

**Please refer [Guidelines for filling Heritage-Traditional \(Unorganised\) Qualification File](#)**

## **QUALIFICATION FILE- Heritage-Traditional (Unorganized)**

### **Vedic ganit sahayak**

### **वैदिक गणित सहायक**

Short Term Training (STT)  Long Term Training (LTT)  Apprenticeship

Upskilling  Dual/Flexi Qualification  For ToT  For ToA

General  Multi-skill (MS)  Cross Sectoral (CS)  Future Skills

**NCrF/NSQF Level: 3.0**

**Submitted By:**

**Maharshi Sandipani Rashtriya Veda Vidya Pratishthan, Ujjain**

**Veda Vidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain - 456006**

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## Section1: Basic Details

1.	<b>Qualification Name</b>	Vedic Ganit Kanishtha Sahayaka													
2.	<b>Sector/s</b>	Educational													
3.	<b>Type of Qualification</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	<b>NQR Code &amp; version of the existing /previous qualification:</b> <i>(change to previous, once approved)</i>	<b>Qualification Name of the existing version:</b> <i>(previous, once approved)</i>												
4.	<b>National Qualification Register (NQR) Code &amp; Version</b> <i>(Will be issued after NSQC approval)</i>	QG-03-ET-03480-2025-V1-MSRVVP	5. NCrF/NSQF Level: 3.0												
6.	<b>Award (Certificate/Diploma/ Advanced Diploma/Any Other)</b> <i>(Wherever applicable specify multiple entry/exits also &amp; provide details in annexure)</i>	Certificate													
7.	<b>Brief Description of the Qualification</b>	The Candidates will acquire knowledge of basic mathematics / vedic mathematics and its application in daily life.													
8.	<b>Eligibility Criteria for Entry for Student/Trainee/Learner/Employee</b>	<b>a. Entry Qualification &amp; Relevant Experience:</b> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Relevant Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Passed Level 2.5</td> <td>6 months of relevant experience.</td> </tr> <tr> <td>2</td> <td>Passed 8th grade</td> <td>3 years of relevant experience.</td> </tr> <tr> <td>3</td> <td>Passed 10th grade.</td> <td></td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	Passed Level 2.5	6 months of relevant experience.	2	Passed 8th grade	3 years of relevant experience.	3	Passed 10th grade.	
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)													
1	Passed Level 2.5	6 months of relevant experience.													
2	Passed 8th grade	3 years of relevant experience.													
3	Passed 10th grade.														

9.	<b>Credits Assigned to this Qualification</b> (as per National Credit Framework (NCrF))	09	<b>10. Common Cost Norm Category (I/II/III)</b> (wherever applicable):																		
11.	<b>Any Licensing Requirements for Undertaking Training on This Qualification</b> (wherever applicable)	No																			
12.	<b>Training Duration by Modes of Training Delivery</b> (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended <table border="1" data-bbox="1025 708 2101 911"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>ES Mandatory (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>100</td> <td>110</td> <td>30</td> <td>30</td> <td>270</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Refer Blended Learning Annexure for details)</p>		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	Classroom (offline)	100	110	30	30	270	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)																
Classroom (offline)	100	110	30	30	270																
Online																					
13.	<b>Aligned to NCO/ISCO Code/s</b> (if code is not available, then mention the same)	NCO- 2351.9900																			
14.	<b>Progression Path After Attaining the Qualification</b> (Please show Professional and Academic progression) (wherever applicable)	<p>Candidates can proceed to level 3.5 on completion</p> <p>Academic Progression</p> <ul style="list-style-type: none"> <li>• Candidates will gain knowledge of basic mathematics / vedic mathematics.</li> <li>• Foster love for mathematics and remove its fear through Vedic Mathematics.</li> <li>• Enhance computation skills in students through Vedic Mathematics.</li> <li>• Develop logical and analytical thinking.</li> <li>• Promote joyful learning of mathematics.</li> <li>• Discuss the rich heritage of mathematical temper of Ancient India</li> </ul>																			

15.	<b>Other Indian Languages in which the Qualification &amp; Model Curriculum are being Submitted</b>	Currently available in Hindi	
16.	<b>Is similar Qualification(s) available on NQR-if yes, justification for this qualification</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
17.	<b>Is the Job Role Amenable to Persons with Disability</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If "Yes", specify applicable type of Disability:</i>	
18.	<b>How participation of women will be encouraged?</b>	The syllabus is gender neutral	
19.	<b>Are Greening/ Environment Sustainability Aspects Covered</b> <i>(Specify the NOS/Module which covers it), wherever applicable</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
20.	<b>Is Qualification Suitable to be Offered in Schools/Colleges</b>	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
21.	<b>Name and Contact Details of Submitting / Awarding Body SPOC</b> <i>(In case of CS or MS, provide details of both Lead AB &amp; Supporting ABs)</i>	Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpujn@gmail.com Contact No.: 9425431375 Website: msrvvp.ac.in	
22.	<b>Final Approval Date by NSQC: 17/12/2024</b>	23. Validity Duration:3 Years	24. Next Review Date: 17/12/2027

## Section 2: Module Summary

### NOS/s of Qualifications

*(In exceptional cases these could be described as components)*

### Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

*Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project*

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
1.	Introduction to the skill india mission and the role of Vedic Ganit Sahayak	MSRVVP/VGS11 NOS Version- 1.0	Core	3.0	9	5				5	2				
2	History of Indian Mathematics	MSRVVP/VGS12 NOS Version- 1.0	Core	3.0		5	10			15	5	5	20	10	100
3	Mathematics in language	MSRVVP/VGS13 NOS Version- 1.0	Core	3.0		10	10	5		25	2	5			
4	Contribution of Indian mathematicians	MSRVVP/VGS14 NOS Version- 1.0	Core	3.0		5	10	5		20	2	5			
5	Applications of Ekanunen Purvena formula	MSRVVP/VGS15 NOS Version- 1.0	Core	3.0		15	25	15		55	5	5			
6	Applications of Nikhilam Navatah Charam Dashatah formula	MSRVVP/VGS16 NOS Version- 1.0	Core	3.0		15	35	5		55	5	6			
7	Mathematics of altar measurement (Smart Yagya)	MSRVVP/VGS17 NOS Version- 1.0	Core	3.0		5	15			20	2	5			
8	Aryabhattiyam Geetikapada	MSRVVP/VGS18 NOS Version- 1.0	Core	3.0		5	20			25	5	7			
9	lilavati ganit	MSRVVP/VGS19	Core	3.0		5	15			20	2	2			

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
		NOS Version- 1.0														
10	ES (Employability Skills)	MSRVVP/VGS20 NOS Version- 1.0	Core	3.0		30				30						
<b>Duration (in Hours) / Total Marks</b>						100	140	30		270	30	40	20	10	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
<b>Duration (in Hours) / Total Marks</b>																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
<b>Duration (in Hours) / Total Marks</b>																

### Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

**Minimum Pass Percentage – Aggregate at qualification level:** 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise:** 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

## Section 3: Training Related

1.	<b>Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	<ul style="list-style-type: none"><li>● Vedavibhushan/Moolanta with knowledge of Vedic Mathematics with 2 years relevant experience</li><li style="text-align: center;">or</li><li>● Bachelor’s Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 1-year relevant experience</li><li style="text-align: center;">or</li><li>● Bachelor’s Degree in Veda with Knowledge of Vedic Mathematics with 1- years relevant experience</li><li style="text-align: center;">or</li><li>● 1 year Certificate/Diploma in Vedic Mathematics with 2 years of relevant experience.</li><li style="text-align: center;">or</li><li>● Traditional practitioner with 10 years of experience in the relevant field.</li><li>● Recommended that the Trainer is certified for the Job Role: “Trainer (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80%.</li></ul>
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2.	<b>Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	<ul style="list-style-type: none"><li>• Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 5 years relevant experience</li><li style="text-align: center;">or</li><li>• Bachelor’s Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 3 years relevant experience</li><li style="text-align: center;">or</li><li>• Bachelor’s Degree in Veda with Knowledge of Vedic Mathematics with 3- years relevant experience</li><li style="text-align: center;">or</li><li>• Master’s Degree in Jyotish with knowledge of Vedic Mathematics with 1-year relevant experience</li><li style="text-align: center;">or</li><li>• Master’s Degree in Veda with Knowledge of Vedic Mathematics a with 1-year relevant experience</li><li style="text-align: center;">or</li><li>• 1 year Certificate/Diploma in Vedic Mathematics with 5 years of relevant experience.</li><li style="text-align: center;">or</li><li>• Traditional practitioner with 10 years of experience in the relevant field</li></ul>
3.	<b>Tools and Equipment Required for the Training</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	<b>In Case of Revised Qualification, Details of Any Upskilling Required for Trainer</b>	

### Section 4: Assessment Related

1.	<b>Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	<ul style="list-style-type: none"><li>• Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 3 years relevant experience</li><li style="text-align: center;">or</li><li>• Bachelor’s Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 2-year relevant experience</li></ul>
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		<p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Bachelor’s Degree in Veda with Knowledge of Vedic Mathematics with 2- years relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● 1 year Certificate/Diploma in Vedic Mathematics with 3 years of relevant experience.</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Traditional practitioner with 10 years of experience in the relevant field.</li> <li>● Recommended that the Assessor is certified for the Job Role: “Assessor (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2”. The minimum accepted score is 80%.</li> </ul>
2.	<p><b>Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable</b></p>	<ul style="list-style-type: none"> <li>● Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 3 years relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Bachelor’s Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 2-year relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Bachelor’s Degree in Veda with Knowledge of Vedic Mathematics with 2- years relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● 1 year Certificate/Diploma in Vedic Mathematics with 3 years of relevant experience.</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Traditional practitioner with 10 years of experience in the relevant field.</li> </ul>
3.	<p><b>Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable</b></p>	<ul style="list-style-type: none"> <li>● Veda Vibhushan/Moolanta with knowledge of Vedic Mathematics with 5 years relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Bachelor’s Degree with Mathematics as a subject with knowledge of Vedic Mathematics with 3 years relevant experience</li> </ul> <p style="text-align: center;">or</p>

		<ul style="list-style-type: none"> <li>• Bachelor’s Degree in Veda with Knowledge of Vedic Mathematics with 3- years relevant experience</li> <li style="text-align: center;">or</li> <li>• Master’s Degree in Jyotish with knowledge of Vedic Mathematics with 1-year relevant experience</li> <li style="text-align: center;">or</li> <li>• Master’s Degree in Veda with Knowledge of Vedic Mathematics a with 1-year relevant experience</li> <li style="text-align: center;">or</li> <li>• 1 year Certificate/Diploma in Vedic Mathematics with 5 years of relevant experience.</li> <li style="text-align: center;">or</li> <li>• Traditional practitioner with 10 years of experience in the relevant field.</li> </ul> <p>• Recommended that the Lead Assessor is certified for the Job Role: “Lead Assessor (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2702, v2”. The minimum accepted score is 80%</p>
4.	<b>Assessment Mode</b> <i>(Specify the assessment mode)</i>	Summative assessment / Year end Exams and Practicals
5.	<b>Tools and Equipment Required for Assessment</b>	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

## Section 5: Evidence of Need for the Qualification

*Provide Annexure/Supporting documents name.*

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No):- Yes, The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): <i>NO</i>
3.	Number of Industry validation provided: 32

4.	Estimated nos. of people to be trained and employed: 1000
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## Section 6: Annexure & Supporting Documents Check List

*Specify Annexure Name / Supporting document file name*

1.	<b>Annexure:</b> NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Sahayak, Level 3.0. Hence the level is justified.
2.	<b>Annexure:</b> List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Attached
3.	<b>Annexure:</b> Detailed Assessment Criteria <i>(Mandatory)</i>	Attached
4.	<b>Annexure:</b> Assessment Strategy <i>(Not Mandatory)</i>	Attached
5.	<b>Annexure:</b> Blended Learning <i>(Mandatory, in case selected Mode of delivery is Blended Learning)</i>	NA
6.	<b>Annexure:</b> Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	<b>Annexure:</b> Acronym and Glossary <i>(Optional)</i>	NA
8.	<b>Supporting Document:</b> Model Curriculum <i>(Mandatory – Public view)</i>	Attached
9.	<b>Supporting Document:</b> Career Progression <i>(Optional - Public view)</i>	NA
10.	<b>Any other document you wish to submit:</b>	NA

## Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
<b>Professional Theoretical Knowledge/Process</b>	Theoretical Knowledge	Sahayak	3.0
<b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>	Basic Vedic Mathematics Knowledge	Sahayak	3.0
<b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b>	Employment Readiness	Sahayak	3.0
<b>Broad Learning Outcomes/Core Skill</b>	Basic Mathematics Knowledge	Sahayak	3.0
<b>Responsibility</b>	As a Helper	Sahayak	3.0

## Annexure: Tools and Equipment (Lab Set-Up)

### List of Tools and Equipment

#### Batch Size:

01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required

05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required

### Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Projector
2. White board
3. Marker
4. Duster
5. Related books

### Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com
2	Shri Mahakal Vaidik Prashikshan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com

	evam Shodh Sansthan					
3	Shree Guru sankaracharya Ved Vidyalay	Narayan Sharma	Principal	Post - Gameri. Disr-biswanath Assam. pin Code- 784172	9435383606	Vedic_yagyas@rediffmail.com
4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com
5	Shri Swami Narayananadtirth Ved Vidyalay	Dr. Jayant Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	aacharya.1972@gmail.com
7	Arshvidya Shikshan Prashikshan Seva Sansthan,		Principal	Maharshinagar Chhota Bariyarpur, Motihari, East Champaran (Bihar)-845402	9470283903	avspssmotihari@gmail.com

8	Shri Veer Hanuman Rishikul Ved Vidyalaya, Jaipur	Avadhesh Bihari Das Ji Maharaj	President	Nangal Bharda, Jaipur - 303807	9414522031	ShriVeerHanumanRishikulVed@gmail.com
9	Shri Swami Narottmanand Giri Ved Vidyalay	Brijmohan Pandey	Principal	Jhusi, Prayagraj (U.P.) 211019	0532-2569205	ssngvv@gmail.com
10	Shri Nagchatra Hanuman Mandir	Swami Sharad Puri	President	Shri Mauni Ashram Jhusi, Kohana (Shastri Pul) Jhusi, Prayagraj (U.P.) 211019	9319022436	<a href="mailto:swamishardanandgus@gmail.com">swamishardanandgus@gmail.com</a>
11	Acharya Vachaspati Shukla Sanskrit Ved Vidyalaya	Acharya Beniprasad Vashishtha	Principal	Aavan Raghogarh, Guna (M.P.) 473018	07544263940	<a href="mailto:gurujiawan@gmail.com">gurujiawan@gmail.com</a>
12	GARUDADHNAJA SRI BASUDEV YAJNYABALKYA VEDA PATHASALA	Santosh Kumar Tiwari	Principal	Shirasi, UttaraKannad, Karnataka, 581336	9861033397	garudadhvajvedapathasala@rediffmail.com
13	Shri jayendra saraswati ved	Harekrishna Panda	Principal	Chitrakoot (UP) 210204	6306123943	<a href="mailto:jvpchitrakoot@gmail.com">jvpchitrakoot@gmail.com</a>

	Pathshala, Chitrakoot (UP) 210204					
14	Maharshi Kany Ved Vidyadham Samitl	Shankarlal Sharma	Secretary	Ratnakhedi Road, Chintaman Ganesh, Ujjain, (M.P.), 456006	7389977947	<a href="mailto:vedvdyadham@gmail.com">vedvdyadham@gmail.com</a>
15	Maharshi Yadnawalkya Sanskrit Vidya Pratishthan	Bahu Somoyagi Yadnyamartand Yadnyeshwar Selukar	Office Incharge	YadnyaBhumi Gangakhed, Dist, Parbhani 431514	7770077909	<a href="mailto:mysvpganga@gmail.com">mysvpganga@gmail.com</a>
16	Manipur Vedvidya Peeth	Hemlal Nepal	Principal	Charhajare, motbung kongpokpi, Manipur, 795107	9862147276	<a href="mailto:Hemlalnepal12345@gmail.com">Hemlalnepal12345@gmail.com</a>
17	Brhanshri Shri Mouni Baba Ved Vidhyalay	Amit Purohit	Executive Chariman	Ganga Ghat, Ujjain, M.P. 456010	9926744333	<a href="mailto:Amit6887@gmail.com">Amit6887@gmail.com</a>
18	Varishthpadhyay Sanskrit School, Shri Munikul	Murlidhar Pancholi	Principal	Barundani, Bhilwara 311604	9828317498	murlidharpancholi@yahoo.in

	Brahmacharyashram ved Sansthan,					
19	Sachchidanand ved swadhyay pratishthan	Avdhoot Takalika	Principal	D Takali,Tq-purna,dist-parbhani 431511	9158303000	<a href="mailto:avdhootvishwa@gmail.com">avdhootvishwa@gmail.com</a>
20	Shri Sant Dnyaneshwar Vedavidya Pratishthan	Pravan Muley Durgadas	President	Datta Dham Jaman Jyoti Road, Harsul, Sambhaji Nagar (Aurangabad) 431008	9422205761	<a href="mailto:Muley89@gmail.com">Muley89@gmail.com</a>
21	Shri Sathya Sai Mahalakshmi Trust	N. Siromani	Chairperson	Dwaraka Tirumala (Mandal) Eluru, Andhra Pradesh 534451	9100182363	<a href="mailto:saikishorech@gmail.com">saikishorech@gmail.com</a>
22	Shree Akhand Ashram Ved Vidhyapeeth Char Dham Mandir	Swami Shanti Swarupanand	President	Ujjain 456001	9425092108	<a href="mailto:akhandashramvedvidhyapeeth@gmail.com">akhandashramvedvidhyapeeth@gmail.com</a>
23	Swami Akhandanand Vedvedang Sanskrit Mahavidyalay	Swami Naryan Bharti	Principal	Nashik Maharashtra 422003	7972489212	<a href="mailto:Akhandanandvedavedang1234@gmail.com">Akhandanandvedavedang1234@gmail.com</a>

24	Shri Bhavi Sameera Tatva Prasarana Pratishthana Trust	Madusudana Putturaya	Manager	Sirsi, Uttar Kannada, Karnataka, 581336	9483357005	
25	Shree Gaurang Ved Vidyalaya Trust	V.M. Ramrup Mishra	Principal	Vill Baruli Post South Govindpur Dist. South 24 Pargana Kolkata 700145	03322302440	<a href="mailto:ho@Swastic.co.in">ho@Swastic.co.in</a>
26	Shri Radha Krishna Ved Vidyalaya	Arvind Krishna Agrawala	Secretary	Dharmshala road, New Jhunsi, Prayagraj 211019	9805500763	<a href="mailto:Rk.Vedpathshala@gmail.com">Rk.Vedpathshala@gmail.com</a>
27	Shri Samarth Vedvidyalaya	Manoj Ramnivasji Mantri	Trustee	Dhalegaon Dist Parbhani (Maharashtra) 431506	9423101885	<a href="mailto:Shrisamarthved1993@gmail.com">Shrisamarthved1993@gmail.com</a>
28	Sati Devvasa Shiksha Niketan	Shri Ramananda Mukhopadhyay	Secretary	Ranir Chara, Chaki Para, Nabadwip, Nadia 741302	8116713598	<a href="mailto:Sdsn2001@gmail.com">Sdsn2001@gmail.com</a>
29	Vedpathshal Brahmapur	K. Sridhar Das	Secretary	Brahmapur Ganjam, 760002	9861176289	<a href="mailto:brahmapurvedapathasala@gmail.com">brahmapurvedapathasala@gmail.com</a>
30	Veda Rakshana Samithi	P A Krishnan	Treasurer	Veda Pathashala, Ramanathapuram, Palakkad -	7736686648	<a href="mailto:pakrishnan@rediffmail.com">pakrishnan@rediffmail.com</a>

				678001		
31	Veda Sasthra Vidhya Trust	S.N. Varadarajan	Chairman	Sharada Nagar Palakkad Kerela 678551	9944412324	<a href="mailto:Vsvtrust@vedapatasala.com">Vsvtrust@vedapatasala.com</a>
32	Vedsthali Ved Pathashala	Vinay Vashimarak	Secretary	Sanyas marg kankhal Haridwar, Uttarakhand 249408	9619744823	vedasthali.shodh.sansthan@gmail.com

### Annexure: Training & Employment Details

#### Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	200	200	80	80	10	10
2025	350	350	140	140	15	15
2026	450	450	180	180	20	20

Data to be provided year-wise for next 3 years.

#### Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Year	Total Candidates	Women	People with Disability
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Qualification Version		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

Applicable for revised qualifications only, data to be provided for past 3 years.

**List Schemes in which the previous version of Qualification was implemented:**

- 1.
- 2.

**Content availability for previous versions of qualifications:**

- Participant Handbook  Facilitator Guide  Digital Content  Qualification Handbook  Any Other:

**Languages in which Content is available: Hindi**

## Annexure: Blended Learning

**Blended Learning Estimated Ratio & Recommended Tools:**

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio	
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge			
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners			

3	<input type="checkbox"/> Showing Practical Demonstrations to the learners			
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training			
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice			
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations			
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training			

### Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>MSRVVP/VGS11</b> <b>Introduction to the role of a Vedic Ganit Kanishtha Sahayak</b>	<b>The role and responsibilities of a Vedic Ganit-Kanishtha Sahayak</b>	05	00		
	<b>PC1.</b> Introduction to the skill india mission				
	<b>PC2.</b> List the role and responsibilities of a Vedic Ganit Kanishtha Sahayak				
	<b>PC3.</b> Discuss the job opportunities of a Vedic Ganit Kanishtha Sahayak				
	<b>Total Marks</b>	<b>05</b>	<b>00</b>		
<b>MSRVVP/VGS12</b>	<b>Importance of Indian Mathematics.</b>	05	10		
	<b>PC1.</b> Thinking of ancient Indian mathematics				
	<b>PC2.</b> Major Indian and modern mathematicians				

<b>History of Indian Mathematics</b>	<b>PC3.</b> Books related to mathematics				
	<b>PC4.</b> Major principles of ancient Indian mathematics				
	<b>Total Marks</b>	<b>05</b>	<b>10</b>		
<b>MSRVVP/VGS13 Mathematics in language</b>	<b>Importance of mathematics in language</b>	10	10		
	<b>PC1.</b> Number - Inspirations for words				
	<b>PC2.</b> Thinking about zero in literature				
	<b>PC3.</b> Mathematical operations with zero				
	<b>PC4.</b> Basis for development of number system (decimal base)				
	<b>Total Marks</b>	<b>10</b>	<b>10</b>		
<b>MSRVVP/VGS14 Contribution of Indian mathematicians</b>	Major ancient Indian mathematicians	05	10		
	<b>PC1.</b> Srinivas Ramanujan,				
	<b>PC2.</b> Varahamihir				
	<b>PC3.</b> Bhaskaracharya				
	<b>PC4.</b> Aryabhatta				
	<b>Total Marks</b>	<b>05</b>	<b>10</b>		
<b>MSRVVP/VGS15 Applications of Ekanunen Purvena formula</b>	<b>Vedic mathematical operation in day-to-day life.</b>	15	25		
	<b>PC1.</b> Ekanyunen				
	<b>PC2.</b> Ekanyunen purven				
	<b>PC3.</b> Vyavakalan by the ekanyunen purven sutra				
	<b>PC4.</b> multiplication by the the ekanyunen purven sutra				
	<b>Total Marks</b>	<b>15</b>	<b>25</b>		
	<b>Application of nikhilan navath charaman dashat sutra</b>	15	35		

<b>MSRVVP/VGS16</b> <b>Applications of Nikhilam Navatah Charam Dashatah formula</b>	<b>PC1. Nikhilam Ank</b>				
	<b>PC2. Introduction to nikhilan navath charaman dashat sutra</b>				
	<b>PC3. multiplication by the the nikhilan navath charaman dashat sutra</b>				
	<b>Total Marks</b>	<b>15</b>	<b>35</b>		
<b>MSRVVP/VGS17</b> <b>Mathematics of altar measurement (Smart Yagya)-</b>	<b>Mathematics of altar measurement</b>	05	15		
	<b>PC1. Introduction of smart yagya</b>				
	<b>PC2. measurement of altar</b>				
	<b>PC3. measurement of altar, Mekhala and Mandap</b>				
	<b>Total Marks</b>	<b>05</b>	<b>15</b>		
<b>MSRVVP/VGS18</b> <b>Aryabhatiyam Geetikapada-1</b>	<b>Application of varnaak pranaali</b>	05	20		
	<b>PC1. Introduction to sankhya vinyaas Shloka</b>				
	<b>PC2. Addition, subtraction and multiplication by using Ekadhiken purven sutra.</b>				
	<b>PC3. the movement of planets in one era</b>				
	<b>Total Marks</b>	<b>05</b>	<b>20</b>		
<b>MSRVVP/VGS19</b> <b>Lilavati Ganit</b>	<b>Lilavati Ganit</b>	05	15		
	<b>PC1. Introduction of sankhya sthan sangya verse</b>				
	<b>PC2. Application of sankhya sthan sangya</b>				
	<b>PC3. 'sankalan evan vyavakalan</b>				
	<b>Total Marks</b>	<b>05</b>	<b>15</b>		
<b>MSRVVP/VGS20</b> <b>Employability Skills</b>	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				

	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
	<b>Total Marks</b>				
<b>Grand Total</b>		<b>30</b>	<b>40</b>	<b>20</b>	<b>10</b>

## Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

### <1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

### 2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

### 3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be to a certified & trainer must be to Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

**On the Job:**

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
  - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
  - Effective engagement with the customers
  - Understand the working of various tools and equipment.....>

**Annexure: Acronym and Glossary**

Acronym

Acronym	Description
AA	Assessment Agency

<b>AB</b>	Awarding Body
<b>ISCO</b>	International Standard Classification of Occupations
<b>NCO</b>	National Classification of Occupations
<b>NCrF</b>	National Credit Framework
<b>NOS</b>	National Occupational Standard(s)
<b>NQR</b>	National Qualification Register
<b>NSQF</b>	National Skills Qualifications Framework
<b>OJT</b>	On the Job Training

## Glossary

<b>Term</b>	<b>Description</b>
<b>National Occupational Standards (NOS)</b>	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
<b>Qualification</b>	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
<b>Qualification File</b>	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
<b>Sector</b>	A grouping of professional activities on the basis of their main economic function, product, service or technology.

<b>Long Term Training</b>	Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>
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