

NSQF QUALIFICATION FILE**Approved in 12th NSQC Meeting – NCVET – 30th September, 2021****CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE****Name and address of submitting body:**

**Apparel, Made-ups & Home Furnishing Sector Skill Council
3rd floor, Flat No. A-312 To A-323 , Somdatt Chamber-I,
Bhikaji Cama Place,
Africa Avenue,
New Delhi - 110066**

Name and contact details of individual dealing with the submission**Name:** Mr. Amit Singh and Ms Priya Mathur**Position in the organisation:** Joint Director- Standards & QA, Deputy Director– Standards & QA**Address if different from above:****Tel number(s):** 9599929121, 8810692673**E-mail address:** jdqs@sscammh.com, ddqs@sscammh.com**List of documents submitted in support of the Qualifications File**

1. Qualifications Pack – Annexure 1
2. Model Curriculum – Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- **Indicative list of tools/equipment to conduct the training**
- **Trainers qualification**
- **Lesson Plan**
- **Distribution of training duration into theory/practical component**

SUMMARY

NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021

1	Qualification Title	Cutting Supervisor
2	Qualification Code, if any	AMH/Q0610, v2.0
3	NCO code and occupation	NCO-2015/7532.9900
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Nature of the qualification a Qualification Pack (QP) The main purpose of the qualification to train the incumbent to assess the functioning of the incubation equipment and decide the specification of the setters.
5	Body/bodies which will award the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
6	Body which will accredit providers to offer courses leading to the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Cutting Supervisor
9	Job description of the occupation	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize/maintain work areas and activities to ensure tools and machines are maintained as per norms. It also covers procedures and compliance standards to identify, prevent, control, minimize and eliminate hazards and potential risks to self and others at the workplace.
10	Licensing requirements	NA
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA

NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021

12	Level of the qualification in the NSQF	Level 5
13	Anticipated volume of training/learning required to complete the qualification	315 hours (Theory:96, Pracical:219)
14	Indicative list of training tools required to deliver this qualification	Attached herewith
15	Entry requirements and/or recommendations and minimum age	Minimum 12 th Class and 2 Years of relevant experience OR NSQF level 4 (Fabric cutter) with 1 year of relevant experience Min. Age: 21 Years
16	Progression from the qualification (Please show Professional and academic progression)	Cutting Manager
17	Arrangements for the Recognition of Prior learning (RPL)	RPL assessment will be as per normal AMHSSC assessment process. (AMHSSC recognizes that there may be candidates who have prior learning experience in the Apparel Sector and are desirous of being certified. Such candidates can apply to AMHSSC for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by AMHSSC under the document- Guidelines for Recognition of Prior Learning under PMKVY).
18	International comparability where known (research evidence to be provided)	Not done as yet
19	Date of planned review of the qualification.	

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

20	Formal structure of the qualification Mandatory components			
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours) Theory Practical		Level
(i)	Introduction (Bridge Module)	2	0	5
(ii)	AMH/N0102: Maintain work area, tools and machines	10	20	4
(iii)	AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles	5	13	4
(iv)	AMH/N0610: Plan and organize cutting process	15	45	5
(v)	AMH/N0611: Preparatory processes for cutting	22	63	5
(vi)	AMH/N0612: Supervise cutting operations	25	60	5
(vii)	AMH/N0613: Maintain health, safety and security in the cutting department with Gender and PwD Sensitization	14	16	5
	Sub Total (A)	93	217	
	Optional components			
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours) Theory Practical		Level
(i)	Introduction (Bridge Module)	3	2	5
(ii)				
(iii)				
(iv)				
(v)				

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

(vi)				
(vii)				
	Sub Total (B)	3	2	

<u>Total (A+B)</u>	96+219=315	315
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SECTION 1

ASSESSMENT

21	<p>Body/Bodies which will carry out assessment: AMHSSC affiliated assessment bodies.</p> <ol style="list-style-type: none">1. Navriti Technologies Pvt Ltd2. Skill Mantra3. Methods Apparel Consultancy India Pvt Ltd4. Fashion Futures5. Amrit Skills Development Pvt Ltd6. Assessors India LLP7. Eduvantage Pvt Ltd8. Career Point University <p>More Assessment Agencies are being empanelled to cover wider geographical area</p>
22	<p>How will RPL assessment be managed and who will carry it out? RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>

23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee’s knowledge and skill set through three methods:</p> <ol style="list-style-type: none">An offline Tablet based test through the use of Multiple-Choice Text and Picture based questions in vernacular languagesActual demonstration on the fieldViva <p>AMHSSC’s assessment strategy:</p> <ul style="list-style-type: none">Question sets are developed as per the weightage of each NOS of the Qualification Pack.Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOSQuestion Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainee get different set of questionEmpanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands <p>Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.</p>
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

24. Assessment evidences

Title of Component:

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Maintain the work area, tools and machines	PC1. Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area PC2. Use correct lifting and handling procedures PC3. Use materials efficiently to minimize wastage and dispose of waste safely at the designated location. PC4. Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules PC5. Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel PC6. Ensure that the correct machine guards are in place PC7. Work in a comfortable position and maintain correct posture PC8. Use cleaning equipment and methods appropriate for the work to be carried out
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<p>Comply with industry, and organizational requirements and greening of job roles</p>	<p>PC1. Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.</p> <p>PC2. Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices</p> <p>PC3. Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.</p> <p>PC4. Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes</p> <p>PC5. Carry out running maintenance and/or cleaning within one’s responsibility and agreed schedules and Deal with work interruptions effectively.</p> <p>PC6. Report unsafe equipment and other dangerous occurrences to concerned personnel</p> <p>PC7. Use cleaning equipment and methods appropriate for the work to be carried out</p> <p>PC8. Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software</p> <p>PC9. All soft copies of design work to be maintained in files as well for future reference</p>

NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021

Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Planning the process for cutting	<p>PC1. Review orders received from production planning for cutting as per style/product category/class</p> <p>PC2. Check material availability in suitable form and quantity</p> <p>PC3. Allocate cutting tables as per plan and priority</p> <p>PC4. Allocate spreaders and cutters as per style, quality and cutting skills availability.</p> <p>PC5. Set cutting targets and required quality standards as per forecasted weekly cutting schedule</p> <p>PC6. Allocate manpower (operators, helpers, relievers etc.) based on skill-set and suitability for cutting processes or sub-processes.</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Different preparatory process steps for cutting	PC1. Ensure fabric received for cutting is checked for visible faults like stains, slub, etc. PC2. Ensure fabric specific to cutting plan assigned to definite styles/quality is allocated to same quality/style. PC3. Ensure the marker received is complete in all aspects like grain line, notches, part name, clarity of markings, complete for all components etc. PC4. Ensure fabrics, patterns and marker are laid with due consideration to the prints (if present) and defects detected in texture/style PC5. Ensure availability and appropriate cutting tools and equipment for cutting PC6. Ensure optimum utilization and minimum wastage during cutting
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Supervision of the operation of cutting processes	PC1. Ensure the workflow of the cutting process is smooth and fast; and as per production planning and delivery schedule PC2. Ensure the workload for cutting is equitably distributed as per operator skill-set and performance PC3. Ensure standards, reference sample, templates, dies etc. are available near cutting PC4. Ensure that the fabric, trims and accessories are cut with precision and as per the requirement PC5. Ensure that the cut fabric is properly ticketed and bundled and delivered to respective departments PC6. Ensure productivity in cutting department, by minimizing cutting wastage and optimum utilization of materials and manpower PC7. Ensure a smooth, uninterrupted, regular supply to the sewing sections PC8. Maintain relevant reports and documentation
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Maintain the work area as compliant to health, safety and security needs and requirements with Gender & PwD Sensitization	PC1. Keep vigilance for potential risks and threats associated with workplace and equipment like, hot iron, knife, stain removers etc. PC2. Ensure appropriate PPE is used while operating the hand-held electrical cutter with the help of mesh gloves, etc. PC3. Comply with health safety, gender and PwD (People with disability) related instructions applicable to the workplace PC4. Monitor workplace and work processes for potential risks and threats like physical injuries or disabilities, etc. PC5. Participate in mock-drills/evacuation procedures organized at the workplace; group discussions, training sensitization programs for gender and PwD awareness PC6. Undertake first-aid, fire-fighting and emergency response training if asked to do so
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Job Role: Cutting Supervisor**Qualification Pack:** AMH/Q0610, v2.0**Sector Skill Council:** Apparel, Made-ups & Home Furnishing Sector Skill Council

(AMHSSC)

Assessment Guidelines:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center(as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

AMH/N0102: Maintain work area, tools and machines					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		14	49	-	7
PC1	Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area	3	10		1
PC2	Use correct lifting and handling procedures	2	7		1
PC3	Use materials efficiently to minimize wastage and dispose of waste safely at the designated location.	2	4		1
PC4	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules	2	10		1

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

PC5	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	1	2		0.5
PC6	Ensure that the correct machine guards are in place	2	2		0.5
PC7	Work in a comfortable position and maintain correct posture	1	7		1
PC8	Use cleaning equipment and methods appropriate for the work to be carried out	1	7		1
	NOS Total	14	49	-	7

AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles

PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		20	10		10
PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1
PC2	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	2	1	-	1
PC3	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	2	1	-	1
PC4	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	2
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	3	1	-	1

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

PC6	Report unsafe equipment and other dangerous occurrences to concerned personnel	2	1	-	1
PC7	Use cleaning equipment and methods appropriate for the work to be carried out	2	1	-	1
PC8	Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	2	1	-	1
PC9	All soft copies of design work to be maintained in files as well for future reference	2	1	-	1
	NOS Total	20	10		10
AMH/N0610: Plan and organize cutting process					
		15	52	-	8
PC1	Review orders received from production planning for cutting as per style/product category/class	1	4	-	1
PC2	Check materials availability in suitable form and quantity	3	10	-	2
PC3	Allocate cutting tables as per plan and priority	2	10	-	1
PC4	Allocate spreaders and cutters as per style, quality and cutting skills availability	2	10	-	2
PC5	Set cutting targets and required quality standards as per forecasted weekly cutting schedule	4	10	-	1
PC6	Allocate manpower (operators, helpers, relievers etc.) based on skill-set and suitability for cutting processes or sub-processes.	3	8	-	1
	NOS Total	15	52	-	8
AMH/N0611: Preparatory processes for cutting					
		20	60	-	8
PC1	Ensure fabric received for cutting is checked for visible faults like stains, slub, etc.	5	12	-	2
PC2	Ensure fabric specific to cutting plan assigned to definite	5	4	-	1

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

	styles/quality is allocated to same quality/style.				
PC3	Ensure the marker received is complete in all aspects like grain line, notches, part name, clarity of markings, complete for all components etc.	3	12	-	2
PC4	Ensure fabrics, patterns and marker are laid with due consideration to the prints (if present) and defects detected in texture/style	2	12	-	1
PC5	Ensure availability and appropriate cutting tools and equipment for cutting	2	5	-	1
PC6	Ensure optimum utilization and minimum wastage during cutting	3	15		1
	NOS Total	20	60	-	8
AMH/N0612: Supervise cutting operations					
		15	50	-	7
PC1	Ensure the workflow of the cutting process is smooth and fast; and as per production planning and delivery schedule	1	1	-	1
PC2	Ensure the workload for cutting is equitably distributed as per operator skill-set and performance	1	1	-	1
PC3	Ensure standards, reference sample, templates, dies etc. are available near cutting	1	10	-	1
PC4	Ensure that the fabric, trims and accessories are cut with precision and as per the requirement	3	10	-	1
PC5	Ensure that the cut fabric is properly ticketed and bundled and delivered to respective departments	3	10	-	1
PC6	Ensure productivity in cutting department, by minimizing cutting wastage and optimum utilization of materials and manpower	2	10		0.5
	Ensure a smooth, uninterrupted, regular supply to the sewing sections	1	3		1
	Maintain relevant reports and documentation	3	5		0.5
	NOS Total	15	50	-	7

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

AMH/N0613: Maintain health, safety and security in the cutting department with Gender and PwD Sensitization					
		11	39	-	5
PC1	Keep vigilance for potential risks and threats associated with workplace and equipment like, hot iron, knife, stain removers etc.	1	2	-	0.5
PC2	Ensure appropriate PPE is used while operating the handheld electrical cutter with the help of mesh gloves, etc.	3	8	-	1
PC3	Comply with health safety, gender and PwD (People with disability) related instructions applicable to the workplace	1	2		0.5
PC4	Monitor workplace and work processes for potential risks and threats like physical injuries or disabilities, etc.	1	4	-	1
PC5	Participate in mock-drills/evacuation procedures organized at the workplace; group discussions, training sensitization programs for gender and PwD awareness	2	9	-	1
PC6	Undertake first-aid, fire-fighting and emergency response training if asked to do so	3	14	-	1
	NOS Total	11	39	-	5

NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021**SECTION 2****25. EVIDENCE OF LEVEL****OPTION A**

Title/ Name of qualification/ component:			Level: 5
NSQF Domain	Key Requirement of job role	How the outcomes relate to the NSQF level descriptors	NSQF Level
Process	<ul style="list-style-type: none"> He is required to have the skill and the knowledge of cutting the fabrics with precision, as per the given style, fabric, marker/pattern and the instruction of the customer and further instruct the whole working to his juniors. 	The Cutting Supervisor in Apparel, Made-Ups and Home furnishing Sector is required in carrying out tasks as overall incharge of the cutting department function, monitoring production and quality of cutting processes using various types of cutting machines.	5
Professional knowledge	<ul style="list-style-type: none"> He should also have fair knowledge of pattern making, and the specifications mentioned on it, symbols, and types of markers, marker efficiency and notations on marker KB5. Basic knowledge about the operation and functioning of AutoCAD. He should know the fabric layering techniques, and placement of pattern/ marker on the fabrics depending on the style of the garment, home furnishing and made-up's articles and their 	Cutting Supervisor should have the knowledge of types of fabrics (woven, knits, non-woven), trims and accessories, their texture, trade names. He should also know about operation and handling of cutting tools like electrical straight blade cutter, rotary cutter, side cutter etc.	5

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NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

	<p>construction.</p> <ul style="list-style-type: none"> • He should know the process of ticketing and bundling the cut components 		
Professional skill	<ul style="list-style-type: none"> • He encourages exchange of ideas/inputs during cutting that are beneficial to the process of product making as well as to the organization. He analyses the contemporary progress in knowledge to develop, enhance productivity, quality and performance of cutting operation. • He analyses skill-set of team members and assign them work accordingly for a better and faster output He makes appropriate decisions apropos the supervision in the cutting department like change of cutting machines if required, change the type of fabric lay if it gives lesser wastage, etc. • He plans and supervises the cutting process as per the production requirement while maintaining quality. • He monitors the work keeping in mind the health and the safety norms 	A cutting supervisor plans and organizes, man power, equipment and tools required for cutting, cutting processes and sub-processes to achieve targets and meet deadlines.	5
Core Skills	<ul style="list-style-type: none"> • He maintains and records the 	<ul style="list-style-type: none"> • A cutting Supervisor documents records 	5

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NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

	<p>cutting document related to workers performance and current working status.</p> <ul style="list-style-type: none">• He uses basic mathematics to arrive at and check required calculations while working on the cutting processes and to calculate the number of lays to be laid for a particular style . He documents records related to customer requirements/complaints, task lists,• He reads and comprehends written instructions describing the patterns to be cut and their sequence discuss task lists and work/assignment to team working under his/her supervision communicate with all• relevant information in relation to the task of cutting in a logical sequence and ask for team's feedback/input regarding the job• He is able to speak in Basic English and local languages.• He reads and communicates the health and safety norms according to the company's rules and regulations.	<p>for all process steps and specification related to product design.</p>	
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NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

Responsibility	<ul style="list-style-type: none">• He is responsible for the implementation of all departmental policies, practices, and procedures pertaining to cutting department personnel while working as a team.• He is responsible for own work and learning and has some responsibility for other's work and learning.	Cutting supervisor in Apparel, Made- Ups and Home furnishing Sector directs, organizes, plans, and assigns all cutting department operations including cutting, trim cutting, marking, pressing of the raw material to be cut, identifying the faults in the fabric to be cut, and bundling by performing the following duties and also supervising the junior	5
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NSQF QUALIFICATION FILEApproved in 12th NSQC Meeting – NCVET – 30th September, 2021**OPTION B**

Title/ Name of qualification/ component:			Level: 5
NSQF Domain	Key requirements of the Job role	How the Job Roles related to the NSQF Level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core Skills			
Responsibility			

NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?											
Basis												
Need of the qualification	While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face.											
Industry Relevance	Governing council of AMHSSC gave final approval and endorsement for the same. The number of industries which validated the job role are 15. (Small – 5 , Medium – 5 and Large – 5)											
Usage of the qualification	<p>Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection.</p> <ul style="list-style-type: none"> • Feedback from industry for demand though again sample size may not lend to accurate figures • Training duration, and current and potential training capacity envisaged • An LMIS development initiative is being put in place to be more precise regarding the demand and supply • The employment in clothing and textile industry will be 21.54 million by 2022 and there is an incremental human resource requirement of 6.31 % from the year 2013 till year 2022. Manufacturing of wearing apparels will require 4.58 million people by the year 2022. 											
Estimated uptake	<table border="1" data-bbox="395 1447 1455 1912"> <thead> <tr> <th data-bbox="395 1447 683 1592">QP/Job Role Name</th> <th data-bbox="683 1447 986 1592">"States where Demand exist</th> <th data-bbox="986 1447 1193 1592">"District where Demand exist</th> <th data-bbox="1193 1447 1455 1592">Projections for the next 3 years</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 1592 683 1912">Cutting Supervisor</td> <td data-bbox="683 1592 986 1912">Pan India</td> <td data-bbox="986 1592 1193 1912">Pan India</td> <td data-bbox="1193 1592 1455 1912">500</td> </tr> </tbody> </table>				QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years	Cutting Supervisor	Pan India	Pan India	500
QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years									
Cutting Supervisor	Pan India	Pan India	500									
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences											

	Attached
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work</p> <ul style="list-style-type: none"> • NSDC QRC team also confirmed the same
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation.</p> <ul style="list-style-type: none"> • Monitoring of results of assessments • Employer feedback will be sought post-placement • A formal review is scheduled in two year time

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4
EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? Show the career map here to reflect the clear progression</p> <p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>The extent to which a labour is trained and educated affects its mobility. To ensure horizontal and vertical mobility the Qualifications pack have been tailored in a manner that it states all the required skills for a particular job role and ensures increase in developmental level when skills are practiced over time.</p> <p>Cutting Supervisor can progress as Cutting Manager with vertical mobility</p>
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NSQF QUALIFICATION FILE

Approved in 12th NSQC Meeting – NCVET – 30th September, 2021

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

NSQC Approved