

QUALIFICATION FILE

Plastering and Drywall Systems (WorldSkills)

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCF/NSQF Level: 4.5

Submitted By:

Construction Skill Development Council of India

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Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary.....	4
NOS/s of Qualifications.....	4
Mandatory NOS/s:	4
Assessment - Minimum Qualifying Percentage	5
Section 3: Training Related	5
Section 4: Assessment Related	6
Section 5: Evidence of the need for the Qualification	6
Section 6: Annexure & Supporting Documents Check List.....	6
Annexure 1: Evidence of Level.....	7
Annexure 2: Tools and Equipment (Lab Set-Up / Competition Area)	10
Annexure 3: Industry Validations Summary.....	19
Annexure 4: Training & Employment Details.....	20
Annexure: Detailed Assessment Criteria.....	21
Annexure 6: Assessment Strategy.....	25
Annexure 7: Acronym and Glossary.....	26

Section 1: Basic Details

1. Qualification Name	Plastering and Drywall Systems (WorldSkills)																						
2. Sector/s	Construction																						
3. Type of Qualification: <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved)		Qualification Name of existing/previous version: NA																				
4. a. OEM Name b. Qualification Name (Wherever applicable)	NA																						
5. National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	QG-4.5-CO-01787-2024-V1-CSDCI, v 1.0		6. NCrF/NSQF Level: 4.5																				
7. Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exists also & provide details in annexure)	Certificate																						
8. Brief Description of the Qualification	The skilled plasterer may work on both internal and external plastering and rendering work. Much modern internal work is completed using drywall systems which involve the plasterer creating metal frames and installing plasterboard before the application on the final surface. These constructions can be complex and include curves and openings for doors and windows. Traditional plastering involves the preparation of the background prior to application of the plaster surface. The plasterer will prepare materials for use and be fully aware of legislation and official guidance relating to the preparation and use of materials. In addition to plastering flat surfaces, the skilled plasterer will create and install decorative mouldings. Plasterers will also be required to make repairs.																						
9. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: The Competitors must not be older than 22 years in the year of the Competition.																						
10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	17		11. Common Cost Norm Category (I/II/III) (wherever applicable): I																				
12. Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)																							
13. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>150</td> <td>360</td> <td></td> <td></td> <td>510</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Refer Blended Learning Annexure for details)</p>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	150	360			510	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																		
Classroom (offline)	150	360			510																		
Online																							
14. Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/7122.9900																						

15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	NA	
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	NA	
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:	
19.	How Participation of Women will be Encouraged	Participation of women in skill competitions is essential to empower them. Women today form a significant part of the workforce, however, the recognition of their participation in it has always been vastly underestimated. One way to improve their meaningful participation is improving their skill capacity. Women today possess a variety of advantages in both technical and soft skills. For example, social skills, analytical skills, managerial skills, mechanical skills, and more. Skill initiatives must be taken to help with the growth of women in the workforce, our economy and our society. By following the mentioned strategies, we can ensure the participation of females in Skill Competitions: Equal access to Education, Awareness and Outreach, Role Models and Mentorship, Flexible Learning Opportunities, Financial Support (if required), Safe and Inclusive Spaces, Employer Partnerships, Networking Opportunities, Recognition and Rewards.	
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (CON/N4101)	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Neha Sharma Dave Email: neha@csdcindia.org Contact No.: 0124-4513915-18 Ext-22 Website: www.csdcindia.org	
23.	Final Approval Date by NSQC: 06/02/2024	24. Validity Duration: 2 years	25. Next Review Date: 06/02/2026

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Work Organization, Management and Communication	CON/N4101	Non-Core	4.5	2	20	40			60	30	70			100	10
2.	Interpretation of Drawings	CON/N4103	Core	4.5	1	10	20			30	30	70			100	10
3.	Construction of Test Project (Plastering and Drywall Systems)	CON/N4108	Core	4.5	11	100	230			330	30	70			100	65
4.	Quality Check and Handover	CON/N4105	Non-Core	4.5	3	20	70			90	30	70			100	15
Duration (in Hours) / Total Marks					17	150	360			510	120	280			400	100

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	B. Tech in Relevant Trade (2 Year) Diploma in Relevant Trade (3 Years) ITI in Relevant Trade (6 Years) General BA/BSc. / EX-Army/ 12th in Relevant Trade (6 Years)
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate in Relevant Trade (8 years) Diploma in Relevant Trade (10 years) ITI in Relevant Trade (13 Years)
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	B. Tech in Relevant Trade (2 years) Diploma in Relevant Trade (5 years) ITI in Relevant Trade (7 years)
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	B. Tech in Relevant Trade (2 years) Diploma in Relevant Trade (5 years) ITI in Relevant Trade (7 years)
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma in Relevant Trade (10 years) Graduate in Relevant Trade (8 years) ITI in Civil/ Mechanical/Electrical (13 Years) General BA/B.Sc/Ex-Army/12th in Relevant Trade (13 Years)
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): NA
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): NA
3.	Government /Industry initiatives/ requirement (Yes/No): NA
4.	Number of Industry validation provided: NA
5.	Estimated nos. of persons to be trained and employed: NA
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: NA If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors (Mandatory)	Attached
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Attached
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Attached
4.	Annexure: Assessment Strategy (Mandatory)	Attached

5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is "Blended Learning"</i>)	NA
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	NA
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Attached
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Attached
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	NA
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	NA
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Attached
12.	Any other document you wish to submit:	<i>Technical Description for Plastering and Drywall System</i>

Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> Process of carrying out preparatory works and levelling procedure for fixing false ceiling Process of installing flush jointed ceiling system at construction site Process of installing exposed grid suspended panel ceiling system at construction site Process of installing wall partitions and panels Process of working effectively in a team to deliver desired results at the workplace. Process of planning and organizing work to meet expected outcomes Process of working according to personal health, safety and environment protocols at the construction site. 	<p>As detailed, the entire process followed by a Plasterer is to Carry out preparatory works and levelling procedure for fixing false ceiling; install flush jointed ceiling system at construction site; install exposed grid suspended panel ceiling system at construction site; install wall partitions and panels.</p> <p>As the work is routine and is repeated multiple times, the work becomes predictable.</p> <p>As the Plasterers are required to perform the task as per the required codes and standards following the method statement available for the task, they have a clear work situation.</p>	4.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul style="list-style-type: none"> Know the standard practices for fixing of false ceiling in place Know the tools and equipment required for fixing false ceiling Know the different type of false ceiling including grid ceiling, gypsum board ceiling, fiber board ceiling, concealed ceiling, semi concealed ceiling, semi concealed ceiling Know the characteristics, quality, uses, limitations and defects associated with the resources 	<p>The knowledge required for a Plasterer is factual, as it is specific and limited to the knowledge of standard practices for fixing of false ceiling in place; different type of false ceiling including grid ceiling, gypsum board ceiling, fiber board ceiling, concealed ceiling, semi concealed ceiling; the characteristics, quality, uses, limitations and defects associated with the resources; standard practices for fixing panels and wall partitions in place; schematic drawings and sketches for facade installation; drawings and specifications related to fixing of wall partitions and panels.</p>	4.5

	<ul style="list-style-type: none"> • Know the standard practices for fixing panels and wall partitions in place • Understand the schematic drawings and sketches for facade installation • Know drawings and specifications related to fixing of wall partitions and panels 	Therefore, their knowledge is applicable to their field of work only.	
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<ul style="list-style-type: none"> • Check material for false ceiling such as boards, grids and for fixing hangers, grids and fixtures, etc. are stacked and aligned appropriately at the workplace • Select tools and equipment to carry out leveling and marking • Set out and install fixing points in various backgrounds in accordance with the specification • Finish the fixed board using appropriate compounds, cements and accessories • Check and ensure that the ceiling and floor frame are fixed properly • Identify and calculate area and layout of board to be installed • Check overall verticality of studs 	As indicated the skill set is required to check material for false ceiling such as boards, grids and for fixing hangers, grids and fixtures, etc. are stacked and aligned appropriately at the workplace; select tools and equipment to carry out leveling and marking; set out and install fixing points in various backgrounds in accordance with the specification; . finish the fixed board using appropriate compounds, cements and accessories; identify and calculate area and layout of board to be installed; check overall verticality of studs.	4.5
Broad Learning Outcomes/Core Skill	<ul style="list-style-type: none"> • Demonstrate the preparatory activities for the installation of false ceiling and drywall. • Show how to mark the perimeter for false ceiling work and datum points by applying basic levelling techniques. • Demonstrate installation of the non-suspended flush jointed ceiling system. • Demonstrate installation of the suspended flush jointed ceiling system. • Demonstrate installation of exposed grid suspended panel ceiling system. • Demonstrate completion of preparatory activities before fixing wall panels. • Demonstrate the fixing of wall panels as per specification. • Demonstrate the completion of preparatory activities before the installation of partitions. • Demonstrate the erection of wall partitions as per specification. 	The Plasterer is expected to demonstrate the preparatory activities for the installation of false ceiling and drywall, mark the perimeter for false ceiling work and datum points by applying basic levelling techniques, install non-suspended flush jointed ceiling system, install suspended flush jointed ceiling system, install exposed grid suspended panel ceiling system, complete preparatory activities before fixing wall panels, fix wall panels as per specification, complete preparatory activities before the installation of partitions and erect wall partitions as per specification.	4.5

Responsibility	<p>The individual in this job role will be responsible for the below-mentioned activities:</p> <ul style="list-style-type: none"> ● Carry out preparatory work prior to installing false ceiling and drywall ● Apply basic leveling procedure for marking perimeter for false ceiling work and for datum point ● Install non-suspended flush jointed ceiling system ● Install suspended flush jointed ceiling system ● Install exposed grid suspended panel ceiling system ● Carry out preparatory work before fixing panels and partitions ● Fix the panels as per instructions ● Finish the joints as per instructions ● Erect the wall partitioning as per drawings and specifications provided by the supervisor ● Interact and communicate in an effective manner ● Support co-workers to execute the project requirements ● Practice inclusion ● Plan and prepare for work ● Organise required resources as per work plan ● Complete work as per the plan ● Follow safety norms as defined by the organization ● Adopt healthy & safe work practices ● Implement good housekeeping and environment protection process and activities ● Follow infection control guidelines as per applicability 	<p>A Plasterer performs the installation and fixing of gypsum boards, plaster boards, fiber boards and grid panels for false ceiling work and installs wall partitions and drywall ceilings as per instructions.</p>	4.5
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Annexure 2: Tools and Equipment (Lab Set-Up / Competition Area)

