

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Furniture & Fittings Skill Council
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Sikenderpur, Gurgaon (Haryana)- 122 002
Tel: 91 124 4513900
Website: www.ffsc.in
Email Id: info@ffsc.in

Name and contact details of individual dealing with the submission

Name: Mr Rahul Mehta

Position in the organization: Chief Executive Officer

Address if different from above: Address same as above

Tel number(s): +91-124-4513900

Email address: ceo@ffsc.in

Name: Ms Shabana Parween

Position in the organization: Senior Manager (Standards & Projects)

Address if different from above: Address same as above

Tel number(s): +91-124-4513900

Email address: shabana.parween@ffsc.in

List of documents submitted in support of the Qualifications File

1. Model Curriculum
2. Industry validations
3. Communication with Line Ministry
4. Documents supporting the need for this Qualification
 - Skill gap report conducted by BCG and FICCI
 - Skill gap report conducted by FFSC
 - Skill gap report conducted by KPMG
5. Affiliation and accreditation norms
 - Guidelines for accreditation, affiliation and continuous monitoring of training centres
 - Grading metrics for accreditation standards
6. Assessment guidelines
 - Assessment Strategy (derived from Model curriculum)
 - Evaluation matrix for Assessment Agencies
 - Criteria of empanelment of Assessment Agencies
7. Occupational Map and Career Progression Path
8. Functional Analysis

NSQF QUALIFICATION FILE
Approved in 15th NSQC, 27th January 2022

SUMMARY

1	Qualification Title:	Assistant Draughtsperson (Interior Design)
2	Qualification Code, if any	FFS/Q0201
3	NCO code and occupation	NCO-2015/3432.0100
4	Nature and purpose of the Qualification (Please specify whether Qualification is short term or long term)	<p>Nature of the Qualification: The Qualification is for the short-term training and Recognition of Prior Learning (RPL) (skilling, reskilling and upskilling)</p> <p>Purpose of the Qualification: The Qualification is developed:</p> <ul style="list-style-type: none"> - To skill the unemployed candidates by imparting the short-term skill development training - To allow people from other sectors to learn new skills to deal with changes in the workforce and market - To meet the requirement of the industry to provide entry-level semi-skilled manpower in this Qualification - To recognize the skills of the candidates who are already in this job role
5	Body/bodies which will award the Qualification	Furniture & Fittings Skill Council (FFSC)
6	The body which will accredit providers to offer courses leading to the Qualification	Furniture & Fittings Skill Council (FFSC)
7	Whether accreditation/ affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes Attached as supporting file

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8	Occupation(s) to which the Qualification gives access	Interior Designing
9	Job description of the occupation	Responsible for assisting in converting designs received by the supervisors into 2D/ 3D drawings. They also assist in performing site surveys and measurements and maintaining the documentation work. They work under the instructions of supervisors.
10	Licensing requirements	Not applicable
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	Not applicable
12	Level of the Qualification in the NSQF	2
13	Anticipated volume of training/learning required to complete the Qualification	240 Hours Model Curriculum may be referred
14	An indicative list of training tools required to deliver this Qualification	Model Curriculum may be referred (attached as supporting file)
15	Entry requirements and/or recommendations and minimum age	8th Class The minimum level of education for school training is 8 ^h class. 14 years is the minimum job entry age.
16	Progression from the Qualification (Please show Professional and academic progression)	Draughtsperson (Interior Design) The occupational map is attached as Supporting file, which shows the professional progression.
17	Arrangements for the Recognition of Prior Learning (RPL)	Yes

