

Revised by NSDA 25th May, 2015

QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Apparel, Made ups & Home furnishing Sector Skill Council

Apparel House 4th Floor

Sector 44, Institutional Area

Gurgaon

Name and contact details of individual dealing with the submission

Name: Ms NidhiTrehan / Mr.AtulMadan

Position in the organisation - Joint Director Projects / Deputy Director Projects & Training

Address if different from above

Tel number(s) 9999684164 / 9971932299

E-mail address - jdpro@sscammh.com / ddptv@sscammh.com

List of documents submitted in support of the Qualifications File

1. Qualification Pack
2. Occupational Map
3. Assessment Criteria
4. Industry Endorsements – already submitted

5. QUALIFICATION FILE SUMMARY

Qualification Title	Merchandiser (AMH/Q0901)		
Body/bodies which will assess candidates	Apparels, Made ups & Home Furnishings Sector Skill Council		
Body/bodies which will award the certificate for the qualification.	Apparels, Made ups & Home Furnishings Sector Skill Council		
Body which will accredit providers to offer the qualification.	Apparels, Made ups & Home Furnishings Sector Skill Council		
Occupation(s) to which the qualification gives access	Merchandising		
Proposed level of the qualification in the NSQF.	5		
Anticipated volume of training/learning required to complete the qualification.	540 hours		
Entry requirements / recommendations.	Graduate, preferably Minimum entry age as per the law – 18 years		
Progression from the qualification.	Can work as a sampling coordinator or sourcing manager. (Progression as per horizontal mobility)		
Planned arrangements for RPL.	5 days (1-3 day – Capsule Training, 4 th – written test, 5 th day – practical)		
International Comparability	It is yet to be established		
Formal structure of the qualification			
Title of unit or other component (include any identification code used)	Mandatory/ Optional	Estimated size (learning hours)	Level
AMH/N0901 (Analyse Product)	Mandatory	165 Hrs	5
AMH/N0902 (Establish merchandising objectives)	Mandatory	90Hrs	5
AMH/N0903 (Develop and present merchandising plan)	Mandatory	90Hrs	5
AMH/N0904 (Organize & coordinate for pre- production)	Mandatory	75 Hrs	5
AMH/N0905 (Factory Coordination and managing shipment)	Mandatory	60Hrs	5
AMH/N0906 (Maintain health, safety and security at workplace)	Mandatory	60Hrs	5

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here:

SECTION 1

ASSESSMENT

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

Apptex Manpower Development Services Ltd
Trendsetters Skill Assessment Pvt Ltd
METTL
Skill Mantra
Methods Apparel Consultancy India Pvt Ltd
PVR Skill Central Pvt Ltd
The Assessors Guild
Think Skills
Prima Competencies Pvt Ltd
Base Research
IQAG
Fashion Futures

Will the assessment body be responsible for RPL assessment?

Give details of how RPL assessment for the qualification will be carried out and quality assured.

The workers will be assessed by empaneled Assessing Bodies and skill gaps will be analyzed, Those who are not passing, for them based on skill gaps a short term training will be conducted for 1-5 days depending on the requirement, to bridge the gap. The workers will then be reassessed and after passing the assessment will be certified by AMHSSC.

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

1. Introduction

1.1 This methodology is for "Assessing bodies & Assessors" to provide them a clear understanding of assessment policy for AMSSC certification of trainees.

1.2 For assessments to be fair, the assessment bodies are to ensure that the assessment process is valid, reliable, flexible and fair. Assessments are to be planned in conjunction with the training timelines and periodicity, as defined for specific trainings based on National Occupational Standards (NOS).

Assessors must ensure that assessment decisions involve collection and evaluation of sufficient evidence to enable a judgement to be made on the student's competence. An assessment should not place unnecessary demands on students which may prevent them from demonstrating competence.

2. Key Components of the Assessment Process

(a) Competence: Individuals are considered competent when they are able to consistently apply their knowledge and skills to the standard of performance required in the workplace. Both workplace and off the job training and assessment shall aim to ensure that individuals participating in the training have the competence to undertake their work role to the standard expected in a range of employment situations.

(b) Competency based Assessment: Is the process of collecting evidence and making judgements on whether competence has been achieved. This confirms that an individual can perform to the standard expected in the workplace as expressed in the National Occupational Standards.

(c) Collection of Evidence: Evidence collected may be direct, such as observation of workplace performance/hands on exercises or indirect, such as formal testing. The evidence gathered is to be valid,

sufficient, current and authentic.

(d) Judging Competence: An individual is considered competent after he/she has completed an assessment that verifies that all aspects of the Occupational Standards can be applied in an industry context. Assessment may involve a variety of assessment methods. Evidence is to be used by an assessor to make a judgement about whether a student is competent.

(e) Methodology of Assessment: Can vary from assessor to assessor. However, the process is to broadly comprise of Knowledge & Skill assessments, with the later involving practical's/on work assessment.

(f) Standards against which the students are to be assessed: National Occupational Standards pertaining to the concerned job role.

3. Planning Assessments

3.1 For assessments to be effective, the assessing body is to ensure following –

(a) Clear understanding Knowledge & Skills as defined in National Occupational Standards

(b) Selecting right assessment method. This is a key activity and would involve the following –

(i) Identify unit(s) of competency to cluster for assessment.

(ii) Develop competency profile.

(iii) Identify evidence requirements.

(iv) Review and select assessment methods.

(v) Select assessment tools and record evidence matrix.

(vi) Develop assessment plan.

3.2 The assessing body will have defined methods and mechanism to evaluate the competence of candidate's skill and knowledge.

(a) The assessing body shall have "question banks" for random selection of questions to evaluate knowledge levels for specific job roles. Process for regular maintenance and update the question bank should be defined.

(b) The assessing body shall have an appropriate mechanism to ensure that the assessors prepare results within stipulated time and send these to the assessing body.

(c) The assessing bodies shall have a mechanism to consolidate results and enter the result in web based software and communicate to concerned agencies.

3.3 Assessment: Assessments are to be a mix of knowledge and skills. For each job role, this mix is predefined in consultation with all stakeholders.

AMSSC decision will be final and binding in this regard.

3.4 Assesse details: The assessment agency is to obtain details of candidates to be assessed from training provider.

3.5 Assessment Plan : With all the above inputs, the assessing body is to have an assessment plan, covering the following :-

(a) what will be assessed, i.e., Performance criteria, Knowledge and Skills as defined in NOS

(b) how assessment will occur, i.e. the methods that will be used

(c) when the assessment will occur

(d) where the assessment will take place, i.e. the context of the assessment;

(e) the criteria for decision making, i.e. those aspects that will guide judgements; and

4. Empanelling of Assessors for AMSSC

4.1 Empanelling of assessors is the most crucial activity and is central to the success of the assessing process. The assessing body should have well-defined process for enrolling/empanelling assessors. The assessing body should have on-role/empanelled assessors with expertise in/similar to Apparel and Made ups domain or should be able to empanel such assessors within 60 days from affiliation. Due diligence is to be ensured by assessing bodies while empanelling the assessors.

4.2 The Assessor will be appointed on approval by the panel where the assessor will be judged on basis of his basic educational qualification, overall experience in the field, practical competency, market knowledge& his ability to handle the students/VTP(s).

4.3 Generic aspects for the assessors are to be ensured as follows –

(a) Familiarity with assessment schemes.

- (b) Thorough knowledge of the relevant assessment/ examination methods and examination documents.
- (c) fluent in communication in the language of examination, and
- (d) free from any interest so that they can make impartial and non-discriminatory judgment / assessment.

4.4 On successful evaluation, assessors will be affiliated with AMSSC for specific job roles/NVQF level. Each assessor will be awarded a unique identity number.

5. Conduct of Assessments

- 5.1 The assessments are to be conducted by pre-approved (by AMSSC) assessors for specific job roles.
- 5.2 Assessments are to be based on the criteria defined by AMSSC.
- 5.3 The theoretical assessments, if manual, are to follow different question paper for each candidate
- 5.4 Skill assessments are to be based on practical, hands-on work by candidates. For soft skills, role plays, structured activities, on-field assessments etc. are to be considered.
- 5.5 For candidates who are not literate, assessment should be done based on observation of practical skills.
- 5.5 Evidence gathering and recording of evidence is to be ensured.
- 5.6 The entire assessment process is to be video-graphed.

6. Assessment Records & Results

6.1 Record of all candidates having enrolled and gone through the training process is to be separately maintained by the assessing body.

6.2 Documentation, which needs to be maintained for each specific assessment include the following –

- (a) Reference to relevant QP/NOS
- (b) Competency profile for the job role
- (c) Assessment tools, equipment, checklist
- (d) Assessment plan & details of Assessor
- (e) Record of evidence presented and assessed
- (f) Records and reporting of assessment decision
- (g) Appeals information
- (h) Assessments filled by Assessor for trainees

The Process

1. Skill Assessment Examination Pattern

Theory and Practical assessment: The assessment will have 2 separate sections.

Section A – Theory

25 Objective type questions of 1 Marks each. Total 25 Marks. [Time duration – 45 min]

The objective type theory questions shall be drawn in prescribed format from the available question bank by AMSSC, Govt. of India or in case of unavailability of the same the expert assessors will make the question paper. For this work a team of educationalist (Teachers / Diploma / Degree holders / Professors / Ph.D) of the same field are contacted and they prepare the question bank.

Section B – Practical Exam and
Viva Voce

5 practical questions, the candidate has to perform any 3, each practical is of 20 marks. Total 60 marks.
[Time duration – 2 hrs for all given 3 practical tasks]

The marks will be distributed as per following –

Theory	Viva Voce	Practical Marks (60)			Total Marks
		Written & Practical	Quality & Safety	Attitude	
25	15	50	5	5	100

The candidate has to write the methodology adopted with tools used in a separate answer sheet.

The practical questions shall be drawn from the prescribed question bank by AMSSC, Govt. of India or in case of unavailability of the same the expert assessors will make the questions for the same.

2. Minimum passing marks for candidates

As per MES guidelines the minimum passing marks in each

Theory – 40%

Practical – 60%

In order to get certified the candidate has to secure minimum passing marks in theory and practical paper separately. Passing marks minimum 50% average.

3. The essential Documentation and procedures

a. Pre Exam

- Contacting VTPs for scheduling of the exam dates for generation of ABN nos.
- Allocation of Assessor for the particular ABN(s)
- Setting of theory and practical paper based on NOS curriculum & drawn from question banks provided by AMSSC, Govt. of India and in absence of the same will be set by the expert assessor's panel.
- Preparation of customised exam related documents, generation of attendance sheets & results sheets with other allied documents. Sealing of paper set envelopes (theory & practical) of various trades along with other necessary documents by the confidential section of the assessing agency.

b. During Examination

- Opening of the sealed question paper envelope/s in the presence of Principal/Centre Head with their signature and seal.
- Accountability statement/Guidelines for the invigilators/examiners/assessors (Annex – 1).
- Attendance of the candidates with verification (Annex – 1)
- Declaration by the candidate. (Annex – 1)
- After examination all the papers, documents (including practical madeups) will be sealed back in an envelope & will be taken back by the assessing body for valuation and post exam work.

c. Post Exam

- Valuation of theory papers/practical papers by the assessors: The theory paper and practical will be evaluated by the allocated authorised assessors on the same day and the marks will be entered in the

prescribed format. (Annex – 1)

- Preparation of results in prescribed format. (Annex – 1)
- Verification of results by Assessing body

4. Results

The result will be prepared by assessing agency within 3 days in prescribed format (as per guidelines) and the same will be send to AMSSC in soft copy.

Documentation required in the process of assessment

Accountability statement

Candidate Attendance Sheet

Declaration form to be filled by candidates

Exam Result Sheets

Practical Exam Sheets

Feedback Sheets (optional) for students & VTP

Assessor Empanelment Format

Observation Checklists

Tests (Written papers/records)

Evidence Record Sheets

Result Submission format

Please attach any documents giving further information about assessment and/or RPL.

Give details of the document(s) here:

ASSESSMENT EVIDENCE

Complete the following grid for each grouping of NOS, assessment unit or other component as per the assessment criteria. Insert the required number of rows.

CRITERIA FOR ASSESSMENT OF TRAINEES

Merchandiser

AMH/Q0901

AMHSSC

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
5. To pass the Qualification Pack, every trainee should score a minimum of 50% in every NOS.
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Assessable Outcome	Performance Criteria	Total Marks	Out of	Marks Allocation		
				Theory	Skills Practical	ViVa
1. AMH/N0901 Market trend assessment Determine key criteria for design brief	PC1. Research on market trends	100	15	8	5	2
	PC2. Review previous designs& samples developed by the business to assess relevance to current design/samples.		15	5	8	2
	PC3. Identify business processes and client goals		15	3	10	2
	PC4. Conduct research on target market, materials, trims, better or new sources /suppliers for procurement		15	6	7	2
	PC5. Identify Quality standards for designs		15	8	4	3
	PC6. Identify budget, cost points and timing constraints		15	11	2	2
	PC7. Check the Techpack received and identify it with the design brief given by the designer and also checked if all specifications are there in the techpack, If not clarify and modify if needed.		10	4	4	2
	Total			100	45	40

2. AMH/N0902 Identification of Vendor/Supplier	PC1. Identify the vendors for initial development and also be able to confirm on for bulk if approved	50	5	1	3	1
---	---	-----------	---	---	---	---

Preparation of the BOM & evaluation						
	PC2. Update the Vendor database		4	1	2	1
	PC3. Identify the Vendors		4	1	2	1
	PC4. Collect all kind of relevant swatches to meet the design brief from fabrics to trims and get confirmation on the same		4	1	2	1
	PC5. Appropriate personnel are consulted with to confirm feasibility and appropriateness of techpack		4	1	2	1
	PC6. Prepare a well formed BOM (Bill of Material) for each of the styles in the collection. This is a critical and important element for a merchandiser and so should be able to specify all that is required like the raw material, parts, quantities of each needed to manufacture the end product.		5	3	1	1
	PC7. Initial costing of the sampling derived		4	2	1	1
	PC8. Appropriate personnel identified for the consumption to be made for making		3	1	1	1
	PC9. Required involvement of patternmaker and tailor are identified		4	1	2	1
	PC10. Monitoring procedures and checking points are determined.		4	2	1	1
	PC11. Techpack sent to appropriate personnel(IE Department) to calculate the SAM(Standard Allowed Minute)of the sample if BOM provided by buyer or this is done during the process of the development of the sample when the BOM is internally created by the merchandiser		5	2	2	1
	PC12. Time constraints met to make the sample and also a rough TNA(Time and Action)calendar made with the estimated details got to fix on the delivery date after confirmation on the sample		4	2	1	1
	Total		50	18	20	12
3. AMH/N0903 Oversee Prototype Preparation Confirmation of merchandise plan	PC1. Check the specification sheet prepared in accordance with standard format	50	12	7	3	2
	PC2. Preparation and cutting of patterns and detailed drawings, mini markers are checked/confirmed in coordination with concerned personnel		6	2	3	1
	PC3. Check if the patterns developed are according to the shrinkage report ,tested and received		4	1	2	1

	PC4. Assembled garments are checked according to specification sheet, accepted garment assembly techniques		6	2	3	1
	PC5. Prototype sent for Test report either according to company norms or as per the buyers standards requested		6	1	4	1
	PC6. Prototype checked with design team and sent to buyer for approval and accordingly changes done if any and confirmed for production. Size sets approved internally		4	1	2	1
	PC7. Raise and Receive P.O(Purchase Order) &P.I (Performa Invoice) after confirmation on the costing to buyer and vendor		4	2	1	1
	PC8. Approval and updation of all the work sheets, like the trims sheet, fabric sheet, consumption sheet(fabric and thread) this also includes in teckpack, if any, required		4	2	1	1
	PC9. Actual TNA updated and sent for approval Ordering of all the items required for the end product		4	2	1	1
	Total		50	20	20	10
4. AMH/N0904 Follow the Time & Action Calendar (TNA) Prepare pre-production file and address important issues in pre-production meeting	PC1. Be updated on the TNA prepared	50	5	3	1	1
	PC2. Coordinate with all depts. Check on mainly with status on the warehouse to know if the raw materials, trims and all necessary ordered are getting in-house on time		4	1	2	1
	PC3. When half the items are in-house then the PPM (pre-production meeting) is held and hand over of file takes place. Hence create a good accurate file.		5	3	1	1
	PC4. Sort out issue based PPM meeting, if any		4	2	1	1
	PC5. Content should be according to the usage or preference		5	3	1	1
	PC6. Ensure the file should have the techpack, production order sheet with size break up, cut plan and mini marker, packaging specification, washing instruction (if any), all the approved swatches and samples with strike offs if any, Test report, TNA Chart and important mail conversations.		10	6	3	1

	PC7. At Pre-production Meeting, the		7	3	2	2
--	-------------------------------------	--	---	---	---	---

	merchandiser clarifies and address any potential issues if any					
	PC8. Identify any other issues, raised if any from the other department personnel attending the meeting		5	3	1	1
	PC9. Hand over to be done and minutes of the meeting sent to all involved		5	1	3	1
	Total		50	25	15	10
5. AMH/N0905 Coordination and management of shipment	PC1. Check execution of orders, whether it is running on time	50	10	5	4	1
	PC2. Coordinate with buyer or buying house if any clarification is required, that is if any issue raised during production is not well identified internally		10	7	2	1
	PC3. Coordinating with buying house QA or 3rd Party QA for initial/mid and final inspection of shipment.		10	5	4	1
	PC4. Taking responsibility of inspections		5	1	3	1
	PC5. Work closely with logistics and help shipping department with timely information of packing reports for preparation of shipping documents		10	4	5	1
	PC6. Coordinate with shipping and documentation department for forwarding the approved shipment		5	2	2	1
	Total		50	24	20	6
6. AMH/N0906 Comply with health, safety and security requirements at work	PC1. Comply with health and safety related instructions applicable to the workplace	50	3	1	1	1
	PC2. Use and maintain personal protective equipment as per protocol		3	1	1	1
	PC3. Carryout own activities in line with approved guidelines and procedures		3	1	1.5	0.5
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		3	1	1	1
	PC5. Follow environment management system related procedures		3	1	1	1
	PC6. Identify and correct(if possible) malfunctions in machinery and equipment		3	0.5	2	0.5
	PC7. Report any service malfunctions that cannot be rectified		3	1	1	1
	PC8. Store materials and equipment in line with manufacturer's and organisational requirements		3	1	1	1

	PC9. Safely handle and move waste and debris		3	1	1	1
	PC10. Minimize health and safety risks to self and others due to own actions		3	1	1	1
	PC11. Seek clarifications, from supervisors or other authorized personnel incase of perceived risks		3	1	1	1
	PC12. Monitor the workplace and work processes for potential risks and threats		3	1	1.5	0.5
	PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		3	1.5	1	0.5
	PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel		3	1	1	1
	PC15. Participate in mock drills/ evacuation procedures organized at the workplace		2	0.5	1	0.5
	PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so		2	0.5	1	0.5
	PC17. Take action based on instructions in the event of fire, emergencies or accidents		2	0.5	1	0.5
	PC18. Follow organisation procedures for shutdown and evacuation when required		2	0.5	1	0.5
	Total		50	16	20	14
	Grand Total		350	148	135	67

SECTION 2

EVIDENCE OF NEED

What evidence is there that the qualification is needed?

While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of AMHSSC gave final approval and endorsement for the same. The number of industries which validated the job role are 30. (Small – 10 , Medium – 10 and Large – 10)

What is the estimated uptake of this qualification and what is the basis of this estimate?

Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection.

- Feedback from industry for demand though again sample size may not lend to accurate figures
- Training duration, and current and potential training capacity envisaged
- An LMIS development initiative is being put in place to be more precise regarding the demand and supply

The employment in clothing and textile industry will be 21.54 million by 2022 and there is an incremental

human resource requirement of 6.31 % from the year 2013 till year 2022. Manufacturing of wearing apparels will require 4.58 million people by the year 2022.

What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?

- NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work
- NSDC QRC team also confirmed the same

What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?

- Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation.
- Monitoring of results of assessments
- Employer feedback will be sought post-placement
- A formal review is scheduled in two year time

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

SECTION 3

SUMMARY EVIDENCE OF LEVEL

Justify the NSQF level allocated to the QP by building upon the five descriptors of NSQF. Explain the reasons for allocating the level to the QP.

Generic NOS is/are linked to the overall authority attached to the job role.

Merchandiser AMH/Q0901					
Process required	Professional Knowledge	Professional Skills	Core Skills	Responsibility	Level
A Merchandiser in the apparel industry is involved in processes such as analysis of product, creating a merchandising plan, organizing and coordinating for pre-production, factory	Merchandiser has the knowledge of product (garment) development cycle. Merchandiser is aware of the costing of the	The Merchandiser in the product development role coordinates with buyers and collects latest product designs, colour scheme and fabric qualities of those	The Merchandiser updates the buyers with the order status at all stages. He needs to complete accurate and well written work with attention to detail. He is able to communicate with others in the	The Merchandiser plays a major role right from order booking process to Shipment. The critical role of merchandising department can be divided into three major heads: Order Booking Process, Product Development	5

<p>coordination and managing shipment. He Communicates with buyers by mail (mostly) for new queries as well as updates. He meets with vendors, explaining new development requirement to vendor team. He also does the planning for new season sampling and production orders. He collects garment samples, trims and different types of swatches from the vendors. He submits samples to buyer. He also does the follow up with buyers for approvals and feedback.</p>	<p>garment. He also has the knowledge of product details such as trims, fabrics, and other materials used in production. He has in-depth understanding of product styles, specification sheets, and their production method. He has knowledge of sampling and production in a garment factory. He has the knowledge and understanding of building and maintaining database of buyers, vendors and suppliers.</p>	<p>that are going to be used in coming seasons.</p> <p>The Merchandiser prepares material requirement sheet and gets sourcing done of required trims and accessories from local and imported suppliers. He follows rule-based decision-making processes. He plans and organizes his work to achieve targets and deadlines.</p> <p>He seeks clarification on the design to be developed with the team members. He assesses /evaluates design processes. Analyzes the market trends and targets for the season and passes on relevant information to others. He makes the Production and Shipment Plans. He provides opinions on work in a detailed and constructive way.</p>	<p>company and to clients in writing, as this is very important for a merchandiser. He is able to follow guidelines/procedures/rules and service level agreements. He reads and understand the buyer/client's requirements. He explains sampling master about the design and buyers requirement mentioned in spec sheet. He listens effectively and orally communicates information accurately. He asks for clarification and advice from others in the team and heads. He understands the value of physical fitness, personal hygiene and good habits.</p>	<p>Process and Pre – Production Process.</p> <p>Merchandiser's responsibilities also include sourcing of materials for new development, preparation of material requirement, selection and finalizing of vendors for the upcoming orders based on vendor's experience of making similar products and preparing purchase order.</p> <p>The Merchandiser handles quality issues for sampling as well as production, prepares inspection schedule for shipment and notifies to quality department in the buying house or third party QA.</p> <p>He also updates the Time and Action calendar and is responsible for quality standards of sourced material. He is responsible for his own work and learning and also has some responsibility of other's work and learning.</p>	
Level 5	Level 5	Level 5	Level 5	Level 5	Level 5

OTHER EVIDENCE OF LEVEL [This need only be filled in where evidence other than primary outcomes was used to allocate a level](Optional)

Summary of other evidence (if used):

SECTION 4

EVIDENCE OF RECOGNITION OR PROGRESSION

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

The extent to which a labour is trained and educated effects its mobility. To ensure horizontal and vertical mobility the Qualifications pack have been tailored in a manner that it states all the required skills for a particular job role and ensures increase in developmental level when skills are practiced over time. With experience a merchandiser can work as a sampling coordinator or sourcing supervisor at the same level.

(Progression as per horizontal mobility)

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here: