



कौशल गुणवत्ता प्रगति



QUALIFICATION FILE

Wireman Control Panel Electronics

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 3

Submitted By:

Electronics Sector Skills Council of India (ESSCI)

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Okhla Industrial Area - Phase 3,

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Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary	5
NOS/s of Qualifications	5
Mandatory NOS/s:	5
Elective NOS/s:	6
Optional NOS/s:	6
Assessment - Minimum Qualifying Percentage	6
Section 3: Training Related	6
Section 4: Assessment Related	7
Section 5: Evidence of the need for the Qualification	8
Section 6: Annexure & Supporting Documents Check List	8
Annexure: Evidence of Level	9
Annexure: Tools and Equipment (Lab Set-Up)	10
Annexure: Industry Validations Summary	12
Annexure: Training Details	14
Annexure: Detailed Assessment Criteria	16
Annexure: Assessment Strategy	19
Annexure: Acronym and Glossary	21

Section 1: Basic Details

1. Qualification Name	Wireman Control Panel Electronics		
2. Sector/s	Electronics		
3. Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: (change to previous, once 2022/EHW/ESSC/06667 &V 3	Qualification Name of existing/previous version: Wireman Control Panel Electronics	
4. a. OEM Name b. Qualification Name (Wherever applicable)	NA		
5. National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	QG-03-EH-04474-2025-V2-ESSCI		6. NCrF/NSQF Level: 3
7. Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate		
8. Brief Description of the Qualification	The individual at work is responsible for wiring all components present within the panel as per specifications provided by the design engineering team.		
9. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:		
	S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
1	10 th grade or equivalent	NA	
2	8 th grade	3 years of relevant experience	
3	Previous relevant Qualification of NSQF Level (2.5	1.5 Years of relevant experience.	
	# Relevant Experience in Electrical & Electronics		
b. Age:	NA		
10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	14	11. Common Cost Norm Category (I/II/III) (wherever applicable): I	

12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input type="checkbox"/> Offline <input type="checkbox"/> Online <input checked="" type="checkbox"/> Blended <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Training Delivery Modes</th> <th style="text-align: center;">Theory (Hours)</th> <th style="text-align: center;">Practical (Hours)</th> <th style="text-align: center;">OJT Mandatory (Hours)</th> <th style="text-align: center;">OJT Recommended (Hours)</th> <th style="text-align: center;">Total (Hours)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Classroom (offline)</td> <td style="text-align: center;">00:00</td> <td style="text-align: center;">150:00</td> <td style="text-align: center;">150:00</td> <td style="text-align: center;">00:00</td> <td style="text-align: center;">420</td> </tr> <tr> <td style="text-align: center;">Online</td> <td style="text-align: center;">120:00</td> <td style="text-align: center;">00:00</td> <td style="text-align: center;">00:00</td> <td style="text-align: center;">00:00</td> <td></td> </tr> </tbody> </table> <p style="text-align: center;"><i>(Refer Blended Learning Annexure for details)</i></p>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	00:00	150:00	150:00	00:00	420	Online	120:00	00:00	00:00	00:00	
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																				
Classroom (offline)	00:00	150:00	150:00	00:00	420																				
Online	120:00	00:00	00:00	00:00																					
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/7411.0301																							
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Electrical Assembly Supervisor – Control Panel																							
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																							
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications: 																							
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:																							
19.	How Participation of Women will be Encouraged	No gender sensitization																							
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Employability Skills (30 hours))																							
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																							
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Saleem Ahmed Email: ceo@essc-india.org Contact No.: 011 – 8447738501 Website: https://www.essc-india.org/																							
23.	Final Approval Date by NSQC: 07.10.2025	24. Validity Duration: 3 Years			25. Next Review Date: 07.10.2028																				

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1	Planning and Preparation for Control Panel Wiring	ELE/N6321 &V1.0	Core	3	6	45	60	75	0	180	40	60	0	0	100	40
2	Execution and Completion of Control Panel Wiring	ELE/N6322 &V1.0	Core	3	7	45	90	75	0	210	40	60	0	0	100	40
3	Employability Skills (30 hours)	DGT/VSQ/N0101 & V1.0	Non-core	3	1	30	0	0	0	30	20	30	0	0	50	20
Duration (in Hours) / Total Marks					14	120	150	150	0	420	100	150	0	0	250	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
1.															
2.															

