth of awareness about the subject.</p> <p>Some personality traits and generic skills (such as – promptness, sharpness, communication skills, depth of knowledge, comprehension, presentation, patience etc) can also be tested required for the Qualification.</p> <p><u>Tools</u> – Direct dialogue between assessor and Trainee.</p> <p><u>Method</u> – Direct questions open and close ended questions, situation-based questions, analytical questions, and decision-making based questions. Different questions are included to test relevant PCs from the Qualification</p> <p><u>Analysis</u> – Assessor is provided with spectrum of ready answers to be expected from trainee. This reduces effect of subjectivity of the assessor.</p> <p>Comparative quality of trainees with in a batch or different institutes can be gauged</p>
Pass/Fail	<p>The aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment, Project and Viva is 70%. In case of RPL where Project will not be there ,the aggregate pass marks for Digital Written test for knowledge assessment, Digital Written test for skill assessment and Viva shall also be 70%.</p>

NSQF Qualification FileApproved in 21st NSQC, dated- 28/07/22

Rationalized on file 20.03.2023

Title/Name of the qualification/Component: Chemist Store (Pharma, Biological Products and Medical Devices) Level: 4			
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF level
Process	<p>Few of the job elements, expected to be performed by Chemist Store (Pharma, Biological Products and Medical Devices) are:</p> <ul style="list-style-type: none"> ● Reporting quality issues and test results ● Recording and documentation ● Coordination with the supervisor ● Coordination with functional teams ● Coordination with cross-functional teams and other stakeholders ● Sensitivity towards all genders and people with disability ● Sanitation activities before the start of work ● Sanitation activities during work ● Sanitation activities after completion of work ● Follow health and hygiene protocols ● Follow safety and security procedures ● Follow emergency procedures ● Supervise Non-conforming waste material ● Prepare daily plan and allocate resources ● Supervise receiving and dispatch operations 	<p>Chemist Store (Pharma, Biological Products and Medical Devices) performs quality checks in various samples as per the SOPs followed in the Life Sciences Sector. The job holder is responsible to pre-analysis checks, laboratory investigations and analysis, routine Inspection of Instruments, identification of non-conformities, and labelling throughout the job functions. He/she is also responsible to perform continuous reporting and documentation at every step. The Chemist Store (Pharma, Biological Products and Medical Devices) is well skilled in handling instruments to perform sample analysis. All the above performance outcomes are routine and common in all the work assigned to Chemist Store (Pharma, Biological Products and Medical Devices), hence they are categorized as familiar and</p>	4

NSQF Qualification File

Approved in 21st NSQC, dated- 28/07/22

Rationalized on file 20.03.2023

	<ul style="list-style-type: none"> ● Inspecting the warehouse storing in the storage area ● Prepare daily plan and allocate resources ● Supervise finished goods and dispatch operations ● Inspecting the warehouse storing in the storage area ● Prepare daily plan and allocate resources ● Storage and dispensing ● Sale of Drug Products ● Set up enterprise and perform entrepreneurial activities ● Maintenance of accounts and ledgers ● Infrastructure related documentation ● Supply Chain related documentation ● Documentation for sales & marketing ● Quality audit and client/regulatory inspections related documentation 	<p>predictable processes where the Chemist Store (Pharma, Biological Products and Medical Devices) has a situation of clear choice.</p>	
<p>Professional Knowledge</p>	<p>Few of the job elements, expected to be performed by Chemist Store (Pharma, Biological Products and Medical Devices) are:</p> <ul style="list-style-type: none"> ● Reporting quality issues and test results ● Recording and documentation ● Coordination with the supervisor ● Coordination with functional teams ● Coordination with cross-functional teams and other stakeholders 	<p>Chemist Store (Pharma, Biological Products and Medical Devices) needs to have the factual knowledge of facts, principles, processes and general concepts related to Good Laboratory Practices (GLP), how to routinely perform pre-analysis checks laboratory investigations and analysis, routine Inspection of Instruments, identification</p>	<p>4</p>

NSQF Qualification File

Approved in 21st NSQC, dated- 28/07/22

Rationalized on file 20.03.2023

	<ul style="list-style-type: none"> ● Sensitivity towards all genders and people with disability ● Sanitation activities before the start of work ● Sanitation activities during work ● Sanitation activities after completion of work ● Follow health and hygiene protocols ● Follow safety and security procedures ● Follow emergency procedures ● Sale of Drug Products ● Set up enterprise and perform entrepreneurial activities ● Maintenance of accounts and ledgers ● Infrastructure related documentation ● Supply Chain related documentation ● Documentation for sales & marketing ● Quality audit and client/regulatory inspections related documentation 	<p>of non-conformities and labelling by recalling the work safety guidelines. The job holder should also be efficient to coordinate with with Manager, colleagues and auditors to meet the communication needs to fulfill work requirements of Chemist Store (Pharma, Biological Products and Medical Devices)</p>	
<p>Professional Skills</p>	<p>Few of the job elements, expected to be performed by Chemist Store (Pharma, Biological Products and Medical Devices) are:</p> <ul style="list-style-type: none"> ● Reporting quality issues and test results ● Recording and documentation ● Coordination with the supervisor ● Coordination with functional teams ● Coordination with cross-functional teams and other stakeholders 	<p>To perform the tasks of Chemist Store (Pharma, Biological Products and Medical Devices) the job holder utilizes professional skills like good communication and interpersonal skills, good analytical, reasoning skills, attention to details, critical thinking, and excellent organizational skills.</p>	<p>4</p>

NSQF Qualification File

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Rationalized on file 20.03.2023

	<ul style="list-style-type: none"> ● Sensitivity towards all genders and people with disability ● Sanitation activities before the start of work ● Sanitation activities during work ● Sanitation activities after completion of work ● Follow health and hygiene protocols ● Follow safety and security procedures ● Follow emergency procedures ● Sale of Drug Products ● Set up enterprise and perform entrepreneurial activities ● Maintenance of accounts and ledgers ● Infrastructure related documentation ● Supply Chain related documentation ● Documentation for sales & marketing ● Quality audit and client/regulatory inspections related documentation 	<p>For routine job activities and tasks the Chemist Store (Pharma, Biological Products and Medical Devices) uses the planning and organizing skills. The job holder demonstrates analytical and critical thinking skills while performing analysis on instruments like HPLC/GC/UV/FT-IR/Dissolution Test Apparatus analysis.</p> <p>The scope of utilization of all above professional skills remains limited to routine and repetitive and for a narrow range of applications</p>	
<p>Core Skills</p>	<p>Few of the job elements, expected to be performed by Chemist Store (Pharma, Biological Products and Medical Devices) are:</p> <ul style="list-style-type: none"> ● Supervise receiving and dispatch operations ● Inspecting the warehouse storing in the storage area ● Prepare daily plan and allocate resources ● Supervise finished goods and dispatch operations 	<p>To perform the tasks, Chemist Store (Pharma, Biological Products and Medical Devices) uses organizing information, communication and problem solving skills. For reporting and documentation proposed, he/she applies the basics of arithmetic and algebraic principles and organizational skills.</p>	<p>4</p>

NSQF Qualification File

Approved in 21st NSQC, dated- 28/07/22

Rationalized on file 20.03.2023

	<ul style="list-style-type: none"> ● Inspecting the warehouse storing in the storage area ● Prepare daily plan and allocate resources ● Storage and dispensing ● Sale of Drug Products ● Set up enterprise and perform entrepreneurial activities ● Maintenance of accounts and ledgers ● Infrastructure related documentation ● Supply Chain related documentation ● Documentation for sales & marketing ● Quality audit and client/regulatory inspections related documentation 	<p>For coordination related tasks and ensuring compliance to organizational SOPs and regulatory requirements, the job holder is expected to have a basic understanding of the social-political and natural environment at the place of work/ organization he/she is working for.</p>	
<p>Responsibility</p>	<p>Few of the job elements, expected to be performed by Chemist Store (Pharma, Biological Products and Medical Devices) are:</p> <ul style="list-style-type: none"> ● Reporting quality issues and test results ● Recording and documentation ● Coordination with the supervisor ● Coordination with functional teams ● Coordination with cross-functional teams and other stakeholders ● Sensitivity towards all genders and people with disability ● Sanitation activities before the start of work ● Sanitation activities during work 	<p>Chemist Store (Pharma, Biological Products and Medical Devices) has responsibility for his/her work and learning and supports to Junior Manager- Pharma Production, Supervisor Junior Chemist- – API/Chemical Manufacturing/ Packaging, .Junior Manager- Pharma Production and cross functional Teams. And in case of a scenario/situation of no clear choice, he is expected to take guidance from the Head of Quality Department.</p>	<p>4</p>

NSQF Qualification File

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Rationalized on file 20.03.2023

	<ul style="list-style-type: none">● Sanitation activities after completion of work● Follow health and hygiene protocols● Follow safety and security procedures● Follow emergency procedures● Supervise Non-conforming waste material● Prepare daily plan and allocate resources● Supervise receiving and dispatch operations● Inspecting the warehouse storing in the storage area● Prepare daily plan and allocate resources● Supervise finished goods and dispatch operations● Inspecting the warehouse storing in the storage area● Prepare daily plan and allocate resources● Storage and dispensing● Sale of Drug Products● Set up enterprise and perform entrepreneurial activities● Maintenance of accounts and ledgers● Infrastructure related documentation● Supply Chain related documentation● Documentation for sales & marketing● Quality audit and client/regulatory inspections related documentation		
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SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the industry relevance of this qualification and what is the basis of this?																																									
	Need of the qualification	LSSSDC has prepared a skill gap report forecasting the need for this job role both on a short-term and long-term basis. Additionally, all the industries that have validated the qualification have expressed the need for this qualification considering the futuristic need.																																								
	Industry Relevance	<p>Experts from following companies have consented for relevance of this qualification with Industry need.</p> <table border="1" data-bbox="667 1003 1423 2031"> <thead> <tr> <th data-bbox="667 1003 810 1048">S.No</th> <th data-bbox="810 1003 1423 1048">Name of Organization</th> </tr> </thead> <tbody> <tr><td data-bbox="667 1048 810 1099">1</td><td data-bbox="810 1048 1423 1099">Arbro Pharmaceuticals Private Limited</td></tr> <tr><td data-bbox="667 1099 810 1151">2</td><td data-bbox="810 1099 1423 1151">Titupati Medicare Limited</td></tr> <tr><td data-bbox="667 1151 810 1202">3</td><td data-bbox="810 1151 1423 1202">Unimarck Healthcare</td></tr> <tr><td data-bbox="667 1202 810 1254">4</td><td data-bbox="810 1202 1423 1254">Blue Cross Laboratories Pvt Ltd.</td></tr> <tr><td data-bbox="667 1254 810 1305">5</td><td data-bbox="810 1254 1423 1305">Sarv Pharma</td></tr> <tr><td data-bbox="667 1305 810 1357">6</td><td data-bbox="810 1305 1423 1357">Modgal Pharma</td></tr> <tr><td data-bbox="667 1357 810 1408">7</td><td data-bbox="810 1357 1423 1408">Drugfarm Laboratories</td></tr> <tr><td data-bbox="667 1408 810 1460">8</td><td data-bbox="810 1408 1423 1460">Tirupati Lifesciences Pvt Ltd.</td></tr> <tr><td data-bbox="667 1460 810 1512">9</td><td data-bbox="810 1460 1423 1512">Tirupati Wellness Pvt Limited.</td></tr> <tr><td data-bbox="667 1512 810 1592">10</td><td data-bbox="810 1512 1423 1592">Prerana Bio-Innovations Research (PBR) Pvt. Ltd.</td></tr> <tr><td data-bbox="667 1592 810 1644">11</td><td data-bbox="810 1592 1423 1644">Nakoda Chemicals Limited</td></tr> <tr><td data-bbox="667 1644 810 1695">12</td><td data-bbox="810 1644 1423 1695">SHRM Biotech</td></tr> <tr><td data-bbox="667 1695 810 1747">13</td><td data-bbox="810 1695 1423 1747">Diverse Genomics</td></tr> <tr><td data-bbox="667 1747 810 1798">14</td><td data-bbox="810 1747 1423 1798">Kumar Organic Products Limited</td></tr> <tr><td data-bbox="667 1798 810 1850">15</td><td data-bbox="810 1798 1423 1850">Emcure Pharmaceuticals Ltd</td></tr> <tr><td data-bbox="667 1850 810 1901">16</td><td data-bbox="810 1850 1423 1901">Biocon Biologics Limited</td></tr> <tr><td data-bbox="667 1901 810 1953">17</td><td data-bbox="810 1901 1423 1953">Smruthi Organics Limited</td></tr> <tr><td data-bbox="667 1953 810 2004">18</td><td data-bbox="810 1953 1423 2004">Group Pharmaceuticals Ltd</td></tr> <tr><td data-bbox="667 2004 810 2031">19</td><td data-bbox="810 2004 1423 2031">M J Biopharm Pvt. Ltd.</td></tr> </tbody> </table>	S.No	Name of Organization	1	Arbro Pharmaceuticals Private Limited	2	Titupati Medicare Limited	3	Unimarck Healthcare	4	Blue Cross Laboratories Pvt Ltd.	5	Sarv Pharma	6	Modgal Pharma	7	Drugfarm Laboratories	8	Tirupati Lifesciences Pvt Ltd.	9	Tirupati Wellness Pvt Limited.	10	Prerana Bio-Innovations Research (PBR) Pvt. Ltd.	11	Nakoda Chemicals Limited	12	SHRM Biotech	13	Diverse Genomics	14	Kumar Organic Products Limited	15	Emcure Pharmaceuticals Ltd	16	Biocon Biologics Limited	17	Smruthi Organics Limited	18	Group Pharmaceuticals Ltd	19	M J Biopharm Pvt. Ltd.
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		20	Anglo French Drugs and Industries Ltd.
		21	Neuland Laboratories Limited
	Usage of qualification	LSSSDC would submit periodic details (directly/Via NSDC) of the employment generated (wherever applicable) and realize under training in the Qualifications post-approval of NSQC and implementation of the qualification.	
	Estimated uptake	LSSSDC has prepared a skill gap report forecasting the year wise estimated uptake. The forecasted uptake is given as annexure-4.	
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences		
	We have requested a recommendation from the Ministry of Health and Family Welfare as well as Department of Biotechnology for the job role of Chemist Store (Pharma, Biological Products and Medical Devices). (Copy of request letter is enclosed in Annexure 5). The response from both the Ministries is awaited and will be submitted sooner we receive it.		
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification		
	Before submission of the qualification to NSQC we have checked the availability of Chemist Store (Pharma, Biological Products and Medical Devices) with other councils on the portal of NQR and we found no other qualification matching with the submitted job role. We have revalidated the first version of NSQC approved Qualification from Life Sciences Sector Skill Development Council. Hence no duplication is found of the submitted job role. While performing the functional analysis approved by industry we identified skill gap in some competencies and NOSs which have been rewritten and revalidated from industries. We have revised the Qualification with option for automated warehouse. The validation mails and inputs received from industries are attached in (annexure 6) as one of the evidence. Hence following NOS have been revised for the revised Qualification of Chemist Store (Pharma, Biological Products and Medical		

	<p>Devices) and new mandatory employability skills NOS has been added as per the guidelines from NCVET:</p> <ol style="list-style-type: none"> 1. LFS/N0601, V2: Supervise warehouse operations 2. LFS/N0602, V2: Carry out reporting and documentation for appropriate storage of material/products 3. LFS/N0656, V2: Supervise waste disposal as per environment sustainable practices 4. LFS/N0101, V3 : Follow Environment, health and safety guidelines in GMP/GLP controlled areas and laboratory <p>Following NOS have been newly drafted:</p> <ol style="list-style-type: none"> 1. LFS/N0118, V2: Coordinate with supervisor, teammates, and cross-functional teams 2. LFS/N0113, V2 : Ensure a hygienic and clean work area to avoid contamination Mandatory Employability Skills 3. DGT/VSQ/N0102 : Employability Skills (60 Hours) Option 4. LFS/N0667, V1: Supervise automated warehouse operations
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>Workshops with Industry Associations of Employers are part of a continuous awareness drive and will be utilized as a channel to get continual feedback from Industry.</p> <p>LSSSDC will be engaged with Training Providers and Authorised educational institutions, who are imparting training as per QP guidelines, to gather feedback in implementation</p> <p>Monitoring of candidate Assessment Result will be carried out</p> <p>Employer feedback will be sought post placement of trainee's batch</p> <p>A formal review is scheduled in a three-year time frame</p>

SECTION 4

EVIDENCE OF PROGRESSION	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? <i>Show the career map here to reflect the clear progression</i></p> <p>Mobility options to other qualifications are enabled through the alignment of educational qualifications and prior work experience stated as a requirement in the respective qualifications. For Example:</p> <p>After 3-4 years of Industry work experience as Chemist Store (Pharma, Biological Products and Medical Devices), a candidate has an option to qualify for various job roles as an upward progression such as:</p> <p>1. Automated Warehouse In-charge (Pharma, Biological Products & Medical Devices) (Level 5)</p> <p>Also a qualified Chemist Store (Pharma, Biological Products and Medical Devices) has option to move for horizontal progression across Sector in Process Industries like Executive- Supply Chain (Level 4) and Executive- Telesales (Pharma, Biologics, Medical Devices & other Health Services) (Level 4)</p>
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