



**Please refer [Guidelines for filling Heritage-Traditional \(Unorganised\) Qualification File](#)**

## **QUALIFICATION FILE- Heritage-Traditional (Unorganized)**

### **VEDIC SANSKAR - SAHAYAK**

#### **वैदिक संस्कार- सहायक**

Short Term Training (STT)  Long Term Training (LTT)  Apprenticeship

Upskilling  Dual/Flexi Qualification  For ToT  For ToA

General  Multi-skill (MS)  Cross Sectoral (CS)  Future Skills

**NCrF/NSQF Level:3.0**

**Submitted By:**

**Maharshi Sandipani Rashtriya Vedavidya Pratishthan , Ujjain**

**Vedavidya Marg, Chintaman Ganesh, Po: Jawasia , Ujjain - 456006**

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## Section 1: Basic Details

1.	<b>Qualification Name</b>	Vedic Sanskar – Sahayak वैदिक संस्कार – सहायक													
2.	<b>Sector/s</b>	Educational													
3.	<b>Type of Qualification</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	<b>NQR Code &amp; version of the existing /previous qualification:</b> <i>(change to previous, once approved) NA</i>	<b>Qualification Name of the existing version:</b> <i>(previous, once approved) NA</i>												
4.	<b>National Qualification Register (NQR) Code &amp; Version</b> <i>(Will be issued after NSQC approval)</i>	<b>QG-03-ET-03477-2025-V1-MSRVVP</b>	<b>5. NCrF/NSQF Level:</b> 3.0												
6.	<b>Award (Certificate/Diploma/ Advanced Diploma/Any Other)</b> <i>(Wherever applicable specify multiple entry/exits also &amp; provide details in annexure)</i>	certificate													
7.	<b>Brief Description of the Qualification</b>	The Candidates will have knowledge of the Smskar of Janmotsava, Annaprashan, Karnavedh and Aksharaarambh in Vedic mode.													
8.	<b>Eligibility Criteria for Entry for Student/Trainee/Learner/Employee</b>	<b>a. Entry Qualification &amp; Relevant Experience:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 50%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 40%;">Relevant Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td> <ul style="list-style-type: none"> <li>• Passed Level 2.5</li> </ul> </td> <td>6 months of relevant experience.</td> </tr> <tr> <td>2</td> <td>Passed 8th grade</td> <td>3 years of relevant experience.</td> </tr> <tr> <td>3</td> <td>Passed 10th grade.</td> <td></td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	<ul style="list-style-type: none"> <li>• Passed Level 2.5</li> </ul>	6 months of relevant experience.	2	Passed 8th grade	3 years of relevant experience.	3	Passed 10th grade.	
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)													
1	<ul style="list-style-type: none"> <li>• Passed Level 2.5</li> </ul>	6 months of relevant experience.													
2	Passed 8th grade	3 years of relevant experience.													
3	Passed 10th grade.														

9.	<b>Credits Assigned to this Qualification</b> (as per National Credit Framework (NCrF))	09	<b>10. Common Cost Norm Category (I/II/III)</b> (wherever applicable):																				
11.	<b>Any Licensing Requirements for Undertaking Training on This Qualification</b> (wherever applicable)	No																					
12.	<b>Training Duration by Modes of Training Delivery</b> (Specify <b>Total Duration</b> as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended																					
		<table border="1"> <thead> <tr> <th data-bbox="1021 472 1308 668">Training Delivery Modes</th> <th data-bbox="1308 472 1451 668">Theory (Hours)</th> <th data-bbox="1451 472 1666 668">Practical (Hours)</th> <th data-bbox="1666 472 1823 668">OJT Mandatory (Hours)</th> <th data-bbox="1823 472 1939 668">ES Mandatory (Hours)</th> <th data-bbox="1939 472 2101 668">Total (Hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1021 668 1308 727">Classroom (offline)</td> <td data-bbox="1308 668 1451 727">90</td> <td data-bbox="1451 668 1666 727">120</td> <td data-bbox="1666 668 1823 727">30</td> <td data-bbox="1823 668 1939 727">30</td> <td data-bbox="1939 668 2101 727">270</td> </tr> <tr> <td data-bbox="1021 727 1308 791">Online</td> <td data-bbox="1308 727 1451 791"></td> <td data-bbox="1451 727 1666 791"></td> <td data-bbox="1666 727 1823 791"></td> <td data-bbox="1823 727 1939 791"></td> <td data-bbox="1939 727 2101 791"></td> </tr> </tbody> </table>				Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	Classroom (offline)	90	120	30	30	270	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)																		
Classroom (offline)	90	120	30	30	270																		
Online																							
		(Refer Blended Learning Annexure for details)																					
13.	<b>Aligned to NCO/ISCO Code/s</b> (if code is not available, then mention the same)	NCO – 2351.9900																					
14.	<b>Progression Path After Attaining the Qualification</b> (Please show Professional and Academic progression wherever applicable)	<p>Candidates can proceed to level 3.5 on completion</p> <p>Academic Progression</p> <ul style="list-style-type: none"> <li>• Candidates will gain knowledge of Vedic Literature</li> <li>• Candidates will gain basic knowledge of Rituals and Time Determination</li> <li>• Basic knowledge of Materials for the samskara Rituals</li> <li>• Practice Procedure of Rituals Ceremony</li> <li>• knows about sanskar puja vidhi</li> <li>• basic knowledge of Agnisthapana and Karmang havana</li> </ul>																					

15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi	
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
17.	Is the Job Role Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>If "Yes", specify applicable type of Disability:</i> <ul style="list-style-type: none"> <li>• <i>amenable to persons with motor disability</i></li> </ul>	
18.	How participation of women will be encouraged?	The syllabus is gender neutral	
19.	Are Greening/ Environment Sustainability Aspects Covered ( <i>Specify the NOS/Module which covers it, wherever applicable</i> )	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No The practicals on Vedic samskara will encourage students towards environment protection by planting trees related to vedic samskar	
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No	
21.	Name and Contact Details of Submitting / Awarding Body SPOC ( <i>In case of CS or MS, provide details of both Lead AB &amp; Supporting ABs</i> )	Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpujn@gmail.com Contact No.: 9425431375 Website: www.msrvvp.ac.in	
22.	Final Approval Date by NSQC: 17/12/2024	23. Validity Duration: 3 years	24. Next Review Date: 17/12/2027

## Section 2: Module Summary

### NOS/s of Qualifications

(In exceptional cases these could be described as components)

#### Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

*Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project*

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks						
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Project	Viva	Total	Weight (%) (if applicable)	
1.	Introduction to the Skill India Mission and Role of Vedic samskara sahayak	MSRVVP/VSS11 NOS Version- 1.0	Core	3.0	9	5				5	2		10	20	100		
2.	<b>Sanskaar parichay evan kaal Nirnay</b>	MSRVVP/VSS12 NOS Version- 1.0	Core	3.0		10				10	2						
3.	Annapraashan sanskaar Saamagree	MSRVVP/VSS13 NOS Version- 1.0	Core	3.0		5	10			15	2	3					
4.	Annapraashan sanskaar prayog vidhi	MSRVVP/VSS14 NOS Version- 1.0	Core	3.0		15	25	5		45	3						
5.	Agnisthāpana karmāṅga havana	MSRVVP/VSS15 NOS Version- 1.0	Core	3.0		10	15	5		30	3	6					
6.	Vardhāpana vidhi (Janmadivasa)	MSRVVP/VSS16 NOS Version- 1.0	Core	3.0		20	35	5		60	5	10					
7.	Karṇavēdha sanskāra	MSRVVP/VSS17 NOS Version- 1.0	Core	3.0		10	15	5		30	5	7					
8.	Akṣarāmbha sanskāra	MSRVVP/VSS18 NOS Version- 1.0	Core	3.0		5	5	5		15	5	7					
9.	Introduction of Vedic Sukta	MSRVVP/VSS19 NOS Version- 1.0	Core	3.0		10	15	5		30	3	7					
10.	Employability Skills	MSRVVP/VSS20 NOS Version- 1.0	Core	3.0			30			30							
<b>Duration (in Hours) / Total Marks</b>						120	120	30		270	30	40	10	20	100		

**Elective NOS/s:**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1																
2																
<b>Duration (in Hours) / Total Marks</b>																

**Optional NOS/s:**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
<b>Duration (in Hours) / Total Marks</b>																

**Assessment - Minimum Qualifying Percentage**

Please specify any one of the following:

**Minimum Pass Percentage – Aggregate at qualification level:** 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise:** 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

