Application Documentation: Version 2 /16 May, 2015

QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Skill Council for Mining Sector (SCMS) FIMI House, B-311, Okhla Industrial, Phase-1 New Delhi-110020

Name and contact details of individual dealing with the submission

Name: A. K. Bhandari

Position in the organisation: Chief Executive Officer

Address if different from above

Same as above

Tel number(s): +91-11-26814593

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List of documents submitted in support of the Qualifications File

- 1. Sector Profiling
- 2. Occupational Map & Progression matrix
- 3. Protocol for Affiliation of Assessment Bodies and Assessment Framework
- 4. List of Companies which participated in the NOS development process including validation
- 5. Validation of Occupational Standards by Industry
- 6. Putting up the Occupational Standards in public view and declaration of Standard as NOS
- 7. Recommendation from QRC

1. QUALIFICATION FILE SUMMARY

Qualification Type						
Qualification Title	Excavator Operator					
Classification code	MIN/Q 0404					
Body/bodies which will assess candidates	SCMS affiliated	SCMS affiliated Assessment Agency				
Body/bodies which will award the certificate for the qualification.	SCMS	SCMS				
Body which will accredit providers to offer the qualification.	SCMS					
Occupation(s) to which the qualification gives access	Has been developed following all guidelines laid down by NSDC for NOS and Qualification Pack development.					
	Has been validated by 30 Employers.					
Occupation(s) to which the qualification gives access	Open Cast and Underground					
Proposed level of the qualification in the NSQF.	Level 4					
Anticipated volume of training/learning required to complete the qualification.	120 hours					
Entry requirements / recommendations.	10 th class					
Progression from the qualification.	Level 6					
Planned arrangements for RPL.	RPL arrangeme	nts and polic	ies are in process			
International recognitions.	In progress					
Formal structure of the qualification						
Title of unit or other component (include any identification code used)		Mandatory/ Optional	Estimated size (learning hours)	Level		
MIN/N 0412(Prepare Excavator)						
MIN/N 0413 (Perform Excavator Operations)						
MIN/N 0414 (Perform basic mainten	ance and	Mandatana	400 h a una			
troubleshooting on Excavator)		Mandatory	120 nours	4		
MIN/N 0415 (Carry Out Reporting an	nd Logging)					
MIN/ N0901 (Health and Safety)						

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here: <u>Excavator Operator</u>

SECTION 1

ASSESSMENT

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

- 1. Anant Learning and Development, New Delhi
- 2. Navriti Technologies Private limited, Bangalore
- 3. Aspiring minds, New Delhi
- 4. Trendsetters Skill Assessors Pvt. Ltd.

Will the assessment body be responsible for RPL assessment?

Give details of how RPL assessment for the qualification will be carried out and quality assured.

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

Please attach any documents giving further information about assessment and/or RPL. Give details of the document(s) here: <u>Protocol Document</u>, <u>RPL Assessment Document</u>, <u>and</u>

ASSESSMENT POLICY

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

The emphasis is on practical demonstration of skills and knowledge based on the performance criteria. The assessment papers are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Pack. The assessments papers are also checked for the various outcome based parameters such as quality, time taken, precision, tools & equipment requirement etc.

The assessment results are backed by evidences collected by assessors.

- 1. The assessor needs to collect a copy of the attendance for the training done under the scheme. The attendance sheets are signed and stamped by the In-charge / Head of the Training Centre.
- 2. The assessor needs to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credentials in the enrolment form.
- 3. The assessor needs to punch the trainee's roll number on all the test pieces.
- 4. The assessor can take a photograph of all the students along with the assessor standing in the middle and with the centre name/banner at the back as evidence.
- 5. The assessor also needs to carry a photo ID card.

The assessment agencies are instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.

Detail any particular arrangements relating to candidates with disabilities or other special needs: Based on the requirement, the candidates with disabilities or other special needs can be exempted from written/viva test and the same will be facilitated by assessor through best possible alternative means.

ASSESSMENT EVIDENCE

Complete the following grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.

Title of NOS/Unit/Component:

CRITERIA FOR ASSESSMENT OF TRAINEES

Excavator Operator

MIN/Q 0404

Skill Council for Mining Sector

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below)

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criteria

5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks Allocation	
Assessable Outcome	Assessment criteria	Total Mark (100)	Out Of	Theory	Skills Practical
1. MIN/N 0412(Prepare Excavator)	PC1. Adhere to time limits given by supervisor.	20	1	1	0
	PC2. Check radiator coolant level monitor.		1	0	1
	PC3. Check engine oil level monitor.		1	0	1
	PC4. Check differential and hydraulic oil levels.		1	0	1

PC5. Check o parking brak reverse horn	ondition of e, main horn, n, and head light.		1	0	1
PC6. Check a adjust the se and distance	and if required, eat height , tilt from pedals.		1	0	1
PC7. Check t controls, gau lamp and otl devices.	he various uges, warning ner safety		1	0	1
PC8. Check f electrolyte le terminal tigh	an belt tension, evel and htness.		1	0	1
PC9. Clean a bowls.	ir filter dust		1	0	1
PC10. Drain sediment fro	water and om the fuel tank.		1	0	1
PC11. Top up in engine, tra if necessary.	o coolant and oil ansmission, etc.		2	1	1
PC12. Apply greasing pins points.	grease to all s and pivot		2	1	1
PC13. Ensure is in position booms movi a crushing zo machines on	e the locking bar to prevent the ng and creating one (articulated ly).		2	1	1
PC14. Keep f steps clean a mud, dirt an	ootplates and and free from d oil.		1	1	0
PC15. Maint checking/ma logbook to re activities per starting the o	ain a aintenance ecord all rformed before excavator.		2	1	1
PC16. Inform problems the scope of his	n supervisor of at are beyond role.		1	1	0
		Total	20	7	13

2. MIN/N 0413	PC1. Plan and organize the	20	1	0.5	0.5
(Perform	job according to given				
Excavator	instructions.				
Operations)					
	PC2. Inspect the worksite to		1	0.5	0.5
	identify any loose soil,				
	hidden deep trenches or				
	marshy patches where				
	Excavator could get stuck.				
	PC3. Start the engine using		1	0.5	0.5
	the pushbutton switch and				
	key switch together.				
	PC4. Use the priming pump		1	0.5	0.5
	and pre-heater to start the				
	engine in cold weather				
	conditions.				
	PC5. Operate the shifting		1	0.5	0.5
	quadrant device for				
	selecting the correct gear				
	range.				
	PC6. Ensure Excavator load		1	0.5	0.5
	and operating speed is				
	within limits specified by the				
	manufacturer.				
	PC7. Look out for people		1	0.5	0.5
	working and hazards such as				
	trenches, potholes and				
	cables.				
	PC8. Adhere to time limits		1	0.5	0.5
	given by supervisor.				
	PC9. Perform in-operation		1	0.5	0.5
	visual checks on critical				
	temperature and pressure				
	gauges.				
	PC10. Select and use the		1	0.5	0.5
	right type of brake in				
	different situations and				
	conditions.				
	PC11. Ensure that walkway		1	0.5	0.5
	rules e.g. operating the				
	Excavator within the				
	permissible/allocated areas				
					6

	are followed.				
	PC12. Utilize judiciously		1	0.5	0.5
	various signalling devices				
	available in the Excavator				
	indicator air born atc				
	PC13. Keep a safe distance		1	0.5	0.5
	from a tip edge and use an				
	approved stop block before				
	tipping over an edge.				
	PC14. Keep a safe distance		1	0.5	0.5
	from other plant or vehicles.				
	PC15. Ensure that Excavator		1	0.5	0.5
	is always parked on firm,				
	level ground; with				
	handbrake applied and drive				
	and controls disengaged.				
	PC16. Operate the body		2	1	1
	hoist control handle to				
	maneuver the hydraulic ram				
	that tips the dump.				
	PC17. Discharge the load		1	0.5	0.5
	safely at the position and in				
	the manner designated by				
	the supervisor.				
	PC18. Ensure that no other		1	0.5	0.5
	operators travel on or stand				
	near the Excavator.				
	PC19. Inform supervisor of		1	0.5	0.5
	any problems while				
	operating the Excavator.				
-		Total	20	10	10
3. MIN/N 0414	PC1. Track machine	20	1	1	0
(Perform basic	operating hours to assess				
maintenance	the right service schedule.				
and					
troubleshooting					
on Excavator)					
	PC2. Clean air filter dust		1	0.5	0.5
	bowls.				

PC3. Clean footplates, pedals	1	0	1
and steps free from mud,			
dirt, ice and snow.			
PC4. Drain water and	1	0	1
sediment /fuel separators.			
 PC5 Poplanish coolants	2	1	1
lubricants and fluids	2	1	T
PC6. Grease all greasing pins	2	1	1
and pivot points.			
PC7 Chack battery loyals	1	0	1
and condition of the	Ŧ	Ū	1
terminals and carrying out			
minor adjustments if			
required			
required.			
PC8. Check and maintain the	1	0	1
tyre rims, air pressure,			
wheel nuts and treads.			
 PC9. Complete timely and	2	1	1
legibly daily/weekly			
maintenance sheets as			
provided by the company.			
PC10. Ensure the machine is	1	0	1
on firm and level ground			
before attempting to carry			
out any maintenance			
activity.			
PC11. Ensure the locking bar	2	1	1
is in position to prevent the			
front and rear chassis			
moving and creating a			
crushing zone (articulated			
machines only).			
 PC12. Ensure that suitable	2	1	1
props/support devices are			
used and the bucket is not			
raised while performing			
maintenance.			
 PC13 Ensure that no	1	0	1
maintenance task on the	-		
engine is performed when			
running or still hot			

	PC14. Assess when the		1	1	0
	problem is beyond his				
	competence and report the				
	problem to suitably gualified				
	and competent personnel.				
	PC15. Complete timely and		1	1	0
	legibly daily/weekly defect				
	sheets.				
		Total	20	0 5	11 F
		TOLAT	20	0.5	11.5
4. MIN/N 0415	PC1. Report	20	2	0.5	1.5
(Carry Out	problems/incidents as				
Reporting and	applicable in a timely				
Logging)	manner.				
	PC2. Report to the		3	0.5	2.5
	appropriate authority as laid				
	down by the employer.				
	PC3. Follow reporting		3	0.5	2.5
	procedures as prescribed by		_		-
	the employer				
	PC4. Identify documentation		3	0.5	2.5
	to be completed relating to				
	one's role.				
	PC5. Record details		3	0.5	2.5
	accurately using the				
	appropriate format.				
	PC6. Complete all		3	0.5	2.5
	documentation within				
	stipulated time.				
	PC7. Make sure documents		3	1	2
	are available to all				
	appropriate authorities to				
	inspect.				
		T 1			10
		Iotai	20	4	16
5. MIN/N 0901	PC1. Comply with				
(Health and	occupational health and		2	4	1
Safety)	safety regulations adopted		2		T
	by the employer.				
	PC2. Follow mining	20			
	operations procedures with		2	1	1
	respect to materials				

handling and accidents.				
PC3. Follow the correct safety steps in case of accident or major failure.		2	1	1
PC4. Comply with safety regulations and procedures in case of fire hazard.		2	1	1
PC5. Operate various grades of fire extinguishers.		2	1	1
PC6. Work responsibly and as safe and careful as possible so as not to put the health and safety of self or others at risk, including members of the public.		2	1	1
PC7. Perform storage and transport of hazardous materials compliant with safety guidelines prescribed by DGMS.		2	1	1
PC8. Deal with misfires as per statutory requirement.		2	1	1
PC9. Identify characteristics of post-blast fumes and take necessary precautions.		2	1	1
PC10. Wears safety gear such as hard hat, respiratory protection, eye protection, ear protection.		1	0.5	0.5
PC11. Follow the manufacturer's instructions for care and safe operation of the equipment.		1	1	0
	Total	20	10.5	9.5

EVIDENCE OF NEED

What evidence is there that the qualification is needed?

Feedback from industry was collected with respect to roles for which qualification packs development was to be prioritized.

What is the estimated uptake of this qualification and what is the basis of this estimate?

• Skills Gap analysis Reports for industry demand

• Training duration and current and potential capacity envisaged for potential supply

What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?

- NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work
- NSDC QRC team also confirmed the same

What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?

- In depth understand of minimum requisites to perform in a Job role
- Companies included in the research represents pan India.
- Language of the QP is gender neutral, and no religion or such terminology is referred to in the entire documentation and development process.

Has the qualification been through a formal approval procedure(s)?

(If so, explain the process and the outcome.)

Yes, NSDC QRC process was adhered to. This included minimum 30 validations for the QP from employers in the sector. This was across small, medium and large companies.

What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?

- Feedback from the Industry and Industry Association
- Recommendation and suggestions from the Industry Player and Industry Association

What arrangements are in place to inform people about the qualification(s) and the advantages it offers?

- Employer workshops for buy-in and recognition
- Training centres are being enrolled and informed of the potential
- Counselling sessions by training provider for potential recruits are being encouraged

Please attach any documents giving further information about any of the topics above. Give details of the document(s) here:

SECTION 3

SUMMARY EVIDENCE OF LEVEL

Summary of Direct Evidence:

Justify the NSQF level allocated to the QP by building upon the five descriptors of NSQF. Explain the reasons for allocating the level to the QP.

Generic NOS is/are linked to the overall authority attached to the job role.

Process requiredProfessional KnowledgeProfessional SkillsCore SkillsResponsibilityLevAnExcavator operator drives and controls an excavator which is a self-propelled dig and dump dig and dump dig and dump dig and dump dig and dump dig and dump dig and dump discover the base types of hydraulic their use and function. Different rules e.g. operating often used to often used to often used to tota and correct way of often used to excavater coal, and correct way of often used to excavater coal, and dim to to an operator cabin mochine. It is steering mechanisms, track tota work officance burden in mines. In addition to an operator cabin has a fixed boom, a movable dipper stick and a a movable dipper stick and a a movable dipper stick and a a movable dipper stick and a operation, controls, levers and switches in order to operate the excavator that has a fixed boom, a movable dipper stick and a operation, controls, levers and switches in order to operate the excavator torket. Using an excavator is a types and switches in order to operate to the excavator torket. Using an excavator is a typer yophimalProfessional Skills core SkillsCore Skills Operate the Excavator the the transmission, the Excavator tip the in order to operate the excavator torket and a porperly, optimalCore Skills correct savator correct gear to the designated properly, optimalLev For Skills correct gear the the Excavator the the tore and the Excavator to the designated by the supervisor.Lev the and trave to the designated by the supervisor.Lev the and trave to the designated by the su	Excavator Operator - MIN/Q 0404						
AnExcavator operatorKnowledgeof differentEnsureExcavator loadOperatetheThisjob4operatordifferenttypesof differentexcavatorsand operating specificspecificbytheshifting quadrantresponsibilityinvolvestheand controlsandspecificusebythespecificbytheselectingtheaself-propelledengine, transmission, theirtheiruseandoperatetheconcentrate on theabovethebasetypesofhydraulic themanufacturer.concentrateconcentrateonlevelofthemechanisms, principles ofthetheconcentratethethetheuseoftenusedtosteering mechanisms and correctand correct way of steering on slopes.operatethediligence and hard- working are desiredtheirusethisindividualsthisin addition to an operatorgrasing and oiling, thatparts ofExcavatorfitsbucket.usetheir location and operation, controls, levers and switchesin order to operate ground;work ethics, to the designatedcontrol sale and correctcontrol sale and correctusethemuse the dump.useuseuseuseuseuseuseuseuseuseuseuseuseuse	Process required	Professional Knowledge	Professional Skills	Core Skills	Responsibility	Level	
that can be safely performed only with adequate training and experience. Safety property damage and personal injury. Excavator operators are also responsible for performing basic maintenance on the excavator.working condition of Excavator components e.g. thoist, propel system, power train and other attachments.Image: Component of the excavator the excavator444444	An Excavator operator drives and controls an excavator which is a self-propelled machine used to dig and dump above the base level of the machine. It is often used to excavate coal, rock, ore, over- burden in mines. In addition to an operator cabin that has all control-systems, it has a fixed boom, a movable dipper stick and a forward opening bucket. Using an excavator is a specialized task that can be safely performed only with adequate training and experience. Safety is extremely critical to avoid property damage and personal injury. Excavator operators are also responsible for performing basic maintenance on the excavator.	Knowledge of different types of excavators and their specific use, about engine, transmission, their use and function. Different types of hydraulic mechanisms, principles of friction, steering mechanisms and correct way of steering on slopes. Significance of greasing and oiling, parts of Excavator that need routine lubrication, Instrument panel, their location and operation, controls, levers and switches in order to operate the excavator properly, optimal working condition of Excavator components e.g. hoist, propel system, power train and other attachments.	Ensure Excavator load and operating speed is within limits specified by the manufacturer. Ensure that walkway rules e.g. operating the Excavator within the permissible/allocate d areas are followed. Operate the body hoist control handle to manoeuvre the hydraulic ram that tips the dump. Ensure that Excavator is always parked on firm, level ground; with handbrake applied and drive and controls disengaged	Operate the shifting quadrant device for selecting the correct gear range Discharging the load in correct way by tipping the dump with careful manoeuvring of hoist lever. Loading and hauling the load to the designated destination. Discharge the load safely at the position and in the manner designated by the supervisor.	This job responsibility involves the individual to concentrate on the job at hand and complete it efficiently and effectively without any accidents so diligence and hard- working are desired attributes for individuals in this role. He must also demonstrate strong work ethics, courteously with co-workers, and must be good with following instructions of the supervisor.	4	

Summary of Direct Evidence (from learning outcomes):

Summary of other evidence (if used):

Accepted by QRC, vetted by Industry

QUALIFICATION FILE SECTION 5

EVIDENCE OF RECOGNITION AND PROGRESSION

In the course of the research and/or development was there any direct evidence that the qualification(s) will be recognised by particular bodies – eg for entry to work or further study?

- Endorsed and accepted by the Industry players
- Formal recognition from the Industry players

List any agreements which have been reached with regulatory bodies on recognition.

Benchmarked and moderated skill recognition based on DGMS guidelines and international best practices.

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

Horizontal and vertical mobility options are available.

Please attach any documents giving further information about any of the topics above. Give details of the document(s) here:

QUALIFICATION FILE SECTION 6

EVIDENCE OF INTERNATIONAL COMPARABILITY

List any comparisons which have been established.

Under process