



Please refer [Guidelines for filling Heritage-Traditional \(Unorganised\) Qualification File](#)

QUALIFICATION FILE- Heritage-Traditional (Unorganized)

VEDASHASTRA PRAVACHANA SAHAYAK

वेदशास्त्र प्रवचन - सहायक

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills

NCrF/NSQF Level: 3.0

Submitted By:

Maharshi Sandipani Rashtriya Veda Vidya Pratishthan, Ujjain

Veda Vidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain - 456006

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Section 1: Basic Details

1.	Qualification Name	VEDA SHASTRA PRAVACHAN SAHAYAK (वेद शास्त्र प्रवचन सहायक)														
2.	Sector/s	Education														
3.	Type of Qualification <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved)</i> N/A	Qualification Name of the existing version: <i>(previous, once approved)</i> N/A													
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	QG-03-ET-03476-2025-V1-MSRVVP	5. NCrF/NSQF Level: 3.0													
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate														
7.	Brief Description of the Qualification	The Candidates shall acquire knowledge of basic vedic culture, different stories of vedas, correct pronunciation of bhagavadgita and Epics (shlokas), and form of vedashastra lectures.														
8.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 50%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 40%;">Relevant Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>• Passed Level 2.5</td> <td>6 months of relevant experience.</td> </tr> <tr> <td>2</td> <td>• Passed 8th grade</td> <td>3 years of relevant experience.</td> </tr> <tr> <td>3</td> <td>• Passed 10th grade.</td> <td></td> </tr> </tbody> </table> b. Age:			S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	• Passed Level 2.5	6 months of relevant experience.	2	• Passed 8th grade	3 years of relevant experience.	3	• Passed 10th grade.	
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)														
1	• Passed Level 2.5	6 months of relevant experience.														
2	• Passed 8th grade	3 years of relevant experience.														
3	• Passed 10th grade.															
9.	Credits Assigned to this Qualification <i>(as per National Credit Framework (NCrF))</i>	09	10. Common Cost Norm Category (I/II/III) <i>(wherever applicable):</i>													

11.	Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	No																							
12.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended <table border="1" data-bbox="1025 352 2107 584"> <thead> <tr> <th data-bbox="1025 352 1301 459">Training Delivery Modes</th> <th data-bbox="1301 352 1429 459">Theory (Hours)</th> <th data-bbox="1429 352 1585 459">Practical (Hours)</th> <th data-bbox="1585 352 1778 459">OJT Mandatory (Hours)</th> <th data-bbox="1778 352 1971 459">ES Mandatory (Hours)</th> <th data-bbox="1971 352 2107 459">Total (Hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1025 459 1301 523">Classroom (offline)</td> <td data-bbox="1301 459 1429 523">90</td> <td data-bbox="1429 459 1585 523">120</td> <td data-bbox="1585 459 1778 523">30</td> <td data-bbox="1778 459 1971 523">30</td> <td data-bbox="1971 459 2107 523">270</td> </tr> <tr> <td data-bbox="1025 523 1301 584">Online</td> <td data-bbox="1301 523 1429 584"></td> <td data-bbox="1429 523 1585 584"></td> <td data-bbox="1585 523 1778 584"></td> <td data-bbox="1778 523 1971 584"></td> <td data-bbox="1971 523 2107 584"></td> </tr> </tbody> </table> <p data-bbox="1025 584 2107 624">(Refer Blended Learning Annexure for details)</p>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	Classroom (offline)	90	120	30	30	270	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)																				
Classroom (offline)	90	120	30	30	270																				
Online																									
13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO - 2351.9900																							
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	<p data-bbox="1025 715 2107 746">Candidates can proceed to level 3-5 on completion</p> <p data-bbox="1025 794 2107 826">Academic Progression</p> <ul data-bbox="1070 831 2107 1086" style="list-style-type: none"> ● Candidates will know about basic Vedic Literature. ● Candidates are able to help in giving lectures. ● Candidates are improving Linguistic proficiency for lecture. ● Candidates understand some content of vedic akhyan (stories). ● Basic knowledge of mythology. (epic stories) ● Proper pronunciation of shlokas. ● Recite Suktas and Slokas of various deities. 																							
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi																							
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																							

