

Approved in 23rd NSQC, Dated: 22nd August, 2019

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

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List of documents submitted in support of the Qualifications File

1. Career Map of Construction Painting Occupation - Annexure 1
2. QP CON/Q0502- Annexure 2
3. RPL Guideline/Policy-Annexure 3
4. Detail Assessment Plan- Annexure 4
5. Workshop Interaction – Annexure 5
6. Model Curriculum for Assistant Construction painter & Decorator– Annexure 6
7. Training provider’s Affiliation protocol- Annexure 7
8. Assessment Body Affiliation Protocol- Annexure 8
9. Industry Validations- Annexure 9
10. Details of trained, Certified and Places candidates till date- Annexure 10

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

11. QUALIFICATION FILE SUMMARY

1	Qualification Title	Assistant Construction Painter & Decorator
2	Qualification Code, if any	CON/Q0502
3	NCO Code and Occupation	NCO-2004/7141.90 NCO-2015/7131.0101 Construction Painting
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Short term
5	Body/bodies which will award the qualification.	CSDCI
6	Body which will accredit providers to offer courses leading to the qualification.	CSDCI & NSDC
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	Yes, Please refer annexure - 7
8	Occupation(s) to which the qualification gives access	Construction Painting
9	Job description of the occupation	The job role is responsible for identification and preparation of paints and all types of basic surfaces, mixing of colors & paints and their application for obtaining plain finish, erection & dismantling of temporary scaffolding and varnishing and polishing of doors and windows under instructions and close supervision.
10	Licensing Requirements	N.A
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	N.A
12	Level of the qualification in the NSQF.	3

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

13	Anticipated volume of training/learning required to complete the qualification.	350 hrs
14	Indicative list of training tools required to deliver this qualification	Please refer to Model Curriculum attached as annexure - 6
15	Entry requirements and/or recommendations and minimum age	5th Standard 18 years
16	Progression from the qualification (Please show Professional and academic progression)	Construction Painter & Decorator/ NSQF- Level – 4
17	Arrangements for the Recognition of Prior learning (RPL)	RPL is already in place for this qualification. This is first revision and the same process will be followed.
18	International comparability where known (research evidence to be provided)	
	INDIAN NOS	Comparable UK/Australia NOS
	CON/N0502: Carry out preparation of all type of basic surfaces for painting works	Comparable UK NOS: COSVR332: Preparing surface for painting/decorating in the workplace
	CON/N0101: Erect and dismantle temporary scaffold up to 3.6-meter height	Comparable Australia NOS: CPCSC2002A: Erect and dismantle basic scaffolding
	CON/N0503: Apply paints to masonry, metal and wood surfaces for obtaining plain finishes	Comparable UK NOS: COSVR333: Applying paint system by brush & rollers in the workplace
	CON/N8001: Work effectively in a team to deliver desired results at the workplace	Comparable UK NOS COSVR642: Conform to productive work practices
	CON/N9001: Work according to personal health, safety and environment protocol at construction site	Comparable UK NOS: COSVR641: Conform to general workplace health, safety and welfare
	Optional: - CON/N0504: Carry out varnishing and polishing of doors, windows partitions and other wooden surfaces	Comparable UK NOS: COSVR641: Conform to general workplace health, safety and welfare

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

19	Date of planned review of the qualification	24/07/2023		
20	Formal structure of the qualification			
	Title of unit or other component (include any identification code used)	Mandatory/ Optional	Estimated size (learning hours)	Level
	CON/N0502: Carry out preparation of all type of basic surfaces for painting works	Mandatory	70	3
	CON/N0101: Erect and dismantle temporary scaffold up to 3.6-meter height	Mandatory	48	3
	CON/N0503: Apply paints to masonry, metal and wood surfaces for obtaining plain finishes	Mandatory	80	3
	CON/N8001: Work effectively in a team to deliver desired results at the workplace	Mandatory	24	3
	CON/N9001: Work according to personal health, safety and environmental protocol at construction site	Mandatory	48	3
	CON/N0504: Carry out varnishing and polishing of doors, windows partitions and other wooden surfaces (Elective NOS)	Optional	80	3

SECTION 1

ASSESSMENT

21	Body/Bodies which will carry out assessment: <ul style="list-style-type: none">• Skill Training Assessment Management Partners Ltd• Palmary Project & Services Pvt Ltd (Formerly known as Palmary Constructions Private Limited)• Star Project Services Pvt Ltd• Proximo Education Society• Mirams Training Services India (P) Ltd• Demorgia Consulting Services Pvt Ltd
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	<ul style="list-style-type: none">• SP Institute of Workforce Development Pvt Ltd• IAssess Consultants LLP• Shiksha Bharti• Sankalp Vikas Samiti• Navriti Technologies Pvt Ltd
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>Sector skill councils are designated by NSDC to implement RPL projects under 3 project types: -</p> <ol style="list-style-type: none">1. RPL camps2. RPL at employers' premises3. RPL centres4. RPL – 4 (Best in class employers) <p>As per “RPL at employers’ premises” assessment will be carried out through screening, identifying the skills gaps, provide bridge training to cover the competency gap and then conducting final assessment of the candidates. This assessment will be carried by designated assessment bodies affiliated with the sector skill councils</p> <p>As per “RPL – 4” assessment will be carried out by employers’ assessors. The orientation of the employer’s assessors will be given by CSDCI.</p> <p>Attached as annexure – 3.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:</p> <p>Assessment is done through third parties who are affiliated to CSDCI as Assessment Body. Assessors are trained & certified by CSDCI through training of assessor’s program. Assessments for the various job roles are conducted to gauge and assess the trainees’ competencies and professional expertise as well as their skill and knowledge in the specified areas.</p> <p>During the practical task, trainees are assessed on their workmanship, quality of finished product, time management, etc., based on the performance criteria (PC), knowledge and understanding and their professional and soft skills as specified in the qualification pack. They will be graded for all their assessments based on the approved assessment strategy which is signed off by CSDCI.</p> <p>Assessors must ensure that assessment decisions involve collection and</p>

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

evaluation of sufficient evidence to enable a judgment to be made on the student's competency. An assessment should not place unnecessary demands on students which may prevent them from demonstrating competency.

The assessment plan contains the following information:

- What will be assessed, i.e. the competency based on each NOS
- How assessment will occur i.e. methods of assessment
- When the assessment will occur
- Where the assessment will take place i.e. context of the assessment (workplace/simulation)
- The criteria for decision making i.e. those aspects that will guide judgements and
- Where appropriate, any supplementary criteria used to make a judgement on the level of performance.

The assessment is conducted through theory, viva voce and practical.

Attached as Annexure-4

1. RPL Assessment Guideline/Policy-Annexure 3
2. Detail Assessment Plan- Annexure 4

24. ASSESSMENT EVIDENCE

CRITERIA FOR ASSESSMENT OF TRAINEES

Assistant Construction Painter & Decorator

CON / Q0502

Construction Skill Development Council Of India

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the knowledge part will be based on knowledge bank of questions created by Assessment Bodies subject to approval by SSC
3. Individual assessment agencies will create unique question papers for knowledge/theory part for assessment of candidates as per assessment criteria given below
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on assessment criteria.
5. The passing percentage for each QP will be 50%. To pass the Qualification Pack, every trainee should score a minimum of 50% individually in each NOS
6. The Assessor shall check the final outcome of the practices while evaluating the steps performed to achieve the final outcome.
7. The trainee shall be provided with a chance to repeat the test to correct his procedures in case of improper performance, with a deduction of marks for each iteration.
8. After the certain number of iterations as decided by SSC the trainee is marked as fail, scoring zero marks for the procedure for the practical activity.
9. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack within the specified timeframe set by SSC.
10. Minimum duration of Assessment of each QP shall be of 4hrs/trainee.

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

Assessment outcomes	Assessment Criteria for outcomes	Marks Allocation			
		Total Marks	Out Of	Theory	Skills Practical
CON/N0502: Carry out preparation of all type of basic surfaces for painting works	PC1. visually assess the surface for the type of preparation method required	100	100	30	70
	PC2. select and use appropriate materials, tools and equipment for preparing basic surfaces by removing rust, grease, dirt, concrete, and old paint prior to paint application.				
	PC3. protect the work and its surrounding area from damage in accordance with organizational procedures/instruction				
	PC4. select appropriate preparation process as per the type of surface such as plastered masonry and RCC surface, metal surface and wood surface				
	PC5. carry out surface preparation methods such as washing, stripping/ scarping, abrading & keying, and brushing for various surfaces				
	PC6. prepare metal surface by degreasing, solvent wiping and abrading using appropriate tools				
	PC7. prepare wood surface by scraping, solvent wiping and abrading using appropriate tools				
	PC8. remove existing coating as per requirement/instruction using appropriate methods				
	PC9. level and fill all voids and undulations on the surface using appropriate filler for obtaining a flushed finished surface				

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

		Total	100	30	70
CON/N0101:E erect and dismantle temporary scaffold up to 3.6meter height	PC1. level area where scaffold need to be erected and check for ground compactness if required	100	100	30	70
	PC2. shift and stack required materials, components, tools and tackles at the instructed location				
	PC3. wear and use required safety gadgets and follow trade safety				
	PC4. place base plates and sole boards on the ground as per markings and instructions				
	PC5. use proper components and follow standard procedure for erecting temporary scaffold up to 3.6 m				
	PC6. check verticality of scaffold at first level of erection and correct (if required) before moving to the next level				
	PC7. check for rigidity, stability and support of erected scaffold				
	PC8. fix walk-boards, guard rails, toe-boards and other components on working platform				
	PC9. follow standard procedure for dismantling of temporary scaffold up to 3.6 m				
	PC10. remove guard rails, toe boards, walk boards and other components sequentially				
	PC11. clean and stack all components properly after dismantling				
	PC12. maintain tidiness at work location				
	Total	100	30	70	
CON/ N0503: Apply paints to masonry, metal and	PC1. carry out surface measurements and roughly estimate the quantity of required materials under supervision	100	30	9	21
	PC2. ensure surface is free from dust, dirt				

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

wood surfaces for obtaining plain finishes	and grease and is prepared appropriately prior to application of paints			
	PC3. apply putty to fill gaps and depressions on the surface for preparation of a leveled surface			
	PC4. cover the adjacent surfaces with drop cloths/ masking tape/paper and remove all removable items prior to painting			
	PC5. select appropriate painting material ,tools and mixing ingredients as per requirement /specified finish under supervision			
	PC6. carry put proper cleaning ,maintenance and upkeep of painting tools and equipment before and after use			
	PC7. mix the correct amount of paint material with additives as per specified ratio	30	9	21
	PC8. follow standard procedure/ specification for effective mixing and dilution of paints under supervision			
	PC9. Add reducer/thinner/ water to adjust viscosity of paint mix as per requirement/instructions			
	PC10. Apply primer coats to the finished/leveled surfaces as per instructions			
	PC11. Apply main coat of paint over primer within specified time limits under supervision			
	PC12. Apply final coat as per required tint under supervision	40	12	28
	PC13. clean the surface of each dried coat appropriately as per instructions before application of the next coat			
	PC14. assist in applying the final tinted coat under supervision			

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

		Total	100	30	70
CON/N8001: Work effectively in a team to deliver desired results at the workplace	PC1. pass on work related information/ requirement clearly to the team members	100	40	12	28
	PC2. inform co-workers and superiors about any kind of deviations from work				
	PC3. address the problems effectively and report if required to immediate supervisor appropriately				
	PC4. receive instructions clearly from superiors and respond effectively on the same				
	PC5. communicate to team members/subordinates for appropriate work technique and method				
	PC6. seek clarification and advice as per the requirement and applicability				
	PC7. hand over the required material, tools tackles, equipment and work fronts timely to interfacing teams				
	PC8. work together with co-workers in a synchronized manner				
		Total	100	30	70
CON/N9001: Work according to personal health, safety and environment protocol at construction site	PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority	100	30	10	20
	PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities				
	PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable				
	PC4. participate in safety awareness programs like Tool Box Talks, safety				

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

demonstrations, mock drills, conducted at site				
PC5. select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline				
PC6. identify near miss , unsafe condition and unsafe act				
PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements including: <ul style="list-style-type: none"> • Head Protection (Helmets) • Ear protection • Fall Protection • Foot Protection • Face and Eye Protection, • Hand and Body Protection • Respiratory Protection (if required) 				
PC8. handle all required tools, tackles , materials & equipment safely		50	15	35
PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines				
PC10. install and apply properly all safety equipment as instructed				
PC11.follow safety protocol and practices as laid down by site EHS department				
PC 12. undertake and pass height pass test as per EHS guidelines				
PC13. collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes		20	5	15
PC14.apply ergonomic principles wherever required				
	Total	100	30	70

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

Optional					
CON/ N0504: Carry out varnishing and polishing of doors, windows partitions and other wooden surfaces under supervision	PC1. remove all loose & detrimental foreign matter by using appropriate tools	100	30	9	21
	PC2. brush bleaching agents on wood surface to restore natural color as per instruction				
	PC3. fill gaps/depressions with appropriate wood filler				
	PC4. smooth, shape, and touch-up surface using sandpaper, pumice stones, steel wool, chisels, sanders, or grinders				
	PC5. cover all adjacent surfaces with drop cloths/ masking tape/paper and remove all removable items/accessories prior to varnishing and polishing				
	PC6. select appropriate finishing ingredients such as paint, stain, lacquer, shellac, or varnish as per specification/instructions				
	PC7. mix the correct amount of paint material with additives as per specified ratio under supervision				
	PC8. follow standard procedure for effective mixing and dilution of paints				
	PC9. add reducer/thinner/ water to adjust viscosity of paint mix as per requirement/instruction				
	PC10. apply a primer coat to the wood surface as per instruction				
	PC11. apply paint /varnish coat of specified thickness after the primer has dried for specified time under close supervision				
	PC12. carry out sanding of the surface using appropriate tools as per instructions under supervision apply coat of putty/wood filler wood				

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

	and sand the applied coat as per instructions				
	PC13. apply finished coats to produce smooth surfaces of uniform thickness as per instructions under supervision				
	PC14. apply toners, highlights, glazes or shades ,lacquers and sealers as per instructions under supervision				
		Total	100	30	70

NSQC Approved

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Assistant construction painter level – 3			
NSQF Domain	Outcomes of the Qualification/ Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	<p>The job holder should be able to :-</p> <ul style="list-style-type: none"> • Identify & prepare paints and all types of basic surfaces. • Mix of colours & paints and their application for obtaining plain finish. • Erect & dismantle of temporary scaffolding. • Varnish and polish doors and windows. 	<p>The process involves limited range of routine activities in a construction store such as identifying & prepare paints, mixing colours & paints, varnishing & polishing doors & windows as per set organisational norms.</p> <p>The above activities are repetitive and therefore predictable</p>	3
Professional knowledge	<p>The jobholder should have knowledge about the:-</p> <ul style="list-style-type: none"> • Method of removing of existing coating as per requirement/ instructions using appropriate methods. • Importance of housekeeping 	<p>Assistant construction painter should know the basic facts about filling gaps & depression, amount of mixing of paints etc.</p> <p>Safe Principles applied in removing of existing coats.</p> <p>Follow correct</p>	3

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

	<ul style="list-style-type: none"> • Putty to fill gaps and depressions on the surface for preparation of a levelled surface • Mixing of correct amount of paint material with additives • Applying of prime coat, main coat & final coat as per instructions 	<p>procedures for application of prime coat, main coat & final coat as per process.</p>	
<p>Professional skill</p>	<p>The job holder should be able to :-</p> <ul style="list-style-type: none"> • Remove all loose & detrimental foreign matter by using appropriate tools • Adjust viscosity of paint mix as per requirement • Mix the correct amount of paint material as per specified ratio • Apply a primer coat to the wood surface as per instructions • Apply paint /varnish coat of specified thickness after the primer has dried 	<p>Demonstrate practical activities such as</p> <ul style="list-style-type: none"> • Adjusting viscosity of paint • Removing loose materials • Applying primer coat to the wood surface etc. <p>Assistant construction painter on a daily basis handles Similar kind of above activity repetitively.</p>	<p style="text-align: center;">3</p>

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

	<ul style="list-style-type: none"> Cover all adjacent surfaces with drop cloths/ masking tape/paper 		
Core skill	<p>The job holder should be able to :-</p> <ul style="list-style-type: none"> Read & understand the basic sketches/ specifications related to painting works. Communicate to the co-workers/seniors in verbal and written form Application of finishes, varnishes, putty, primer, sealants, toners, etc. Importance of applying bleaching agents on wood surface Read material specifications, signage, tags etc. 	<p>Assistant construction painter is expected to communicate in oral and written form such as Reading & understanding the basic sketches/ specifications, reading material, signage, tags etc.</p> <p>Understanding of the site environment and importance in painting work & its process.</p>	3
Responsibility	<p>The jobholder is responsible to: -</p> <ul style="list-style-type: none"> Carry out preparation of all type of basic surfaces for painting works Erect and dismantle temporary scaffold up 	<p>Assistant construction painter works under supervision of construction painter & decorator</p> <p>Some responsibility for his own work such as</p> <ul style="list-style-type: none"> preparation of all type of basic 	3

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

	<p>to 3.6meter height</p> <ul style="list-style-type: none">• Apply paints to masonry, metal and wood surfaces for obtaining plain finishes• Carry out varnishing and polishing of doors, windows partitions and other wooden surfaces (Optional)	<p>surfaces for painting works</p> <ul style="list-style-type: none">• Apply paints to masonry, metal and wood surfaces• Varnishing and polishing of doors, windows etc. <p>The individual should also take responsibility of safe working as per organizational norms at construction sites.</p>	
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NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?		
	Basis	In case of SSC	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)
	Need of the qualification	<p>CSDCI had undertaken extensive interactions with Construction Industry through 10 workshops organised throughout INDIA, and through many site visits to identify and finalise the existing list of job roles. The need for the qualification is further emphasised by the validations obtained for this job role from construction organisations. The details of the workshops and site visits along with the validations is enclosed additionally and submitted along with this file.</p>	
	Industry Relevance	<p>CSDCI has undertaken the process of obtaining validations of the job roles and by interacting with the construction industries that actually employ these workmen, initially in 2015 when the job roles were created CSDCI got 32 validations from the industry. Now, after review of the QP CSDCI has again obtained 54 validations with the industry split as</p>	

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

		<ol style="list-style-type: none"> 1. Large scale industry (turnover > 1000 Cr.)- 10 validations 2. Medium scale industry (turnover between 100 and 1000 Cr.) – 10 Validations 3. Small scale industry (turnover < 100 Cr.)- 32 validations <p>To ensure legitimacy of the industry validations, CSDCI had prepared an endorsement format and all validations have been obtained through the same and the communications are recorded on mail. These validations are enclosed additionally and submitted along with this file.</p>	
	Use of the qualification	<p>As provided in Annexure 10 of this document, CSDCI has conducted training for more than 1238 individuals of which more than 1116 people are certified by CSDCI. The year wise data is provided in Annexure 10.</p> <p>Placement data is not available.</p>	
	Estimated Uptake	<p>CSDCI had conducted research, analysis and assessment of skill gap in construction industry. The estimation of requirement of number of skilled manpower had been done on basis of findings of secondary research supplemented by primary research.</p> <p>The primary research was conducted on 66 companies</p>	

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

		<p>and incremental manpower gap till 2020 had been extrapolated to estimate skill gap on an occupation wise basis. The secondary research statistics were taken into account to estimate the manpower/ skill gap within each occupation by categorising the job roles into 3 segments. These segments are</p> <ol style="list-style-type: none">1. Level 1&2 - segment 12. Level 3&4 - segment 23. Level 5&6 – segment 3 <p>The estimated uptake of the job role by year 2020 is 4135. The detailed findings are enclosed additionally and submitted along with this file.</p>	
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences NA		
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification QPs of various related SSC's were studied to ensure that there is no duplicity of the functions, process adopted and environment of working in any existing QP.		
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here Once training & assessment is completed standards department of CSDCI will collect the feedback from assessment body's, training providers & industry will be incorporate for any validation. Review ill be done once in every 4 year <i>i.e.</i> 24/07/2023 .		

NSQC QUALIFICATION FILE

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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

NSQC Approved

NSQC QUALIFICATION FILE

Approved in 23rd NSQC, Dated: 22nd August, 2019

SECTION 4

EVIDENCE OF PROGRESSION

30	What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? Please refer Annexure for Career map of the occupation showing the progression of the job role.
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Please attach most relevant and recent documents giving further information about any of the topics above. Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

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