List of Tools and Equipment

Batch Size: 30 Candidates

SI N	Tool / Equipment Name	Specification	Quantity
1	pencil HB	Numbers	45 pcs per Skill
2	Workbench	Numbers	1 pcs per Competitor
3	Aluminum railing step (3 steps)	Numbers	1 pcs per Competitor
4	Magnetic level (60 cm)	Numbers	1 pcs per Competitor
5	Plastic bucket for cleaning (20 L)	Numbers	7 pcs per Skill
6	Plastic bucket for mixing (25 L)	Numbers	2 pcs per Competitor
7	Panel rolling cart	Numbers	2 pcs per Skill
8	Staples 1/2 Typ.G	Numbers	1 pcs per Competitor
9	Stainless Steel Joint Knife	Numbers	2 pcs per Competitor
10	Cutting box	Numbers	1 pcs per Competitor
11	Nail puller hammer	Numbers	1 pcs per Competitor
12	Drywall T-Square	Numbers	1 pcs per Competitor
13	COATING MIXER	Numbers	1 pcs per Competitor
14	Hand Sander	Numbers	1 pcs per Competitor
15	CORNER KNIFE	Numbers	1 pcs per Competitor
16	ABRASIVE MESH	Numbers	2 pcs per Competitor
17	One-handed clamp	Numbers	10 pcs per Competitor
18	Heavy-Duty Staple Gun	Numbers	1 pcs per Competitor
19	Plasterboard milling machine	Numbers	1 pcs per Competitor
20	Hand Planer For Drywall Planes Plasterboard Edges	Numbers	1 pcs per Competitor
21	Jet Cut Plasterboard Saw	Numbers	2 pcs per Competitor
22	Retractable Knife Standard Blade	Numbers	1 pcs per Competitor
23	Spare blades for knives	Numbers	1 pcs per Competitor
24	Aluminium Try Square (400 mm)	Numbers	10 pcs per Skill
25	Magnetic Level (180 cm)	Numbers	1 pcs per Competitor
26	6 mm Heavy Duty Staples	Numbers	1 pcs per Skill
27	Cordless driver	Numbers	6 pcs per Skill
28	PLATFORMS 5 steps	Numbers	1 pcs per Skill
29	Cutting box	Numbers	3 pcs per Skill
30	Drywall T Square	Numbers	2 pcs per Skill
31	Hand mixing machine	Numbers	3 pcs per Skill
32	Hand Sander	Numbers	3 pcs per Skill
33	CORNER KNIFE	Numbers	2 pcs per Skill
34	K120 Sanding Screen (Pack of 10)	Numbers	7 pcs per Skill
35	One-handed clamp	Numbers	10 pcs per Skill
36	Heavy-duty stapler-nailer	Numbers	3 pcs per Skill
37	Jab Saw	Numbers	10 per Skill

38	BOARD CRIMPING PLIERS	Numbers	3 pcs per Skill
39	Hand Planer For Drywall Planes Plasterboard Edges	Numbers	7 pcs per Skill
40	Jet Cut Plasterboard Saw	Numbers	6 pcs per Skill
41	Retractable Knife Standard Blade	Numbers	5 pcs per Skill
42	Spare blades for knives	Numbers	5 pcs per Skill
43	Magnetic Level	Numbers	3 pcs per Skill
44	Finishing Trowel	Numbers	1 pcs per Competitor
45	Pallet truck for at least 2500 kg	Numbers	3 pcs per Skill
46	HGM Folding Rulers (2m)	Numbers	1 pcs per Competitor
47	HGM Folding Rulers (2m)	Numbers	3 pcs per Skill
48	Spirit Level (60 cm)	Numbers	3 pcs per Skill
49	BM Measuring tape (5 m)	Numbers	8 pcs per Skill
50	Plastic container (300 x 190 x 400 mm)	Numbers	22 pcs per Skill
51	Water Tank 30 l	Numbers	2 pcs per Competitor
52	Water Tank (30L)	Numbers	4 pcs per Skill
53	Big bag and big bag support	Numbers	8 pcs per Skill
54	Construction site trash can	Numbers	1 pcs per Competitor
55	Industrial gas trolley	Numbers	1 pcs per Skill
56	SDS ECOSOLUTION	Numbers	1 kits per Skill
57	Sweeping brush	Numbers	5 pcs per Skill
58	Dust shovel	Numbers	5 pcs per Skill
59	RIFLARD	Numbers	1 pcs per Competitor
60	dustpan and brush	Numbers	1 pcs per Skill
61	Spongy plastic scrubber	Numbers	3 pcs per Skill
62	Foam sponge	Numbers	3 pcs per Competitor
63	Plastic scrubber - orange foam	Numbers	1 pcs per Competitor
64	PLIERS OF TIGHTENING	Numbers	1 pcs per Competitor
65	Nespoli brand mop head for surface cleaning	Numbers	5 pcs per Skill
66	Wireless projector lamp	Numbers	2 pcs per Competitor
67	Coating spatula	Numbers	1 per Competitor
68	Coating spatula	Numbers	1 per Competitor
69	coating spatula	Numbers	1 per Competitor
70	COATING KNIFE	Numbers	1 per Competitor
71	Carpenter's hammer	Numbers	1 per Competitor
72	Claw Plate Holder	Numbers	2 per Competitor
73	Drywall panel holder	Numbers	1 per Competitor
74	Vacuum cleaner powered by mains or battery	Numbers	1 pcs per Competitor
75	Dust vacuum cleaner	Numbers	4 pcs per Skill
76	adjust to flatten	Numbers	3 pcs per Skill
77	adjust to flatten	Numbers	1 pcs per Competitor

