

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021**CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

Name and address of submitting body:

Apparel, Made-ups & Home Furnishing Sector Skill Council
3rd floor, Flat No. A-312 To A-323 , Somdatt Chamber-I,
Bhikaji Cama Place,
Africa Avenue,
New Delhi - 110066

Name and contact details of individual dealing with the submission

Name: Mr. Amit Singh and Ms Priya Mathur

Position in the organisation: Joint Director- Standards & QA, Deputy Director– Standards & QA

Address if different from above:

Tel number(s): 9599929121, 8810692673

E-mail address: jdqs@sscammh.com, ddqs@sscammh.com

List of documents submitted in support of the Qualifications File

1. Qualifications Pack – Annexure 1
2. Model Curriculum – Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical component

SUMMARY

1	Qualification Title	Checker Inline and Measurement
2	Qualification Code, if any	AMH/Q0103 , v2.0
3	NCO code and occupation	NCO-2015/7543.0301
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Nature of the qualification a Qualification Pack (QP) The main purpose of the qualification to train the incumbent to assess the functioning of the

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		incubation equipment and decide the specification of the setters.
5	Body/bodies which will award the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
6	Body which will accredit providers to offer courses leading to the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Checker Inline and Measurement
9	Job description of the occupation	A checker is an important job-role associated with Apparel sector. The primary responsibility of a checker is to identify the faults in the fabrics, cut components, garment parts or finished products through visual inspection. As Checker, the individual inspects the accuracy of the dimensions of the stitched parts and the finished apparel. The primary responsibility of a checker is to measure all the dimension of the apparel and ensure they are free from defects.
10	Licensing requirements	NA
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA
12	Level of the qualification in the NSQF	Level 4
13	Anticipated volume of training/learning required to complete the qualification	400 hours (Theory:122, Pracical:278)
14	Indicative list of training tools required to deliver this qualification	Attached herewith

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15	Entry requirements and/or recommendations and minimum age	8th Class with 4 Years of experience in relevant field OR 10th Class with 3 yrs. of experience in relevant field OR 12th Class with 2 yrs. of experience in relevant field OR NSQF Level 3 with 2 years of experience as Sewing Machine Operator Min. Age: 18 Years		
16	Progression from the qualification (Please show Professional and academic progression)	QC Executive - Sewing Line		
17	Arrangements for the Recognition of Prior learning (RPL)	RPL assessment will be as per normal AMHSSC assessment process. (AMHSSC recognizes that there may be candidates who have prior learning experience in the Apparel Sector and are desirous of being certified. Such candidates can apply to AMHSSC for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by AMHSSC under the document- Guidelines for Recognition of Prior Learning under PMKVY).		
18	International comparability where known (research evidence to be provided)	Not done as yet		
19	Date of planned review of the qualification.			
20	Formal structure of the qualification Mandatory components			
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours) Theory Practical		Level

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(i)	Introduction (Bridge Module)	2	0	4
(ii)	AMH/N0103: Maintain health, safety and secure work place with Gender and PwD Sensitization	20	10	4
(iii)	AMH/N0104: Comply with industry, regulatory and organizational requirements and Greening of Job roles	13	5	4
(iv)	AMH/N0105: Carry out in- line checking activities	40	108	4
(v)	AMH/N0106: Maintain work area and tools	14	43	4
(vi)	AMH/N0107: Carry out measurement checking activities	30	110	4
Sub Total (A)		119	276	
Optional components				
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours) Theory Practical		Level
(i)	Introduction (Bridge Module)	3	2	4
(ii)				
(iii)				
(iv)				
(v)				
(vi)				
(vii)				
Sub Total (B)		3	2	

Total (A+B)	122+278=400	400
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SECTION 1

ASSESSMENT

<p>21</p>	<p>Body/Bodies which will carry out assessment: AMHSSC affiliated assessment bodies. 1. Navriti Technologies Pvt Ltd 2. Skill Mantra 3. Methods Apparel Consultancy India Pvt Ltd 4. Fashion Futures 5. Amrit Skills Development Pvt Ltd 6. Assessors India LLP 7. Eduvantage Pvt Ltd 8. Career Point University More Assessment Agencies are being empanelled to cover wider geographical area</p>
<p>22</p>	<p>How will RPL assessment be managed and who will carry it out? RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>
<p>23</p>	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee’s knowledge and skill set through three methods:</p> <ol style="list-style-type: none"> a. An offline Tablet based test through the use of Multiple-Choice Text and Picture based questions in vernacular languages b. Actual demonstration on the field c. Viva <p>AMHSSC’s assessment strategy:</p>

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- Question sets are developed as per the weightage of each NOS of the Qualification Pack.
- Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS
- Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainee get different set of question
- Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands

Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Hazards and potential risks associated with the process, guidelines for medical emergencies and evacuation process; gender & PwD sensitization	PC1. Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace. PC2. Actively participate in mock drills/evacuation procedures and group discussions related to a safe and secure work place. PC3. Training sensitization programs for gender and PwD awareness organized at the workplace. PC4. Use and maintain materials and equipment as per protocol.

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	<p>PC5. Capable to perform first-aid, firefighting or any other emergency response procedures and follow organization procedures for shutdown and evacuation when required</p> <p>PC6. Monitor the work place and processes for potential risks/ threats to supervisors or other authorized personnel and ensure gender equality and PwD (People with disability) security.</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Comply with industry, and organizational requirements and greening of job roles	<p>PC1. Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.</p> <p>PC2. Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices</p> <p>PC3. Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.</p> <p>PC4. Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes</p> <p>PC5. Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.</p>

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	<p>PC6. Report unsafe equipment and other dangerous occurrences to concerned personnel</p> <p>PC7. Use cleaning equipment and methods appropriate for the work to be carried out</p> <p>PC8. Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software</p> <p>PC9. All soft copies of design work to be maintained in files as well for future reference</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Carryout in-line checking activities	<p>PC1. Check that the work area is free from hazards and ensure cleanliness of the tools (marker, measuring tape, etc.) and equipment as per instructions</p> <p>PC2. Follow the instructions on the work ticket/ job card or customer specifications</p> <p>PC3. Assist in carrying out basic foundation inspection safely and at a rate which maintains work flow and meets production targets</p> <p>PC4. Visually inspect the cut components and finished apparel for any dimensional changes or defects as per the inspection standards or customer specifications and properly document if any defects are identified</p> <p>PC5. Bundle and label the cut components</p> <p>PC6. Store the cut components in specified manner, to ensure that the quality is preserved and</p>

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	<p>garment parts are handled in an appropriate manner</p> <p>PC7. Inform the appropriate people in case of any defect identified</p> <p>PC8. Identify problems and resolve issues within limits of your own responsibility</p> <p>PC9. Report problems outside area of responsibility to the appropriate person</p> <p>PC10. Identify the garment parts and finished garments for faults related to fabric or stitching and inform as per the specified procedure</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Carryout measurement checking activities	<p>PC1. Check that the work area is free from hazards and ensure cleanliness of the tools (marker, measuring tape, etc) and equipments as per instructions</p> <p>PC2. Follow the instructions on the work ticket/ job card or customer specifications</p> <p>PC3. Assist in carrying out basic inspection safely and at a rate which maintains work flow and meets production targets</p> <p>PC4. Visually inspect the apparel parts and finished apparel for any dimensional changes or defects as per the inspection standards or customer specifications and properly document if any defects are identified</p> <p>PC5. Store the cut components in specified manner, to ensure that the quality is preserved and garment parts are handled in an</p>

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	<p>appropriate manner</p> <p>PC6. Isolate defective pieces for rectification/ disposal</p> <p>PC7. Inform the appropriate people in case of any defect identified</p> <p>PC8. Identify problems and resolve issues within limits of your own responsibility</p> <p>PC9. Report problems outside area of responsibility to the appropriate person</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Maintain the work area and tools	<p>PC1. Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area</p> <p>PC2. Use correct lifting and handling procedures</p> <p>PC3. Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.</p> <p>PC4. Carryout running maintenance and/or cleaning within one's responsibility and agreed schedules</p> <p>PC5. Report any damaged tools & materials to the authorized personnel</p> <p>PC6. Work in a comfortable position and maintain correct posture</p> <p>PC7. Use cleaning equipment and methods appropriate for the work to be carried out</p> <p>PC8. Store cleaning equipment safely after use</p>

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	PC9. Carryout cleaning according to schedules and limits of responsibility
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Job Role: Checker Inline and Measurement**Qualification Pack:** AMH/Q0103, v2.0**Sector Skill Council:** Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)**Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center(as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

AMH/N0103: Maintain health, safety and secure work place with Gender and PwD Sensitization					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		22	12	-	6
PC1	Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace.	4	2	-	1
PC2	Actively participate in mock drills/evacuation procedures and group discussions related to a safe and secure work place.	4	2	-	1
PC3	Training sensitization programs for gender and PwD awareness organized at the workplace.	4	2	-	1
PC4	Use and maintain materials and equipment as per protocol.	3	2	-	1
PC5	Capable to perform first-aid, firefighting or any other emergency response procedures and follow organization procedures for shutdown and evacuation when required	4	2	-	1
PC6	Monitor the work place and processes for potential risks/ threats to supervisors or other authorized personnel and ensure gender equality and PwD (People with disability) security.	3	2	-	1
	NOS Total	22	12	-	6
AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		20	10		10

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PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1
PC2	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	2	1	-	1
PC3	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	2	1	-	1
PC4	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	2
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	3	1	-	1
PC6	Report unsafe equipment and other dangerous occurrences to concerned personnel	2	1	-	1
PC7	Use cleaning equipment and methods appropriate for the work to be carried out	2	1	-	1
PC8	Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	2	1	-	1
PC9	All soft copies of design work to be maintained in files as well for future reference	2	1	-	1
	NOS Total	20	10		10
AMH/N0105: Carry out in-line checking activities					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks

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PC1	Check that the work area is free from hazards and ensure cleanliness of the tools (marker, measuring tape, etc.) and equipment as per instructions	2	5	-	1
PC2	Follow the instructions on the work ticket/ job card or customer specifications	2	4	-	1
PC3	Assist in carrying out basic inspection safely and at a rate which maintains work flow and meets production targets	1	4	-	1
PC4	Visually inspect the cut components and finished apparel for any dimensional changes or defects as per the inspection standards or customer specifications and properly document if any defects are identified	8	15	10	1
PC5	Bundle and label the cut components	3	15	-	1
PC6	Store the cut components in specified manner, to ensure that the quality is preserved and garment parts are handled in an appropriate manner	2	8	-	1
PC7	Inform the appropriate people in case of any defect identified	2	2	-	1
PC8	Identify problems and resolve issues within limits of your own responsibility	3	8	-	1
PC9	Report problems outside area of responsibility to the appropriate person	2	3	-	1
PC10	Identify the garment parts and finished garments for faults related to fabric or stitching and inform as per the specified procedure	5	16	10	1
	NOS Total	30	80	20	10
AMH/N0106: Maintain work area and tools					
		10	25	-	5
PC1	Handle materials , machinery, equipment and tools (safely and correctly to maintain a clean and hazard free working area	1	4	-	0.5

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PC2	Use correct lifting and handling procedures	1	4	-	0.5
	Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	2	2	-	0.5
PC3	Carryout running maintenance and/or cleaning within one's responsibility and agreed schedules	1	3	-	0.5
PC4	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	1	1	-	0.5
	Work in a comfortable position and maintain correct posture	1	3	-	1
PC5	Use cleaning equipment and methods appropriate for the work to be carried out	1	2	-	0.5
PC6	Store cleaning equipment safely after use	1	3	-	1
PC7	Carryout cleaning according to schedules and limits of responsibility	1	3	-	-
	NOS Total	10	25	-	5
AMH/N0107: Carry out measurement checking activities					
		30	80	20	10
PC1	Check that the work area is free from hazards and ensure cleanliness of the tools (marker, measuring tape, etc) and equipments as per instructions	2	5	-	1
PC2	Follow the instructions on the work ticket/ job card or customer specifications	2	3	5	1
PC3	Assist in carrying out basic inspection safely and at a rate which maintains work flow and meets production targets	4	3	-	1
PC4	Visually inspect the apparel parts and finished apparel for any dimensional changes or defects as per the inspection standards or customer specifications and properly document if any defects are identified	10	30	10	2
PC5	Store the cut components in specified manner, to ensure that the quality is preserved and	3	8	-	1

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	garment parts are handled in an appropriate manner				
PC6	Isolate defective pieces for rectification/ disposal	3	10	5	1
	Inform the appropriate people in case of any defect identified	2	3	-	1
	Identify problems and resolve issues within limits of your own responsibility	2	15	-	1
	Report problems outside area of responsibility to the appropriate person	2	3	-	1
	NOS Total	30	80	20	10

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Title/ Name of qualification/ component:			Level: 4
NSQF Domain	Key Requirement of job role	How the outcomes relate to the NSQF level descriptors	NSQF Level
Process	<ul style="list-style-type: none"> He is required to carry out the process of checking all operations done at the each level of stitching so that the final product is error free. 	<ul style="list-style-type: none"> In Line Checker in the garments, made-ups and home-furnishing organisations is required to do a routine job to identify the faults in the fabrics, check of semi-stitched garments or partially stitched garments, or home furnishing articles while these pieces are still inside the line and all sewing operations are not yet stitched as per the techpack of orders received from the buyers. 	4
Professional knowledge	<ul style="list-style-type: none"> He should have sufficient knowledge of the trims used in the garments. He should know the procedure to visually inspect them and be aware of process to maintain the flow of production. 	<ul style="list-style-type: none"> An Inline Checker should have the knowledge of the various fabrics, trims, parts of the garments, the types of faults in them, in stitching and the action to be taken when they occur. 	4
Professional skill	<ul style="list-style-type: none"> He refers the quality manual and the stitching details given to him by his seniors in order to perform his work. He identifies the different materials and the ways to handle them. He identifies the type of stitches, no. Of stitches, the type of construction of the product coming out and match it with the requirement of the customer or the 	<ul style="list-style-type: none"> An Inline checkers is to always carry out a routine and repetitive under supervisions to identify the faults arising in the garments, home furnishing articles when they are in semi-stitched state so as to correct them at that particular point to ensure that required quality is maintained throughout the process of manufacturing for every order mentioned in his worksheet. 	4

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	<p>approved sample.</p> <ul style="list-style-type: none"> • He raises alarm and uses safe and correct procedure of handling equipment and machinery. • He Identifies, reports malfunctions in machinery, services and chemical leaks and equipment and correct them if possible. 		
Core Skills	<ul style="list-style-type: none"> • He has the basic mathematical skills to calculate skills which he uses to count the garment components, faults etc. • He responds to emergencies, accidents or fire at the workplace. • He evacuates the premises and helps others in need while doing so. • He values physical fitness, personal hygiene and good habits 	<ul style="list-style-type: none"> • An Inline Checker reads, write and communicates orally in local language He plans and manages work routine based on company procedure. 	4
Responsibility	<ul style="list-style-type: none"> • The primary responsibility of a checker is to identify the faults in the fabrics, cut components and garment parts through visual inspection. • He works under close supervision and has some responsibility for own work within defined limit. 	<ul style="list-style-type: none"> • An In-Line checker is an important job role associated with Apparel Made Ups and Home Furnishing Sector. 	4

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OPTION B

Title/ Name of qualification/ component:		Level: 4	
NSQF Domain	Key requirements of the Job role	How the Job Roles related to the NSQF Level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core Skills			
Responsibility			

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SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?											
Basis												
Need of the qualification	While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face.											
Industry Relevance	Governing council of AMHSSC gave final approval and endorsement for the same. The number of industries which validated the job role are 15. (Small – 5 , Medium – 5 and Large – 5)											
Usage of the qualification	<p>Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection.</p> <ul style="list-style-type: none"> • Feedback from industry for demand though again sample size may not lend to accurate figures • Training duration, and current and potential training capacity envisaged • An LMIS development initiative is being put in place to be more precise regarding the demand and supply • The employment in clothing and textile industry will be 21.54 million by 2022 and there is an incremental human resource requirement of 6.31 % from the year 2013 till year 2022. Manufacturing of wearing apparels will require 4.58 million people by the year 2022. 											
Estimated uptake	<table border="1" data-bbox="395 1440 1463 1798"> <thead> <tr> <th data-bbox="395 1440 687 1592">QP/Job Role Name</th> <th data-bbox="695 1440 987 1592">"States where Demand exist</th> <th data-bbox="995 1440 1193 1592">"District where Demand exist</th> <th data-bbox="1201 1440 1463 1592">Projections for the next 3 years</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 1603 687 1798">Checker Inline and Measurement</td> <td data-bbox="695 1603 987 1798">PAN INDIA</td> <td data-bbox="995 1603 1193 1798">PAN INDIA</td> <td data-bbox="1201 1603 1463 1798">25000</td> </tr> </tbody> </table>				QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years	Checker Inline and Measurement	PAN INDIA	PAN INDIA	25000
QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years									
Checker Inline and Measurement	PAN INDIA	PAN INDIA	25000									
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences											

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	Attached
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work</p> <ul style="list-style-type: none">• NSDC QRC team also confirmed the same
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation.</p> <ul style="list-style-type: none">• Monitoring of results of assessments• Employer feedback will be sought post-placement• A formal review is scheduled in two year time

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? <i>Show the career map here to reflect the clear progression</i></p> <p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>The extent to which a labour is trained and educated affects its mobility. To ensure horizontal and vertical mobility the Qualifications pack have been tailored in a manner that it states all the required skills for a particular job role and ensures increase in developmental level when skills are practiced over time.</p> <p>With experience a CHECKER INLINE and MEASUREMENT QC Executive –Sewing (Progression as vertical mobility)</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.