

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Directorate General of Training (DGT)
Government of India, Ministry of Skill Development and Entrepreneurship,
1st and 2nd Floor, CIRTES Building
Next to Pusa ITI, Pusa Campus
New Delhi – 110012.

NCVET Code

2022/APR/DGT/06183

Name and address of submitting body:

Directorate General of Training (DGT)
Government of India, Ministry of Skill Development and Entrepreneurship,
1st and 2nd Floor, CIRTES Building
Next to Pusa ITI, Pusa Campus
New Delhi – 110012.

Name and contact details of individual dealing with the submission

Name: Mrs. Sandhya Salwan

Position in the organisation: Deputy Director General

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List of documents submitted in support of the Qualifications File

1. Competency-based curriculum with following details:

Model Curriculum to be added which will include the following:

- a) Indicative list of tools/equipment to conduct the training: Enclosed with curriculum
- b) Trainers qualification: Indicated in the curriculum
- c) Lesson Plan: All DGT curricula are designed indicating specific practical to be carried out during training along with details of trade theory. Based on this the concerned instructor prepares the Lesson Plan and Demonstration Plan with support of IMPs developed by NIMI,DGT.
- d) Distribution of training duration into theory/practical/OJT component: Indicated in the curriculum.

2. Curriculum for Core Skill (Employability Skill).

NSQF QUALIFICATION FILEApproved in 22th NSQC Meeting-NCVET-25th August 2022**Cutting & Sewing (Visually Impaired)**● **SUMMARY**

1	Qualification Title	CUTTING & SEWING (Visually Impaired)
2	Qualification Code, if any	DGT/1102
3	NCO code and occupation	7531.0100 - Tailor, General 7532.0700 - Cutter, Hand (Textile Product)
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Prepare skilled Craftsmen to identify, select and make hand stitches in the given fabric by selecting different types of pattern; draft paper pattern making, cloth cutting of ladies, kids & gents wear by taking appropriate body measurement & recording dimension, stitch seams with seam finishes, darts, pleats, tucks, frills, hem, casing, edge finishing, neck lines, pocket, collar, sleeves, cuff etc. It is a long term qualification.
5	Body/bodies which will award the qualification	Directorate General of Training (DGT).
6	Body which will accredit providers to offer courses leading to the qualification	Directorate General of Training (DGT) accredits the Training providers (ITIs/ NSTIs/ MSTIs/ BTCs/ BTPs / Industries / Establishments).
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	Yes. The accreditation/ affiliation norms and any amendments made from time to time are available on DGT web portal.
8	Occupation(s) to which the qualification gives access	<ul style="list-style-type: none"> ● Tailor, General ● Cutter, Hand (Textile Product)
9	Job description of the occupation	Cutting & Sewing (VI) may work as general tailor&cutter (hand) (textile product) under close supervision of the supervisor with some responsibility for own work within defined limit. She/ He will be able to identify, select and make hand stitches in the given fabric by selecting different types of pattern; draft paper pattern making, cloth cutting of ladies, kids & gents wear by taking appropriate body measurement & recording dimension, stitch seams with seam finishes, darts, pleats, tucks, frills, hem, casing, edge

Cutting & Sewing (Visually Impaired)

		finishing, neck lines, pocket, collar, sleeves, cuff etc.																	
10	Licensing requirements	NOT REQUIRED																	
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NOT APPLICABLE																	
12	Level of the qualification in the NSQF	Level 3																	
13	Anticipated volume of training/learning required to complete the qualification	<table border="1"> <thead> <tr> <th>S No.</th> <th>Course Element</th> <th>Notional Training Hours</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Professional Skill (Trade Practical)</td> <td>840</td> </tr> <tr> <td>2</td> <td>Professional Knowledge (Trade Theory)</td> <td>240</td> </tr> <tr> <td>3</td> <td>Employability Skills</td> <td>120</td> </tr> <tr> <td></td> <td>Total</td> <td>1200</td> </tr> </tbody> </table> <table border="1"> <tr> <td>On the Job Training (OJT) / Group Project</td> <td>150</td> </tr> </table>	S No.	Course Element	Notional Training Hours	1	Professional Skill (Trade Practical)	840	2	Professional Knowledge (Trade Theory)	240	3	Employability Skills	120		Total	1200	On the Job Training (OJT) / Group Project	150
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14	Indicative list of training tools required to deliver this qualification	As per Annexure-I of curriculum.																	
15	Entry requirements and/or recommendations and minimum age	Passed 8 th class examination. Minimum age 14 years as on first day of academic session.																	
16	Progression from the qualification (Please show Professional and academic progression)	<p>An Individual can proceed for:</p> <table border="1"> <tr> <td>Professional</td> <td>Technical / Academic</td> </tr> <tr> <td> <ul style="list-style-type: none"> ● Tailor ● Senior Tailor ● Supervisor ● Manager ● Entrepreneur </td> <td> <table border="1"> <tr> <td style="text-align: center;">ATS CITS</td> <td style="text-align: center;">Diploma/ Advance Diploma (Vocational)</td> </tr> </table> </td> </tr> </table>	Professional	Technical / Academic	<ul style="list-style-type: none"> ● Tailor ● Senior Tailor ● Supervisor ● Manager ● Entrepreneur 	<table border="1"> <tr> <td style="text-align: center;">ATS CITS</td> <td style="text-align: center;">Diploma/ Advance Diploma (Vocational)</td> </tr> </table>	ATS CITS	Diploma/ Advance Diploma (Vocational)											
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Cutting & Sewing (Visually Impaired)

17	Arrangements for the Recognition of Prior learning (RPL)	<ul style="list-style-type: none"> Yes (For more details refer “Guidelines for Private candidate” in DGT website MIS portal). 		
18	International comparability where known (research evidence to be provided)	-		
19	Date of planned review of the qualification.	3 Yrs. from the Date of Approval		
20	Formal structure of the qualification			
	Mandatory components			
	Title of component and identification code/NOSs/ Learning Outcomes	Estimated size (learning hours)		Level
		Skills	Knowledge	
TRADE SPECIFIC				
(i)	Identify, select and Make hand stitches in the given fabric following safety precautions. (NOS:AMH/NO102)	76	24	3
(ii)	Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff (NOS:AMH/N1948).	285	72	3
(iii)	Fix the fasteners on the given fabric. (NOS:AMH/N1948)	28	6	4
(iv)	Draft the pattern and sew a Ladies' Suit. (NOS:AMH/N1948)	43	12	3
(v)	Take the appropriate body measurement and record the dimension. (NOS:AMH/N1204)	13	6	4
(vi)	Identify, select the different types of patterns and apply. (NOS:AMH/N1947)	28	6	3
(vii)	Draft Paper Pattern Making, Cloth cutting of ladies' wear. (NOS:AMH/N1947)	150	54	3

NSQF QUALIFICATION FILE
Approved in 22th NSQC Meeting-NCVET-25th August 2022

Cutting & Sewing (Visually Impaired)

(viii)	Draft Paper Pattern Making, Cloth cutting of Kids wear. (NOS:AMH/N1947)	84	30	3
(ix)	Draft Paper Pattern Making, Cloth cutting of Gents wear(NOS:AMH/N1947)	133	30	3
CORE SKILL				
EMPLOYABILITY SKILLS				
(i)	Introduction to Employability Skills	-	120	-
(ii)	Constitutional values - Citizenship	-		-
(iii)	Becoming a Professional in the 21 st Century	-		-
(iv)	Basic English Skills	-		-
(v)	Career Development & Goal Setting	-		-
(vi)	Communication Skills	-		-
(vii)	Diversity & Inclusion	-		-
(viii)	Financial and Legal Literacy	-		-
(ix)	Essential Digital Skills	-		-
(x)	. Entrepreneurship	-		-
(Xi)	Customer Service	-		-
(xii)	Getting Ready for Apprenticeship & Jobs	-		-
	Total	1200		-
	On the job training/Group project	150		

SECTION 1

ASSESSMENT

21	<p>Body/Bodies which will carry out assessment: Controller of Examinations, DGT</p>
22	<p>How will RPL assessment be managed and who will carry it out? DGT will carry out the RPL assessment following the below mentioned eligibility criteria for Trainee: Applicants aspiring to appear as Private Candidates in the AITT under CTS for award of NTC, have been categorized based on their educational background and experience. Subsequently 'Private Candidates' may be admitted under one of the following categories. Category wise 'eligibility criteria' for appearing as 'Private Candidate' in AITT under CTS has been listed below: Category I: Ex-trainees (successful pass-outs) of ITI A. Ex-trainees of ITI who already possess NTC in one of the trades under CTS, are eligible for applying as Private candidate for an allied trade, provided he/ she fulfils all the conditions regarding educational qualification etc. prescribed for that allied trade. (Refer Annexure III for list of allied trades) B. In addition, the applicant should possess minimum of 1 year experience (as on date of submission of application) post the date of AITT result declaration in the desired allied trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State. II. Category II: 'Ex-trainees (successful pass-outs) and current trainees under CoE scheme A. The applicant should have the minimum prescribed entry qualification and should fulfil eligibility criteria for the desired trade under CTS, in which he/she intends to appear for AITT as Private Candidate. Mapping of CoE trades, with that of regular CTS trades is provided in Annexure IV. CoE candidates must register as 'Private Candidate' under CTS in the relevant/mapped CTS trade only. B. There should be a minimum gap of 1 year between successful completions of CoE training i.e. from the date of result declaration to the date of submission of application for 'Private Candidate' certification. C. During this gap of 1 year, the candidate must have undergone Industry training or gained experience in desired trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under</p>

	<p>Factories Act 1948 and Shops and Establishments Act applicable for the concerned State.</p> <p>Category III: SCVT Candidates (admitted till August 2018 session)</p> <p>A. No special provisions have been made for SCVT Trainees to enrol as 'Private Candidate'. Going forward, SCVT trainees have been granted equivalence vide G.S.R 186(E) dated 2nd March 2017 for undergoing apprenticeship training under the Apprentices Act 1961 to obtain 'NAC' (Refer Annexure V).</p> <p>B. Only for SCVT trainees admitted till August 2018 batch, provision has been made for obtaining NTC by appearing in AITT under 'Private Candidate'. Such trainees will continue to be governed by old guidelines for 'Private Candidate'.</p> <p>Category IV: Other Candidates (candidate not falling in any of the above 3 categories, including SCVT trainees enrolled from admission session 2019 onwards)</p> <p>A. The applicant should have the minimum prescribed entry qualification and should fulfil eligibility criteria for the relevant trade under CTS, in which he/she desires to appear for AITT as Private Candidate.</p> <p>B. Applicant should be minimum 21 years of age on the date of submission of application. There is no upper age limit.</p> <p>C. The applicant should possess minimum of 3 years' experience (on the date of submission of application) in the relevant trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State.</p> <p>For updated information please refer to DGT web portal.</p>
<p>23</p>	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>(1) Assessment process:</p> <p>The assessment for the qualification is carried out by conducting formative assessments, and end of year examinations (Summative). The formative assessments in respect of each Learning Outcome for practical and related theory are conducted by the concerned instructors for evaluating the knowledge and skill acquired by trainees and the behavioural transformation of the trainees. This formative assessment is primarily carried out by</p>

collecting evidence of competence gained by the trainees by evaluating them at work based on assessment criteria, asking questions and initiating formative discussions to assess understanding and by evaluating records and reports. Summative assessment is carried out by All India Trade Test on Trade Theory, Trade practical and Employability Skills. The question papers for the theory Examinations contain objective type questions.

The marking pattern and distribution of marks for the qualification are as under:

Sl. No.	Type of assessment	Subject for the trade test	Marks
1	Summative Assessment	Practical	250
2		Trade Theory	100
3		Employability Skills	50
6	Formative assessment based on Learning Outcomes		200
TOTAL:			600

(2) Minimum pass marks:

The minimum pass percent for Trade Practical and Formative assessment is 60% & for all other subjects is 33%. There will be no Grace marks.

Testing and certifications for the course:

Controller of examinations, DGT carries out the assessment and issues National Trade Certificate (NTC) following the norms and guidelines issued by the Directorate from time to time.

Overall assessment strategy:

Assessment of the qualification evaluates trainees to show that they can integrate knowledge, skills and values for carrying out relevant tasks as per the defined learning outcomes and assessment criteria. The trainees may

choose the preferred language for assessment. The underlying principle of assessment is fairness and transparency. While assessing the trainee, assessor is directed to assess as per the defined assessment criteria against the learning outcomes. The evidence of the competence acquired by the trainees can be obtained by conducting theory and practical examinations, observing the trainees at work, asking questions and initiating discussions to assess, understand and evaluate records and reports. The ultimate objective of the assessment is to assess the candidates as per the defined assessment criteria for the learning outcomes.

Specific Arrangements for assessment:

- Assessment is outcome-based.
- There are formative and summative assessments in Theory and Practical.
- Assessment is carried out in Trade theory, Trade Practical and Employability Skills.
- While Trade Theory and Trade Practical are used for assessing Trade-related jobs and Employability skills is used to test the communication, professional language, leadership, entrepreneurship and team-work abilities of the trainee.
- In addition to demonstration of theory and practical knowledge, trainees get a chance to present total personality.

Quality assurance activities:

Question papers are set by external paper setters/ software generated. Evaluation of Theory Examinations in Trade and Employability Skill is done by third-party agency.
 Trade Practical is examined by External Examiner.

24. Assessment evidences

Title of Component: Formative Assessment Breakup

(on half yearly average of the learning assessment covered)

Means of assessment

Assessment will be evidence based comprising the following for each Learning Outcome:

Serial No.	Terminal Competency	Maximum Weightage (%)
1	Safety consciousness	15
2	Workplace hygiene	5

NSQF QUALIFICATION FILE
Approved in 22th NSQC Meeting-NCVET-25th August 2022

Cutting & Sewing (Visually Impaired)

3	Attendance/ Punctuality	10
4	Ability to follow Manuals/ Written instructions	5
5	Application of Knowledge	10
6	Skills to handle tools / equipment/ Instruments/ Devices	10
7	Economical use of materials	5
8	Working Strategy	10
9	Quality in workmanship/ Performance	15
10	VIVA	15
	Total Maximum Weightage (%)	100

Pass/Fail

The minimum pass percentage is 60% marks for formative assessment.

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LEARNING OUTCOME WITH ASSESSMENT CRITERIA:

LEARNING OUTCOME (TRADE SPECIFIC)	
LEARNING OUTCOME	ASSESSMENT CRITERIA
1. Identify, select and Make hand stitches in the given fabric following safety precautions. (NOS:AMH/NO102)	Identify tools for Cutting, Sewing & Finishing and use of these tools with safety.
	Select suitable fabric. Select suitable needle size and sewing thread according to fabric.
	Straighten the fabric grain
	Maintain the distance between two stitches. Take care about length and width of the stitches.
	Follow the color combination while doing the decorative stitches.
	Finish the edge of the fabric using hemming stitch.
	Follow the safe measures and needle guard policy while doing the sewing.
2. Stitch the following using the given fabric. (NOS:AMH/N1948)	Identify tools for Cutting, Sewing & Finishing and use of these tools with safety.
	Select suitable fabric. Select suitable needle size and sewing thread according to fabric.
	Straighten the fabric grain.
	Sit in a correct posture and test the stitch formation in the sewing machine.
	Use proper sewing aids while sewing the garment.
	Use appropriate stitching techniques such as single pointed darts, plain seam, continuous placket, casing and decorative hem
	Check the direction of darts
	Finish the garment by applying suitable fasteners
	Mark the dart properly at the start and the end
	Stitch the dart and knot the dart end
	Press the dart
	Mark the pleat lines
	Stitch the pleat
	Check distance in between the pleats
	Press the Pleat
	Mark the tuck lines
	Stitch the tucks
	Finish the stitching at the tuck end
	Press the tucks
	Marks the start and end of gathers
	Check the equal distribution of gathers
	Stitch in straight lines
Thread the overlock machine	
Finish the free edge by overlock machine	

Cutting & Sewing (Visually Impaired)

	Press the fabric at the end
	Mark and cut the frill strips
	Finish the edge of the frill
	Attach the frill to a fabric
	Mark the hem with proper tools.
	Maintain equal folding throughout the hem.
	Properly finish the corner in case of mitered hem.
	Mark the allowance for casing in the fabric.
	Turn the fabric equally while stitching casing.
	Finish the edge of the casing at the opening side.
	Maintain the straight line while stitching.
	Maintain the straight line while stitching.
	Make the bias strips.
	Join the bias strips properly.
	Attach the bias strip on the curved lines.
	Cut & clip in the curved lines.
	Maintain the shape of the necklines.
	Select the proper method of finishing the neckline.
	Follow perfection while stitching in curves.
	Maintain neatness and balance throughout the process.
	Finish the end point of the placket.
	Mark and cut the finishing strips.
	Follow straight edge stitching.
	Select and mark the placement of the pocket.
	Stitch neatly the corners in case of patch pockets.
	Secure the ends of the pocket mouth.
	Follow neatness while sewing with the base fabric.
	Select suitable interlining and its facing for the main fabric.
	Check the balance of the collars
	Maintain shapes at the both ends of the collars
	Follow sharp collar points while turning the collar
	Check the fabric suits the sleeve style
	Cut the fabric for sleeve by following proper fabric grain
	Finish the bottom of the sleeve neatly
	Select suitable interlining material according to main fabric.
	Fix or Fuse the interlining to the main fabric.
	Maintain neatness while sewing the corners of the cuff.
	Make neat top stitching on the cuff.
	Solve the sewing machine problems with suitable remedies after finding the causes.
	Follow the safe measures and needle guard policy while doing the sewing.
3. Fix the fasteners on the given fabric. (NOS:AMH/N1948)	Select a suitable fastener according to the requirement.
	Maintain neatness while starting and ending stage of fixing fasteners.
	Match male & female part of fasteners.

NSQF QUALIFICATION FILE
Approved in 22th NSQC Meeting-NCVET-25th August 2022

Cutting & Sewing (Visually Impaired)

	Fix the size of the buttonhole according to the button.
	Follow equidistance and equal height with neatness buttonhole stitches.
	Select the thread with suitable color and quality for patching.
	Finish neatly the darned or patched piece.
4. Draft a pattern for Ladies' Suit. (NOS:AMH/N1948)	Identify tools for measuring, marking, drafting & cutting and use of these tools with safety.
	Explain the measuring units and measuring techniques for required measurements.
	Draft the pattern for a Ladies' Suit. Use the paper economically - Check for shapes, front and back shoulder, side seams.
	Cut the pattern using shears properly along the cutting line - Check cutting edges.
	Finish the pattern with pattern particulars.
5. Take the appropriate body measurement and record the dimension. (NOS:AMH/N1204)	Take measurement of joints and muscles.
	Identify types of figure body measurement.
	Identify Types & Measuring Techniques
	Follow safety precaution.
	Prepare measurement chart.
	Record the dimensions.
6. Identify, select the different types of patterns and apply. (NOS:AMH/N1947)	Make different types of layout using the given patterns.
	Identify and select pattern types.
	Identify Spreading methods/machines
	Identify Types of layout Pattern Drafting
7. Draft Paper Pattern Making, Cloth cutting of ladies wear. (NOS:AMH/N1947)	Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding of Saree Petticoat.
	Checking the Fitting of the garment.
	Operate Multipurpose Machine (Zigzag)
	Prepare Ladies Tops/Short Kurtis, Ladies suit, Night wear (one piece/two piece), Sari blouses.
8. Draft Paper Pattern Making, Cloth cutting of Kids wear. (NOS:AMH/N1947)	Pattern Making of Dresses for new born, Dresses for Toddler, Dresses for Kids.
	Drafting of Dresses for new born, Toddler & Kids.
	Check the Fitting of the garment.
	Follow safety precaution.
9. Draft Paper Pattern Making, Cloth cutting of Gents wear. (NOS:AMH/N1947)	Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding for Kurta & Pyjamas.
	Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding for Casual Shirts & Trousers.
	Methods of removing different kinds of stains in fabrics.

Cutting & Sewing (Visually Impaired)

	Checking of garments in respects of Measurements, Stitching, Stains, Defects, Correcting measures.
	Checking the Fitting of the garment.

LEARNING OUTCOME (CORE SKILL)	
EMPLOYABILITY SKILLS	
LEARNING OUTCOME	ASSESSMENT CRITERIA
1. Introduction to Employability Skills	1.Outline the importance of Employability Skills for the current job market and future of work
	2.List different learning and employability related GOI and private portals and their usage
	3.Research and prepare a note on different industries and the available opportunities
2. Constitutional values - Citizenship Duration	4.Explain the essential civic rights and duties required to be followed to become a responsible citizen
	5.Discuss the role of personal values and ethics in personal and social development
	6.Identify and practice different environmentally sustainable practices
3 Becoming a Professional in the 21st Century	7.Discuss relevant 21st century skills required for employment
	8.Highlight the importance of practicing 21st century skills like Self-Awareness, Behavior Skills, Positive attitude, self - motivation, problem solving, and time management skills in personal or professional life
	9.Create a pathway for adopting a learning mindset for personal and professional development
Use	
4.. Basic English Skills	10.appropriate grammar and sentences while interacting with others
	11.Read English text with appropriate articulation

Cutting & Sewing (Visually Impaired)

	12. Role play a situation on how to talk appropriately to a customer in English, over the phone or in person
	13. Write a short note/paragraph / letter/e -mail using correct English
5. Career Development & Goal Setting	14. Research and identify trends and different skills required to match the current market requirement for a job
	15. Create a career development plan with well-defined short- and long-term goals
6. Communication skills	16. Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette
	17. Write a short note/paragraph on a familiar topic
	18. Explain the importance of communication etiquette including active listening for effective communication
	19. Role play a situation on how to work collaboratively with others in a team
7. Diversity and Inclusion	20. Exhibit how to behave, communicate and conduct oneself appropriately with all genders and PwD
	21. Discuss the POSH Act and its significance
8.. Financial and Legal Literacy	22. Discuss various financial institutions, products, and services
	23. Demonstrate how to carry out offline and online financial transactions, safely and securely and check passbook/statement
	24. Explain the common components of salary such as Basic, PF, Allowances (HRA, TA, DA, etc.), tax deductions
	25. Calculate income and expenditure for budgeting
9. Essential Digital Skills	27. Describe the role of digital technology in day-to-day life and the workplace
	28. Demonstrate how to operate digital devices and use the associated applications and features, safely and securely
	29. Demonstrate how to connect devices securely to internet using different means
	30. Follow the dos and don'ts of cyber security to protect against cyber crimes
	31. Discuss the significance of displaying responsible online behavior while using various social media platforms
	32. Create an e-mail id and follow e- mail etiquette to exchange e -mails
	33. Show how to create documents, spreadsheets and presentations using appropriate applications
10. Entrepreneurship	34. Describe the types of entrepreneurship and enterprises
	35. Discuss the process of identifying opportunities for potential business and relevant regulatory and statutory requirements

NSQF QUALIFICATION FILEApproved in 22th NSQC Meeting-NCVET-25th August 2022***Cutting & Sewing (Visually Impaired)***

	36. Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement
	37. Create a sample business plan, for the selected business opportunity
	38. Discuss various sources of funding and identify associated financial and legal risks with its mitigation plan
11. Customer Service	39. Describe different types of customers
	40. Role play a situation on how to identify customer needs and respond to them in a professional manner
	41. Explain various tools used to collect customer feedback
12. Getting ready for apprenticeship & Jobs	42. Draft a professional Curriculum Vitae (CV)
	43. Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively
	44. Demonstrate how to apply to identified job openings using offline /online methods as per requirement
	45. Discuss the significance of maintaining hygiene and dressing appropriately
	46. Discuss how to prepare for an interview
	47. Role play a mock interview
	48. List the steps for searching and registering for apprenticeship opportunities

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: CUTTING & SEWING (VI)		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	<p>Person may perform a job which may require limited range of activities routine and Predictable.</p> <ul style="list-style-type: none"> Identify, select and Make hand stitches in the given fabric. Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff. Fix the fasteners on the given fabric. Draft the pattern and sew a Ladies' Suit 	<p>The learner is expected to identify, select and make hand stitches in the given fabric, fix the fasteners on the given fabric, take the appropriate body measurement and record the dimension. S/He identifies & selects the different types of patterns and apply them in cutting & sewing cloth. The learner is expected to draft paper, pattern making cloth cutting of kids/gents & ladies wear. The work will however be done within a predictable and routine range of situations. Thus the learner requires to demonstrate limited range of activities routine and Predictable.</p> <p>Hence, the NSQF level as per this descriptor will be 3.</p>	3
Professional knowledge	<p>Basic facts, process and principle applied in trade</p> <ul style="list-style-type: none"> Basic Industrial Terminology Trade Related Tools, their importance, usage and safety 	<p>The learner possess the basic knowledge of usage & safety of various tools like measuring tools, drafting tools, marking, cutting, sewing tools etc. S/He gets brief & fundamental idea about</p>	3

NSQF QUALIFICATION FILE

Approved in 22th NSQC Meeting-NCVET-25th August 2022

Cutting & Sewing (Visually Impaired)

Title/Name of qualification/component: CUTTING & SEWING (VI)		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> ● Fabric Fundamentals ● Basic Sewing Machine ● Basic Garment Analysis ● Introducing Fullness ● Hand stitches 	<p>fibres & its type, acquire the ability to select needle & thread according to the fabric types. He/she learns about parts & functions of basic sewing machine, their trouble shooting mechanism; classification, properties & uses of seams, hand stitches, hems, corner makings etc. Hence, the NSQF level as per this descriptor will be 3.</p>	
Professional skill	<ul style="list-style-type: none"> ● Take the appropriate body measurement and record the dimension. ● Identify, select the different types of patterns and apply. ● Draft Paper Pattern Making, Cloth cutting of ladies' wear. ● Draft Paper Pattern Making, Cloth cutting of Kids wear. ● Draft Paper Pattern Making, Cloth cutting of Gents wear. 	<p>After the training, the learner is able to take appropriate body measurement and record the dimension. S/He is able to draft different types of paper pattern, fabric estimation, cut, sew, press & fold the garments with design variation. The learner recalls and demonstrates practical skills to perform the required tasks in this trade. These are routine type and repetitive in narrow range of application.</p> <p>Therefore, it justifies NSQF Level 3 for this descriptor.</p>	3
Core skill	<p>Language to communicate written or oral, with required clarity</p> <ul style="list-style-type: none"> ● use English as a medium of formal and informal communication while dealing with 	<p>The learner is able to communicate orally & in written using simple English language, has strong listening skills. Works as a team player and able to explain technical terms with minimum required clarity. The learner performs the job complying</p>	3

Title/Name of qualification/component: CUTTING & SEWING (VI)		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<p>topics of everyday conversation in different contexts</p> <ul style="list-style-type: none"> • speak over the phone in English, in an audible manner, using appropriate greetings, opening, and closing statements both on personal and work front • read and understand routine information, instructions, emails, letters etc. written in English • write short messages, notes, letters, e-mails etc., using accurate English. <p>Basic understanding of social and natural environment</p> <ul style="list-style-type: none"> • Comply with environment regulation and housekeeping. • Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources. 	<p>environment regulation and housekeeping by applying safe working practices. Maintains energy conservation, prevents global warming & pollution by optimally using available resources in day to day work.</p> <p>Hence, the NSQF level as per this descriptor will be 3..</p>	
Responsibility	<ul style="list-style-type: none"> • Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff. • Identify, select the different types of patterns and apply. 	<p>The individual is able to identify, select & make hand stitches; fixes the fasteners on the given fabric. S/He is able to stitch the given fabric: seams with seam finishes, edge finishing, neck lines, placket, pocket etc. The learner performs his/her job with assistance and under close</p>	3

NSQF QUALIFICATION FILEApproved in 22th NSQC Meeting-NCVET-25th August 2022***Cutting & Sewing (Visually Impaired)***

Title/Name of qualification/component: CUTTING & SEWING (VI)		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none">• Take the appropriate body measurement and record the dimension.• Draft Paper Pattern Making, Cloth cutting of Gents wear.	supervision of the supervisor. S/He is responsible for own work within defined limit only. Hence NSQF Level is 3 for this descriptor.	

SECTION 3

EVIDENCE OF NEED

<p>26</p>	<p>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <table border="1" data-bbox="355 499 1406 1648"> <thead> <tr> <th data-bbox="355 499 643 645"> <p>Basis</p> </th> <th data-bbox="643 499 1406 645"> <p>In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</p> </th> </tr> </thead> <tbody> <tr> <td data-bbox="355 645 643 1025"> <p>Need of the qualification</p> </td> <td data-bbox="643 645 1406 1025"> <p>Apparel Sector has a significant presence of organized as well as unorganized skilled manpower requirement. This sector is poised to grow exponentially in the years to come and is highly labour intensive and there are many emerging trends in this sector. Hence the qualification has been designed keeping in view to cater to the ever-increasing demand of skilled manpower in consultation with stakeholders.</p> </td> </tr> <tr> <td data-bbox="355 1025 643 1451"> <p>Industry Relevance</p> </td> <td data-bbox="643 1025 1406 1451"> <p>The job role defined for the qualification is as per the National Classification of Occupations 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover, the training is imparted in ITIs/NSTIs/MSTIs/BTC/ BTPs/ Industries / Establishments etc. where such requirement is available. This justifies the qualification is very much relevant for industry.</p> </td> </tr> <tr> <td data-bbox="355 1451 643 1574"> <p>Usage of the qualification</p> </td> <td data-bbox="643 1451 1406 1574"> <p>The Proposed qualification will create skilled Craftsmen for various establishments in different Sectors.</p> </td> </tr> <tr> <td data-bbox="355 1574 643 1648"> <p>Estimated uptake</p> </td> <td data-bbox="643 1574 1406 1648"> <p>The present seating capacity is 108.</p> </td> </tr> </tbody> </table>	<p>Basis</p>	<p>In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</p>	<p>Need of the qualification</p>	<p>Apparel Sector has a significant presence of organized as well as unorganized skilled manpower requirement. This sector is poised to grow exponentially in the years to come and is highly labour intensive and there are many emerging trends in this sector. Hence the qualification has been designed keeping in view to cater to the ever-increasing demand of skilled manpower in consultation with stakeholders.</p>	<p>Industry Relevance</p>	<p>The job role defined for the qualification is as per the National Classification of Occupations 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover, the training is imparted in ITIs/NSTIs/MSTIs/BTC/ BTPs/ Industries / Establishments etc. where such requirement is available. This justifies the qualification is very much relevant for industry.</p>	<p>Usage of the qualification</p>	<p>The Proposed qualification will create skilled Craftsmen for various establishments in different Sectors.</p>	<p>Estimated uptake</p>	<p>The present seating capacity is 108.</p>
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<p>27</p>	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences.</p> <p>The qualification, originally designed for Craftsman Training Scheme is in existence for many years and approved by DGT (Regulatory Body) under Ministry of Skill Development and Entrepreneurship, Govt. of India.</p>										

28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>The qualification is originally designed and approved by DGT for the Craftsman Training Scheme and is in existence for many years. No such duplicate qualification of same duration and competencies exists.</p>
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <ul style="list-style-type: none"> • The research wing of CSTARI & DGT reviews and updates the qualification, in consultation with industries and other stakeholders, on a regular basis by conducting trade committee meetings. • DGT will monitor any duplicity by comparing existing qualifications with upcoming ones in the National Qualifications Register (NQR) and relevant sectors.

SECTION 4
EVIDENCE OF PROGRESSION

30 **What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? Show the career map here to reflect the clear progression**

On completion of the training the trainee will have an opportunity to move in vertical/horizontal pathways to promote to higher designations. The learner can further undergo other specialised courses to excel in the relevant field.

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    graph LR
      Tailor --> SeniorTailor[Senior Tailor]
      SeniorTailor --> Supervisor
      Supervisor --> Manager
      SeniorTailor --> Entrepreneur
  
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