78	Pack of 2 POWERSTACK batteries	Numbers	1 pcs per Competitor
79	Pack of 2 POWERSTACK batteries	Numbers	5 pcs per Skill
80	screwdriver bit holder	Numbers	4 pcs per Competitor
81	adjust to level	Numbers	1 pcs per Competitor
82	Impact screwdriver	Numbers	8 pcs per Skill
83	Aluminum ruler	Numbers	4 pcs per Skill
84	Impact screwdriver	Numbers	1 pcs per Competitor
85	3G2.5 extension cord	Numbers	5 pcs per Skill
86	3G2.5 extension cord	Numbers	1 pcs per Competitor
87	LED construction spotlight on tripod	Numbers	1 pcs per Competitor
88	Universal aviation shears	Numbers	4 pcs per Skill
89	Aluminum ruler	Numbers	2 pcs per Skill
90	Universal aviation shears	Numbers	1 pcs per Competitor
91	CONSTRUCTION BOX	Numbers	1 pcs per Competitor
92	Construction site trash can	Numbers	6 pcs per Skill
93	Construction site trash can	Numbers	5 pcs per Skill
94	CUTTING SCISSORS	Numbers	1 pcs per Skill
95	CUTTING SCISSORS	Numbers	4 pcs per Skill
96	Plastic bucket for mixing (25 L)	Numbers	6 per Skill
97	Screwdriver bit	Numbers	5 pcs per Skill
98	Measuring tape (5 m)	Numbers	1 per Competitor
99	HAND SAW wood	Numbers	10 per Skill
100	Ph2 screwdriver bits	Numbers	3 pcs per Skill
101	Jigsaw	Numbers	3 per Skill
102	Jigsaw	Numbers	1 per Competitor
103	Pendulum miter saw	Numbers	2 pcs per Skill
104	Circular saw	Numbers	2 pcs per Skill
105	air compressor	Numbers	1 pcs per Skill
106	KIT 6 ACCESSORIES FOR PNEUMATIC AIR COMPRESSOR	Numbers	1 per Skill
107	XR FLEXVOLT mixer	Numbers	15 pcs per Skill
108	5x16A power strip	Numbers	1 pcs per Competitor
109	COATING MIXER	Numbers	1 pcs per Competitor
110	3 telescopic hands	Numbers	8 pcs per Competitor
111	Extendable Mechanical Pencil	Numbers	2 pcs per Competitor
112	PLASTER PLANE	Numbers	1 pcs per Competitor
113	RAPETTE SURFORM	Numbers	1 pcs per Competitor
114	Insulation knives	Numbers	3 pcs per Skill
115	Insulation knives	Numbers	1 pcs per Competitor
116	Steel rule	Numbers	4 pcs per Skill
117	Steel rule	Numbers	1 pcs per Competitor
118	Steel ruler	Numbers	4 pcs per Skill
119	Steel ruler	Numbers	1 pcs per Competitor

120	MACON'S SQUARE	Numbers	3 pcs per Skill
121	MACON'S SQUARE	Numbers	3 pcs per Skill
122	MACON'S SQUARE	Numbers	1 pcs per Competitor
123	Liss' Perfect Kit for plasterer	Numbers	2 pcs per Skill
124	Liss' Perfect Kit for plasterer	Numbers	1 pcs per Competitor
125	MAINTENANCE CASE	Numbers	2 pcs per Skill
126	RUSSIAN TIPERS	Numbers	4 pcs per Skill
127	RUSSIAN TIPERS	Numbers	1 pcs per Competitor
128	Cross laser level	Numbers	14 pcs per Skill
129	Guide rail 1.5 m	Numbers	2 pcs per Skill
130	Angle grinder	Numbers	2 pcs per Skill
131	Trestle	Numbers	2 pcs per Competitor
132	Metal shears	Numbers	16 pcs per Skill
133	frame tape measure LBM 1000	Numbers	2 pcs per Skill
134	adjust to level	Numbers	1 pcs per Competitor
135	adjust to level	Numbers	1 pcs per Competitor
136	adjust to leve	Numbers	1 pcs per Competitor
137	pocket tape measure BM 300	Numbers	1 pcs per Competitor
138	wooden folding rule	Numbers	5 pcs per Skill
139	laser range finder	Numbers	2 pcs per Skill
140	electronic angle protractor	Numbers	1 pcs per Competitor
141	electronic spirit level	Numbers	16 pcs per Skill
142	electronic spirit level	Numbers	16 pcs per Skill
143	electronic spirit level	Numbers	16 pcs per Skill
144	electronic spirit level	Numbers	3 pcs per Skill
145	Safety shoes	Numbers	1 pcs per Skill
146	Safety shoes	Numbers	1 pcs per Skill
147	Safety shoes	Numbers	1 pcs per Skill
148	Bit holder with depth stop	Numbers	1 pcs per Competitor
149	Véritas ray compass	Numbers	1 pcs per Competitor
150	Multicutter	Numbers	1 pcs per Competitor
151	Eccentric sander	Numbers	1 pcs per Competitor
152	Compact right angle transmission	Numbers	1 pcs per Competitor
153	JAPANESE SAW FINE/COARSE	Numbers	1 pcs per Competitor
154	Electronic spirit level (122 cm)	Numbers	3 pcs per Skill
155	Electronic spirit level 40 cm	Numbers	3 pcs per Skill
156	TTPC 25 self-drilling screw - Ø 8x25 mm - box of 1500 pcs	Numbers	2 pcs per Competitor
157	TTPC 45 self-drilling screw	Numbers	2 boxes per Competitor
158	Molding plaster	Numbers	3 pcs per Competitor
159	Paper joint tape	Numbers	1 pcs per Competitor
160	Plaster tile glue 1 Heure Adhesive	Numbers	1 pcs per Competitor
161	Glass Insulation (packs)	Numbers	1 pcs per Competitor

162	U profile 70mm	Numbers	18 pcs per Competitor
163	C stud profile 70mm	Numbers	49 pcs per Competitor
164	Placoflam BA13 fire plasterboard	Numbers	6 pcs per Competitor
165	Water-resistant plasterboard Placo Hydro Placomarine	Numbers	4 pcs per Competitor
166	Army band 50 plasterboard	Numbers	3 pcs per Competitor
167	Plasterboard Placo INFNI 13 standard 13mm	Numbers	11 pcs per Competitor
168	Plasterer for coating and sanding	Numbers	1 pcs per Competitor
169	Protective polyethylene film	Numbers	2 pcs per Skill
170	Adhesive Tape (Red/white 50 mm)	Numbers	10 pcs per Skill
171	Adhesive Tape (yellow/black 50 mm)	Numbers	35 pcs per Skill
172	Aluminium Try Square (400 mm)	Numbers	1 pcs per Competitor
173	Knife Blades (Pack of 50)	Numbers	20 pcs per Skill
174	Paper joint tape	Numbers	2 pcs per Skill
175	Plaster tile glue 1 Heure Adhesive	Numbers	10 pcs per Skill
176	Glass wool	Numbers	10 pcs per Skill
177	U profile 70mm	Numbers	50 pcs per Skill
178	C stud profile 70 mm	Numbers	60 pcs per Skill
179	Placoflam BA13 fire plasterboard	Numbers	15 pcs per Skill
180	Water-resistant plasterboard Placo Hydro Placomarine	Numbers	15 pcs per Skill
181	Plasterboard Placo Infinaé 13 standard 13mm	Numbers	20 pcs per Skill
182	Placo Phonique BA13 plasterboard	Numbers	3 pcs per Competitor
183	Placo Phonique BA13 plasterboard	Numbers	15 pcs per Skill
184	Stretch wrap	Numbers	10 pcs per Skill
185	Double-sided adhesive tape - roll of 25 m x 50 mm	Numbers	30 pcs per Skill
186	Plasticized PVC adhesive tape	Numbers	3 pcs per Competitor
187	Blue masking tape	Numbers	2 pcs per Competitor
188	Trash bags 220 L (pack of 10)	Numbers	50 pcs per Skill
189	Fabric trash bags (pack of 10)	Numbers	20 pcs per Skill
190	Plywood FSF (2500 x 1250 x 21 mm)	Numbers	67 pcs per Skill
191	Wooden rafter Sylvester pine joist treated CL4 choice AB planed 4 sides green	Numbers	9 pcs per Competitor
192	wood screws	Numbers	7 boxes per Skill
193	wood screws	Numbers	6 boxes per Skill
194	dust pan and brush	Numbers	1 pcs per Competitor
195	skirting mould	Numbers	14 per Skill
196	skirting mould	Numbers	2 per Competitor
197	screws TRPF Placo -	Numbers	3 per Competitor
198	Plasterboard	Numbers	3 per Competitor

199	Measuring Jug	Numbers	1 per Competitor
200	Collated screw gun	Numbers	15 pcs per Skill
201	Compact drill driver	Numbers	15 pcs per Skill
202	Adjustable pedestal for terrace slab	Numbers	20 per Competitor
203	TTPC 35 self-drilling screw - box of 1500 pcs	Numbers	2 boxes per Competitor
204	Habito high hardness plasterboard BA13	Numbers	15 per Skill
205	Habito high hardness plasterboard	Numbers	5 per Competitor
206	Panel Mould	Numbers	3 per Competitor
207	Stand carpet with protective film.	Numbers	1350 m2 per Skill
208	Powder joint filler	Numbers	3 per Competitor
209	WD 40 Specialist PTFE dry lubricnat Dual-position spray 400 ml	Numbers	1 per Competitor
210	Broom handle	Numbers	10 pcs per Skill
211	Measuring broc	Numbers	1 bottles per Competitor
212	ABRASIVE MESH	Numbers	2 per Competitor
213	Habito® 25 screw	Numbers	1 pcs per Competitor
214	Plaster setting gas pedal	Numbers	2 per Skill
215	Glasroc Plasterboard	Numbers	2 per Competitor
216	weber	Numbers	2 pcs per Competitor
217	Plaster setting gas pedal	Numbers	1 per Skill
218	Fiberglass mesh	Numbers	2 per Skill
219	Plasterboard Glasroc	Numbers	1 per Competitor
220	strip screw	Numbers	1 boxes per Competitor
221	SCREWS IN STRIPS 25	Numbers	1 boxes per Competitor
222	Fiberglass mesh	Numbers	2 per Skill
223	jigsaw blade	Numbers	5 pcs per Competitor
224	SURFORM PLASTER BLADE	Numbers	5 pcs per Competitor
225	SURFORM BLADE FOR RAPETTE	Numbers	6 pcs per Competitor
226	Plane blade	Numbers	6 pcs per Competitor
227	Extra clean wipes	Numbers	6 pcs per Skill
228	weber	Numbers	3 per Competitor
229	weber	Numbers	1 per Competitor
230	Corniche de St Gobain	Numbers	2 pcs per Competitor
231	Cornice saint gobain	Numbers	2 pcs per Competitor
232	Metal cutting disc	Numbers	17 pcs per Skill
233	metal drill bits	Numbers	1 pcs per Competitor
234	Metal grinding disc	Numbers	5 pcs per Skill
235	Stretchable and adjustable self-adhesive protective film	Numbers	2 pcs per Competitor
236	Surform Lame de recharge	Numbers	3 pcs per Competitor
237	wooden pencil paper	Numbers	1 boxes per Skill

238	Mechanical pencils	Numbers	1 boxes per Skill
239	Maille Abrasive	Numbers	2 pcs per Competitor
240	Maille Abrasive 80	Numbers	2 pcs per Competitor
241	U profile 70mm	Numbers	2 pcs per Competitor
242	C stud profile 70mm	Numbers	6 pcs per Competitor
243	U profile 70mm	Numbers	10 pcs per Skill
244	C stud profile 70mm	Numbers	20 pcs per Skill
245	Thickness gauge	Numbers	17 per Skill
246	Model to demonstrate finish Q1, Q2, Q3, Q4	Numbers	10 pcs per Skill
247	Model to demonstrate finish on plasterboard Q1, Q2, Q3, Q4	Numbers	20 pcs per Skill
248	C stud profile 48 Model to demonstrate finish Q1, Q2, Q3, Q4	Numbers	30 pcs per Skill
249	LASER MEASUREMENT	Numbers	1 pcs per Expert
250	Network filter with, at least, 5 sockets	Numbers	1 pcs per Skill
251	Mousepad	Numbers	1 pcs per Skill
252	Color Laser Printer + Scan (A3/A4)	Numbers	1 pcs per Skill
253	CIS Laptop - Type 1	Numbers	1 pcs per Skill
254	Network filter with, at least, 5 sockets	Numbers	3 pcs per Skill
255	Mousepad	Numbers	1 pcs per Skill
256	CIS Laptop - Type 1	Numbers	1 pcs per Skill
257	Network filter with, at least, 5 sockets	Numbers	3 pcs per Skill
258	Mousepad	Numbers	1 pcs per Skill
259	CIS Laptop - Type 1	Numbers	1 pcs per Skill
260	Acoustic system with 2 wireless microphones	Numbers	1 pcs per Skill
261	Screen and stand for projector	Numbers	2 pcs per Skill
262	Video Projector	Numbers	1 pcs per Skill
263	Network filter with, at least, 5 sockets	Numbers	3 pcs per Skill
264	Mouse pad	Numbers	2 pcs per Skill
265	CIS Laptop - Type 1	Numbers	1 pcs per Skill
266	Network filter with, at least, 5 sockets	Numbers	10 pcs per Skill
267	Tablet for marking	Numbers	10 pcs per Skill
268	Windows OS (11)	Numbers	5 per Skill
269	Chair -Type1 (without wheels)	Numbers	3 pcs per Skill
270	Locker	Numbers	1 pcs per Skill
271	Chair -Type1 (without wheels)	Numbers	1 pcs per Skill
272	Trash bin (10 L)	Numbers	1 pcs per Skill
273	Trash bin (10 L)	Numbers	1 pcs per Skill
274	Scoop for cleaning	Numbers	2 pcs per Skill
275	Brush for cleaning	Numbers	2 pcs per Skill
276	Chair -Type1 (without wheels)	Numbers	2 pcs per Skill

277	Shelving	Numbers	2 pcs per Skill
278	Work bench Etabli Si Mh40 plateau hêtre multiplis - Sofame	Numbers	2 pcs per Skill
279	Chair -Type1 (without wheels)	Numbers	2 pcs per Skill
280	Trash bin (10 L)	Numbers	2 pcs per Skill
281	Chair -Type1 (without wheels)	Numbers	4 pcs per Skill
282	Clothes hanger	Numbers	2 pcs per Competitor
283	Chair -Type1 (without wheels)	Numbers	7 pcs per Skill
284	Chair -Type1 (without wheels)	Numbers	20 pcs per Skill
285	Chair -Type1 (without wheels)	Numbers	6 pcs per Skill
286	Trash bin (10 L)	Numbers	2 pcs per Skill
287	Shelving	Numbers	6 pcs per Skill
288	Locker	Numbers	2 pcs per Skill
289	Chair -Type1 (without wheels)	Numbers	7 pcs per Skill
290	Chair -Type1 (without wheels)	Numbers	30 pcs per Skill
291	Clock (on the wall)	Numbers	1 pcs per Skill
292	Trash bin (10 L)	Numbers	2 pcs per Skill
293	Refrigerator	Numbers	1 pcs per Skill
294	Chair -Type1 (without wheels)	Numbers	2 pcs per Skill
295	Chair -Type1 (without wheels)	Numbers	1 pcs per Skill
296	Chair -Type1 (without wheels)	Numbers	44 pcs per Skill
297	Clock (on the wall)	Numbers	4 pcs per Skill
298	Trash bin (10 L)	Numbers	1 pcs per Competitor
299	Scoop for cleaning	Numbers	1 pcs per Competitor
300	Brush for cleaning	Numbers	1 pcs per Competitor
301	Water cooler	Numbers	1 pcs per Skill
302	Work bench	Numbers	3 pcs per Skill
303	Chair -Type1 (without wheels)	Numbers	30 pcs per Skill
304	Chair -Type1 (without wheels)	Numbers	50 pcs per Skill
305	Chair -Type1 (without wheels)	Numbers	40 pcs per Skill
306	Office Chair - Chair 2	Numbers	4 pcs per Skill
307	Office Chair - Chair 2	Numbers	4 pcs per Skill
308	Euro Pallet	Numbers	5 pcs per Skill
309	A4 Laminator Pouch	Numbers	5 pcs per Skill
310	Fire extinguisher (Powder)	Numbers	6 pcs per Skill
311	HSE First Aid Kit	Numbers	1 pcs per Skill
312	HSE First Aid Kit	Numbers	1 pcs per Skill
313	HSE First Aid Kit	Numbers	1 pcs per Skill
314	HSE First Aid Kit	Numbers	1 pcs per Skill
315	Noise-cancelling earplugs	Numbers	1 boxes per Skill
316	Protective Glasses (plastic, transparent) - Skill 41	Numbers	30 pcs per Skill

317	Protective Glasses (plastic, transparent) - Skill 41	Numbers	1 pcs per Competitor
318	Dust mask	Numbers	120 pcs per Skill
319	Anti-cut gloves	Numbers	1 pcs per Competitor
320	Gants cut expert	Numbers	10 pcs per Skill
321	Anti-cut gloves (size L)	Numbers	1 pcs per Competitor
322	Anti-cut gloves	Numbers	10 pcs per Skill
323	Light handling gloves	Numbers	10 per Competitor
324	Light handling gloves	Numbers	10 per Skill
325	Light handling gloves	Numbers	1 per Competitor
326	Light handling gloves	Numbers	10 per Skill
327	Light handling gloves (size 8)	Numbers	1 pcs per Competitor
328	Noise canceling headphones	Numbers	1 pcs per Competitor
329	Flip Chart	Numbers	2 pcs per Skill
330	Paper clips (100 pieces)	Numbers	2 pcs per Skill
331	Paper for print A4 Self-adhesive	Numbers	2 pcs per Skill
332	File for A4 paper format	Numbers	2 pcs per Skill
333	Folder for A4 paper format	Numbers	5 pcs per Skill
334	Staples	Numbers	2 pcs per Skill
335	Stapler pliers	Numbers	3 pcs per Skill
336	Scissors	Numbers	5 pcs per Skill
337	Notebook (A5)	Numbers	35 pcs per Skill
338	Set of markers	Numbers	15 pcs per Skill
339	Pen (Blue)	Numbers	35 pcs per Skill
340	Pen (Red)	Numbers	35 pcs per Skill
341	Paper for print A4	Numbers	5 pcs per Skill
342	Paper for print A3	Numbers	2 pcs per Skill
343	Large Freestanding Stainless Steel Sink	Numbers	3 pcs per Skill
344	CLOCK WITH STOPWATCH	Numbers	3 pcs per Skill
345	sludge recycling	Numbers	2 kits per Skill

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Training Kit (Trainer Guide, Presentations)
2. Whiteboard/ Blackboard
3. Marker
4. Projector
5. Working Model

Annexure 3: Industry Validations Summary

Provide the summary information of all the industry validations in the table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
NA	NA	NA	NA	NA	NA	NA	NA

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates			Women			People with Disability		
	Estimated Training #	Estimated Employment Opportunities		Estimated Training #	Estimated Employment Opportunities		Estimated Training #	Estimated Employment Opportunities	
NA	NA	NA			NA	NA			NA
NA	NA	NA			NA	NA			NA
NA	NA	NA			NA	NA			NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available:

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Work Organization, Management and Communication	Explain health and safety legislation, obligations, and documentation check and ensure the availability of appropriate and usable Personal Protective Equipment (PPE) at the workplace use the appropriate PPE according to the nature of work and ensure other personnel also do the same follow and promote the appropriate measures to ensure hygiene in the workplace, e.g. regular cleaning and sanitization follow the applicable emergency procedures and ensure the personnel also do the same Learn precautions for the safe use of power and cordless tools Apply standards and laws relating to security, safety, and hygiene in plastering and drywall systems establish methods for optimal and economically organized construction site. regarding construction plan and equipment, organization and procedures, material management, staffing and timelines determine the correct calculations and estimates by using principles and methods store plasterboards and related products safely and securely be proactive in own continuous professional development in order to keep abreast of methods of working in the construction industry and changing technologies, for example acoustics, sustainability and environmental impact Work effectively as part of teams Work effectively with other trades Establish and maintain high quality standards and working processes identify problems promptly and manage their resolution select, use and store all materials safely plan work areas to maximize efficiency and maintain the discipline of regular tidying principles and methods for determine the correct calculations and estimates understand technical terminology and symbols visualize and translate customer wishes making recommendations which meet/improve their design and budgetary requirements where qualified to do so Produce a cost and time estimate for customers introduce related trades to support customer requirements work effectively in a team to facilitate efficiency/productivity/quality and cost control recognize the needs of architects and related trades explain the importance of swiftly resolving misunderstandings and conflicting demands	30	70		
Interpretation of Drawings	Total Marks Prepare site measurement drawings Accurately interpret all plans, elevations, sections and enlarged details Produce basic outline drawings (hand and CAD) including elevations, plans, and sections to full size	30	70		

Construction of Test Project (Plastering and Drywall System)	produce accurate complex drawings on wood to make figure on the wall/floor			
	Identify drawing errors or items that require clarification			
	Determine and check quantities of materials required			
	Calculate a cost and price for the work			
	Identify horizontal and vertical key dimensions and all angles			
	Identify curved work and mortar joint finishes			
	Interpret all project features and their required construction methods			
	Establish any features that need special equipment or templates and source these			
	Recognize specified bonding patterns and obey bonding rules during construction			
	Provide advice and guidance to other professionals such as architects and quantity surveyors			
	Keep essential notes on each installation process			
	Explain complex specialist and technical information about installations to clients and other professionals			
	Apply mathematic geometry principles to the calculation of angles, areas, perimeters, curves, arcs, volumes, ratios, etc.			
	Prepare the materials requirements, taking into account increased requirements due to compression, wastage, breakage, etc.			
	Calculate formwork surfaces and materials requirements			
	Calculate formwork surfaces and materials requirements for face concrete formwork			
	Interpret, analyse, and work with construction plans (e.g. design plans, formwork plans, reinforcement plans, detail drawings, etc.) and material and parts lists			
Total Marks		30	70	
Construction of Test Project (Plastering and Drywall System)	Set out the different elements of walls and ceilings			
	Measure accurately			
	Accurately cut metal profiles			
	Erect framing with inserts for windows and doors – square, plumb and levelled			
	Screw, fix, or crimp metal component			
	Channel and stud metal profiles			
	Install curved metal work such as archways, barreled ceilings			
	Cut and fix with adhesives and screws plasterboard sheets			
	Cut and fix with adhesives and screws fibre cement boards			
	Construct frames using Expanded Metal Lath (EML)			
	Install and fix acoustic products			
	Install and fix thermal products			
	Install and fix fireproof material and other materials to prevent the spread of fire			
	Use resilient material			
	Test installations and modify accordingly			
	Prepare plasterboards to receive finishes			
	Cut beads and trims			
	Mix plastering compounds			
	Finish plasterboard joins manually by taping and jointing finishes			
	Manually sand finished joints			

	Apply full surface coatings			
	Finish plasterboard using skim coats of Gypsum plaster			
	Prepare surfaces for plastering			
	Mix plaster to the correct consistency			
	Apply render, float, skim, and set coats to straight and curved surfaces			
	Apply smooth coat finishes			
	Repair plasterwork			
	Meet contract specifications			
	Apply legislation and official guidance to working methods			
	Use and maintain PPE, equipment and resources appropriately and effectively			
	Dispose of waste safely			
	Measure, mark out, apply, and finish			
	Prepare materials and apply to external backgrounds: i) Brick and/or block and/or concrete surfaces ii) Plinths iii) Internal and external angles iv) Reveals v) Walls vi) Installation of Expanded Metal Lath (EML) vii) Form industry recognized external rendering finishes viii) Two-coat work ix) Three-coat work x) Internal and external angles			
	Apply textured coated finishing			
	Listen to, interpret, and respect the opinion of customers			
	Interpret proposed themes			
	Cut products			
	Create internal and external mitres			
	Apply and stick decorative coatings			
	Prepare and run in-situ moulds			
	Measure and cut components			
	Cut and fix paper-faced cornices			
	Match, mitre and install cast ornamental cornices and panel mouldings including: Moulds, Arches, Coving, Dado Rails, Cornices, Skirting, Panel moulds, Ceiling roses			
	Repair decorative mouldings			
	Respect buildings' history			
	Interpret and follow plans and specifications			
	Communicate effectively with clients and officials			
	Prepare materials			
	Prepare buildings ready for renovation or repair for both internal and external surfaces			
	Apply appropriate plastering techniques according to buildings' history and fabrication, whilst maintaining their integrity for both internal and external surfaces			
	Total Marks	30	70	
Quality Check and Handover	Inspect equipment, structures, and/or material to identify the nature and causes of errors, defects, or problems	30		
	Think critically by using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems			
	Identify actual and potential problems			
	Analyse information and evaluate options to choose and use the best solution			
	Evaluate solutions and optimize results			

	The need for all work to be presented to meet customer and related trades needs and expectations					
	The importance of joint finishing in line with the specifications provided					
	The different techniques of applying different joint finishes					
	understand the process of marking and assessment criteria of respective trade					
	respond to the juries on the queries being raised by them					
	Make and follow through decision					
	Apply appropriate techniques according to buildings' history and fabrication, whilst maintaining their integrity for both internal and external surfaces					
	Leave work areas in a suitable condition for inspection and subsequent work					
	Report positive and negative variances in work processes and results, together with their implications					
	Organize any waste material so that it can be disposed of or recycled efficiently					
Total Marks		30	70			
Grand Total		120	280			

Annexure 6: Assessment Strategy

Assessment Strategy

- 0: performance below industry standard
- 1: performance meets industry standard
- 2: performance meets and, in specific respects, exceeds industry standard
- 3: performance wholly exceeds industry standard and is judged as excellent
- Section A: Measurement: This will be assessed using the following criteria for module 1 and module 2
- The accuracy of the measurement before the application of any tapes, beads, or coatings.
- On module 3 and module 4 the measurements will be taken on the completion of the modules.
- Section B: Squareness/plumbness/level: This will be assessed using the following sub criteria for modules 1, 2, and 3:
- Section C: Plaster finishing/taping and jointing/External coatings: The straightness of the tapes and beads; The smoothness of the tapes; The straightness, smoothness and cleanliness of the coatings.
- Section D: Mouldings/Speed module: The cleanliness of the mouldings; The precision of the cutting and filling of the internal and external mitres on the component's mouldings in module 4; The straightness, smoothness and cleanliness of the internal and external mitres of the mouldings in module 4
- Section E: Speed module: The completion of the task; Time used to complete the work from fastest and slowest time; The accuracy of the measurements; The cleanliness and accuracy
- Section F: Technical conformity
- Section G: Freestyle module: Does the module conform to recognized industrial practice; Is the module in the correct place; Do the dimensions on the module conform to the drawing; Was the model completed within the time allowed?
- Tolerances for structure and plasterboard: ± 1 mm for the dimensions lower than 300 mm ± 2 mm for the dimensions between 301 mm and 1200 mm, ± 3 mm for the dimensions higher than 1200 mm. Tolerance 1 mm = 0 -300 mm Tolerance 2 mm = 301-1200 mm Tolerance 3 mm = 1201 mm and higher
- Tolerances in straightness for coatings and finishing: ± 1 mm for the dimensions lower than 500 mm ± 2 mm for the dimensions between 501 mm and 1500 mm ± 3 mm for the dimensions higher than 1500 mm. Tolerance 1 mm = 0 - 500 mm Tolerance 2 mm = 501-1500 mm Tolerance 3 mm = 1501 mm and higher
- Tolerances for mouldings and ornamentation: ± 1 mm for the dimensions lower than 300 mm ± 2 mm for the dimensions higher than 300 mm. Tolerance 1 mm = 0-300 mm Tolerance 2 mm = 301 mm and higher All coatings will be assessed using the European Q standards

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Annexure 7: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
CSDCI	Construction Skill Development Council of India
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
WSC	World Skills Competition

Glossary

Term	Description
National Occupational Standards (NOS)	NOS defines the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf