



QUALIFICATION FILE

Pest Control Technician (Household and Small Establishment)

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: **NSQF Level 3**

Submitted By:

Home Management and Care Givers Sector Skill Council
A-15, FIEE Complex, Okhla Industrial Area, Phase-II, New Delhi-110020

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NSQC APPROVE

Section 1: Basic Details

1.	Qualification Name	Pest Control Technician (Household and Small Establishment)																
2.	Sector/s	Domestic Workers																
3.	Type of Qualification: <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i>	Qualification Name of existing/previous version:															
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	Pest Control Technician (Household and Small Establishment)																
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-03-DW-03625-2025-V1-DWSSC	6. NCrf/NSQF Level: <i>NSQF Level 3</i>															
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate																
8.	Brief Description of the Qualification	A Pest Control Technician plays a pivotal role in managing pest-related issues for households and small establishments. This operational position involves implementing pest control measures and maintaining a pest-free environment. The technician is responsible for assessing, identifying, and addressing pest infestations through various methods and treatments.																
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 55%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 35%;">Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Grade 10 pass</td> <td>NA of experience</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>9th Grade pass</td> <td>1.5-year relevant experience</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>8th grade pass</td> <td>3-year relevant</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>5th grade pass</td> <td>7.5-year relevant</td> </tr> </tbody> </table> b. Age: 18		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1.	Grade 10 pass	NA of experience	2.	9th Grade pass	1.5-year relevant experience	3.	8th grade pass	3-year relevant	4.	5th grade pass	7.5-year relevant
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																
1.	Grade 10 pass	NA of experience																
2.	9th Grade pass	1.5-year relevant experience																
3.	8th grade pass	3-year relevant																
4.	5th grade pass	7.5-year relevant																
10.	Credits Assigned to this Qualification, Subject to Assessment <i>(as per National Credit Framework (NCrF))</i>	13	11. Common Cost Norm Category (I/II/III) <i>(wherever applicable):</i> II															
12.	Any Licensing requirements for Undertaking Training on This Qualification <i>(wherever applicable)</i>	NA																

13.	Training Duration by Modes of Training Delivery (<i>Specify Total Duration as per selected training delivery modes and as per requirement of the qualification</i>)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended																							
		<table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>150:00</td> <td>180:00</td> <td>60:00</td> <td>-</td> <td>390:00 (Min & Maximum)</td> </tr> <tr> <td>Online</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	150:00	180:00	60:00	-	390:00 (Min & Maximum)	Online	-	-	-	-	-	<i>(Refer Blended Learning Annexure for details)</i>				
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Online	-	-	-	-	-																				
14.	Aligned to NCO/ISCO Code/s (<i>if no code is available mention the same</i>)	NCO-2015/7544																							
15.	Progression path after attaining the qualification (<i>Please show Professional and Academic progression</i>)	Level 4- Pest Control Supervisor																							
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Will be translated in Hindi																							
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																							
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:																							
19.	How Participation of Women will be Encouraged																								
20.	Are Greening/ Environment Sustainability Aspects Covered (<i>Specify the NOS/Module which covers it</i>)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																							
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																							
22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Ms. Mona Gupta Position in the organisation: CEO Address: Home Management And Care Givers Sector Skill Council A-15, FIEE Complex, Okhla Industrial Area, Phase-II, New Delhi-110020 Tel number(s): 011-42831823 E-mail address: info@dwsscindia.com																							
23.	Final Approval Date by NSQC: 18.02.2025	24. Validity Duration: 3 years			25. Next Review Date : 18.02.2028																				

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Conduct inspection of the infested area	DWC/N0124, V1.0	Core	3	2.5	22:00	38:00	15:00	-	75:00	40	50	-	10	100	15
2.	Develop customised treatment plan based on identified pests	DWC/N0125, V1.0	Core	3	2.5	20:00	40:00	15:00	-	75:00	40	50	-	10	100	15
3.	Conduct pest control activity as per treatment plan	DWC/N0126, V1.0	Core	3	2.5	30:00	30:00	15:00	-	75:00	40	50	-	10	100	15
4.	Post treatment activity and after sales service	DWC/N0127, V1.0	Core	3	2.5	20:00	10:00	15:00	-	75:00	40	50	-	10	100	15
5.	Maintain service standards and communicate effectively	DWC/N9902 v5.0	Non-Core	3	1	12:00	18:00	00:00	-	30:00	39	61	-	-	100	15
6.	Maintain clean and secure working environment	DWC/N9903 v4.0	Non-Core	3	1	12:00	18:00	00:00	-	30:00	37	63	-	-	100	15
7.	Employability Skills (30 Hours)	DGT/VSQ/N0101 v1.0	Non-Core	2	1	30:00	-	-	-	30:00	20	30	-	-	50	10
Duration (in Hours) / Total Marks					13	150:00	180:00	60:00	-	390:00	256	354	-	40	650	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<p>12th pass with 3 years of relevant experience with 2 years of training experience in Pest Control</p> <p>OR</p> <p>Graduate in Any field with 2 years of relevant experience with 1 years of training experience in Pest Control</p>
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2.	Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 th pass with 4 years of relevant experience in pest control OR Graduate any field with 2 years of relevant experience in pest control with 1 years of assessment experience
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate with proctoring experience of 1 year
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): As per the Labour Market Clarity Report there is a huge demand for skilled professionals in cleaning sector. India is estimated to have a population of 103 million students, 8%, and expected to rise to 12% of the total population by 2025. This Qualification Pack will be used across industry which is organised. It would be used by the training institute for new trainings/For employers to conduct RPL and for annual Appraisal The SSC would submit details of the employment generated (wherever applicable) and realised.

3.	Government /Industry initiatives/ requirement (Yes/No): No
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 3000
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: <i>Line Ministry Concurrence is awaited</i> If “No”, why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	<i>Annexure 1</i>
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	<i>Annexure 2</i>
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	<i>Annexure 6</i>
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	<i>Annexure 7</i>
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	<i>Annexure 5</i>
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	<i>Annexure 8</i>
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	<i>Model Curriculum</i>
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	
12.	Any other document you wish to submit:	

Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
<p>Professional Theoretical Knowledge/Process</p>	<ul style="list-style-type: none"> ● Understanding the life cycles, habits, and behaviours of common pests. ● Knowledge of pest anatomy and physiology. ● Ability to identify different types of pests, including insects, rodents, and other common pests. ● Recognition of signs of infestation and damage caused by pests. ● Knowledge of IPM principles and strategies for effective pest control. ● Ability to implement preventive measures and non-chemical solutions. 	<p>A Pest Control Technician with a theoretical knowledge base at NCrF/NSQF Level 3 demonstrates proficiency in pest identification, pesticide application, and safety protocols. Job outcomes include effective pest management, adherence to regulatory standards, and client satisfaction. This level signifies a competent technician with a solid understanding of pest control principles.</p> <p>Hence NSQF level for this descriptor is 3.</p>	<p>3</p>
<p>Professional and Technical Skills/ Expertise/ Professional Knowledge</p>	<ul style="list-style-type: none"> ● Knowledge of the biology of insects, including reproduction, feeding habits, and development stages. ● Familiarity with various types of pesticides, their chemical composition, and modes of action. ● Understanding the appropriate use of pesticides based on the target pest and the environment. ● Implementing preventive measures and monitoring techniques to address pest issues systematically. ● Ability to inspect properties to identify pest infestations accurately. ● Recognizing signs of pest activity and determining the extent of the problem. ● Maintaining accurate records of pest control activities, including pesticide usage and application dates. 	<p>Pest Control technicians at NSQF Level 3 demonstrate expertise in insect identification, pesticide application, and safety protocols. They possess professional knowledge in integrated pest management. Job outcomes include effective pest eradication, client education, and compliance with environmental regulations, aligning with NSQF Level 3 descriptors for skilled technicians in the field.</p> <p>Hence NSQF level for this descriptor is 3.</p>	<p>3</p>

<p>Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill</p>	<ul style="list-style-type: none"> ● Ability to effectively communicate with clients to understand their pest issues. ● Clear communication to explain treatment plans and preventive measures. ● Focused on providing excellent service to clients. ● Ability to address customer concerns and ensure satisfaction. ● Analytical thinking to identify and solve pest-related problems. ● Quick decision-making in addressing unexpected challenges. ● Efficiently plan and schedule pest control treatments. ● Ability to manage time effectively for multiple service appointments. 	<p>Employment readiness and entrepreneurship skills for a Pest Control Technician at NCrf/NSQF Level 3 include expertise in pest management, safety protocols, and customer service. The role demands a solid grasp of industry standards, effective communication, and problem-solving abilities. Technicians at this level should demonstrate autonomy in executing tasks, ensuring compliance, and maintaining high service quality.</p> <p>Hence NSQF level for this descriptor is 3.</p>	<p>3</p>
<p>Broad Learning Outcomes/Core Skill</p>	<ul style="list-style-type: none"> ● Reading and writing skills ● Communication Skills ● Decision Making ● Planning ● Digital skills 	<p>The broad learning outcomes/core skills for a Pest Control Technician at NCrf/NSQF Level 3 include comprehensive knowledge of pest biology, safe pesticide application, and effective communication. Job outcomes involve independently managing pest control operations, demonstrating technical expertise, and ensuring compliance with regulations, aligning with Level 3 descriptors.</p> <p>Hence NSQF level for this descriptor is 3</p>	<p>3</p>
<p>Responsibility</p>	<ul style="list-style-type: none"> ● Conduct thorough inspections of properties to identify pest infestations. ● Maintain accurate records of pest control activities, including treatments performed and chemicals used. ● Develop personal and professional goals and objectives 	<p>A Pest Control Technician at NSQF Level 3 is responsible for conducting pest inspections, implementing control measures, and educating clients. Job outcomes align with NSQF Level 3 descriptors by requiring application of specialized skills, autonomy in decision-</p>	<p>3</p>

	<ul style="list-style-type: none"> Identify strengths and weaknesses in relation to goals and objectives Evaluate own capacity to meet goals and objectives 	making, and handling complex tasks, contributing to effective pest management. Hence NSQF level for this descriptor is 3	
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Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:

	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Safety Gear	Gloves, Goggles, Respirators, Protective Clothing	30
2.	Inspection Tools	Flashlights, Mirrors, Probes, Magnifying Lenses	30
3.	Trapping Devices	Various Traps	30
4.	Moisture Meter	Standard Model	1 (Optional)
5.	Thermal Imaging Camera	High-Resolution, Portable	1 (Optional)
6.	Camera/Smartphone	High-Quality Camera	30
7.	Pest Samples	Preserved Specimens	30
8.	Inspection Kits	Flashlight, Mirrors, Probes, Magnifying Glass	30
9.	Traps and Monitoring Devices	Assorted Types	30
10.	Calculators	Standard Calculators	30
11.	Measuring Tapes	Standard Length	30
12.	Pesticide Samples	Various Types	Limited Quantities
13.	Bait Stations	Multiple Styles	30
14.	Fumigation Equipment	Appropriate for Pest Control	30

15.	Furniture Disassembly Tools	Screwdrivers, Wrenches, Hammers	30
16.	Exclusion Tools	Door Seals, Screens	30
17.	Sanitation Equipment	Mops, Brooms	30
18.	Emergency Shower and Eye Wash	Standard Equipment	5
19.	Graduated Containers	For Mixing Pesticides	30
20.	Measuring Cups and Spoons	Standard Set	30
21.	Drilling Machine	With Drill Bits	1
22.	Mist Blowers	Suitable for Pest Control	30
23.	ULV Equipment	Appropriate for Pest Control	30
24.	Cleaning Materials – Environmental friendly	Various Cleaning Supplies	-
25.	Waste Disposal Containers	Suitable for Different Types of Waste	30
26.	First-Aid Kit	Standard Kit	1
27.	Structural Assessment Tools	Leak Detectors, Gap Measurement Tools	30
28.	Sample Invoices	Standard Format	30
29.	Feedback Forms	Standard Forms	30
30.	Mobile Phones	Basic Models	30
31.	Papers	Standard Size	-
32.	Pen	Standard Pens	30
33.	Computer	Desktop or Laptop	1
34.	Cleaners	Various Cleaning Agents	-
35.	Broom	Standard Brooms	30
36.	Wiper	Standard Wipers	30
37.	Napkins	Standard Napkins	30

38.	Handkerchief	Standard Handkerchiefs	30
39.	Clean Clothes	Uniforms or Protective Clothing	30
40.	Toothbrush	Standard Toothbrushes	30
41.	Soap	Standard Soap Bars	30
42.	Dresses	Standard Work Attire	30
43.	Shoes	Comfortable and Safe	30
44.	Sandals	Comfortable and Safe	30
45.	Wristwatch	Standard Wristwatches	30
46.	Notepad	Standard Notepads	30
47.	Ladder	Various Sizes	1
48.	Carpets	Various Sizes and Types	1
49.	Ropes	Various Sizes	2
50.	Gas Stove	Standard Gas Stove	1
51.	Gas Cylinder	Suitable Size	1
52.	Matchsticks	Standard Matchsticks	-
53.	Fire Extinguishers	Standard Fire Extinguishers	1
54.	Water	Portable Water Supply	-
55.	Hose Pipe	Standard Hose Pipe	1
56.	Different-Colored Dustbins	For Waste Categorization	4
57.	Household Gadgets		4 sets
58.	Coal	Standard Coal	-
59.	Wood	Standard Wood	-
60.	First Aid Kit	Portable First Aid Kit	1 set
61.	Garbage Bags	Various Sizes	30

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Laptops
2. Whiteboards and markers
3. Projector
4. Screen
5. Chart paper
6. AV equipment
7. Stationery
8. Telephone connection

Annexure 3: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No.	Name of Organization	Name of SPOC	Designation	Address	Contact No.	E-mail ID	LinkedIn Profile (if available)
1	Aaditya Pest Specializers Pvt. Ltd	Akhilesh Govind Rao	Director	12, Forest View Estate, Basera Vihar, Kalyanpur, Lucknow			
2	Arrest A Pest	Raaj Bellara	Owner	Lunkad Sky Max Mall, Office No208, Viman Nagar, Pune			
3	Bharat Pest	Binay P Singh	Owner	1/1B, Bawali Mondal Lane, Kolkata			
4	Bug Logic Pest Management Services	M P Jose	Owner	13/2C, Dhindranath Ghosh Road, Kolkata			
5	Chandi Pest Control & Co	Rakesh Kanungo	Owner	Plot No- C/1343, Sector-06, CDA Market Nagar, Abhinav Bidanasi, Cuttack			

6	Eastern Pest Control Corporation	Debananda Mondal	Partner	10, Hemanta Mukherjee Sarani, East Vivekananda Pally, Po- Rabindra Sarani, Siliguri, West Bengal		
7	Easy Care Serving Solution	D S Sugara	Director	T-302, Hans Plaza Building, 1400/1, Wazir Nagar, Kotla Mubarakpur, New Delhi- 110003		
8	Elite Corporation	Jaldhi Trivedi	Director	Office No-405, Vireshwar Chamber, 4th Floor, M.G Road, Nest to Shan Cinema, Vile parle(E), Mumbai		
9	Express Pesticides Pvt Ltd.	S Telson Quardos	Director	S-5, Khira Industrial Estate, B.M Bhargav Road, Santacruz (W), Mumbai		
10	Her Magesty Services	Suvojit Sett	Partner	93/1, Bonomali Naskar Road, Kolkata-60		
11	HVL Pest	Ravi Chandra	Director	82, 3rd Floor, Arcot Road, Virugambakkam, Chennai		
12	IPCS Pest	Satish Tyagi	Director	2-J-4, Jawahar Nagar, Jaipur, Pin-302004, (RAJ.), India		
13	Manu Pest Control	Sanjeev Sharma	Director	S-526, School Block – 1, Shakarpur, Delhi -110092		
14	Micro Pest Control	Shakeel Ahmad	Owner	S-17/24-15, Charan Nagar, Nadesar, Varanasi		
15	Pest Control & allied Services	Navneet Sharma	Director	C-122, Sahni Tower, Sec-5 Rajendra Nagar, Sahilbabad, Gaziabad U.P. Pin-201005.		
16	Pest Control Associates Pvt. Ltd	Viren Merchant	Director	Room No-4, 3rd Floor, 7/10, Botawala Building, Horniman Circle, Fort, Mumbai		

17	Pest Terminator	Guruprasad Agvane	Director	4 & 5, Pratibha Corner, 53/54, Shaniwar Peth, Pune		
18	Pesttrack Pest Control	G. Vijayaraghavan	Operation Manager	No-193A, Thiru Vi Ka Industrial Estate, Labour Colony, Guindy, Chennai.		
19	PPC Perfect Pest Control	Gopi Nair	Owner	Allied Heights, 3rd Floor, Opp-Reliance Fresh, Salunke Vihar Road, Kondhwa, Pune		
20	Specturm Integrated Pest Management Services	Vanitha Chethan	Owner	1624/2, Hennur Main Road, Near BMTC Depot, Kalyanagar Post, Bangalore		
21	SPRK International	Rakesh Kanungo	Owner	Plot No- C/1343, Sector-06, CDA Market Nagar, Abhinav Bidanasi, Cuttack		
22	USS Pestcon	Rakesh Singh	Director	68/36, Heera Path, Mansarovar, Jaipur		
23	Pest Doc	Madhukar H M	Founder	103& 104, 2nd main road ,concord grden city, RR nagar, Bangalore -560098		
24	Surat Pest Control	Nisheeth Bhatt	Proprietor	18,Sugam Society, Adajan Patiya, Surat - 395005		
25	Integrated Pest Control Pvt. Ltd	Gurprasada Shetty	Managing Director	24/1, 2nd Main, Astalakshmi Layout, Puttonelli Main Road, JP Nagar 6th phase, Bangalore - 560078		
26	Pesterad Services	Veda Kumar M	Proprietor	F 5 & 6, 1st Floor,Basco Court,GandhiBazar Main road,Bangalore - 560004		
27	Seva Facility Services Pvt.Ltd	Hiraman Rathod	Director	No. 406, 4th Floor, Biz Building, Above Axis bank, S.No 203, Bhondve Chownk, Pune- 412101		

28	Premium Pest management Services	Ravi Prakash Singh	Partner	Durgachak Uttarpally, Ward no. 9, Haldia, Dist. Purba Madinipur, West Bengal- 721602		
29	Sera Pest Management Pvt Ltd	Rathin Baisya	Director	17/40, Dakshindari Road, Kolkata, West Bengal - 700048		
30	Express Pest Control (Pest Management Division)	Aparan	Sales Co-Ordinator	Unit 2, Hasmukh Nagar, 21, Tagore road, Santacruz(W), Mumbai - 400054		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025	500					
2026	1000					
2027	1500					

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available:

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	LCD, Projector, Laptop, MSOffice Suite, Flipchart, whiteboard, Markers, wi-fi connectivity	50:50
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners	LCD, Projector, Laptop, MSOffice Suite, various tools and software, computer camera, computer speakers, wi-fi connectivity	50:50
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Computer systems for all students, printers, wi-fi connectivity	50:50
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	Learning management system	0:100
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Online assessment portals, tablet for each student	0:100
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	Access to industry partner in relevant field	100:0

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
DWC/N0124: Conduct inspection of the infested area	Conduct site visit	8	10	-	3
	PC 1. schedule and organise site visits in a timely manner in accordance with client preference / scheduled appointment times	2	1	-	1
	PC 2. establish effective communication with the property owner or designated contact person to gather relevant information	4	2	-	-
	PC 3. obtain necessary background information about the pest problem, including type of property (e.g., residential, office building, food establishment), suspected pest type(s), severity of the infestation and history of previous pest control attempts	2	3	-	1

	PC 4. briefly explain the inspection process to the concerned person and address any immediate safety concerns	-	4	-	1
	Inspect both interior and exterior of the property	16	21	-	4
	PC 5. gather relevant safety equipment (e.g., gloves, mask, flashlight) and ensure proper attire for the inspection	2	5	-	-
	PC 6. visually examine the interior spaces of the property, including rooms, kitchens, storage areas, and other accessible spaces	4	5	-	1
	PC 7. inspect areas with high moisture content, potential food sources, and harbourage sites conducive to pest activity	3	5	-	1
	PC 8. thoroughly inspect the exterior of the property, covering potential pest entry points, and hiding spots such as cracks, crevices, drains, and around windows/doors	3	4	-	1
	PC 9. utilise appropriate tools and equipment to aid in the inspection, such as flashlights, mirrors, and probes	4	2	-	1
	Detect presence of pest	16	19	-	3
	PC 10. identify pest presence through sound and visual cues, including direct sightings of live or dead pests and/or eggs	3	5	-	-
	PC 11. search for droppings, nests, gnaw marks, burrows or any other indications of pest activity	3	5	-	1
	PC 12. employ specialised techniques, such as trapping or monitoring devices, to confirm the type and extent of the pest infestation	3	5	-	-
	PC 13. take detailed notes and photographs of relevant findings, including potential entry points, pest activity signs (e.g., droppings, nests), and damage caused by pests	3	4	-	1
	PC 14. maintain a professional conduct throughout the inspection, demonstrating respect for the client's property and privacy	4	-	-	1
	Total Marks	40	50	-	10
	Identify types of pests and extent of infestation	10	16	-	3
DWC/N0125: Develop customised treatment plan based on identified pests	PC 1. analyse inspection findings to accurately identify the specific pest species present based on physical characteristics, behaviour, and activity signs	4	5	-	1
	PC 2. differentiate between similar-looking pests, as each requires a different treatment approach	2	4	-	1
	PC 3. determine the extent of the infestation by mapping the areas of pest activity, estimating the population size, and identifying potential harbourages	4	3	-	-

	PC 4. communicate findings and observations to the client in a clear, concise, and understandable manner, addressing any questions or concerns they may have	-	4	-	1
	Develop customised treatment plan	17	19	-	3
	PC 5. develop a comprehensive treatment plan that addresses the specific pest types, infestation level, and property characteristics	5	4	-	-
	PC 6. select the most appropriate treatment methods based on their efficacy, safety, and suitability for the identified pest, property type, and client preferences	3	5	-	1
	PC 7. integrate various eco-friendly chemicals/botanical chemical or non-chemical control strategies, such as baiting, trapping, exclusion techniques, and pesticide application, for a multi-pronged approach	4	-	-	-
	PC 8. develop a clear and sequential treatment schedule, outlining the timing and frequency of each control method application	5	5	-	1
	PC 9. educate the client on the treatment plan, explaining the expected outcomes, potential risks, and any necessary precautions	-	5	-	1
	Provide cost estimation to client	13	15	-	4
	PC 10. calculate the total cost of the proposed plan, including labour, materials, equipment, and any additional fees, such as taxes, etc.	5	5	-	-
	PC 11. clearly communicate the cost estimation to the customer in a transparent and understandable manner	-	5	-	1
	PC 12. offer alternative options with varying price points to cater to different budgets	3	-	-	1
	PC 13. clearly communicate the estimated timeframe for completing the treatment	3	-	-	1
	PC 14. obtain written or verbal confirmation from the client regarding their acceptance of the proposed treatment plan and cost estimate	2	5	-	1
	Total Marks	40	50	-	10
DWC/N0126: Conduct pest control activity as per treatment plan	Prepare the Area for Pesticide Application	7	13	-	3
	PC 1. assess the need for temporary removal of obstacles to access pest harborages and ensure thorough treatment	2	-	-	-
	PC 2. safely and carefully disassemble and relocate furniture, fittings, or false ceiling panels, minimising damage and ensuring their safe reinstallation	-	3	-	1
	PC 3. clearly communicate the need for relocation to the client and obtain their consent before proceeding	2	-	-	1
	PC 4. reinstall furniture, fittings, and false ceiling panels properly and securely,	1	3	-	-

	minimising disruption to the client's environment				
PC 5.	ensure proper removal or protection of food items, utensils, and personal belongings from the treatment area	2	3	-	1
PC 6.	secure the treatment area and restrict access to unauthorised personnel and pets during application and for the designated re-entry period	-	4	-	-
Apply selected pesticides using specialised equipment		20	25	-	5
PC 7.	select and assemble appropriate equipment based on the chosen treatment method (e.g., sprayers, bait stations, fumigation equipment, traps)	1	3	-	-
PC 8.	calibrate and adjust equipment settings as needed to deliver the correct dosage and application pattern	-	4	-	1
PC 9.	follow the prescribed application method for each pesticide in the treatment plan, considering factors like target pest, property type, and environmental conditions	4	-	-	1
PC 10.	mix chemical/botanical pesticides accurately, adhering to specified ratios and dilution instructions to avoid under- or over-application	2	3	-	-
PC 11.	select the appropriate application technique (spraying, baiting, fumigation, trapping) based on the chosen pesticide, target pest, and property type	2	-	-	1
PC 12.	apply pesticides precisely and evenly, focusing on identified harbourages, entry points, and areas of pest activity	1	2	-	-
PC 13.	ensure proper placement and deployment of bait stations, traps, or fumigation equipment	2	3	-	-
PC 14.	seal and secure areas as necessary for fumigation, following safety protocols and ensuring proper ventilation after treatment	1	2	-	-
PC 15.	monitor the application process and adjust techniques as needed to address unexpected challenges or ensure effectiveness	3	-	-	1
PC 16.	inspect the treated area, observing for signs of decreased pest activity, dead pests, or altered pest behaviour	1	2	-	-
PC 17.	use monitoring tools like bait station checks, trap counts, or visual inspections to quantify pest reduction	2	3	-	1
PC 18.	maintain equipment properly after use, following cleaning and decontamination procedures	1	3	-	-
Adhere to safety precautions		13	12	-	2
PC 19.	conduct Job Safety Assessment and strictly follow safety protocols, including the use of personal protective equipment (PPE) during pesticide	4	-	-	1

	application				
	PC 20. follow label instructions for safety mechanics, mixing, handling, and applying pesticides, adhering to safety warnings and precautions	3	2	-	1
	PC 21. manage potential hazards, such as spills, leaks, and allergic reactions, knowing emergency procedures and first-aid measures as per OSHA	3	5	-	-
	PC 22. dispose of empty pesticide containers and used PPE safely, following local regulations / organisational SOP	3	5	-	-
	Total Marks	40	50	-	10
DWC/N0127: Post treatment activity and after sales service	Conduct post treatment inspection	7	10	-	1
	PC 1. conduct a thorough inspection of the treated area within the designated timeframe after treatment	1	4	-	-
	PC 2. utilise appropriate tools and techniques to ensure a comprehensive evaluation of the treated environment	2	4	-	1
	PC 3. assess the effectiveness of the treatment based on the observed reduction in pest activity and client feedback	4	2	-	
	Provide advice and recommendations on preventive measures	11	12	-	3
	PC 4. offer detailed advice to clients on potential pest attractants and recommend effective preventive measures	2	2	-	-
	PC 5. recommend practical and sustainable preventive measures based on the identified pest type and property type (e.g., sealing cracks, storing food properly, eliminating clutter)	2	2	-	1
	PC 6. assess the presence of structural damage or deficiencies contributing to pest access or harbourage (e.g., leaky pipes, gaps in walls, damaged flooring)	1	4	-	-
	PC 7. recommend necessary repairs or modifications to address structural weaknesses and prevent future pest entry	2	2	-	1
	PC 8. provide clients with basic information about common pests and their identification signs (e.g., appearance, behaviour, damage caused)	4	2	-	1
	Maintain detailed records of inspections, treatments, and follow-up activities	10	14	-	3
	PC 9. accurately document all findings and observations during inspections, treatments, and follow-up activities	5	2	-	1
	PC 10. maintain detailed records of applied treatments, including dates, methods, pesticides used, and specific locations of application	2	5	-	1
PC 11. use a standardised format for records to ensure consistency, clarity, and easy retrieval of information	1	4	-	-	
PC 12. archive records securely for future reference, legal compliance, and	2	3	-	1	

	potential warranty claims				
	Collect payment	12	14	-	3
	PC 13. issue receipts or invoices promptly and professionally, detailing services rendered and costs incurred	4	2	-	1
	PC 14. offer various payment options (cash, card, UPI) to cater to client preferences, as per organisational SOP	2	5	-	-
	PC 15. follow organisational SOP for recording and depositing collected payments	4	2	-	1
	PC 16. seek feedback from clients on the effectiveness of the pest control treatment and overall satisfaction with the service	2	5	-	1
	Total Marks	40	50	-	10
	Maintain behavioural etiquette	20	20	-	10
DWC/N9902: Maintain service standards and communicate effectively	PC 1. greet the residents promptly and appropriately in accordance with the procedure	-	-	-	-
	PC 2. interact with all residents in a polite and professional manner	-	-	-	-
	PC 3. make requirements clear by asking appropriate questions	-	-	-	-
	PC 4. respond effectively to residents' dissatisfactions and complaints	-	-	-	-
	PC 5. create and maintain an effective but impersonal relationship with residents	-	-	-	-
	PC 6. notify residents in advance of any issues or problems, as well as any developments that may affect them	-	-	-	-
	PC 7. seek feedback from the residents and incorporate them to improve their experience avoid arguing with the residents	-	-	-	-
	PC 8. report any workplace issues to the residents/employers immediately	-	-	-	-
	PC 9. ensure appropriate personal behaviour and conduct taking gender into consideration	-	-	-	-
	PC 10. follow good manners in household/ workplace with a view to maintaining hygiene and sanitation, such as while coughing, not spitting, belching, etc.	-	-	-	-
	PC 11. recognise, acknowledge and overcome inherent biases regarding disabilities	-	-	-	-
	PC 12. carry out tasks in a timely and disciplined manner	-	-	-	-

	Maintain professional manner at work	10	10	-	5
	PC 13. report to work on time	-	-	-	-
	PC 14. behave appropriately when communicating with co-workers and others	-	-	-	-
	PC 15. keep proper attire and a presentable demeanour	-	-	-	-
	PC 16. maintain personal hygiene	-	-	-	-
	PC 17. respect privacy of others at the workplace	-	-	-	-
	Give specific services as per the residents' requirements	10	10	-	5
	PC 18. provide services and maintain the quality of facilities to cater to specific needs of every	-	-	-	-
	PC 19. individual, across all gender and age groups as per standards	-	-	-	-
	PC 20. assist people with disabilities when necessary	-	-	-	-
	PC 21. follow gender and age-sensitive service practices at all times	-	-	-	-
	PC 22. identifies and reports workplace harassment and discrimination based on gender, disability, caste, religion, colour, sexual orientation, and culture	-	-	-	-
	PC 23. maintain social distance in social situations/at work	-	-	-	-
	PC 24. inform the employer of any personal health issues related to injury or infectious diseases	-	-	-	-
	PC 25. provide services and maintain the quality of facilities to cater to specific needs of every	-	-	-	-
	Total Marks	40	40	-	20
DWC/N9903: Maintain clean and secure working environment	Maintain behavioral etiquette	15	15	-	8
	PC 1. wash and sanitize hands at regular intervals with hand soap and alcohol-based sanitizers				
	PC 2. keep the home or workplace free of germs, insects, and bugs by utilizing the proper environmentally friendly solutions or cleaning chemicals				
	PC 3. wash the dishes and other items in accordance with the set requirements				

PC 4. sanitize all tools, equipment, and appliances with touch points on a regular basis				
PC 5. make sure that the garbage cans are frequently cleared in accordance with the timetable for cleanliness and maintenance				
PC 6. place trash in designated bins or the proper trash container				
PC 7. wear appropriate PPE like hair net, protective aprons, footwear, respirators, masks, etc. at work				
PC 8. maintain personal hygiene by brushing teeth frequently, bathing daily, dressing well, eating healthfully, etc.				
PC 9. avoid consumption of tobacco, paan, alcohol, smoking cigarettes, etc. at the workplace				
Follow workplace practices to promote wellbeing	15	15	-	6
PC 10. adhere to safety protocols when using materials, tools, and equipment				
PC 11. follow guidelines and safety protocol while using electrical household gadgets				
PC 12. follow first aid instructions appropriately				
PC 13. recognize workplace risks and promptly inform anybody who should know about them				
PC 14. report to various emergency circumstances with prompt response and reporting				
PC 15. attend regular health check-ups				
PC 16. place medicines and hazardous chemicals away				
PC 17. keep sharp objects out of reach of child				
Manage waste at workplace	10	10	-	6
PC 18. identify and separate hazardous, recyclable, and non-recyclable waste at the workplace				
PC 19. manage wastages like food, water, etc., as directed				
PC 20. dispose of sanitary and other hazardous wastes appropriately				
PC 21. recycle waste wherever applicable				
PC 22. discard PPEs in plastic bags that are sealed and labelled "infectious waste"				

	PC 23. conserve materials, natural resources, and energy at work				
	PC 24. use eco-friendly methods at work to reduce pollution of the air, water, and earth				
	Total Marks	40	40	-	20
DGT/VSQ/N0101: Employability skills	Introduction to Employability Skills	1	1	-	-
	PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
	Becoming a Professional in the 21st Century	1	3	-	-
	PC3. explain 21st Century Skills such as Self- Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
	Basic English Skills	2	3	-	-
	PC4. speak with others using some basic English phrases or sentences	-	-	-	-
	Communication Skills	1	1	-	-
	PC5. follow good manners while communicating with others	-	-	-	-
	PC6. work with others in a team	-	-	-	-
	Diversity & Inclusion	1	1	-	-
	PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-

PC8. report any issues related to sexual harassment	-	-	-	-
Financial and Legal Literacy	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
Essential Digital Skills	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
Entrepreneurship	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
Customer Service	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
Getting ready for apprenticeship & Jobs	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-

	PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
	Total Marks	20	30		
	Grand Total	256	354	-	40

Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module will be assessed separately.
2. The candidate must score 70% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:

- Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
- Effective engagement with the customers
 - Understand the working of various tools and equipment

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

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