### Section 3: Training Related

1.	<b>Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	<ul style="list-style-type: none"><li>● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 2 year relevant experience Or</li><li>● Bachelor’s degree in veda with knowledge of vedic Sanskar with 1 year relevant experience or</li><li>● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 2 year of relevant experience</li><li>● Recommended that the Trainer is certified for the Job Role: “Trainer (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80%</li></ul>
2.	<b>Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	<ul style="list-style-type: none"><li>● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 5 year relevant experience Or</li><li>● Bachelor’s degree in veda with knowledge of vedic Sanskar with 3 year relevant experience or</li><li>● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 4 year of relevant experience</li></ul>
3.	<b>Tools and Equipment Required for the Training</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	<b>In Case of Revised Qualification, Details of Any Upskilling Required for Trainer</b>	

### Section 4: Assessment Related

1.	<b>Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	<ul style="list-style-type: none"><li>● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 3 year relevant experience Or</li><li>● Bachelor’s degree in veda with knowledge of vedic Sanskar with 2 year relevant experience</li></ul>
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		<p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 3 year of relevant experience</li> <li>● Recommended that the Assessor is certified for the Job Role: “Assessor (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2”. The minimum accepted score is 80%</li> </ul>
2.	<p><b>Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable</b></p>	<ul style="list-style-type: none"> <li>● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 3 year relevant experience</li> </ul> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>● Bachelor’s degree in veda with knowledge of vedic Sanskar with 2 year relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 3 year of relevant experience</li> </ul>
3.	<p><b>Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable</b></p>	<ul style="list-style-type: none"> <li>● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 5 year relevant experience</li> </ul> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>● Bachelor’s degree in veda with knowledge of vedic Sanskar with 3 year relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 4 year of relevant experience</li> <li>● Recommended that the Lead Assessor is certified for the Job Role: “Lead Assessor (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2702, v2”. The minimum accepted score is 80%</li> </ul>
4.	<p><b>Assessment Mode (Specify the assessment mode)</b></p>	<p>Summative assessment / year end exams and practical.</p>

5.	<b>Tools and Equipment Required for Assessment</b>	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>
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## Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No): Yes , The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): No
3.	Number of Industry validation provided: 32
4.	Estimated nos. of people to be trained and employed: 5000

## Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	<b>Annexure:</b> NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Sahayak, Level 3.5 Hence the level is justified
2.	<b>Annexure:</b> List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Attached
3.	<b>Annexure:</b> Detailed Assessment Criteria <i>(Mandatory)</i>	Attached
4.	<b>Annexure:</b> Assessment Strategy <i>(Not Mandatory)</i>	Attached

5.	<b>Annexure:</b> Blended Learning ( <i>Mandatory, in case selected Mode of delivery is Blended Learning</i> )	NA
6.	<b>Annexure:</b> Multiple Entry-Exit Details ( <i>Mandatory, in case qualification has multiple Entry-Exit</i> )	NA
7.	<b>Annexure:</b> Acronym and Glossary ( <i>Optional</i> )	NA
8.	<b>Supporting Document:</b> Model Curriculum ( <i>Mandatory – Public view</i> )	Attached
9.	<b>Supporting Document:</b> Career Progression ( <i>Optional - Public view</i> )	NA
10.	<b>Any other document you wish to submit:</b>	NA

### Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
<b>Professional Theoretical Knowledge/Process</b>	Theoretical Knowledge	Sahayak	3.0
<b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>	Basic Samskara Knowledge	Sahayak	3.0
<b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b>	Employment Readiness	Sahayak	3.0
<b>Broad Learning Outcomes/Core Skill</b>	Basic Samskara Knowledge	Sahayak	3.0
<b>Responsibility</b>	As a Helper	Sahayak	3.0

## Annexure: Tools and Equipment (Lab Set-Up)

### List of Tools and Equipment

#### Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required
09	Inch Tape (Measuring Tape)	Specified	As required
10	Pujan Samagri	Specified	As required

### Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Whiteboard
2. Marker Pen
3. Related books

## Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID

1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com
2	Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com
3	Shree Guru sankaracharya Ved Vidyalay	Narayan Sharma	Principal	Post - Gameri. Dis-biswanath . Assam. pin Code- 784172	9435383606	Vedic_yagyas@rediffmail.com
4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com
5	Shri Swami Narayananadirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	aacharya.1972@gmail.com
7	Arshvidya Shikshan Prashikshan Seva Sansthan,		Principal	Maharshinagar Chhota Bariyarpur, Motihari, East	9470283903	avspssmotihari@gmail.com

				Champaran (Bihar)- 845402		
8	Shri Veer Hanuman Rishikul Ved Vidyalyaya, Jaipur	Avadhesh Bihari Das Ji Maharaj	President	Nangal Bharda, Jaipur - 303807	9414522031	ShriVeerHanumanRishikulVed @gmail.com
9	Shri Swami Narottmanand Giri Ved Vidyalay	Brijmohan Pandey	Principal	Jhusi, Prayagraj (U.P.) 211019	0532-2569205	ssngvv@gmail.com
10	Shri Nagchatra Hanuman Mandir	Swami Sharad Puri	President	Shri Mauni Ashram Jhusi, Kohana (Shastri Pul) Jhusi, Prayagraj (U.P.) 211019	9319022436	<a href="mailto:swamishardanandgus@gmail.com">swamishardanandgus@gmail.com</a>
11	Acharya Vachaspati Shukla Sanskrit Ved Vidyalyaya	Acharya Beniprasad Vashishtha	Principal	Aavan Raghogarh, Guna (M.P.) 473018	07544263940	<a href="mailto:gurujiawan@gmail.com">gurujiawan@gmail.com</a>
12	GARUDADHNAJA SRI BASUDEV YAJNYABALKYA VEDA PATHASALA	Santosh Kumar Tiwari	Principal	Shirasi, UttaraKannad, Karnataka, 581336	9861033397	garudadhvajvedapathasala@r ediffmail.com

13	Shri jayendra saraswati ved Pathshala, Chitrakoot (UP) 210204	Harekrishna Panda	Principal	Chitrakoot (UP) 210204	6306123943	<a href="mailto:jvpchitrakoot@gmail.com">jvpchitrakoot@gmail.com</a>
14	Maharshi Kany Ved Vidyadham Samitl	Shankarlal Sharma	Secretary	Ratnakheddi Road, Chintaman Ganesh, Ujjain, (M.P.), 456006	7389977947	<a href="mailto:vedvldyadham@gmail.com">vedvldyadham@gmail.com</a>
15	Maharshi Yadnawalkya Sanskrit Vidya Pratishthan	Bahu Somoyagi Yadnyamartand Yadnyeshwar Selukar	Office Incharge	YadnyaBhumi Gangakhed, Dist, Parbhani 431514	7770077909	<a href="mailto:mysvpganga@gmail.com">mysvpganga@gmail.com</a>
16	Manipur Vedvidya Peeth	Hemlal Nepal	Principal	Charhajare, motbung kongpokpi, Manipur, 795107	9862147276	<a href="mailto:Hemlalnepal12345@gmail.com">Hemlalnepal12345@gmail.com</a>
17	Brhanshri Shri Mouni Baba Ved Vidhyalay	Amit Purohit	Executive Chariman	Ganga Ghat, Ujjain, M.P. 456010	9926744333	<a href="mailto:Amit6887@gmail.com">Amit6887@gmail.com</a>
18	Varishthpadhyay Sanskrit School, Shri Munikul Brahmacharyashram ved Sansthan,	Murlidhar Pancholi	Principal	Barundani, Bhilwara 311604	9828317498	murlidharpancholi@yahoo.in

19	Sachchidanand ved swadhyay pratishthan	Avdhoot Takaliker	Principal	D Takali,Tq- purna,dist-parbhani 431511	9158303000	<a href="mailto:avdhootvishwa@gmail.com">avdhootvishwa@gmail.com</a>
20	Shri Sant Dnyaneshwar Vedavidya Pratishthan	Pravan Durgadas Muley	President	Datta Dham Jaman Jyoti Road, Harsul, Sambhaji Nagar (Aurangabad) 431008	9422205761	<a href="mailto:Muley89@gmail.com">Muley89@gmail.com</a>
21	Shri Sathya Sai Mahalakshmi Trust	N. Siromani	Chairperson	Dwaraka Tirumala (Mandal) Eluru, Andhra Pradesh 534451	9100182363	<a href="mailto:saikishorech@gmail.com">saikishorech@gmail.com</a>
22	Shree Akhand Ashram Ved Vidhyapeeth Char Dham Mandir	Swami Shanti Swarupanand	President	Ujjain 456001	9425092108	<a href="mailto:akhandashramvedvidhyapeeth@gmail.com">akhandashramvedvidhyapeeth@gmail.com</a>
23	Swami Akhandanand Vedvedang Sanskrit Mahavidyalay	Swami Naryan Bharti	Principal	Nashik Maharashtra 422003	7972489212	<a href="mailto:Akhandanandvedavedang1234@gmail.com">Akhandanandvedavedang1234@gmail.com</a>
24	Shri Bhavi Sameera Tatva Prasarana Pratishthana Trust	Madusudana Putturaya	Manager	Sirsi, Uttar Kannada, Karnataka, 581336	9483357005	
25	Shree Gaurang Ved Vidyalaya Trust	V.M. Ramrup Mishra	Principal	Vill Baruli Post South Govindpur Dist. South 24	03322302440	<a href="mailto:ho@Swastic.co.in">ho@Swastic.co.in</a>

				Pargana Kolkata 700145		
26	Shri Radha Krishna Ved Vidyalaya	Arvind Krishna Agrawala	Secretary	Dharmshala road, New Jhunsi, Prayagraj 211019	9805500763	<a href="mailto:Rk.Vedpathshala@gmail.com">Rk.Vedpathshala@gmail.com</a>
27	Shri Samarth Vedvidyalaya	Manoj Ramnivasji Mantri	Trustee	Dhalegaon Dist Parbhani (Maharashtra) 431506	9423101885	<a href="mailto:Shrisamarthved1993@gmail.com">Shrisamarthved1993@gmail.com</a>
28	Sati Devvasha Shiksha Niketan	Shri Ramananda Mukhopadhyay	Secretary	Ranir Chara, Chaki Para, Nabadwip, Nadia 741302	8116713598	<a href="mailto:Sdsn2001@gmail.com">Sdsn2001@gmail.com</a>
29	Vedpathshal Brahmapur	K. Sridhar Das	Secretary	Brahmapur Ganjam, 760002	9861176289	<a href="mailto:brahmapurvedapathasala@gmail.com">brahmapurvedapathasala@gmail.com</a>
30	Veda Rakshana Samithi	P A Krishnan	Treasurer	Veda Pathashala, Ramanathapuram, Palakkad - 678001	7736686648	<a href="mailto:pakrishnan@rediffmail.com">pakrishnan@rediffmail.com</a>
31	Veda Sasthra Vidhya Trust	S.N. Varadarajan	Chairman	Sharada Nagar Palakkad Kerela 678551	9944412324	<a href="mailto:Vsvtrust@vedapatasala.com">Vsvtrust@vedapatasala.com</a>
32	Vedsthali Ved Pathashala	Vinay Vashimarak	Secretary	Sanyas marg kankhal Haridwar, Uttarakhand 249408	9619744823	vedasthali.shodh.sansthan@gmail.com

### Annexure: Training & Employment Details

**Training and Employment Projections:**

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	350	350	100	100	50	50
2025	500	500	150	150	100	100
2026	1000	1000	250	250	200	200

*Data to be provided year-wise for next 3 years.*

**Training, Assessment, Certification, and Placement Data for previous versions of qualifications:**

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA		NA				NA				NA			

*Applicable for revised qualifications only, data to be provided for past 3 years.*

**List Schemes in which the previous version of Qualification was implemented:**

- 1.
- 2.

**Content availability for previous versions of qualifications:**

Participant Handbook  Facilitator Guide  Digital Content  Qualification Handbook  Any Other:

**Languages in which Content is available: Hindi**

## Annexure: Blended Learning

### Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

## Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
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<b>MSRVVP/VSS11</b>  <b>Introduction to the skill india mission and the role of Vedic Sanskar Sahayak</b>	<b>The role and responsibilities of a Vedic Sanskar Sahayak</b>	02	00		
	<b>PC1.</b> Introduction to the skill india mission				
	<b>PC2.</b> List the role and responsibilities of a Vedic Sanskar Sahayak				
	<b>PC3.</b> Discuss the job opportunities of a Vedic Sanskar Sahayak				
	<b>Total Marks</b>	<b>02</b>	<b>00</b>		
<b>MSRVVP/VSS12</b>  <b>Sanskaar parichay evan kaal Nirnay</b>	<b>Know about some basics of Rituals and Time Determination</b>	02	00		
	<b>PC1.</b> Introduction to Rituals.				
	<b>PC2.</b> Describes about Tithi, auspicious and inauspicious				
	<b>PC3.</b> Discuss the moments based on constellations, etc.				
	<b>Total Marks</b>	<b>02</b>	<b>00</b>		
<b>MSRVVP/ VSS13</b>  <b>Annpraashan sanskaar Saamagree</b>	<b>Describe the basics of Anaaprashana sanskar</b>	02	03		
	<b>PC1.</b> Materials for worship and Havan in the ceremony.				
	<b>PC2.</b> six tastes (sweet, sour, salty, bitter, astringent, pungent)				
	<b>PC3.</b> Yajna Patra (vessel), etc.				
	<b>PC4.</b> Practical of collecting worship material				
	<b>Total Marks</b>	<b>02</b>	<b>03</b>		
<b>MSRVVP/ VSS14</b>  <b>Annaprashan Annpraashan sanskaar prayog vidhi</b>	<b>Elaborate basics of Annaprashan Ceremony</b>	03	00		
	<b>PC1.</b> Worship of Ganapati and other deities.				
	<b>PC2.</b> Recitation of auspicious verses and various rituals.				
	<b>PC3.</b> About the Annaprashan Culture practice				
	<b>PC4.</b> Describes the types of Vedic Sanskar .				
	<b>Total Marks</b>	<b>03</b>	<b>00</b>		
	<b>Explain the importance of Agnisthapana Karmang havan .</b>	03	06		

MSRPV/ VSS15 Agnisthāpana karmāṅga havana	PC1. Explain the Panchabhuta Samskar , Agnisthapana				
	PC2. Explain about kusha kandika , sthalipaka .				
	PC3. Knowledge of Annaprashana havan				
	PC4. Knowledge of vedokta aasheervad (blessing) etc.				
	<b>Total Marks</b>	<b>03</b>	<b>06</b>		
MSRVVP/ VSS16 Vardhāpana vidhi (Janmadivasa)	<b>Describe the process of Birthday Ritual Procedure</b>	05	10		
	PC1. Introduction to the birthday ritual worship of Ganapati and sapta Chiranjeevi .				
	PC2. Method of Aayushya Homa				
	PC3. worship of Markandeya.				
	PC4. Role play in puja vidhi.				
	<b>Total Marks</b>	<b>05</b>	<b>10</b>		
MSRVVP/ VSS17  Karnavedha sanskāra	<b>Elaborate the process of Karnavedha communication</b>	05	07		
	PC1. Introduction of Karnvedh samskara ,.				
	PC2.karnalakshanam ,				
	PC3. Explain the Karnavedha ritual				
	PC4. Ganapatyadi panchang puja etc.				
	<b>Total Marks</b>	<b>05</b>	<b>07</b>		
	<b>Describe the process of Akshrarambh Samskar</b>	05	07		
MSRVVP/ VSS18  Introduction to Akṣarāmbha sanskāra	PC1. Elaborate introduction of Akshrarambha .				
	PC2. Demonstrate Saraswati worship .				
	PC3. Demonstrate writing , booklet worship etc				
	PC4. Perform Abhishek (Aashievada).				
	<b>Total Marks</b>	<b>05</b>	<b>07</b>		
	<b>Describe the process of Vedic Sukta &amp; Sutrapath</b>	03	07		

<b>MSRVVP/ VSS19</b>	<b>PC1.</b> Memories shanati sukta.				
	<b>PC2.</b> Memories agni sukta aayushya sukta.				
	<b>PC3.</b> Describe about worship.				
	<b>PC4.</b> Explain Methods of worship.				
	<b>PC5.</b> Knowledge of all worship material				
<b>Introduction to Vedic Sukta</b>	<b>Total Marks</b>	<b>03</b>	<b>07</b>		
	1. Introduction to Employability skills				
<b>MSRVVP/ VSS20</b>	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
	<b>Total Marks</b>				
	<b>30</b>	<b>30</b>	<b>40</b>	<b>20</b>	<b>10</b>

## Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

**On the Job:**

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
  - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
  - Effective engagement with the customers
  - Understand the working of various tools and equipment.....>

### Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
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<b>National Occupational Standards (NOS)</b>	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
<b>Qualification</b>	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
<b>Qualification File</b>	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
<b>Sector</b>	A grouping of professional activities on the basis of their main economic function, product, service or technology.
<b>Long Term Training</b>	Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>

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