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18	International comparability where known (research evidence to be provided)	Not applicable	
19	Date of a planned review of the Qualification.	3 years post the date of NSQC approval NSQC date: 27 th Jan 2022 Validity till: 27 th Jan 2025	
20	The formal structure of the Qualification Mandatory components		
	Title of component and identification code/NOSs/ Learning outcomes	Estimated size (Learning hours)	Level
	Bridge Module-1 Introduction	48	2
	FFS/N0202 Assist in conducting survey and recce for Interior Design Drafting purpose	72	2
	FFS/N0201 Assist in preparation of the drawings as per space plan and design specifications	72	2
	FFS/N8202 Work effectively with the co-workers, supervisor, and others	28	2
	FFS/N8205 Follow workplace health, safety, and environmental procedures	20	2
	Sub Total (A)	240	
	Optional components (Not Applicable)		
	Title of component and identification code/NOSs/ Learning outcomes	Estimated size (learning hours)	
	Not Applicable		
	Sub Total (B)		

Total (A+B)	240	
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SECTION 1
ASSESSMENT

<p>21</p>	<p>Body/Bodies which will carry out an assessment: The affiliated Assessment Bodies of Furniture & Fittings Skill Council will do the assessment. The list of Assessment Agencies is:</p> <table border="1"> <thead> <tr> <th data-bbox="336 501 432 577">SL. NO</th> <th data-bbox="432 501 1310 577">ASSESSMENT AGENCY NAME</th> </tr> </thead> <tbody> <tr> <td data-bbox="336 577 432 622">1</td> <td data-bbox="432 577 1310 622">ACE Assessments Pvt Ltd</td> </tr> <tr> <td data-bbox="336 622 432 667">2</td> <td data-bbox="432 622 1310 667">Demorgia Consulting Services Pvt Ltd</td> </tr> <tr> <td data-bbox="336 667 432 712">3</td> <td data-bbox="432 667 1310 712">IAssess Consultants LLP</td> </tr> <tr> <td data-bbox="336 712 432 757">4</td> <td data-bbox="432 712 1310 757">Induslynk Training Services Pvt. Ltd. (Mercer Mettl)</td> </tr> <tr> <td data-bbox="336 757 432 801">5</td> <td data-bbox="432 757 1310 801">Intouch Professional Services Private Limited</td> </tr> <tr> <td data-bbox="336 801 432 846">6</td> <td data-bbox="432 801 1310 846">Radiant Infonet Pvt. Ltd.</td> </tr> <tr> <td data-bbox="336 846 432 891">7</td> <td data-bbox="432 846 1310 891">SP Institute of Workforce Development Pvt Ltd (SPIWD)</td> </tr> <tr> <td data-bbox="336 891 432 936">8</td> <td data-bbox="432 891 1310 936">TAG Assessors Guild Pvt Ltd</td> </tr> <tr> <td data-bbox="336 936 432 965">9</td> <td data-bbox="432 936 1310 965">Virtual SaaS Pvt Ltd</td> </tr> </tbody> </table>	SL. NO	ASSESSMENT AGENCY NAME	1	ACE Assessments Pvt Ltd	2	Demorgia Consulting Services Pvt Ltd	3	IAssess Consultants LLP	4	Induslynk Training Services Pvt. Ltd. (Mercer Mettl)	5	Intouch Professional Services Private Limited	6	Radiant Infonet Pvt. Ltd.	7	SP Institute of Workforce Development Pvt Ltd (SPIWD)	8	TAG Assessors Guild Pvt Ltd	9	Virtual SaaS Pvt Ltd
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<p>22</p>	<p>How will RPL assessment be managed, and who will carry it out?</p> <p>FFSC follows the guidelines of funding agencies for the RPL. Pradhan Mantri Kaushal Vikas Yojna (PMKVY), Ministry of Skill Development & Entrepreneurship and guidelines of Corporations under the Ministry of Social Justice and Empowerment are followed to implement respective RPL programs.</p> <p>The RPL will be based on the parameters and assessment criteria of the FFSC RPL assessment process as mentioned in the approved Qualification. The candidates with prior learning experience will be identified by FFSC/ affiliated Training Partner/ Skill Ambassadors/ or any other authorized body. In addition, the candidates will be identified by door-to-door mobilization/mobilization camps/ print and social media advertisements etc.</p> <p>The mobilized candidates will be counselled and oriented about the NSQF framework. The existing competency will be mapped with the appropriate NSQF level of the concerned job role for the assessment. The significant steps of RPL will be:</p> <ol style="list-style-type: none"> 1) Cluster mapping and identification of the suitable candidates 2) Mobilization, counselling, and pre-screening of the candidates 3) Candidate registration and batch creation 4) Conduct of RPL training program 5) Assessment after the training program by affiliated assessment agencies 																				

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	<p>6) Evaluation of assessment result 7) Issuance of the NCVET certificate to the successful candidate</p> <p>FFSC will carry out RPL for both funded and paid RPL programs under various categories according to the requirement. The categories of RPL which can be executed are:</p> <ol style="list-style-type: none">1. RPL Type -1 (in camps/ centres)2. RPL Type-2 (in Employer premise)3. RPL Type-3 (On-demand)4. RPL Type-4 (Best-in-class employers)5. RPL Type-5 (Online RPL)
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable, and fair and show that these are in line with the requirements of the NSQF.</p> <p>Empaneled Assessment Agencies will do the assessment. The assessors would be aligned to assess as per the laid down criteria. Only the ToA certified Assessor is eligible to conduct the assessment.</p> <p>Assessment Agency would conduct assessment only at the training centres of Training Partner or designated testing centres authorized by FFSC.</p> <p>Each National Occupational Standard (NOS) has been assigned weightage. Therein each Performance Criteria in the NOS has been assigned marks for theory/ practical/ project/viva based on relative importance and criticality of function.</p> <p>This will facilitate the preparation of question bank/paper sets for the Qualification. Each of these paper sets/question banks created by the Assessment Agency will be validated by the industry subject matter experts of FFSC.</p> <p>The following tools are proposed to be used for the final assessment:</p> <ol style="list-style-type: none">Written Test: This will comprise Multiple-Choice Questions. An online system for this will be preferred.Practical Test: This will comprise a test job/ assignment to be done as per the briefing following appropriate working steps, using necessary tools, equipment, and instruments.

Through observation, it will be possible to ascertain the candidate's aptitude, attention to detail, quality consciousness, etc. Finally, the Assessor will measure the end product to gauge the level of his skill achievements.

iii. **Structured Interview/viva:** This tool will be used to assess the conceptual understanding and the behavioural aspects regarding the job role and the specific task at hand.

iv. Project Test:

During the training period, each trainee will be given a project to be developed within a given time frame. The same project will be evaluated on the assessment date by the Assessor.

- For each Qualification, assessment criteria have been developed, which describe the weightage for each NOS/Performance criteria (PC) and assigned marks based on each NOS separately
- The subject matter experts will develop the question bank to assess the theoretical and practical knowledge.
- The affiliated assessment agency will carry out the assessment process on the date proposed after completing the training.
- The assessment body will share the assessment result to FFSC for review and compliance; after that, the result will be processed, and certificates will be generated.
- Assessments shall be conducted in the regional languages in case of any specific requirement from the concerned Training Institutions.
- For ensuring the impartial assessment, it will be confirmed that the Assessment Agencies are not involved in any training delivery for this project.

The detailed guideline and strategy can be referred at:

- Assessment Strategy (derived from Model curriculum)
- Evaluation matrix for Assessment Agencies
- Criteria of empanelment of Assessment Agencies

24. Assessment Evidence

Assessment Guidelines

1. The Sector Skill Council will create criteria for assessment for each Qualification Pack. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training centre (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training centre based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score a minimum aggregate passing percentage of 70% for the QP and a minimum of 70% for each NOS.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level: 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above to successfully clear the Qualification Pack assessment.)

Minimum Passing % at NOS Level: 70

(Please note: A Trainee must score the minimum percentage for each NOS separately as well as on the QP as a whole.)

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Assessment Criteria

1. FFS/N0202: Assist in conducting survey and recce for interior design drafting purpose

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Assist in conducting physical site survey	10	20	15	-
PC1. interpret the job work instructions about oneself while performing site recce	3	5	-	-
PC2. assist in arranging pre-requisite materials and equipment required for conducting site survey and recce	3	5	5	-
PC3. assist in documenting existing site conditions during site survey	1	5	5	-
PC4. maintain records of site photographs and videos in accordance with organizational guidelines	3	5	5	-
Assist in measurement and marking activities during recce	9	25	15	6
PC5. assist in marking as per the specified layouts and instructions	3	15	5	2
PC6. assist in measurement and tabulating site dimensions/inputs on the measurement sheet	3	10	5	2
PC7. assist in timely filling and submission of measurement sheet to supervisor	3	-	5	2
NOS Total	19	45	30	6

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2. FFS/N0201: Assist in preparation of the drawings as per space plan and design specifications

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Assist in drafting design specifications	14	40	40	6
PC1. assist in drafting layouts and drawings as per site survey and recce reports	3	15	15	2
PC2. assist in layout designing for mood boards and models development	3	10	10	2
PC3. assist in mapping and placement of products based on project	3	10	10	2
PC4. accurately operate and maintain the drawing and documentation library	3	5	5	-
PC5. comply with the organizational policies for reporting of assigned tasks to the concerned authority	2	-	-	-
NOS Total	14	40	40	6

3. FFS/N8202: Work effectively with the co-workers, supervisor, and others

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Interact and communicate effectively with the co-workers, supervisors, and others	23	20	10	6
PC1. maintain work etiquette e.g. use polite language, behave courteously and responsibly, etc.	5	4	5	2

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PC2. seek assistance and clarifications from the supervisor or any such appropriate authority as and when required	4	4	-	2
PC3. coordinate and cooperate with the co-workers to maximize effectiveness and efficiency in carrying out tasks	4	4	5	-
PC4. assist in identifying and reporting any information or possible deviations to appropriate authority timely	5	4	-	-
PC5. follow escalation matrix in case of any grievance	5	4	-	2
Follow gender and Person with Disability (PwD) sensitive practices at the worksite	25	10	-	6
PC6. maintain a conducive environment for all the genders at the worksite	5	4	-	2
PC7. transact with everyone without any personal bias based on gender, disability, caste, religion, color, sexual orientation, and culture	5	4	-	2
PC8. follow gender-inclusive practices at the worksite	5	-	-	2
PC9. use appropriate verbal and non-verbal communication while interacting with Persons with Disability (PwD)	5	2	-	-
PC10. report incidents of any harassment and discrimination to the appropriate authority	5	-	-	-
NOS Total	48	30	10	12

4. FFS/N8205: Follow workplace health, safety, and environmental procedures

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain cleanliness of the worksite	4	4	3	4
PC1. identify and report poor organizational practices with respect to hygiene, food handling, cleaning	2	2	-	2
PC2. ensure that the trash cans or waste collection points are cleared every day	2	2	3	2
Follow health and safety procedures	5	6	8	1
PC3. comply with the health and safety legislation, regulations, and other relevant guidelines while working at all times	3	3	4	1
PC4. use appropriate personal protective equipment compatible with the work and compliant to relevant Occupational Health and Safety (OHS) guidelines: masks, safety glasses, head protection, ear muffs, safety footwear, gloves, aprons, etc.	2	3	4	-
Maintain personal hygiene	4	4	5	-
PC5. wear clean clothes as per the dress code of the worksite	2	2	3	-
PC6. wash hands regularly using suggested material such as soap, one-use disposable tissue, warm water, etc.	2	2	2	-
Precautionary measures to avoid work hazards	12	16	-	2
PC7. Follow the displayed safety signs at the worksite	3	3	-	1

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PC8. undertake the safety measures and checks while handling any electrically powered tools & equipment, etc	3	7	-	1
PC9. ensure the usage of harmful chemicals inside work area as per the specified guidelines only	3	3	-	-
PC10. ensure safe handling and disposal of waste	3	3	-	-
Ensure material conservation and optimization of resources	7	8	7	-
PC11. implement the suggested ways to conserve and re-use water	1	3	1	-
PC12. ensure to keep the electrical appliances in OFF position when not in use	3	2	2	-
PC13. carry out routine cleaning of tools, machines, and equipment as per instruction	3	3	3	-
NOS Total	32	38	23	7

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Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Mark	Practical Mark	Project Mark	Viva Mark	Total Mark	Weightage
FFS/N0202.Assist in conducting survey and recce for interior design drafting purpose	19	45	30	6	100	30
FFS/N0201.Assist in preparation of the drawings as per space plan and design specifications	14	40	40	6	100	30
FFS/N8202.Work effectively with the co- workers, supervisor, and others	48	30	10	12	100	20
FFS/N8205.Follow workplace health, safety, and environmental procedures	32	38	23	7	100	20
Total	113	153	103	31	400	100

SECTION 2

25. EVIDENCE OF LEVEL, OPTION B

Title/Name of qualification/component: Assistant Draughtsperson (Interior Design) Level: 2		
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors
<p>Process</p> <p>NSQF Level Descriptor: Prepares person to/ carry out processes that are repetitive, regularly, with little application of understanding, more of practice</p>	<p>Following are the few process-wise key requirements:</p> <ul style="list-style-type: none"> - Assisting in conducting a physical site survey - Assisting in measurement and marking activities during recce - Assisting in drafting design specifications 	<p>As mentioned in the key requirements, the person regularly carries out the different tasks with little understanding and more practice.</p> <p>The key requirements match with the NSQF level 2 descriptor. Hence, level 2 is appropriate.</p>
<p>Professional knowledge</p> <p>NSQF Level Descriptor: Material, tools, and applications in a limited context, understand the context of work and quality.</p>	<p>Following are the few professional knowledge requirements:</p> <ul style="list-style-type: none"> - The basics of preparing and interpreting 2D / 3D drawings i.e. terminology, pictorial representation, symbols, etc. related to architectural drawings and specifications - The basics of sketching, 2D/ 3D perspectives, computer-aided design (CAD), design specifications, aesthetics, ergonomics, styling 	<p>According to the key requirements, the person knows the usage of the tools and apply the knowledge in a limited context. The person can understand the context of work and quality in a limited way.</p> <p>The key requirements match with the NSQF level 2 descriptor. Hence, level 2 is appropriate.</p>

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	<p>etc. associated with the project</p> <ul style="list-style-type: none"> - The concept of mood board and its importance in the project detailing work 	
<p>Professional skill</p> <p>NSQF Level Descriptor: Limited-service skills used in limited context; select and apply tools; assist in professional works with no variables; differentiate good and bad quality</p>	<p>Following are the few professional skills required for the job role</p> <ul style="list-style-type: none"> - The basics of preparing and interpreting 2D / 3D drawings i.e. terminology, pictorial representation, symbols, etc. related to architectural drawings and specifications - Relevant basic mathematics and geometry skills - Relevant Mechanical, Plumbing, and Electrical (MEP) points with reference to building design and construction - Understanding about various errors and tolerance levels observed during measurement and marking activities - The relevant basics of the measurement sheet and its usage guide 	<p>The person does his/her work with limited-service skills in a limited context. The person selects and uses the tools, assist in professional works with no variables. As a result, they can differentiate between good and bad quality.</p> <p>The job requirements match with the NSQF level 2 descriptor. Hence, level 2 is appropriate.</p>
<p>Core skill</p> <p>NSQF Level Descriptor:</p>	<p>The job role demands that the person should be able to understand and possess the skills such as:</p>	<p>The person understands the basic arithmetic, personal financing, social, political, and religious diversity,</p>

