



QUALIFICATION FILE- Heritage-Traditional (Unorganized)

VEDIC GANIT - KANISHTHA SHAYAK

वैदिक गणित – कनिष्ठ सहायक

Short Term Training (STT) Long Term Training (LT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills

NCrF/NSQF Level: 2.5

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain
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Table of Contents

Section1: Basic Details	3
Section 2: Module Summary	5
NOS/s of Qualifications.....	5
Mandatory NOS/s:.....	5
Elective NOS/s:	6
Optional NOS/s:.....	6
Assessment - Minimum Qualifying Percentage.....	6
Section 3: Training Related.....	7
Section 4: Assessment Related.....	7
Section 5: Evidence of Need for the Qualification	8
Section 6: Annexure & Supporting Documents Check List.....	9
Annexure: Evidence of Level	9
Annexure: Tools and Equipment (Lab Set-Up)	10
Annexure: Industry Validations Summary	10
Annexure: Training & Employment Details	11
Annexure: Blended Learning	12
Annexure: Detailed Assessment Criteria	12
Annexure: Assessment Strategy	13
Annexure: Acronym and Glossary	15

Section1: Basic Details

1. Qualification Name	Vedic Ganit- Kanishtha Sahayak वैदिक गणित – कनिष्ठ सहायक																
2. Sector/s	Education																
3. Type of Qualification <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	NQR Code & version of the existing /previous qualification: (change to previous, once approved) N/A	Qualification Name of the existing version: (previous, once approved) N/A															
4. National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	QG-2.5-ET-01482-2023-V1-MSRVVP	5. NCrF/NSQF Level: 2.5															
6. Award (Certificate/Diploma/ Advanced Diploma/Any Other) (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate																
7. Brief Description of the Qualification	The Candidates will acquire knowledge of basic mathematics / vedic mathematics and its application in daily life.																
8. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience:</p> <table border="1"> <thead> <tr> <th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Relevant Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td>01</td><td>8th Grade pass and pursuing continuous education.</td><td></td></tr> <tr> <td>02</td><td>8th Grade pass with 1 year experience.</td><td></td></tr> <tr> <td>03</td><td>9th Grade pass.</td><td></td></tr> <tr> <td>04</td><td>Basic knowledge of Math's and Proficiency in reading and writing with five years' experience in relevant field.</td><td></td></tr> </tbody> </table> <p>b. Age: 15</p>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	01	8th Grade pass and pursuing continuous education.		02	8th Grade pass with 1 year experience.		03	9th Grade pass.		04	Basic knowledge of Math's and Proficiency in reading and writing with five years' experience in relevant field.	
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)															
01	8th Grade pass and pursuing continuous education.																
02	8th Grade pass with 1 year experience.																
03	9th Grade pass.																
04	Basic knowledge of Math's and Proficiency in reading and writing with five years' experience in relevant field.																

9.	Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	09	10. Common Cost Norm Category (I/II/III) (wherever applicable):																					
11.	Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	No																						
12.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<p><input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended</p> <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>ES Employability (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>80</td> <td>100</td> <td>30</td> <td>30</td> <td>240</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Refer Blended Learning Annexure for details)</p>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Employability (Hours)	Total (Hours)	Classroom (offline)	80	100	30	30	240	Online					
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Classroom (offline)	80	100	30	30	240																			
Online																								
13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO- 2351.9900																						
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	<p>Candidates can proceed to level 3 on completion</p> <p>Academic Progression</p> <ul style="list-style-type: none"> • Candidates will gain knowledge of basic mathematics / Vedic mathematics. • Foster love for mathematics and remove its fear through Vedic Mathematics. • Enhance computation skills in students through Vedic Mathematics. • Develop logical and analytical thinking. • Promote joyful learning of mathematics. • Discuss the rich heritage of mathematical temper of Ancient India. 																						
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi																						
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																						

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Introduction to the skill india mission and the role of Vedic Ganit Kanishtha Sahayak	MSRVVP/VGK01 NOS Version- 1.0	Core	2.5		5				15	2					
2	History of Indian Mathematics	MSRVVP/VGK02 NOS Version- 1.0	Core	2.5		5	5				5	5	20	10	100	
3	Mathematical Concept of Yajush jyotish	MSRVVP/VGK03 NOS Version- 1.0	Core	2.5		10		5		15	2	5				
4	Knowledge of numbers	MSRVVP/VGK04 NOS Version- 1.0	Core	2.5		5	5	5		15	2	5				
5	Formulas of Vedic Mathematics	MSRVVP/VGK05 NOS Version- 1.0	Core	2.5		20	25	15		60	5	5				
6	Vedic Mathematical Terminology	MSRVVP/VGK06 NOS Version- 1.0	Core	2.5		20	35	5		60	5	6				
7	Applications of bijank	MSRVVP/VGK07 NOS Version- 1.0	Core	2.5		5	10			15	2	5				
8	Applications of ekadhiken Purvena Sutra	MSRVVP/VGK08 NOS Version- 1.0	Core	2.5		5	10			15	5	7				
9	lilavati Ganit	MSRVVP/VGK09 NOS Version- 1.0	Core	2.5		5	10			15	2	2				
10	ES (Employability Skills)	MSRVVP/VGK10 NOS Version- 1.0	Core	2.5		30				30						
Duration (in Hours) / Total Marks						110	100	30		240	30	40	20	10	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
Duration (in Hours) / Total Marks															

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
1.															
2.															
Duration (in Hours) / Total Marks															

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1. Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none"> ● Vedavibhushan/Moolanta with knowledge of Vedic Mathematics with 2 years relevant experience or ● Bachelor's Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 1-year relevant experience or ● Bachelor's Degree in Veda with Knowledge of Vedic Mathematics with 1- years relevant experience or ● 1 year Certificate/Diploma in Vedic Mathematics with 2 years of relevant experience. or ● Traditional practitioner with 10 years of experience in the relevant field. ● Recommended that the Trainer is certified for the Job Role: "Trainer (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2". The minimum accepted score is 80%.
2. Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none"> ● Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 5 years relevant experience or ● Bachelor's Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 3 years relevant experience or ● Bachelor's Degree in Veda with Knowledge of Vedic Mathematics with 3- years relevant experience or ● Master's Degree in Jyotish with knowledge of Vedic Mathematics with 1-year relevant experience or

		<ul style="list-style-type: none"> • Master's Degree in Veda with Knowledge of Vedic Mathematics a with 1-year relevant experience or • 1 year Certificate/Diploma in Vedic Mathematics with 5 years of relevant experience. or • Traditional practitioner with 10 years of experience in the relevant field
3.	Tools and Equipment Required for the Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>(If "Yes", details to be provided in Annexure)</i>
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	<ul style="list-style-type: none"> • Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 3 years relevant experience or • Bachelor's Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 2-year relevant experience or • Bachelor's Degree in Veda with Knowledge of Vedic Mathematics with 2- years relevant experience or • 1 year Certificate/Diploma in Vedic Mathematics with 3 years of relevant experience. or • Traditional practitioner with 10 years of experience in the relevant field. • Recommended that the Assessor is certified for the Job Role: "Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2701, v2". The minimum accepted score is 80%.
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2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none"> ● Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 3 years relevant experience or ● Bachelor's Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 2-year relevant experience or ● Bachelor's Degree in Veda with Knowledge of Vedic Mathematics with 2- years relevant experience or ● 1 year Certificate/Diploma in Vedic Mathematics with 3 years of relevant experience. or ● Traditional practitioner with 10 years of experience in the relevant field.
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none"> ● Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 5 years relevant experience or ● Bachelor's Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 3 years relevant experience or ● Bachelor's Degree in Veda with Knowledge of Vedic Mathematics with 3- years relevant experience or ● Master's Degree in Jyotish with knowledge of Vedic Mathematics with 1-year relevant experience or ● Master's Degree in Veda with Knowledge of Vedic Mathematics a with 1-year relevant experience or ● 1 year Certificate/Diploma in Vedic Mathematics with 5 years of relevant experience. or

		<ul style="list-style-type: none"> • Traditional practitioner with 10 years of experience in the relevant field. • Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2702, v2". The minimum accepted score is 80%
4.	Assessment Mode (Specify the assessment mode)	Summative assessment / Year end Exams and Practicals.
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No):- Yes, The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): NO
3.	Number of Industry validation provided: 02
4.	Estimated nos. of people to be trained and employed: 1000

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors <i>(Mandatory)</i>	Kanishtha Sahayak, Level 2.5. Hence the level is justified.
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Attached
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Attached
4.	Annexure: Assessment Strategy <i>(Not Mandatory)</i>	Attached
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is Blended Learning)</i>	NA
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	NA
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Attached
9.	Supporting Document: Career Progression <i>(Optional – Public view)</i>	NA
10.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Kanishtha Sahayak	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic Vedic Mathematics Knowledge	Kanishtha Sahayak	2.5

Employment Readiness & Entrepreneurship	Employment Readiness	Kanishtha Sahayak	2.5
Skills & Mind-set/Professional Skill			
Broad Learning Outcomes/Core Skill	Basic Mathematics Knowledge	Kanishtha Sahayak	2.5
Responsibility	As a Helper	Kanishtha Sahayak	2.5

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:

01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Projector
2. White board
3. Marker
4. Duster
5. Related books

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Shri Swami Narayananandtirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com	
2	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	Vedvidya.81@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	200	200	80	80	10	10
2025	350	350	140	140	15	15
2026	450	450	180	180	20	20

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

	Year	Total Candidates	Women	People with Disability

Qualification Version		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessee d	Certifie d	Placed
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		

5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MSRVVP/VGK01 Introduction to the role of a Vedic Ganit Kanishtha Sahayak	The role and responsibilities of a Vedic Ganit - Kanishtha Sahayak	02	00		
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Vedic Ganit Kanishtha Sahayak				
	PC3. Discuss the job opportunities of a Vedic Ganit Kanishtha Sahayak				
	Total Marks	02	00		
MSRVVP/VGK02 History of Indian Mathematics	Importance of Indian Mathematics.	05	05		
	PC1. Explain the mathematical concept of Vedas.				
	PC2. Vedic study of the invention of zero.				
	PC3. understand of numbers Varnank Pranali and Katpayadi paddhati.				
	Total Marks	05	05		
MSRVVP/VGK03	Understand the mathematical concepts associated with Yajush Jyotish.	02	05		
	PC1. understand the meaning of Vedang with its				

Mathematical Concept of Yajush jyotish	significance.				
	PC2. elucidate the contents of mathematics in yajush jyotish.				
	PC3. discuss about the mathematical operations found in yajush jyotish.				
	Total Marks	02	05		
MSRVVP/VGK04 Knowledge of numbers	The philosophical, cultural and linguistic aspects of numbers.	02	05		
	PC1. Vedic view on number system.				
	PC2. Cultural aspect of numbers.				
	PC3. Significance of linguistic approach in mathematics.				
	PC4. Formation and nomenclature of numbers in relevance with Sanskrit.				
	PC5. Philosophies behind numbers.				
MSRVVP/VGK05 Formulas of Vedic Mathematics	Total Marks	02	05		
	Vedic mathematical operation in day-to-day life.	05	05		
	PC1. Importance of vedic mathematics sutras (formulas).				
	PC2. Introduction to 16 sutras and 13 upasutras.				
	PC3. Importance of Shabdasutras				
	PC4. Comparison between traditional and vedic mathematical operations.				
MSRVVP/VGK06 Vedic Mathematical Terminology	Total Marks	05	05		
	Solve the complex mathematical operations into simpler easier and faster manner.	05	06		
	PC1. Introduction to Param mitra anka(digits).				
	PC2. Introduction to Vinakulam numbers.				
	PC3. Conversion of general numbers into Vinakulam numbers and vice-versa.				
	Total Marks	05	06		

MSRVVP/VGK07 Applications of Bijanka	Understand the concept of Bijanka.	02	05		
	PC1. Theoretical introduction to Bijanka.				
	PC2. To determine the Bijanka of general numbers.				
	PC3. Application of Bijanka in various mathematical operations, such as addition, subtraction, multiplication and division.				
	PC4. To verify the answers of mathematical operations through bijanka.				
	Total Marks	02	05		
MSRVVP/VGK08 Applications of Ekadhiken Purven Sutra	the significance of Ekadhiken Purven Sutra in various mathematical concepts.	05	07		
	PC1. Introduction to Ekadhiken Purven Sutra.				
	PC2. Addition, subtraction and multiplication by using ekadhiken purven sutra.				
	PC3. Simplification of fraction through Ekadhiken Purven Sutra.				
	PC4. Conversion of fraction into decimal.				
	Total Marks	05	07		
MSRVVP/VGK09 Lilavati Ganit	The significance of Lilavati Ganit in Indian mathematics.				
	PC1. Introduction to Lilavati ganit				
	PC2. develop the understanding behind measuring units (solid, liquid, distance etc.)				
	PC3. Introduction of 'Paribhasha Prakrana' of Lilavati ganit.				
	PC4. Application based on 'Paribhasha Prakrana' of Lilavati Ganit.				
	Total Marks	05	07		
MSRVVP/VGK10 Employability Skills	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				

	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
	Total Marks				
Grand Total		30	40	20	10

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be to a certified & trainer must be to Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure: Acronym and Glossary**Acronym**

Acronym	Description
AA	Assessment Agency
AB	Awarding Body

ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf