



Skill India
कौशल भारत - कृशल भारत



QUALIFICATION FILE- Micro Credentials

Fundamentals of Natural Language Processing (NLP)

Public Private

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 3.5

Submitted By:

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Section 1: Basic Details

1. Micro Credential-Qualification Name	Fundamentals of Natural Language Processing (NLP)												
2. Sector	IT-ITeS												
3. National Qualification Register (NQR) Code & Version	NM-3.5-IT-03824-2025-V1-NIELIT 4. NCrF/NSQF Level: 3.5												
5. Brief Description of the Micro Credential	This Micro Credential equips learners with essential knowledge and practical skills in Natural Language Processing (NLP). It covers key text processing techniques such as tokenization, stemming, lemmatization, and stop-word removal, along with Natural Language Understanding (NLU), POS tagging, and Named Entity Recognition (NER). Learners will explore language models like TF-IDF, Word2Vec, and GloVe and gain hands-on experience using Python and leading NLP libraries for tasks such as sentiment analysis and text classification.												
6. Eligibility Criteria for Entry for a Student/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience:</p> <table border="1"> <tr> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> <tr> <td>**10th with pursuing continuous schooling</td> <td>No Experience required</td> </tr> <tr> <td>**8th with 2 years of NTC in the field of IT Sector</td> <td>No Experience required</td> </tr> <tr> <td>**8th</td> <td>3 Year of experience in relevant field of IT.</td> </tr> <tr> <td>Previous NSQF Level 3 Required</td> <td>1.5-year relevant experience in IT</td> </tr> </table> <p>** Should have a basic understanding of coding.</p> <p>Prerequisite: Fundamentals of Python</p>			Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	**10th with pursuing continuous schooling	No Experience required	**8th with 2 years of NTC in the field of IT Sector	No Experience required	**8th	3 Year of experience in relevant field of IT.	Previous NSQF Level 3 Required	1.5-year relevant experience in IT
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Previous NSQF Level 3 Required	1.5-year relevant experience in IT												
7. Credits Assigned to this NOS-Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	0.5 Credits	8. Common Cost Norm Category (I/II/III) (wherever applicable): Category-II											
9. Any Licensing Requirements/ Pre-requisites for Undertaking Training (wherever applicable)	NA												

10. Expected Outcomes of the Micro Credential	<p>Terminal learning outcomes are:</p> <ul style="list-style-type: none"> • Demonstrate understanding of core NLP concepts, including text preprocessing techniques (tokenization, stemming, lemmatization, stop-word removal), Natural Language Understanding (NLU), and key NLP tasks such as POS tagging and Named Entity Recognition (NER). • Apply language representation methods such as Bag of Words, TF-IDF, and word embeddings (Word2Vec, GloVe) for effective text analysis and feature extraction. • Perform major NLP applications including sentiment analysis, text summarization, text classification, and language modelling using Python. • Utilize NLP libraries and tools such as NLTK, SpaCy, and Gensim to preprocess text, handle noisy data, and implement end-to-end NLP workflows. 												
11. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<p><input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended</p> <table border="1" data-bbox="1017 652 2084 763"> <thead> <tr> <th data-bbox="1017 652 1365 727">Training Delivery Modes</th><th data-bbox="1365 652 1612 727">Theory (Hours)</th><th data-bbox="1612 652 1859 727">Practical (Hours)</th><th data-bbox="1859 652 2084 727">Total (Hours)</th></tr> </thead> <tbody> <tr> <td data-bbox="1017 727 1365 763">Classroom (offline)</td><td data-bbox="1365 727 1612 763">6</td><td data-bbox="1612 727 1859 763">9</td><td data-bbox="1859 727 2084 763">15</td></tr> </tbody> </table>	Training Delivery Modes	Theory (Hours)	Practical (Hours)	Total (Hours)	Classroom (offline)	6	9	15				
Training Delivery Modes	Theory (Hours)	Practical (Hours)	Total (Hours)										
Classroom (offline)	6	9	15										
12. Assessment Criteria	<table border="1" data-bbox="1017 763 2084 922"> <thead> <tr> <th data-bbox="1017 763 1185 870">Theory (Marks)</th><th data-bbox="1185 763 1365 870">Practical (Marks)</th><th data-bbox="1365 763 1545 870">Project/OJT (Marks)</th><th data-bbox="1545 763 1724 870">ES/Internal Assessment (Marks)</th><th data-bbox="1724 763 1904 870">Total (Marks)</th><th data-bbox="1904 763 2084 870">Passing %age</th></tr> </thead> <tbody> <tr> <td data-bbox="1017 870 1185 922">25</td><td data-bbox="1185 870 1365 922">25</td><td data-bbox="1365 870 1545 922">00</td><td data-bbox="1545 870 1724 922">00</td><td data-bbox="1724 870 1904 922">50</td><td data-bbox="1904 870 2084 922">50%</td></tr> </tbody> </table> <p>The centralised online assessment is conducted by the Examination Wing, NIELIT Headquarters.</p> <p>*Assessment strategy shall be as per NIELIT Norms.</p>	Theory (Marks)	Practical (Marks)	Project/OJT (Marks)	ES/Internal Assessment (Marks)	Total (Marks)	Passing %age	25	25	00	00	50	50%
Theory (Marks)	Practical (Marks)	Project/OJT (Marks)	ES/Internal Assessment (Marks)	Total (Marks)	Passing %age								
25	25	00	00	50	50%								
13. Is the Qualification Amenable to Persons with Disability	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. Locomotor Disability: Leprosy Cured Person, Dwarfism, Muscular Dystrophy and Acid Attack Victims</p> <p>b. Visual Impairment: Low Vision</p>												
14. How participation of women will be encouraged?	<p>Participation by women can be ensured through Government Schemes. Occasionally, exclusive batches for women would be run for the proposed courses. Funding is available for women's participation under other schemes launched by the Government from time to time.</p>												
15. Other Indian Languages in which the Micro Credential will be implemented.	<p>Qualification file is available in English and Hindi languages.</p>												

16.	Is similar Micro Credential Qualification(s) available on NQR- if yes, justification for this qualification	<input type="checkbox"/> Yes <input type="checkbox"/> No URLs of similar Qualifications:
17.	Name and Contact Details Submitting / Awarding Body SPOC	Name: Sh. Ankit Kumar Email: patna@nielit.gov.in Contact No.: 6287942666 Website: https://www.nielit.gov.in
18.	Final Approval Date: 18.02.2025	19. Validity Duration: 3 Years 20. Next Review Date: 18.02.2028

Section 2: Training Related

1.	Trainer's Qualification and experience in relevant sector (in years) (as per requirement and NCVET guidelines)	A-Level/MCA/ B. Tech in CS/IT/EC/EE/ allied areas with 1 years of experience of training in relevant field.
2.	Master Trainer's Qualification and experience in relevant sector (in years) (as per requirement and NCVET guidelines)	MCA/B-Level/B.Tech in CS/IT/EC/EE/ allied areas with an 2 years of experience/ 2 years of training in relevant field.
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)

Section 3: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per requirement and NCVET guidelines)	A-Level/MCA/ B. Tech in CS/IT/EC/EE/ allied areas with 2 year of experience of training in relevant field.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per requirement and NCVET guidelines)	The assessor carries out theory online assessments through the remote proctoring methodology. Theory examination would be conducted online, and the paper comprise of MCQ. Conduct of assessment is through trained proctors. Once the test begins, remote proctors have full access to the candidate's video feeds and computer screens. Proctors authenticate the candidate based on registration details, pre-test image captured and I- card in possession of the candidate. Proctors can chat with candidates or give warnings to candidates. Proctors can also take screenshots, terminate a specific user's test session, or re-authenticate candidates based on video feeds.
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per requirement and NCVET guidelines)	External Examiners/ Observers (Subject matter experts) are deployed including NIELIT scientific officers who are subject experts for evaluation of Practical examination/ internal assessment / Project/Presentation/ assignment and Major Project (if applicable). Qualification is generally B.Tech.

4.	Assessment Mode (Specify the assessment mode)	Centralized online examination will be conducted
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 4: Evidence of the Need for the Micro Credential

Provide Annexure/Supporting documents name.

1.	Government /Industry initiatives/ requirement (Yes/No): Yes
2.	Number of Industry validation provided: The Micro credentials are offered through IndiaAi Labs for Empowering the youth by imparting training in Emerging AI Technologies under India AI Future Skills pillar of IndiaAI Mission.
3.	Estimated number of people to be trained: 500

Section 5: Annexure Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF Level/NSQF descriptors (Mandatory)	Annexure I: Evidence of Level
2.	Annexure: Learning Outcomes and Assessment Criteria (Mandatory)	Annexure II: Assessment Criteria
3.	Annexure: Assessment Strategy (Mandatory)	Annexure III: Assessment Strategy
4.	Annexure: List of tools and equipment relevant for qualification (Mandatory – Except in case of online course)	Annexure IV: Tools & Equipment
5.	Annexure: Blended Learning (Mandatory in case selected mode of delivery is "Blended Learning")	Annexure V: Blended Learning
6.	Annexure: Acronym and Glossary (Optional)	Annexure VI: Acronym & Glossary

Annexure I: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> Introduction to Natural Language Processing (NLP) Understanding the concept of tokenization, lemmatization, and stemming in text processing. Natural Language Understanding (NLU) concepts and applications Students will learn about implementing deep learning models for Natural Language Processing 	<ul style="list-style-type: none"> Possesses specialized operational knowledge and understanding of the work. Have complete knowledge of the concept of time required for delivery, and Quality for a range of issues 	3.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul style="list-style-type: none"> Implementing NLP based application using NLTK Package The students will be able to develop various kinds of deep learning models. 	<ul style="list-style-type: none"> Possesses specialized professional and technical skills; displays clarity of professional knowledge and technical skills in a broad range of activities/ tasks Have knowledge of collecting and interpreting the available information, drawing conclusions & communicating the same 	3.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<ul style="list-style-type: none"> Career Development & Goal Setting Communication Skills Essential Digital Skills Getting Ready for Apprenticeship & Jobs 	<ul style="list-style-type: none"> Can explain Entrepreneurial Mindset and describe the importance of it in the context of opportunity curation for future jobs Can comfortably use most of the basic software with proficiency Have the ability to relate to the 5 pillars of Social Emotional Skills and describe the similarities between SES and Emotional Intelligence 	3.5
Broad Learning Outcomes/Core Skill	<ul style="list-style-type: none"> Students will learn to work with various NLP libraries, including NLTK, Spacy, and Genism, for text manipulation and analysis 	<ul style="list-style-type: none"> Students can use, create, and design AI based innovative solutions Have knowledge of AI Application development and apply the understanding of deep learning models in improving solution 	3.5
Responsibility	<ul style="list-style-type: none"> Development of AI solutions Solving use cases using Deep learning models Realization of Projects in AI domains 	Takes complete responsibility for delivery and quality of own work and output as also the subordinates.	3.5

Annexure II: Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

Assessment Criteria for Performance Criteria	Learning Outcomes	Theory Marks	Practical Marks
Understanding NLP Fundamentals	Explain the fundamentals of NLP including tokenization, stemming, lemmatization, stop-word removal, and perform basic text preprocessing using Python	25	25
Natural Language Understanding (NLU) & Text Analysis	Describe NLU concepts, POS tagging, Named Entity Recognition (NER) and apply them practically using NLP libraries like NLTK and SpaCy		
Language Representation & NLP Applications	Understand language models (Bag of Words, TF-IDF, Word2Vec, GloVe) and apply them for text classification, sentiment analysis, and summarization		
Total		25	25
Grand Total		50	

Annexure III: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Assessment of the qualification evaluates candidates to ascertain that they can integrate knowledge, skills and values for carrying out relevant tasks as per the defined learning outcomes and assessment criteria.

The underlying principle of assessment is fairness and transparency. The evidence of the outcomes and assessment criteria. competence acquired by the candidate can be obtained by conducting Theory (Online) examination.

About Examination Pattern:

1. The question papers for the theory exams are set by the Examination wing (assessor) of NIELIT HQS.
2. The assessor assigns roll number.
3. The assessor carries out theory online assessments. Theory examination would be conducted online and the paper comprise of MCQ
4. Pass percentage would be 50% marks.
5. The examination will be conducted in English language only.

Quality assurance activities: A pool of questions is created by a subject matter expert and moderated by other SME. Test rules are set beforehand. Random set of questions which are according to syllabus appears which may differ from candidate to candidate. Confidentiality and impartiality are maintained during all the examination and evaluation processes

Annexure IV: Tools and Equipment (Lab Set-Up)**List of Tools and Equipment**

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Classroom	1 (30 Sq.m)	30
2	Student Chair	Standard	30
3	Student Table	Standard	30
4	Desktop computer with accessories	Installed with: Anaconda, Spyder, NumPy, Pandas, Matplotlib, Seaborn, Scikit-Learn, SciPy	30
5	Desk jet printer	1 Nos.	A4

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. LCD Projector
2. Pin-up Board
3. White Board

Annexure V: Blended Learning**Blended Learning Estimated Ratio & Recommended Tools: NA**

Annexure-VI: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.