

Revised Application Documentation: Revision made by NSDA_25 May 2015

QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Textile & Handloom Sector Skill Council

6th Floor, Narain Manzil, 23, Barakhamba Road, New Delhi – 110001

Name and contact details of individual dealing with the submission

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List of documents submitted in support of the Qualifications File

1. Career Map of Beam Carrier -Loader - Annexure 1
2. QP TSC/Q 2601 – Annexure 2
3. Format for EOI for AA Accreditation from TSC - Annexure 3
4. Protocol for Accreditation of Assessment Agencies and Assessment Framework – Annexure 4
5. Skill gap report for textile sector_2008-2022– Annexure 5

QUALIFICATION FILE SECTION 1

SUMMARY

Qualification Title	TSC/Q 2601 - Beam Carrier -Loader
Body/bodies which will assess candidates	<ul style="list-style-type: none"> • Trendsetters Skill, Gurgaon • Mettl, Gurgaon • Base Research, Bhopal • Eduworld Consultants Bigskillindia, Mohali • Merittrac • C.K.Skills • India Skills Pvt. Ltd., New Delhi • Growwell Fincon, Hyderabad • Aspiring Minds, Gurgaon
Body/bodies which will award the certificate for the qualification:	Textile & Handloom Sector Skill Council (TSC)
Body which will accredit providers to offer the qualification.	Textile& Handloom Sector Skill Council (TSC)
Occupation(s) to which the qualification gives access	Beam Carrier -Loader
Proposed level of the qualification in the NSQF.	Level – 3
Anticipated volume of training/learning required to complete the qualification.	208 hours
Entry requirements / recommendations.	Preferable Qualification shall be 8 th Pass with 1-2 years' experience in a Textile Mill.
Minimum age	14 Years
Progression from the qualification.	Assistant Weaver (Helper)
Planned arrangements for RPL.	<p>TSC is working along with textile industry for skill profiling of the existing work force in the industry. Arrangements and process guidelines are under development.</p> <p>The process and guidelines will take time to evolve as NSDC is yet to notify its guidelines on the same and once the requisite guidelines are shared, TSC shall prepare on the same lines.</p>
International comparability where known.	<p>Attempt was made to understand the international standards followed under this qualification pack. The principles of the European, Australian and Canadian NOSs were followed but there was no exact qualification pack found for Beam Carrier -Loader. Canadian NOS covers in parts Textile Industry but Beam Carrier -Loader has not been kept as a different job role. It is important to note that most of these countries who have defined NOS do not have a very large textile industry.</p> <p>However numeracy, literacy and basic science levels have been considered during the preparation of NOS in order to match with the existing Indian industry requirements. It is also to be noted that a large section of this industry having fulfilled the stringent export norms, justifies the standardisation of such a qualification pack</p>

The source of this comparison has been based on the desk research and TSC would undertake evaluation of the same through other suggested modes.

Formal structure of the qualification			
Title of unit or other component (include any identification code used)	Mandatory/ Optional	Estimated size (learning hours)	Level
TSC/ N2601 Taking charge of shift and handing over the shift to Beam Carrier -Loader	Mandatory	32	3
TSC/N2602 Carrying beams, loading and unloading materials from the vehicles	Mandatory	96	3
TSC/N9001 Maintain work area, tools and machines	Mandatory	16	3
TSC/ N9002 Working in a team	Mandatory	16	3
TSC/N9003 Maintain health, safety and security at workplace	Mandatory	32	3
TSC/N9004 Comply with industry and organizational requirement	Mandatory	16	3

Please attach any document giving further detail about the structure of the qualification – e.g. a Curriculum or Qualification Pack.

Give details of the document here:

1. QP TSC/Q 2601 – Annexure 2

QUALIFICATION FILE SECTION 1

ASSESSMENT

Body or Bodies which will carry out assessment:

- a) Trendsetters Skill, Gurgaon
- b) Mettl, Gurgaon
- c) Base Research, Bhopal
- d) Eduworld Consultants Bigskill India, Mohali
- e) Merittrac
- f) C.K.Skills
- g) India Skills Pvt. Ltd., New Delhi
- h) Growwell Fincon, Hyderabad
- i) Aspiring Minds, Gurgaon

These assessing agencies have been chosen through a transparent process after thorough scrutiny of the credentials presented in response to the RFP. All of them have prior experience of carrying out similar assessments for other SSCs in the past and have presented their assessment methodology that details the assessor identification methodology. The assessing Agencies were relatively graded and then those which qualified were allotted regions. The exercise was done by C3A- committee for Affiliation, Accreditation and Assessment comprising of industry experts.

Will the assessment body be responsible for RPL assessment?

Yes the assessment body shall be responsible for RPL assessment.

In RPL, the candidate has acquired the skills and knowledge while working and requires assessment and certification only. RPL is the acknowledgement of skills and knowledge obtained through:

- formal training
- work experience
- life experiences

The focus of RPL is the competence gained from these experiences; not how, when or where the learning occurred.

Process or steps in RPL assessments

1. Offering RPL to potential candidates
2. Providing information to the candidate
3. Self-assessment
4. Evidence collation
5. Assessment and making the decision
6. Feedback to the candidate
7. Documentation of outcomes

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

- a) The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria.
- b) The assessment papers are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Packs.
- c) The assessments papers are also checked for the various outcome based parameters such as quality, time taken, precision, tools & equipment requirement, etc.
- d) The assessments are designed so as to assess maximum parts during the practical hands on

work. Duties and responsibility of a Beam Carrier -Loader are also assessed. The technical limitations at the training centres are taken care in theory and viva.

- e) The assessment agencies are instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.
- f) The assessment agencies are instructed to Ideally have assessor with right mix of industry experience, academia and these are detailed in Assessment Agency Protocol
- g) The assessors selected by Assessment Agencies are scrutinized and made to undergo training and introduction to Assessment Framework, competency based assessments, assessors guide etc.
- h) The assessors are provided with assessors guide developed by the Subject Matter Expert of the assessment agency or by TSC as per the assessment framework. The assessment guides are developed to ensure the maximum possible consistency / transparency in the assessment by different assessors and elaborate on the following
 1. Qualification Pack Structure
 2. Guidance for the assessor to conduct theory, practical and viva assessments
 3. Guidance for trainees to be given by assessor before the start of the assessments.
 4. Guidance on assessments process, practical brief with steps of operations practical observation checklist Attendance Sheet and mark sheet
 5. Viva guidance for uniformity and consistency across the batch.
 6. Guidance on assessment evidence collection

The assessment results are backed by evidences collected by assessors.

1. The assessor needs to collect a copy of the attendance for the training done under the scheme. The attendance sheets are signed and stamped by the in charge /Head of the Training Centre.
2. The assessor needs to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credentials in the enrolment form.
3. The assessor needs to take a photograph of all the students along with the centre name/ banner at the back as evidence.
4. The assessor needs to carry a camera to click photograph of the trainees working on the job and giving theory exam as evidence.
5. The assessor also needs to carry a photo ID card.
6. The assessor also needs to take the photographs as evidence from appropriate angles/ sides of the final work piece/job submitted by the trainee.
7. The details on assessment framework are elaborated in TSC Protocol for Accreditation of Assessment Agencies and Assessment Framework.

All accredited Assessment Agency follow the "TSC Protocol for Accreditation of Assessment Agencies and Assessment Framework". Each NOS in the Qualification Pack (QP) will be assigned a relative weightage for assessment based on the criticality of the NOS. Therein each Performance Criteria in the NOS will be assigned marks for or practical based on relative importance, criticality of function and training infrastructure.

Please attach any documents giving further information about assessment and/or RPL.

Give details of the document(s) here:

1. Format for EOI for AA Accreditation from TSC - Annexure 3
2. Protocol for Accreditation of Assessment Agencies and Assessment Framework – Annexure 4

ASSESSMENT EVIDENCE

Complete a grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.

Title of NOS/Unit/Component 1: TSC/N2601: Taking charge of shift and handing over shift to Beam

Carrier -Loader

Job Role: Beam Carrier - Loader Qualification Pack: TSC/Q 2601 Sector Skill Council: Textile & Handloom Sector Skill Council						
Guidelines for assessment: - 1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC. 2. The assessment for the theory part will be based on knowledge bank of question created by the SSC. 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below) 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on these criteria. 5. To pass the qualification pack, every trainee should score a minimum of 80%. 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack						
National Occupational Standards (NOS)	Performance Criteria (PC)	Total Marks	Out Of	Marks Allocation		
				Skills Practical	Theory	Viva
1. TSC/ N2601 Taking charge of shift and handing over the shift to Beam Carrier - Loader	PC1. come at least 10 - 15 minutes earlier to the work spot	100	25	20	0	5
	PC2. collect instructions from the higher authority regarding the works to be carried out for the day, (with order of preference), because load man is hired only for general shift (day shift)		25	10	10	5
	PC3. ensure that all the tasks given for the day by his/her superiors are completed, as instructed		25	10	10	5
	PC4. report to his/her shift superior about the status of the tasks given for the day and should leave the department, only after getting concurrence for the same from his/her superiors		25	10	10	5
			100	50	30	20
	Total		Weightage %	50%	30%	20%

2. TSC/ N2602 Carrying beams, loading and unloading materials from the vehicles	PC1. check with the higher authority whether the materials pertain to the required work or not	300	8	4	4	0
	PC2. check whether tarpai is properly tied and the materials are properly covered		8	6	0	2
	PC3. After the vehicle comes to the loading point, and while unloading the materials, ensure that one higher authority and one security are present.		8	4	0	4
	PC4. avoid use of any hook		12	4	4	4
	PC5. Check the condition of the packages. if any of the packages are opened or damaged, the same should be unloaded, only after the approval of the higher authority		12	6	6	0
	PC6. Unload the cone / cheese bags/ boxes and store the same at the place earmarked for the same.		8	4	4	0
	PC7. Ensure that the markings on the bags/boxes are readable. accordingly, the said bags/boxes should be stacked		8	4	4	0
	PC8. unload the empty beams from the vehicle, without damaging the same		8	6	0	2
	PC9. store the unloaded empty beams at the reserve place		8	6	0	2
	PC10. ensure the safety methods are adopted accordingly so that no damage is caused to people or material , whether it is manual unloading with or without proper loading point or unloading using forklift, chain block , electrical hoist or any other equipment,.		12	6	6	0
	PC11. Check the condition of the empty beams, before bringing them to the sizing machine and handing over the same to the sizer.		8	4	4	0
	PC12. peel off the old beam tickets from the empty beams		8	6	2	0

PC13. clean the empty beams thoroughly, so that no stain or rust is there, before they are brought to the sizing machine and handed over to the sizer	8	4	2	2
PC14. paste fresh beam tickets after the sized beams are unloaded from the sizing machine, as per the advice of the higher authority	8	4	2	2
PC15. properly wrap the sized beams as per the advice of the higher authority so that no warp sheet is exposed outside	12	6	6	0
PC16. store the sized beams in the place, earmarked	8	6	2	0
PC17. store the sized beams in such a way that there is no damage and they are easily traceable	8	6	2	0
PC18. carry the sized beams to the loom sheds as per the advice of the higher authority, using beam trolleys	8	6	2	0
PC19. Ensure that there is no damage entertained while carrying to the loom shed higher authority. safely hand over of the sized beams after storing them at the place, as advised by the loom shed authority	8	4	4	0
PC20. hand over the GRN slip to the higher authority in the sizing department	8	4	4	0
PC21. Get the list of the materials (from the higher authority) to be loaded in the vehicle.	8	4	4	0
PC22. Check whether tarpai is there and whether the same is in good condition in the vehicle, in which the materials need to be loaded.	8	4	4	0
PC23. Check the condition of the “body” of the vehicle. If it is in bad condition, no materials should be loaded in the said vehicle.	8	4	4	0
PC24. Check that the “body” of the said vehicle is clean. If necessary, cleaning has to be	8	5	3	0

	done. some floor covers should be spread to protect the materials from stain					
	PC25. check the availability of the materials to be loaded , as per the list given by the higher authority		8	5	3	0
	PC26. Take the materials from the stacked place safely and without damaging the other materials, kept for other use.		8	5	3	0
	PC27. check that loading takes place in the presence of one higher authority and one security		8	4	4	0
	PC28. ensure that all the materials are loaded without damaging the packages		8	6	2	0
	PC29. keep the hands clean during material handling		8	6	2	0
	PC30. work as a team while carrying out the works		8	6	2	0
	PC31. maintain clean habits (without drinking , without smoking etc.) while being on duty		8	4	0	4
	PC32. ensure that the loading point is free from other hazards		8	5	3	0
	PC33. ensure that the trolleys move freely without any obstruction, by cleaning the fluff in the wheels or by changing the worn out/ damaged wheels		8	4	2	2
	PC34. Ensure that the weighing scales work properly. for any deviation should bring the same to the knowledge of the higher authorities		8	8	0	0
	PC35. ensure proper functioning of “ chain block” “ fork lift” “ hoist” etc. for any deviation, should bring the same to the knowledge of the higher authorities		12	12	0	0
			300	182	94	24
	Total	Weightage %		61%	31%	8%
3. TSC/ N9001 Maintain	PC1. handle materials, machinery, equipment and		4	1	2	1

work area, tools and machines	tools with care and use them in the correct way	50				
	PC2. use correct lifting and handling procedures		4	1	2	1
	PC3. use materials to minimize waste		3	1	1	1
	PC4. maintain a clean and hazard free working area		3	1	1	1
	PC5. maintain tools and equipment		4	2	1	1
	PC6. carry out running maintenance within agreed schedules		4	1	2	1
	PC7. carry out maintenance and/or cleaning within one's responsibility		4	1	2	1
	PC8. report unsafe equipment and other dangerous occurrences		4	1	2	1
	PC9. ensure that the correct machine guards are in place		3	1	1	1
	PC10. work in a comfortable position with the correct posture		3	1	1	1
	PC11. use cleaning equipment and methods appropriate for the work to be carried out		3	1	1	1
	PC12. dispose of waste safely in the designated location		4	1	2	1
	PC13. store cleaning equipment safely after use		3	1	1	1
	PC14. carry out cleaning according to schedules and limits of responsibility		4	1	2	1
			50	15	21	14
Total	Weightage %	30%	42%	28%		
4.TSC/ N9002 Working in a team	PC1. be accountable to the own role in whole process	50	5	3	1	1
	PC2. perform all roles with full responsibility		4	2	1	1
	PC3. be effective and efficient at workplace		4	1	2	1
	PC4. properly communicate about company policies		4	1	1	2
	PC5. report all problems faced during the process		4	1	1	2
	PC6. talk politely with other team members and colleagues		4	1	1	2
	PC7. submit daily report of own		5	2	2	1

	performance					
	PC8. adjust in different work situations		4	2	1	1
	PC9. give due importance to others' point of view		4	1	1	2
	PC10. avoid conflicting situations		4	1	2	1
	PC11. develop new ideas for work procedures		4	1	2	1
	PC12. improve upon the existing techniques to increase process efficiency		4	1	2	1
			50	17	17	16
	Total	Weightage %		34%	34%	32%
5. TSC/ N9003 Maintain health, safety and security at workplace	PC1. Comply with health and safety related instructions applicable to the workplace	100	5	2	2	1
	PC2. Use and maintain personal protective equipment as per protocol		5	2	2	1
	PC3. Carry out own activities in line with approved guidelines and procedures		4	2	1	1
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		4	2	1	1
	PC5. Follow environment management system related procedures		4	2	1	1
	PC6. Identify and correct (if possible) malfunctions in machinery and equipment		5	2	2	1
	PC7. Report any service malfunctions that cannot be rectified		4	2	1	1
	PC8. Store materials and equipment in line with manufacturer's and organizational requirements		4	1	2	1
	PC9. Safely handle and move waste and debris		4	1	2	1
	PC10. Minimize health and safety risks to self and others due to own actions		5	2	2	1
	PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks		4	2	0	2

	PC12. Monitor the workplace and work processes for potential risks and threats		5	2	2	1
	PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		5	2	2	1
	PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel		4	1	2	1
	PC15. Participate in mock drills/ evacuation procedures organized at the workplace		4	2	2	0
	PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so		5	2	2	1
	PC17. Take action based on instructions in the event of fire, emergencies or accidents		5	2	2	1
	PC18. Follow organization procedures for shutdown and evacuation when required		4	2	1	1
	PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry		4	2	1	1
	PC20. recognize other possible security issues existing in the workplace		4	2	1	1
	PC21. recognize different measures to curb the hazards		4	2	1	1
	PC22. communicate the safety plan to everyone		4	2	1	1
	PC23. attach disciplinary rules with the implementation		4	2	1	1
			100	43	34	23
	Total	Weightage %		43%	34%	23%
6. TSC/ N9004 Comply with industry and organizational requirements	PC1. perform own duties effectively	50	4	1	2	1
	PC2. take responsibility for own actions		4	1	2	1
	PC3. be accountable towards the job role and assigned duties		4	2	1	1
	PC4. take initiative and innovate the existing methods		3	1	1	1
	PC5. focus on self-learning and		4	1	2	1

	improvement					
	PC6. co-ordinate with all the team members and colleagues		4	1	2	1
	PC7. communicate politely		4	1	1	2
	PC8. avoid conflicts and miscommunication		4	1	2	1
	PC9. know the organizational standards		4	2	1	1
	PC10. implement them in your performance		4	1	2	1
	PC11. motivate others to follow them		3	1	1	1
	PC12. know the industry standards		4	3	1	0
	PC13. align them with organization standards		4	2	1	1
			50	18	19	13
	Total	Weightage %		36%	38%	26%
	Total		650	325	215	110
	Grand Total		650			

SECTION 2

EVIDENCE OF NEED

What evidence is there that the qualification is needed?

Please refer to the attached list of job roles and occupations as per the attachment and their career paths as per Annexure 1, which have been derived through extensive industry interactions facilitated from 20 workshops, 25 emails and 135 visits /one-on-one discussion conducted and interaction with 1000 representatives from different organizations all over the country. 15 Large scale industries, 12 Medium Size industries and 27 small industries were involved in the validation process to make the Qualification Packs viable to the current industry requirements.

List of industries involved in the Validation process for the QP – Beam Carrier Loader:

S No.	Large scale industries	Medium scale industries	Small scale industries
1.	Annur Cotton Mills	M.K. Tex	Shree Selva Nayagi Tex
2.	KCM Textiles	Muthu Tex	Sri Parghavi Mills
3.	Somanur Sizing Mills	Nature Mills	Vertex Impex
4.	Arvind Limited	United Weaves	Atharva Textile
5.	Naren Textiles	Paras Ram Weaving	Ganesh Weaving Mills
6.	Sri Ambika Sizing Mills	Balaji Textile	Ganga Textile
7.	Etco Denim	Kale Textile	Ganraj Textile
8.	Welspun	Mayur Manoj Textile	Mahesh Textile
9.	Vardhaman	Srivithal Textile	Mauli Textile
10.	National Industries Development Co-operative Federation Ltd.	Sunil Textile	Narmada Textile
11.	BKS Textiles	Srivanth Tex	Pallavi Weaving
12.	Kadri Wovens	Unifab Textcot	Rucha Weaving
13.	Trident Group		Salasar Textile
14.	Mafatlal Industries Ltd.		Sarvadnya Weaving
15.	VSM Weaves India Ltd.		Shamina Textile
16.			Shridhar Weaving
17.			Tuljai Textile
18.			Vikram Fabrics
19.			Yukta Textile
20.			Bhuwaneshwar Powerlooms

21.		Dwarka Powerlooms Udyog
22.		Indradev Textiles
23.		Md. Salam Mistri
24.		Md. Shehjad & Co.
25.		Pawan Textiles
26.		Shankar Textiles
27.		Ruby Textiles
<p>What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <p>The incremental Manpower Gap between 2008 and 2022 is 285766 under Beam Carrier Loader. This estimate has been drawn on basis of the NSDC report on skill requirement in Textiles & Clothing Sector (2013-2017, 2017-2022) and employee strength data collected during industry validation process. Refer Annexure 5.</p>		
<p>What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?</p> <p>QPs for Job Roles of various related SSC's were studied to ensure that there is no duplicity</p>		
<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?</p> <p>The comments, feedback and suggestions were collected through interaction with industry during September'14 to March'15. The same will be compiled and justifiable changes will be incorporated in the next/updated version of the QP. This QP is set to be revised post 01st March 2016.</p>		

Please attach any documents giving further information about any of the topics above.
Give details of the document(s) here:

1. Skill gap report for textile sector_2008-2022– Annexure 5

SECTION 3

SUMMARY EVIDENCE OF LEVEL

Summary of Direct Evidence:

Justify the NSQF level allocated to the QP by building upon the five descriptors of NSQF. Explain the reasons for allocating the level to the QP.

Generic NOS is/are linked to the overall authority attached to the job role.

Process required	Professional Knowledge	Professional Skills	Core Skills	Responsibility	Level
<p>A Beam Carrier / Loader is a job-role in the weaving preparatory department. Under supervision of his supervisor he unloads the materials from the vehicles, carries sized beams to the loom sheds, loads the materials in the vehicles etc., with minimum defects giving due importance to safety and environment aspects. His entire work process requires him only to follow a routine physical work with very minimal technical knowledge and problem solving skills.</p>	<p>A Beam Carrier / Loader needs to know the process flow and material flow in a textile mill, guidelines for cleaning the various parts of machine, standards / procedures with respect to stacking and impact of the transit damages for the raw materials. Should also understand the functioning of various types of (mechanical and electronic) scales, functional aspects of: chain block, fork lift and Hoist. Proper handing over shift and taking over shift is very important for continuance of the production. Also should follow SOP and safety standards maintained by</p>	<p>This operator collects instructions from his supervisor and carries out his work accordingly, communicates to the supervisor and other colleagues whenever he has a query or faces problem in carrying out his work and tries to get it resolved, avoids handling damages to the materials or machines or to any other item he is dealing with, oversees that stacking looks neat and good with easy traceability, pays good attention to all the instructions received and checks that his work is complete & free of errors. Demonstrates repetitive skills like procedure for operating different material handling tools and equipments and ensures all the assigned tasks are complete.</p>	<p>This operator writes clear and short sentences, makes daily work report as required, writes grievance complaint and applications, comprehends written instructions, can read any application sent by other colleagues, communicates in local language, talks to others to convey information effectively, communicates with supervisor appropriately and manages his work based on instructions from him. Also Knows and understands basic banking procedures like account opening, basic banking operations and savings.</p>	<p>This operator gets instructions from his supervisor regarding the work to be done and is responsible for following them adhering to the company policies and safety norms. In order to maintain work area. He is responsible only for moving the beams to the designated location and storing them properly and is also responsible for maintaining his tools by doing basic cleaning. He is not responsible for any kind of product quality and only carries out instructions.</p>	3

	the company.				
Follows level 3	Follows level 3	Follows level 3	Follows level 3	Follows level 3	Follows level 3

OTHER EVIDENCE OF LEVEL [This need only be filled in where evidence other than primary outcomes was used to allocate a level] **(Optional)**

Summary of other evidence (if used):

SECTION 4

EVIDENCE OF RECOGNITION OR PROGRESSION

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

Please refer to attached career path as per annexure 1 which clearly defines the career path.

Please attach any documents giving further information about any of the topics above.
Give details of the document(s) here:

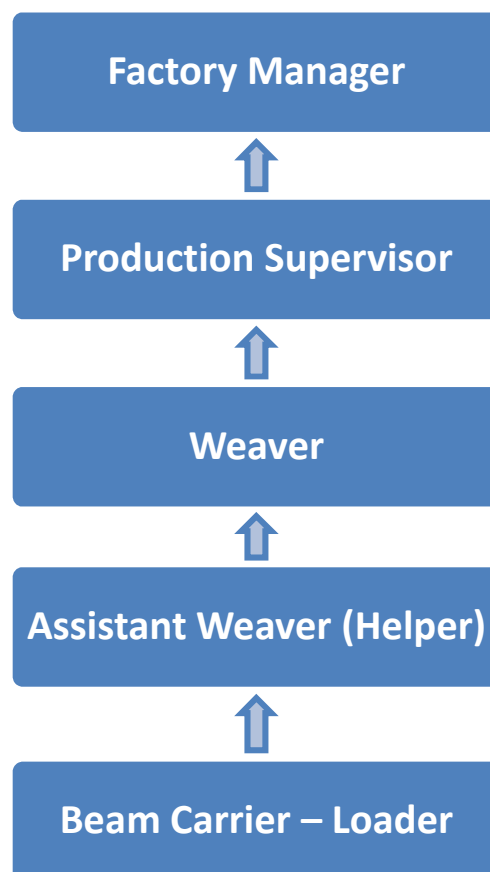
1. Career Path of Beam Carrier Loader - Annexure 1
2. QP TSC/Q 2601 - Annexure 2

Annexure 1

OM & Career Path

The career progression would be as follows:

1. Beam Carrier – Loader
2. Assistant Weaver (Helper)
3. Weaver
4. Production Supervisor
5. Factory Manager



[Annexure 2- QP TSC/Q 2601](#)

Annexure 3 - Format for EOI for AA Accreditation from TSC

[Annexure 4- Protocol for Accreditation of Assessment Agencies and Assessment Framework](#)

[Annexure 5 - Skill gap report for textile sector 2008-2022](#)