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<p>Receive and transmit written and oral messages, basic arithmetic, personal financing, understanding of social, political, and religious diversity, hygiene, and environment</p>	<ul style="list-style-type: none"> - Read and understand the measurements, understands instructions and standard operating procedures - Communicate with people in the proper manner - Understand and respect various social, political, and religious diversity - Follow health and safety information - Maintain cleanliness of the environment 	<p>hygiene, and environment.</p> <p>The job requirements match the NSQF level 2 descriptor. Hence, level 2 is appropriate.</p>
<p>Responsibility</p> <p>NSQF Level Descriptor: No responsibility; works under instruction and close supervision.</p>	<p>The person performs his job by following health and safety norms. Following are the few key tasks:</p> <ul style="list-style-type: none"> - Assisting in conducting the recce of the worksite - Assisting in material management, fabrication, and installation - Assisting in maintaining health, safety, cleanliness, and hygiene at the worksite 	<p>The person has no responsibility and he/she works under close supervision. The job requirements match with the NSQF level 2 descriptor. Hence, level 2 is appropriate.</p>

SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the Qualification is needed? What is the estimated uptake of this Qualification, and what is the basis of this estimate?	
	Basis	In the case of SSC
	Need of the Qualification	<p>FFSC follows an intensive, detailed process for Qualification development, which requires industry involvement at each level. Accordingly, FFSC has an Industry-led Sub-Committee, called the "FFSC's Board of Standards (BoS)", dedicated to the development of Qualifications. BoS is formed with the support of the elected members of the Governing Council and Honorary Members from the Academic Institutions. Further, FFSC has a "National Occupational Standards (NOS) Group" comprising of Subject Matter Experts of various domains who work on developing Qualifications specific to sub-sector and occupations.</p> <p>FFSC also involves a minimum of 30 industry stakeholders for the development of the Qualifications.</p> <p>Industry interactions were carried out while creating occupational maps, skill gap study, and prioritization of job roles for Qualification development. As a result, the mentioned Qualification was indicated as a critical requirement by the industry members. Subsequently, the Board of Standards and NOS Group of FFSC have given the Qualification's final approval. Furthermore, the Qualification has also been validated by thirty industries and endorsed by some leading industry players and small and medium enterprises.</p> <p>The unorganized sector majorly dominates the furniture market. The sector is witnessing a strong growth due to increased construction activities in metro cities and tier-II cities, changing lifestyles, increasing disposable income, along changing consumer aspirations. In addition, the skill requirement study conducted by Boston Consulting Group (BCG) in 2020 has indicated the furniture industry is growing and expected to grow at 7-8% and 13-18% CAGR, respectively, for Home and Office Furniture.</p>

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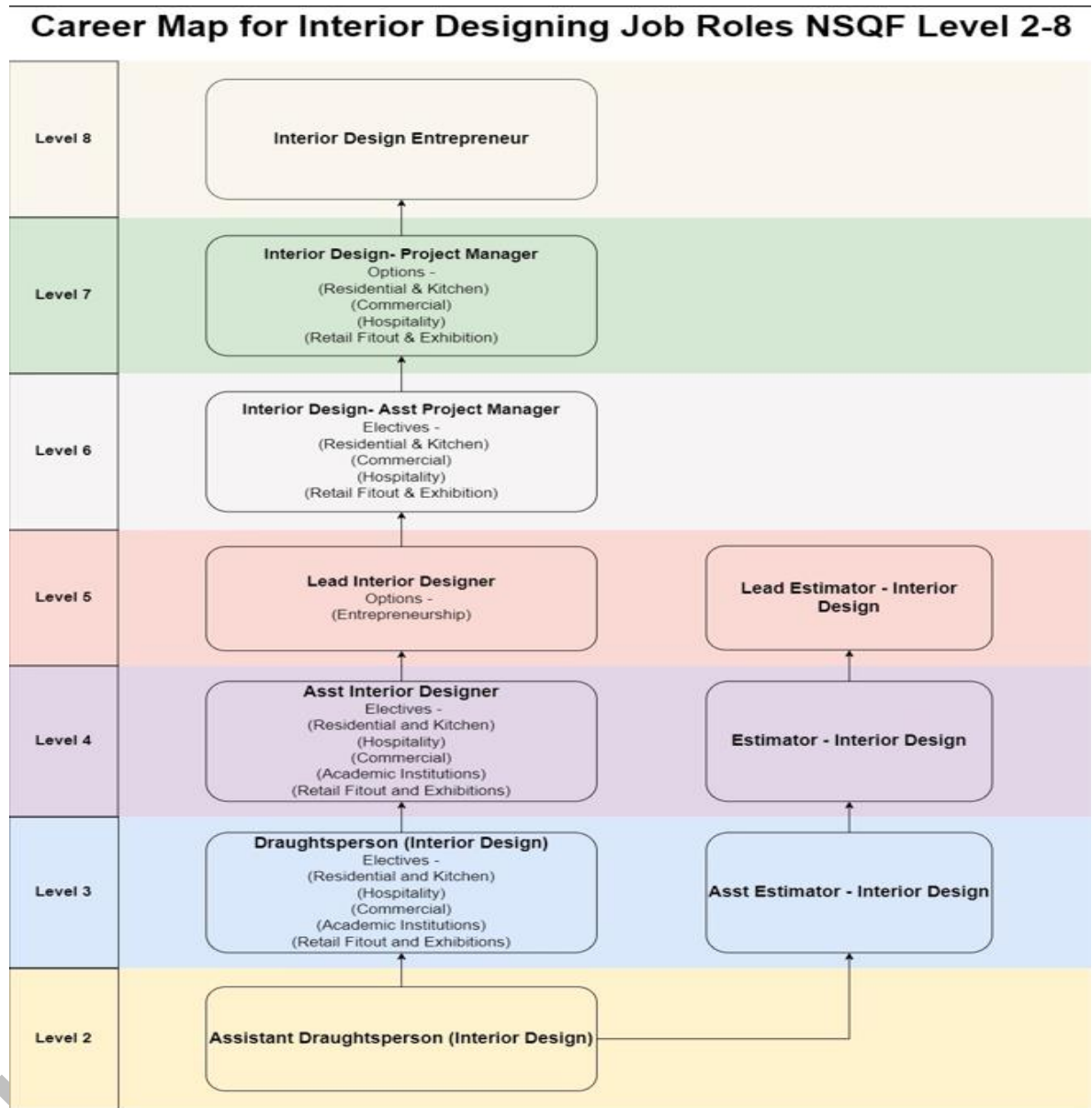
	<p>FFSC also conducted a skill gap study to understand the need for the Qualification. According to the Skill Gap Report:</p> <ul style="list-style-type: none"> • Manpower during 2016-17: 13,917 • Estimated for 2022: 1,03,970 • Estimated for 2025: 2,28,422 • Gap during 2022: 90,053 • Gap during 2025: 2,14,505 <p>Skill Gap Studies, attached as Supporting file.</p>
Industry Relevance	<p>FFSC has taken validations of the job roles from 31 industry bodies. The Qualification has been developed based on relevance and inputs of the industry. The details of industry validation, attached as supporting documents.</p>
Usage of the Qualification	<p>The usage of the Qualification will be found in both organized and unorganized sub-sectors of the furniture industry. In addition, it will be used for reskilling, upskilling, fresh skilling in schools, colleges/in-house training purposes, and basic training of apprenticeship.</p>
Estimated uptake	<p>FFSC has conducted research, analysis, and assessment of skill gaps in the furniture industry. Therefore, the estimation of the requirement of manpower has to be done based on the findings of the skill gap study and secondary research.</p> <ul style="list-style-type: none"> • Manpower during 2016-17: 13,917 • Estimated for 2022: 1,03,970 • Estimated for 2025: 2,28,422 • Gap during 2022: 90,053 • Gap during 2025: 2,14,505
27	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidence</p> <p>FFSC has approached the concerned Line Ministry for the recommendations. The concurrence of the Line Ministry is attached as supporting file.</p>

28	<p>What steps were taken to ensure that the Qualification (s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>Interior Design & Installation is one of the sub-sector of FFSC. Earlier FFSC has developed NSQC approved Qualifications namely Interior Designer (Level-4), Supervisor Interior Designer (Level-5) and Senior Interior Designer (Level-6). These Qualifications were valid till 30th September 2021. However, Interior Designer (Level-4), and Supervisor Interior Designer (Level-5) got extended till 31st March 2021.</p> <p>Currently, FFSC is working on developing new Qualifications for the Interior Design & Installation sub-sector.</p> <p>FFSC has checked the Qualification for any duplication across the sectors. Given that Qualification is a niche to the Furniture sector, there is no duplication or pre-existing similar qualifications available in other sectors. No existing course was found with the same content and duration in National Qualification Registrar as well.</p> <p>This Qualification was developed keeping in mind the industry requirements after consultation with the stakeholders.</p>
29	<p>What arrangements are in place to monitor and review the Qualification (s)? What data will be used, and at what point will the Qualification (s) be revised or updated? Specify the review process here</p> <p>The qualification packs will be reviewed and checked for relevance as per industry standards after 3 years.</p> <p>Any institution/ individual can send feedback, which will be considered during the next review cycle. In addition, communication will be sent for feedback to all the major stakeholders before reviewing the qualifications. The Qualification will also be uploaded to the website of FFSC for feedback and suggestions for the review process.</p>

SECTION 4**EVIDENCE OF PROGRESSION**

30	<p>What steps have been taken to design this or other qualifications to ensure that there is a clear path to other qualifications in this sector? <i>Show the career map here to reflect the clear progression</i></p> <p>FFSC carried out online sessions and meetings with industry experts to understand career progression. In addition, the skill gap study of FFSC and secondary reports was also referred to understand the progression.</p>
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Career Progression for Interior Design Job Roles



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Occupational Map				
Sub-Sectors		Interior Design & Installation		
Occupations		Interior Designing		
Occupation #		2		
Level 10	Leadership			
Level 9	Sr Mgmt	GM, Interior Design		
Level 8	Mid Mgmt	Interior Design Entrepreneur		
Level 7	Mid Mgmt	Interior Design Project Manager Options - (Residential and Kitchen) (Hospitality) (Commercial) (Academic Institutions) (Retail Fitout and Exhibition)		
Level 6	Jr Mgmt	Interior Design Assistant Project Manager Electives - (Residential and Kitchen) (Hospitality) (Commercial) (Academic Institutions) (Retail Fitout and Exhibition)		
Level 5	Jr Mgmt	Lead Interior Designer Options- entrepreneurship	Lead Estimator - Interior Design	Lead Interior Product Designer
Level 4	Entry	Assistant Interior Designer Electives - (Residential and Kitchen) (Hospitality) (Commercial) (Academic Institutions) (Retail Fitout and Exhibition)	Estimator - Interior Design	Interior Product Designer

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Level 3	Entry	Draughtsperson (Interior Design) Electives - (Residential and Kitchen) (Hospitality) (Commercial) (Academic Institutions) (Retail Fitout and Exhibition)	Asst Estimator - Interior Design	Asst Interior Product Designer
Level 2	Entry	Assistant Draughtsperson (Interior Design)		Trainee - Product Designing
Level 1	Entry			

For further horizontal mobility, the detailed occupational map can be referred (attached as Supporting file).