17.	Is the Job Role Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If "Yes", specify applicable type of Disability: • amenable to persons with motor disability	
18.	How participation of women will be encouraged?	The syllabus is gender neutral	
19.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it), wherever applicable	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Will Inspire the topics related to the environment mentioned in vedic and mythological stories through discourses.	
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No	
21.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpujn@gmail.com Contact No.: 9425431375 Website: msrvvp.ac.in	
22.	Final Approval Date by NSQC: 23/06/2023	23. Validity Duration: 3 Years	24. Next Review Date: 23/06/2026

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory **Training Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
01	Introduction to the skill India mission and role of a veda shastra pravachana Sahayak	MSRVVP/V PS11, NOS Version- 1.0	core	3.0	9	15	-			15	2	-	20	10	100	
02	ब्राह्मण ग्रन्थों का संक्षिप्त परिचय एवं वर्ण्यविषय / Brahman granth ka sankshipt parichaya evam varnyavishaya	MSRVVP/V PS12, NOS Version- 1.0	Core	3.0		15	15			30	2					
03	व्याख्यान हेतु भाषायी दक्षता /vyaakhyaan hetu bhaashaayee dakshata	MSRVVP/V PS13, NOS Version- 1.0	core	3.0		5	10	5		20	5	6				
04	प्रवचन कौशल विकास हेतु शिक्षाप्रद वैदिक आख्यानों का प्रयोगात्मक अभ्यास/ Pravachan kaushal vikaas hetu shikshaaprad vaidik aakhyaanon ka prayogaatmak abhyaas illis	MSRVVP/V PS14, NOS Version- 1.0	core	3.0		10	20	5		35	3	5				
05	ब्राह्मणग्रन्थ एवं उपनिषदों में प्राप्त कुछ लघु आख्यान /Braahmanagranth evan upanishadon mein praapt kuchh laghu aakhyaan	MSRVVP/V PS15, NOS Version- 1.0	core	3.0		10	20	5		35	5	10				

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
06	पौराणिक आख्यानों का परिचय एवं कथावाचन प्रयोग /Pauraanik aakhyaanon ka parichay evan kathaavachan prayo	MSRVVP/V PS16, NOS Version- 1.0	core	3.0		10	15	5		30	4	8				
07	श्रीमद्भगवद्गीता में वर्णित विषयों का संक्षिप्त परिचय एवं प्रवचनाभ्यास /Shreemadbhagavadgeeta mein varnit vishayon ka varnan evan parichay pravachanaabhyaas	MSRVVP/V PS17, NOS Version- 1.0	core	3.0		15	15			30	3	-				
08	वैदिक प्रवचनों में सहायक शिक्षाप्रद लौकिक कथाएँ Vaidik pravachanon mein sahaayak shikshaaprad laukik kathaen	MSRVVP/V PS18, NOS Version- 1.0	core	3.0		10	15	5		30	3	6				
09	प्रवचनों में सहायक प्रसिद्ध वैदिकसूक्त एवं लौकिकश्लोक संग्रह Pravachanon mein sahaayak prasiddh vaidik sookt evan laukikashlok sangrah	MSRVVP/V PS19, NOS Version- 1.0	core	3.0		15	15	5		35	3	5				
10	उद्यमिता योग्यता कौशल /Employability Skills	MSRVVP/V PS20, NOS Version- 1.0		3.0		30				30						

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
Duration (in Hours) / Total Marks						120	120	30		270	30	40	20	10	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none">● Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 2 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Veda with Knowledge of pravachan related fields with 1 year relevant experience<li style="text-align: center;">or● 1 year Certificate/Diploma in Paurohitya/Karmakand with 2 years of relevant experience.<li style="text-align: center;">or● Traditional practitioner with 10 years of experience in the relevant field● Recommended that the Trainer is certified for the Job Role: “Trainer (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80%
2.	Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none">● Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 5 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Veda with Knowledge of pravachan related fields with 3 years relevant experience<li style="text-align: center;">or● Master’s Degree in Veda with Knowledge of pravachan related fields with 1 years’ relevant experience<li style="text-align: center;">or● 1 year Certificate/Diploma in Paurohitya/Karmakand with 5 years of relevant experience.

		<p style="text-align: center;">or</p> <ul style="list-style-type: none">● Traditional practitioner with 10 years of experience in the relevant field
3.	Tools and Equipment Required for the Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	<ul style="list-style-type: none">● Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 3 years relevant experience <p style="text-align: center;">or</p> <ul style="list-style-type: none">● Bachelor’s Degree in Veda with Knowledge of pravachan related fields with 2 years relevant experience <p style="text-align: center;">or</p> <ul style="list-style-type: none">● 1 year Certificate/Diploma in Paurohitya/Karmakand with 3 years of relevant experience. <p style="text-align: center;">or</p> <ul style="list-style-type: none">● Traditional practitioner with 10 years of experience in the relevant field● Recommended that the Assessor is certified for the Job Role: “Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2”. The minimum accepted score is 80%
2.	Proctor’s Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines) wherever applicable</i>	<ul style="list-style-type: none">● Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 3 years relevant experience <p style="text-align: center;">or</p> <ul style="list-style-type: none">● Bachelor’s Degree in Veda with Knowledge of pravachan related fields with 2 years relevant experience <p style="text-align: center;">or</p>

		<ul style="list-style-type: none"> ● 1 year Certificate/Diploma in Paurohitya/Karmakand with 3 years of relevant experience. <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> ● Traditional practitioner with 10 years of experience in the relevant field
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none"> ● Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 5 years relevant experience <p style="text-align: center;">or</p> <ul style="list-style-type: none"> ● Bachelor's Degree in Veda with Knowledge of pravachan related fields with 3 years relevant experience <p style="text-align: center;">or</p> <ul style="list-style-type: none"> ● Master's Degree in Veda with Knowledge of pravachan related fields with 1 years' relevant experience <p style="text-align: center;">or</p> <ul style="list-style-type: none"> ● 1 year Certificate/Diploma in Paurohitya/Karmakand with 5 years of relevant experience. <p style="text-align: center;">or</p> <ul style="list-style-type: none"> ● Traditional practitioner with 10 years of experience in the relevant field ● Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2702, v2". The minimum accepted score is 80%
4.	Assessment Mode (Specify the assessment mode)	Summative assessment / Year end Exams and Practicals
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No): Yes, the traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): <i>No</i>
3.	Number of Industry validation provided: <i>32</i>
4.	Estimated nos. of people to be trained and employed: <i>1000</i>

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Sahayak, Level 3.0. Hence the level is justified.
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Attached
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Attached
4.	Annexure: Assessment Strategy (<i>Not Mandatory</i>)	Attached
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is Blended Learning</i>)	NA

6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	NA
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	NA
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Attached
9.	Supporting Document: Career Progression (<i>Optional - Public view</i>)	NA
10.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Sahayak	3.0
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic Veda Shastra Pravachan Knowledge	Sahayak	3.0
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Employment Readiness	Sahayak	3.0
Broad Learning Outcomes/Core Skill	Basic Veda Shastra Pravachan Knowledge	Sahayak	3.0
Responsibility	As a Helper	Sahayak	3.0

Annexure: Tools and Equipment

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required
09	Water can	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Projector
2. White board
3. Marker
4. Related books

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com
2	Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com
3	Shree Guru sankaracharya Ved Vidyalay	Narayan Sharma	Principal	Post - Gameri. Disr- biswanath . Assam. pin Code- 784172	9435383606	Vedic_yagyas@rediffmail.com
4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com
5	Shri Swami Narayanadirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	aacharya.1972@gmail.com

7	Arshvidya Shikshan Prashikshan Seva Sansthan,		Principal	Maharshinagar Chhota Bariyarpur, Motihari, East Champaran (Bihar)- 845402	9470283903	avspssmotihari@gmail. com
8	Shri Veer Hanuman Rishikul Ved Vidyalaya, Jaipur	Avadhesh Bihari Das Ji Maharaj	President	Nangal Bharda, Jaipur - 303807	9414522031	ShriVeerHanumanRishikulVed@gmail.com
9	Shri Swami Narottmanand Giri Ved Vidyalay	Brijmohan Pandey	Principal	Jhusi, Prayagraj (U.P.) 211019	0532-2569205	ssngvv@gmail.com
10	Shri Nagchatra Hanuman Mandir	Swami Sharad Puri	President	Shri Mauni Ashram Jhusi, Kohana (Shastri Pul) Jhusi, Prayagraj (U.P.) 211019	9319022436	swamishardanandgus@gmail.com
11	Acharya Vachaspati Shukla Sanskrit Ved Vidyalaya	Acharya Beniprasad Vashishtha	Principal	Aavan Raghogarh, Guna (M.P.) 473018	07544263940	gurujiawan@gmail.com

12	GARUDADHNAJA SRI BASUDEV YAJNYABALKYA VEDA PATHASALA	Santosh Kumar Tiwari	Principal	Shirasi, UttaraKannad, Karnataka, 581336	9861033397	garudadhvajvedapathasala@rediffmail.com
13	Shri jayendra saraswati ved Pathshala, Chitrakoot (UP) 210204	Harekrishna Panda	Principal	Chitrakoot (UP) 210204	6306123943	jvpchitrakoot@gmail.com
14	Maharshi Kany Ved Vidyadham Samitl	Shankarlal Sharma	Secretary	Ratnakhedi Road, Chintaman Ganesh, Ujjain, (M.P.), 456006	7389977947	vedvldyadham@gmail.com
15	Maharshi Yadnawalkya Sanskrit Vidya Pratishthan	Bahu Somoyagi Yadnyamartand Yadnyeshwar Selukar	Office Incharge	YadnyaBhumi Gangakhed, Dist, Parbhani 431514	7770077909	mysvpganga@gmail.com
16	Manipur Vedvidya Peeth	Hemlal Nepal	Principal	Charhajare, motbung kongpokpi, Manipur, 795107	9862147276	Hemlalnepal12345@gmail.com
17	Brhanshri Shri Mouni Baba Ved Vidhyalay	Amit Purohit	Executive Chariman	Ganga Ghat, Ujjain, M.P. 456010	9926744333	Amit6887@gmail.com
18	Varishthpadhyay Sanskrit School, Shri Munikul	Murlidhar Pancholi	Principal	Barundani, Bhilwara 311604	9828317498	murlidharpancholi@yahoo.in

	Brahmacharyashram ved Sansthan,					
19	Sachchidanand ved swadhyay pratishthan	Avdhoot Takaliker	Principal	D Takali,Tq- purna,dist-parbhani 431511	9158303000	avdhootvishwa@gmail.com
20	Shri Sant Dnyaneshwar Vedavidya Pratishthan	Pravan Durgadas Muley	President	Datta Dham Jaman Jyoti Road, Harsul, Sambhaji Nagar (Aurangabad) 431008	9422205761	Muley89@gmail.com
21	Shri Sathya Sai Mahalakshmi Trust	N. Siromani	Chairperson	Dwaraka Tirumala (Mandal) Eluru, Andhra Pradesh 534451	9100182363	saikishorech@gmail.com
22	Shree Akhand Ashram Ved Vidhyapeeth Char Dham Mandir	Swami Shanti Swarupanand	President	Ujjain 456001	9425092108	akhandashramvedvidhyapeeth@gmail.com
23	Swami Akhandanand Vedvedang Sanskrit Mahavidyalay	Swami Naryan Bharti	Principal	Nashik Maharashtra 422003	7972489212	Akhandanandvedavedang1234@gmail.com
24	Shri Bhavi Sameera Tatva Prasarana Pratishthana Trust	Madusudana Putturaya	Manager	Sirsi, Uttar Kannada, Karnataka, 581336	9483357005	

25	Shree Gaurang Ved Vidyalaya Trust	V.M. Ramrup Mishra	Principal	Vill Baruli Post South Govindpur Dist. South 24 Pargana Kolkata 700145	03322302440	ho@Swastic.co.in
26	Shri Radha Krishna Ved Vidyalaya	Arvind Krishna Agrawala	Secretary	Dharmshala road, New Jhunsi, Prayagraj 211019	9805500763	Rk.Vedpathshala@gmail.com
27	Shri Samartha Vedvidyalaya	Manoj Ramnivasji Mantri	Trustee	Dhalegaon Dist Parbhani (Maharashtra) 431506	9423101885	Shrisamarthved1993@gmail.com
28	Sati Devvasha Shiksha Niketan	Shri Ramananda Mukhopadhyay	Secretary	Ranir Chara, Chaki Para, Nabadwip, Nadia 741302	8116713598	Sdsn2001@gmail.com
29	Vedpathshal Brahmapur	K. Sridhar Das	Secretary	Brahmapur Ganjam, 760002	9861176289	brahmapurvedapathasala@gmail.com
30	Veda Rakshana Samithi	P A Krishnan	Treasurer	Veda Pathashala, Ramanathapuram, Palakkad - 678001	7736686648	pakrishnan@rediffmail.com
31	Veda Sashtra Vidhya Trust	S.N. Varadarajan	Chairman	Sharada Nagar Palakkad Kerela 678551	9944412324	Vsvtrust@vedapatasala.com
32	Vedsthali Ved Pathashala	Vinay Vashimarak	Secretary	Sanyas marg kankhal Haridwar, Uttarakhand 249408	9619744823	vedasthali.shodh.sansthan@gmail.com

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	300	200	80	80	10	10
2025	350	350	140	140	15	15
2026	450	450	180	180	20	20

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MSRVVP/VPS11 Introduction to Skill India Mission and the role of Veda Shastra Pravachana Sahayak	The role and responsibilities of Veda Shastra Pravachana Sahayak	02	00		
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Veda Shastra Pravachan Sahayak				
	PC3. Discuss the job opportunities of a Veda Shastra Pravachana Sahayak				
	Total Marks	02	00		
MSRVVP/VPS12 Basic introduction to Vedashastra	Explanation of the Vedas and their importance	02	00		
	PC1. discussion on vedic roots (dhatu) and their meanings				
	PC2. discussion on vedic roots (dhatu) and their meanings,				
	PC3. discussion on vedic roots (dhatu) and their meanings,				
	PC4. definition of Vedashastra				
	PC5. Explain purpose of vedas,				
Total Marks	02	00			
MSRVVP/VPS13 Linguistic proficiency for lecture	Learn to Communicate in proper sanskrit	05	06		
	PC1. General introduction of Shabda roopa and dhatu roopa.				
	PC2. Primary practice of pada, padaccheda and anvaya related to mantra and shloka.				
	Total Marks	05	06		
MSRVVP/VPS14 Introduction of Veda Shastra Pravachana	Know the importance of Veda Shastra Pravachana and know their preparations	03	05		
	PC1. Description of the definition and importance of aakhyaana.				

and their preparations	PC2. Classification of aakhyaan (vedic/pauranik)				
	PC3. Basic Sanskrit grammar practice for preparation of pravachana.				
	Total Marks	03	05		
MSRVVP/VPS15	Properly read and understand the educative narratives	05	10		
Basic practice of educative narratives (aakhyan) related to vedic lecture	PC1. Agnisukta and nasadiya sukta of Rigveda. (recitation of mantra and their gist)				
	PC2. Shivsankalpa sukta and vedic rashta sukta of Yajurveda (recitation of mantra and their gist)				
	Total Marks	05	10		
MSRVVP/VPS16	Know the akhyanas of brahmanagranthas and upanishads	04	08		
	PC1. The story associated with the birth of Aitareya which is mentioned in Aitreya Brahmana (with Recitation of mantras and its gist; for Practise of giving lectures on it).				
	PC2. Conversation/dialogue between Yama and Nachiketa; mentioned in Kathopanishada (with Recitation of mantras and its gist; for Practise of giving lectures on it).				
	Total Marks	04	08		
MSRVVP/VPS17	Know the importance of epics and puranas and elaboration of puranas	03	-		
	PC1. Defination of Puranas.				
	PC2. Brief Introduction of eighteen Puranas.				
	Total Marks	03			
MSRVVP/VPS18	Know the significance of gita and proper recitation of bhagavadgita shlokas	03	06		

Basic introduction of Shrimadbhagavdgita and proper recitation of shlokas	PC1. Introduction and significance of Shimad Bhagawad Geeta				
	PC. Introcuotion and explanation of geeta mahatmya				
	Total Marks	03	06		
MSRVVP/VPS19 Proper recitation of shlokas of Epics	Proper recitation of bhagavata mahapurana shlokas	03	05		
	PC1. basic Introduction to Shimada Bhagwat maha purana.				
	PC. Proper Recitation of Shlokas related to 'Katha Mahatmya'(significance of stories) of Shreemad Bhagwad Maha Purana.				
	Total Marks	03	05		
MSRVVP/VPS20 Employability Skills	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
Total Marks					
Grand Total	30	40	20	10	

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf