

**NSQF QUALIFICATION FILE**

Approved in 14<sup>th</sup> NSQC Meeting – NCVET – 30<sup>th</sup> December 2021

**CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

Name and address of submitting body:

Apparel, Made-ups & Home Furnishing Sector Skill Council  
3rd floor, Flat No. A-312 To A-323 , Somdatt Chamber-I,  
Bhikaji Cama Place,  
Africa Avenue,  
New Delhi - 110066

**Name and contact details of individual dealing with the submission**

**Name:** Mr. Amit Singh and Ms Priya Mathur

**Position in the organisation:** Joint Director- Standards & QA, Deputy Director– Standards & QA

**Address if different from above:**

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**List of documents submitted in support of the Qualifications File**

1. Qualifications Pack – Annexure 1
2. Model Curriculum – Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

**Model Curriculum to be added which will include the following:**

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical component

**SUMMARY**

1	<b>Qualification Title</b>	Advance Pattern Maker (CAD/CAM)
2	<b>Qualification Code, if any</b>	AMH/Q1101, v2.0
3	<b>NCO code and occupation</b>	NCO-2004/7435.90

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<b>4</b>	<b>Nature and purpose of the qualification (Please specify whether qualification is short term or long term)</b>	Nature of the qualification a Qualification Pack (QP) The main purpose of the qualification to train the incumbent to assess the functioning of the incubation equipment and decide the specification of the setters.
<b>5</b>	<b>Body/bodies which will award the qualification</b>	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
<b>6</b>	<b>Body which will accredit providers to offer courses leading to the qualification</b>	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
<b>7</b>	<b>Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)</b>	Yes (Annexure 3)
<b>8</b>	<b>Occupation(s) to which the qualification gives access</b>	Advance Pattern Maker (CAD/CAM)
<b>9</b>	<b>Job description of the occupation</b>	The advance pattern maker uses the CAD system to recreate the pattern design techniques by transferring ideas to the computer, digitizing and modifying patterns and also using the CAM to get the patterns and lays cut out in the actual sizes
<b>10</b>	<b>Licensing requirements</b>	NA
<b>11</b>	<b>Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)</b>	NA
<b>12</b>	<b>Level of the qualification in the NSQF</b>	Level 5
<b>13</b>	<b>Anticipated volume of training/learning required to complete the qualification</b>	Hours 500(Theory:150, Practical:350)
<b>14</b>	<b>Indicative list of training tools required to deliver this qualification</b>	Attached herewith

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15	<b>Entry requirements and/or recommendations and minimum age</b>	Graduate with 3 years of relevant experience OR NSQF Level 4 with 2 years of experience as Pattern master Min. Age: 20 Years
16	<b>Progression from the qualification (Please show Professional and academic progression)</b>	Fashion Designer(Horizontal) Level 5 Production Manager(Vertical) Level 6
17	<b>Arrangements for the Recognition of Prior learning (RPL)</b>	RPL assessment will be as per normal AMHSSC assessment process. (AMHSSC recognizes that there may be candidates who have prior learning experience in the Apparel Sector and are desirous of being certified. Such candidates can apply to AMHSSC for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by AMHSSC under the document-Guidelines for Recognition of Prior Learning under PMKVY).
18	<b>International comparability where known (research evidence to be provided)</b>	Not done as yet
19	<b>Date of planned review of the qualification.</b>	

20	<b>Formal structure of the qualification Mandatory components</b>			
	<b>Title of component and identification code/NOSs/Learning outcomes</b>	<b>Estimated size (learning hours)</b> Theory      Practical		<b>Level</b>
(i)	Introduction (Bridge Module)	2	0	5

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(ii)	AMH/N0103. Maintain health, safety and secure work place with Gender and PwD Sensitization	30	36	4
(iii)	AMH/N1101. Pattern development through CAD/CAM	90	270	5
(iv)	AMH/N1102. Maintenance of work area, machinery, tools and equipment	25	42	5
<b>Sub Total (A)</b>		<b>147</b>	<b>348</b>	
<b>Optional components</b>				
	<b>Title of component and identification code/NOSs/Learning outcomes</b>	<b>Estimated size (learning hours)</b> Theory      Practical		<b>Level</b>
(i)	Introduction (Bridge Module)	3	2	5
(ii)				
(iii)				
(iv)				
(v)				
(vi)				
(vii)				
<b>Sub Total (B)</b>		<b>3</b>	<b>2</b>	

<b>Total (A+B)</b>	150+350=500	500
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### SECTION 1 ASSESSMENT

21	<p><b>Body/Bodies which will carry out assessment:</b> AMHSSC affiliated assessment bodies.</p> <ol style="list-style-type: none"> <li>1. Navriti Technologies Pvt Ltd</li> <li>2. Skill Mantra</li> <li>3. Methods Apparel Consultancy India Pvt Ltd</li> <li>4. Fashion Futures</li> <li>5. Amrit Skills Development Pvt Ltd</li> <li>6. Assessors India LLP</li> </ol>
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	<p>7. Eduvantage Pvt Ltd 8. Career Point University</p> <p>More Assessment Agencies are being empanelled to cover wider geographical area</p>
22	<p><b>How will RPL assessment be managed and who will carry it out?</b></p> <p>RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>
23	<p><b>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</b></p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:</p> <ol style="list-style-type: none"><li>An offline Tablet based test through the use of Multiple-Choice Text and Picture based questions in vernacular languages</li><li>Actual demonstration on the field</li><li>Viva</li></ol> <p><b>AMHSSC's assessment strategy:</b></p> <ul style="list-style-type: none"><li>Question sets are developed as per the weightage of each NOS of the Qualification Pack.</li><li>Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS</li><li>Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainee get different set of question</li><li>Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands</li></ul> <p>Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.</p>

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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

### ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.

*NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.*

#### 24. Assessment evidences

Title of Component:

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Comply with health, safety and security requirements at work	<p>PC1. Comply with health, safety, gender and PwD (People with disability) related instructions applicable to the workplace</p> <p>PC2. Use and maintain materials and equipment as per protocol</p> <p>PC3. Monitor the workplace and processes for potential risks and threats and report hazards and potential risks/ threats to supervisors or other authorized personnel</p> <p>PC4. Actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender and PwD awareness organized at the workplace</p> <p>PC5. Capable to perform first-aid, firefighting or any other emergency response</p>

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	<p>procedures</p> <p>PC6. Follow organization procedures for shutdown and evacuation when required</p>
<b>Means of assessment 1</b>	Assessment online and Tab based
<b>Means of assessment 2</b> Add boxes as required.	Offline Assessment(with equipment required)
<b>Pass/Fail</b>	

<b>Outcomes to be assessed/NOSs to be assessed</b>	<b>Assessment criteria for the outcome</b>
<p>Prepare the prerequisites for CAD/CAM operation</p> <p>Operate the CAD/CAM</p>	<p>PC1. Downloading and organizing information obtained by designer/buyer</p> <p>PC2. Analyzing specific information and translating according to company procedure</p> <p>PC3. Coordinate with merchandiser to ensure clarity of information and resolve any possible misinterpretations</p> <p>PC4. Draft the pattern or digitize the manual pattern on the CAD software as per specification given</p> <p>PC5. Adjust the pattern specifications as per the standard and allowances required</p> <p>PC6. Incorporate shrinkage and perform size wise grading of patterns as provided in the BOM (bill of material)</p> <p>PC7. Determine the cut ratio plan</p> <p>PC8. Perform the most efficient marker (lay planning) according to the configuration intended</p> <p>PC9. Set parameters on CAM as per required output</p> <p>PC10. Ensure the design output is cut and hand over to the next department</p> <p>PC11. Ensure the work is saved as a back-up before</p>

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	<p>shutting down the CAD machine</p> <p>PC12. Take printout of mini marker to be handed over to the merchandiser, for reference</p> <p>PC13. Shut down, after every use, the CAD/CAM system carefully and in accordance with company instructions.</p>
<b>Means of assessment 1</b>	Assessment online and Tab based
<b>Means of assessment 2</b> Add boxes as required.	Offline Assessment(with equipment required)
<b>Pass/Fail</b>	

<b>Outcomes to be assessed/NOSs to be assessed</b>	<b>Assessment criteria for the outcome</b>
Maintain the Work area, tools and machines	<p>PC1. Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes</p> <p>PC2. Use correct handling procedures and maintain tools and equipment; and inculcate sustainable consumption practices and offer relevant greening solutions</p> <p>PC3. Work in comfortable position and maintain correct posture</p> <p>PC4. Deal with work interruptions effectively</p> <p>PC5. Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules</p> <p>PC6. Report unsafe equipment and other dangerous occurrences to concerned personnel</p> <p>PC7. Use cleaning equipment and methods appropriate for the work to be carried out</p>



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	PC8. Request for upgrading of system or software when required for effective working PC9. Always maintain a backup file when working on various design software PC10. All soft copies of design work to be maintained in files as well for future reference
<b>Means of assessment 1</b>	Assessment online and Tab based
<b>Means of assessment 2</b> Add boxes as required.	Offline Assessment (with equipment required)
<b>Pass/Fail</b>	

**Job Role:** Advance Pattern Maker (CAD/CAM)

**Qualification Pack:** AMH/Q1101v2.0

**Sector Skill Council:** Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)

**Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.

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7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

<b>AMH/N0103: Maintain health, safety and security at work place; Gender &amp; PwD Sensitization</b>					
<b>PC</b>	<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
	Comply with industry, and organizational requirements and Greening of Job Roles	22	12	-	6
PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	4	2	-	1
PC2	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	4	2	-	1
PC3	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	4	2	-	1
PC4	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	1
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	4	2	-	1
PC6	Report unsafe equipment and other dangerous occurrences to concerned personnel	3	2	-	1
	<b>NOS Total</b>	22	12	-	6

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<b>AMH/N1101: Pattern development through CAD/CAM</b>					
<b>PC</b>	<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
	Prepare the prerequisites for CAD/CAM operation	<b>3</b>	<b>12</b>	-	<b>3</b>
PC1	Downloading and organizing information obtained by designer/buyer	1	5	-	1
PC2	Analyzing specific information and translating according to company procedure	1	6	-	1
PC3	Coordinate with merchandiser to ensure clarity of information and resolve any possible misinterpretations	1	1	-	1
	<b>Operate the CAD/CAM</b>	<b>33</b>	<b>114</b>	-	<b>15</b>
PC4.	Draft the pattern or digitize the manual pattern on the CAD software as per specification given	6	30	-	3
PC5.	Adjust the pattern specifications as per the standard and allowances required	4	9	-	1
PC6.	Incorporate shrinkage and perform size wise grading of patterns as provided in the BOM (bill of material)	8	23	-	3
PC7.	Determine the cut ratio plan	4	9	-	2
PC8.	Perform the most efficient marker (lay planning) according to the configuration intended	3	12	-	1
PC9.	Set parameters on CAM as per required output	1	10	-	1
PC10.	Ensure the design output is cut and hand over to the next department	1	5	-	1
PC11.	Ensure the work is saved as a back-up before shutting down the CAD machine	2	4	-	1
PC12.	Take printout of mini marker to be handed over to the merchandiser, for reference	2	6	-	1
PC13.	Shut down, after every use, the CAD/CAM system carefully and in accordance with company instructions.	2	6	-	1

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	<b>NOS Total</b>	<b>36</b>	<b>126</b>	<b>-</b>	<b>18</b>
<b>AMH/N1102: Maintenance of work area, machinery, tools and equipment</b>					
	Maintain the Work area, tools and machines	<b>16</b>	<b>56</b>	<b>-</b>	<b>8</b>
PC1	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	1	5	-	0.5
PC2	Use correct handling procedures and maintain tools and equipment; and inculcate sustainable consumption practices and offer relevant greening solutions	2	10	-	1
PC3	Work in comfortable position and maintain correct posture	2	10	-	1
PC4	Deal with work interruptions effectively	1	1	-	0.5
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules	3	15	-	0.5
PC6.	Report unsafe equipment and other dangerous occurrences to concerned personnel	1	-	-	1
PC7.	Use cleaning equipment and methods appropriate for the work to be carried out	2	5	-	1
PC8.	Request for upgrading of system or software when required for effective working	1	-	--	0.5
PC9.	Always maintain a backup file when working on various design software	2	5	-	1
PC10.	All soft copies of design work to be maintained in files as well for future reference	1	5	-	1
	<b>NOS Total</b>	<b>16</b>	<b>56</b>	<b>-</b>	<b>8</b>

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<b>Title/ Name of qualification/ component:</b>			<b>Level: 5</b>
<b>NSQF Domain</b>	<b>Key Requirement of job role</b>	<b>How the outcomes relate to the NSQF level descriptors</b>	<b>NSQF Level</b>
Process	<ul style="list-style-type: none"><li>• The skill of Advance Pattern Maker CAD/CAM requires him develop the patterns using CAD/CAM .</li><li>• He is required to know measurement techniques, fabrics, basic patterns and the garments.</li><li>• According to the techpack and the garment construction method to be followed.</li></ul>	The skill of a Advance pattern Maker requires him to do research and be aware of the pattern making process	5
Professional knowledge	<ul style="list-style-type: none"><li>• Advance Pattern Maker CAD/CAM should be aware of the basic pattern techniques , garment construction , fabrics ,computer knowledge, size charts and policies of the company.</li><li>• He should know how to operate the CAD/CAM, draft pattern on it, cut ration plan, grading using , lay planning And basic troubleshooting of the computer system.</li></ul>	A Advance pattern Maker should be able to create/visualise an idea and produce a design by hand or using computer softwares like Corel Draw etc.	5

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Professional skill	<ul style="list-style-type: none"> <li>• Advance Pattern Maker CAD/CAM plans and organizes work to achieve targets and deadlines.</li> <li>• He plans processes and encourage interchange of ideas/designs.</li> <li>• He should be able to identify the faults in equipment and process and the ways to rectify them.</li> <li>• He assess /evaluate design processes and communicate effectively within the workplace.</li> <li>• He analyzes the marker lay and specification sheet and passes on relevant information to others.</li> <li>• He provides opinions on work in a detailed and constructive way</li> <li>• He needs to take appropriate decisions related to responsibilities and practice a customer service oriented approach.</li> <li>• He solves operational role related issues.</li> <li>• He should raise alarm and Identify &amp; report any malfunctions in machineries, services, chemical leaks</li> </ul>	A Advance pattern Maker plans processes and encourages, interchanges ideas/designs .	5
Core Skills	<ul style="list-style-type: none"> <li>• Advance Pattern Maker CAD/CAM reads and follows manuals/procedures/and compliance</li> </ul>	A Advance Pattern Maker should be able to communicate with others in the company and to clients in writing and follow	5

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	<p>policies .</p> <ul style="list-style-type: none"> <li>• He constantly updates himself with modifications in quality parameters through written print and mail communication ( digital ).</li> <li>• He can read and interprets Spec Sheets, Bill of Material, incorporate the shrinkage and listens effectively and orally communicate information accurately to his superiors and juniors.</li> <li>• He seeks advise from his seniors regarding quality requirement.</li> <li>• He responds to the emergencies, accidents or fire at the workplace and evacuate the premises and help others in need while doing so.</li> <li>• He values physical fitness, personal hygiene and good habits</li> </ul>	<p>guidelines/procedures /rules and service level agreements.</p>	
<p>Responsibility</p>	<ul style="list-style-type: none"> <li>• The advance pattern maker uses the CAD system to recreate the pattern design techniques by transferring ideas to the computer, digitizing and modifying patterns and also the use of CAM to get the patterns and lays cut out in the actual sizes.</li> <li>• He is responsible for his work and learning and some responsibility and learning of people under him.</li> </ul>	<p>The responsibility of a Advance pattern Maker to development pattern as per the market trend or buyer needs.</p>	<p>5</p>

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**OPTION B**

Title/ Name of qualification/ component:			Level: 5
NSQF Domain	Key requirements of the Job role	How the Job Roles related to the NSQF Level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core Skills			
Responsibility			



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### SECTION 3

#### EVIDENCE OF NEED

26	<b>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</b>											
<b>Basis</b>												
Need of the qualification	While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face.											
Industry Relevance	Governing council of AMHSSC gave final approval and endorsement for the same. The number of industries which validated the job role are 15. (Small – 5 , Medium – 5 and Large – 5)											
Usage of the qualification	<p>Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection.</p> <ul style="list-style-type: none"> <li>• Feedback from industry for demand though again sample size may not lend to accurate figures</li> <li>• Training duration, and current and potential training capacity envisaged</li> <li>• An LMIS development initiative is being put in place to be more precise regarding the demand and supply</li> <li>• The employment in clothing and textile industry will be 21.54 million by 2022 and there is an incremental human resource requirement of 6.31 % from the year 2013 till year 2022. Manufacturing of wearing apparels will require 4.58 million people by the year 2022.</li> </ul>											
Estimated uptake	<table border="1" data-bbox="395 1397 1455 1865"> <thead> <tr> <th data-bbox="395 1397 687 1547">QP/Job Role Name</th> <th data-bbox="687 1397 986 1547">"States where Demand exist</th> <th data-bbox="986 1397 1193 1547">"District where Demand exist</th> <th data-bbox="1193 1397 1455 1547">Projections for the next 3 years</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 1547 687 1865">Advance Pattern Maker</td> <td data-bbox="687 1547 986 1865">PAN INDIA</td> <td data-bbox="986 1547 1193 1865">PAN INDIA</td> <td data-bbox="1193 1547 1455 1865">100</td> </tr> </tbody> </table>				QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years	Advance Pattern Maker	PAN INDIA	PAN INDIA	100
QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years									
Advance Pattern Maker	PAN INDIA	PAN INDIA	100									
27	<p><b>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences</b> Attached</p>											

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28	<p><b>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</b></p> <p>NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work</p> <ul style="list-style-type: none"><li>• NSDC QRC team also confirmed the same</li></ul>
29	<p><b>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</b></p> <p>Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation.</p> <ul style="list-style-type: none"><li>• Monitoring of results of assessments</li><li>• Employer feedback will be sought post-placement</li><li>• A formal review is scheduled in two year time</li></ul>

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

### **SECTION 4**

#### **EVIDENCE OF PROGRESSION**

30	<p><b>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</b> <b><i>Show the career map here to reflect the clear progression</i></b></p> <p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>The extent to which a labour is trained and educated affects its mobility. To ensure horizontal and vertical mobility the Qualifications pack have been tailored in a manner that it states all the required skills for a particular job role and ensures increase in developmental level when skills are practiced over time.</p> <p><b>With experience a fashion designer can also work as a Fashion Designer(Horizontal) Level 5 Production Manager(Vertical) Level 6</b></p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.