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non- Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
	Duration (in Hours) / Total Marks															

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non- Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
	Duration (in Hours) / Total Marks															

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Diploma/ITI (Mechanical/Electronics/Electrical) with 1 years industrial and 1 year training experience in the field of Electronics. Or Certified in relevant CITS Trade
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Diploma/ITI (Mechanical/Electronics/Electrical) with 2 years industrial and 1 year training experience in the field of Electronics.

		Or Certified in relevant CITS Trade
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (<i>If "Yes", details to be provided in Annexure</i>)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma/ITI (Mechanical/Electronics/Electrical) with 2 years industrial and 1 year training experience in the field of Electronics. Or Certified in relevant CITS Trade
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma/ITI (Mechanical/Electronics/Electrical) with 3 years industrial and 1 year training experience in the field of Electronics. Or Certified in relevant CITS Trade
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma/ITI (Mechanical/Electronics/Electrical) with 3 years industrial and 2 year training experience in the field of Electronics. Or Certified in relevant CITS Trade
4.	Assessment Mode (Specify the assessment mode)	Blended
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (<i>details to be provided in Annexure-if it is different for Assessment</i>)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes

3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 20
5.	Estimated nos. of persons to be trained and employed: 3000
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors <i>(Mandatory)</i>	Attached
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Attached
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Attached
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Attached
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	Filled
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	Filled
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Attached
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Attached
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Attached
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Attached
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	
12.	Any other document you wish to submit:	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<p>Demands a wide range of specialized technical skill, clarity of knowledge and practice in broad range of activity involving standard and non-standard practices.</p> <ul style="list-style-type: none"> Mounting devices on the panel Reporting problems to the superior Interacting effectively with colleagues and superiors Applying health and safety practices at the workplace. 	<p>A Wireman Control Panel Operator is responsible for fitting the control devices of the panel at defined slots, once the outer casing of the panel has been assembled.</p> <p>Hence Level 3</p>	3
Professional and Technical Skills/ Expertise/ Professional Knowledge	<p>Factual and theoretical knowledge in broad contexts within a field of work or study.</p> <ul style="list-style-type: none"> Knowledge of the devices on the panel Knowledge of company's policy on turnaround time, working hours Achieving productivity, quality and safety standards as per company's policy 	<p>A Wireman Control Panel Operator should have the knowledge of various devices used on the panel and also its functionalities.</p> <p>Hence Level 3</p>	3
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<p>A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study.</p> <ul style="list-style-type: none"> Communicate with the team and superior to understand the work requirement 	<p>A Wireman Control Panel Operator must be able to communicate effectively to the superior and colleagues about any problems faced and updating of work.</p> <p>Hence Level 3</p>	3

	<ul style="list-style-type: none"> • Complete the documentation of assembly 		
Broad Learning Outcomes/Core Skill	<p>Reasonably good in:</p> <ul style="list-style-type: none"> • Mounting devices on the panel • Achieving productivity, quality and safety standards as per company's policy 	<p>A Wireman Control Panel Operator has to mount various devices on the panel with minimum errors and achieve standards as per company's policy.</p> <p>Hence Level 3</p>	3
Responsibility	<p>Responsibility of completing the work assigned and reporting the same as per standards.</p> <ul style="list-style-type: none"> • Understand the job role and follow the organizational policy • Follow safety regulations at work place • Work and interact effectively with colleagues and superiors 	<p>A Wireman Control Panel Operator should understand the job role and follow safety regulations at the work place along with an effective interaction.</p> <p>Hence Level 3</p>	3

[Annexure: Tools and Equipment \(Lab Set-Up\)](#)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specifications	Quantity for specified Batch size
1	Stepper Motor	Nos	1
2	Battery	Nos	2
3	Large Wire Cutters	Nos	2
4	control panel	Nos	3
5	Drill (or screw gun) to mount panel and OSB	Nos	3
6	Ammeter	Nos	5
7	Capacitors	Nos	5
8	Electrical cabinets	Nos	5
9	IC	Nos	5
10	Inductors	Nos	5
11	Insulation Tape	Nos	5
12	LED	Nos	5

13	Needle Nose Pliers	Nos	5
14	Plier	Nos	5
15	Resistors	Nos	5
16	Romex wire stripper	Nos	5
17	Screw driver set	Nos	5
18	Transformer	Nos	5
19	Transistors	Nos	5
20	Utility knife	Nos	5
21	Watt hour meter	Nos	5
22	Wire cutter	Nos	5
23	Wire stripper/crimper	Nos	5
24	Circuit breaker	Nos	10
25	Electrical connector switch	Nos	10
26	Jumper Wires	Nos	30
27	Output cable connectors	Nos	30
28	Electrical cables	Nos	18
29	Safety Shoes	Pair	6
30	Line Tester	Nos	10
31	Desoldering Pump	Nos	6
32	Shear Cutters	Nos	6

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Whiteboard
2. Projector
3. Computer/Laptop
4. Chairs
5. Tables
6. Whiteboard marker

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Nagdeo Education Welfare Society	Vijay Nagdeo	General Manager	Ward No. 11 Junnardeo Dist. Chhindwara M.P. 480551	9425461093	Vijaynagdeo02@gmail.com	
2	Access Edutech Pvt. Ltd.	Sanjay Kumar Mishra	Director	96, Vrindavan Nagar Ayodhya Bypass Road Bhopal	7000650224	sanjaymishra@accessedutech.com	
3	Shiv shakti teckniki evam samanaya shikshan sansthan	Jitendra Kumar Garg	President	B 32 MAHESH NAGAR JAIPUR RAJASTHAN-302015	9782912782	jitendra.garg303@gmail.com	
4	Ephicacy Lifescience Analytics	Rahul Kumar Kaushik	Senior Software Engineer	2nd Main Rd, Sarvobhogam Nagar, Arekere, Bengaluru, Karnataka 560076	8859885973	Rahul.Kaushik@ephicacy.com	
5	Nagravision India Pvt. Ltd.	Avinash Yadav	Manager- System Administrator	RMZ Centennial, Tower C unit 301 and 302, Mahadevapura Post ITPL Road, Bangalore	9808326626	avinash.yadav@nagra.com	
6	Sri Venkateswara College of Engineering	Dr C Chandrasekhar	Head R &D & Professor in ECE	Karakmbadi Road,Tirupati 517507	9177217190	dr.chandrasekhar.c@svcollege.edu.in	
7	Rastriya Khushali Sansthan	Ramkaran Sinsinwar	President	VOP Tajsar Fatehpur Rajasthan	6350658040	Rkstajsar1998@gmail.com	
8	Sri Rajaram Shikshan Sansthan	Rajendra Parsad	Principle		8808696968	rajendraitijnp@gmail.com	
9	Nexgen Exhibitions Pvt. Ltd.	Saurabh Purwar	Director	1201/1206 Pragati Tower, 26 Rajendra Place, New Delhi-110008, India	9457306691	fbvidgo@gmail.com	
10	Siemens Limited	Manoj Belgaonkar	Head – Regulations,	R&D Centre, Thane Belapur Road, Airoli, Navi Mumbai 400708	9820682825	manoj.belgaonkar@siemens.com	

			Standards and QM				
11	Tata Consultancy Services	Sheepra Kaushik	Consultant – Product Development	Kensington B Wing, Hiranandani SEZ, Powai, Mumbai 400076	8433595090	sheepra.sharma@tcs.com	
12	Conduent- https://www.conduent.com	Prince Jain	Senior Business Analyst	7 to 9th Floor & 6 to 9th Floor, Building No.5 & 6, Plot No 20&21, Candor Tech Space, IT/ITES SEZ., Noida, Uttar Pradesh 201304	8439385780	prince.jain@conduent.com	
13	Artificial Intelligence Technologies	Rohit Kumar Sharma	Manager Product Development –	A-21, sector 4, Block A, Kailash Colony, Greater Kailash, New Delhi	9927564461	rohit.sharma@aituniversal.com	
14	Shri Prasad Sharma Shikshan Sansthan Myana	Suresh		Gautam Budha Nagar UP	8433476571		
15	Rastriya Khushali Sansthan	Ramkaran Sinsinwar	President	VOP Tajsar Fatehpur Rajasthan	6350658040	Rkstajsar1998@gmail.com	
16	Evergreen Education Trust	Faizanbazaz	Director	217, Pehari Colony Jammu 180005	7006341193	eetturst@gmail.com	
17	Bergen Associates Pvt Ltd.	Soubam Sunil	Manager	305-306, Magnum House-I, Commercial Complex, Karampura, New Delhi – 110015	9311780832	s.soubam@bergengroupindia.com	
18	Sankalp Education and development socity	Jafruddin Khan	SPOC		8104049522		
19	Ramyash Pvt ITI	Ramyash	Principel	Jamalpur	9454738298	Yashvanyadav964@gmail.com	
20	Shri Solasar Balaji Shikshan	Nand Kishor Gurjar	SPOC	Rajasthan	9358734466	shribalajiituisujangarh@gmail.com	

Annexure: Training Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability			
	Estimated Training # Total		Estimated Training # Women		Estimated Training # PwD			
2025-26	1000		NA		NA			
2026-27	1000		NA		NA			
2027-28	1000		NA		NA			

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
3.0	2022-23	3023	2877	2824	NA	NA	NA	NA	NA	NA	NA	NA	NA
3.0	2023-24	1621	1539	1394	NA	NA	NA	NA	NA	NA	NA	NA	NA
3.0	2024-25	6355	6048	6031	NA	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available:

1. Hindi
2. English

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	<ul style="list-style-type: none"> Books/ e-books Presentations Reference Material Audio / Video Modules 	30:70
2	<input checked="" type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	<ul style="list-style-type: none"> Self-Learning Videos Broadcasts Mobile Learning Curated Digital content 	30:70
3	<input checked="" type="checkbox"/> Showing Practical Demonstrations to the learners	<ul style="list-style-type: none"> Video Content E-Resource library AR/ VR/ XR 	30:70
4	<input checked="" type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	<ul style="list-style-type: none"> Training tools (tools list attached) Video Play Presentations 	30:70
5	<input checked="" type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	<ul style="list-style-type: none"> Online Question Bank Mobile Quick test app MCQ based tests 	30:70
6	<input checked="" type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	<ul style="list-style-type: none"> Assessment engine for Essays Up-loadable file examinations Mock test sessions 	30:70
7	<input checked="" type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	<ul style="list-style-type: none"> Online tests Offline assessments 	30:70

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
ELE/N6321: Planning and Preparation for Control Panel Wiring	<i>Identifying Work Requirements from the Supervisor</i>	40	60		
	PC1. Describe the role and responsibilities of a Wireman – Control Panel (Electronics); explain the scope of the control panel wiring industry, basic components used (such as relays, contactors, MCBs, terminal blocks, PLC interfaces), and potential employment opportunities in industrial automation and electrical assembly sectors.	5	8		
	PC2. Review and prepare materials and tools using digital BOMs and use smart inventory systems the production schedule and job specifications as per the supervisor's instructions and Interpret wiring diagrams, schematics, job instructions, and work manuals to understand the task requirements.	5	8		
	PC3. Identify the required tools, equipment, and consumables needed for the day's wiring activities.	5	8		
	PC4. Verify the availability of wires, cables, connectors, screws, and other necessary materials.	5	8		
	PC5. Organize and arrange the work area to ensure efficient workflow and safety compliance.	5	8		
	PC6. Conduct a preliminary check of the control panel enclosure for any damages or defects.	5	8		
	PC7. Ensure proper grounding and insulation checks before starting the wiring process.	5	8		
	PC8. Coordinate with the quality team or supervisor to clarify any uncertainties in the work instructions.	5	4		
	NOS TOTAL	40	60	-	0
ELE/N6322: Execution and Completion of Control Panel Wiring	<i>Wiring the Control Panel</i>	24	34		
	PC1. Select and cut the appropriate length of wires or cables as per the wiring diagram.	2	3		
	PC2. Route and position the feeder pipes securely before pulling feeder wires into the panel.	2	3		
	PC3. Strip the outer insulation of cables carefully to expose conductors without damaging them.	2	3		
	PC4. Connect the neutral wires to the designated neutral bus bar as per the circuit layout.	2	3		
	PC5. Follow standard wiring practices to install branch circuit wires in an organized manner.	2	3		
	PC6. Securely fasten wires using cable ties, clamps, or conduits to maintain a neat and structured layout.	2	3		
	PC7. Properly crimp and terminate wires to ensure reliable electrical connections.	2	3		
	PC8. Ensure proper segregation of power and control wiring to prevent electrical interference.	2	3		
	PC9. Label all wires and terminals appropriately for easy identification and future maintenance.	2	3		
	PC10. Conduct basic continuity and insulation resistance tests to verify proper connections.	2	3		

DGT/VSQ/N0101 - Employability Skills (30 hours)	PC11. Adhere to local electrical codes, industry standards, and safety protocols throughout the wiring process.	2	1	
	PC12. Dispose of wire scraps, insulation cuttings, and unused materials in designated waste bins.	1	1	
	PC13. Return all tools, equipment, and unused consumables to the storage area at the end of the work shift.	1	2	
	<i>Reporting and Troubleshooting</i>	12	20	
	PC14. Identify and rectify errors or miswiring in the previous assembly steps.	2	5	
	PC15. Report any discrepancies in materials, such as shortages of connectors, screws, or fasteners.	2	5	
	PC16. Notify the supervisor about any equipment malfunctions or panel defects observed during wiring.	2	3	
	PC17. Document any challenges faced during installation and suggest process improvements for efficiency.	2	3	
	PC18. Seek feedback from the quality inspection team and implement corrective actions as required.	4	4	
	<i>Workplace Ethics, Safety, and Environmental Responsibility</i>	4	6	
PC19. Follow workplace discipline, punctuality, and ethical behavior while maintaining a cooperative attitude with team members and customers.		1	1	
PC20. Use appropriate personal protective equipment (PPE), insulated tools, and follow electrical safety procedures to prevent hazards and injuries.		1	1	
PC21. Identify and report unsafe conditions, electrical faults, or violations of safety norms responsibly and as per company guidelines.		1	1	
PC22. Practice sustainable work methods such as minimizing wire wastage, segregating scrap materials, and ensuring safe disposal of e-waste.		1	3	
NOS Total		40	60	
Introduction to Employability Skills				
PC1. understand the significance of employability skills in meeting the job requirements				
Constitutional values – Citizenship				
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices				
Becoming a Professional in the 21st Century				
PC3.explain 21st Century Skills such as Self Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.				
Basic English Skills				
PC4. speak with others using some basic English phrases or sentences				

Communication Skills	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team				
Diversity & Inclusion	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
Financial & Legal Literacy	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
Essential Digital Skills	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
Entrepreneurship	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
Customer Service	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
Getting ready for apprenticeship & jobs	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-
Grand Total	100	160	-	0

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SDMS/SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Confirm that the centre is available at the same address as mentioned on SDMS or SIP
- Check the duration of the training.
- Check the Assessment Start and End time to be as 10 a.m. and 5 p.m.
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
- Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
- Check the availability of the Lab Equipment for the particular Job Role.

3. Assessment Quality Assurance levels / Framework:

- Question papers created by the Subject Matter Experts (SME)
- Question papers created by the SME verified by the other subject Matter Experts
- Questions are mapped with NOS and PC
- Question papers are prepared considering that level 1 to 3 are for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
- Assessor must be ToA certified & trainer must be ToT Certified
- Assessment agency must follow the assessment guidelines to conduct the assessment

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
- Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
- Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos

5. Method of verification or validation:

- Surprise visit to the assessment location

- Random audit of the batch
- Random audit of any candidate

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
- Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage
- Soft copies of the documents & photographs of the assessment are stored in the Hard Drives

On the Job: Each module (which covers the job profile of Wireman Control Panel Electronics) will be assessed separately.

1. The candidate must score 50% in each module to successfully complete the OJT.
2. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 - Answer Sheets of Question Banks
 - Assessing the Log Book entries of Trainees at Employer location
 - Employer Performance Feedback.
3. Assessment of each Module will ensure that the candidate is able to:
 - Understand the basic principles of AC, DC and electronic circuits.
 - Work effectively at the workplace
 - Basic health and safety practice.

Annexure: Acronym and Glossary**Acronym**

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards.
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf