

NSQF QUALIFICATION FILE**Approved in 14th NSQC Meeting – NCVET – 30th December 2021****CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE****Name and address of submitting body:**

**Apparel, Made-ups & Home Furnishing Sector Skill Council
3rd floor, Flat No. A-312 To A-323 , Somdatt Chamber-I,
Bhikaji Cama Place,
Africa Avenue,
New Delhi - 110066**

Name and contact details of individual dealing with the submission**Name:** Mr. Amit Singh and Ms Priya Mathur**Position in the organisation:** Joint Director- Standards & QA, Deputy Director– Standards & QA**Address if different from above:****Tel number(s):** 9599929121, 8810692673**E-mail address:** jdqs@sscammh.com, ddqs@sscammh.com**List of documents submitted in support of the Qualifications File**

1. Qualifications Pack – Annexure 1
2. Model Curriculum – Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- **Indicative list of tools/equipment to conduct the training**
- **Trainers qualification**
- **Lesson Plan**
- **Distribution of training duration into theory/practical component**

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1	Qualification Title	Fabric Cutter
2	Qualification Code, if any	AMH/Q1510, v2.0
3	NCO code and occupation	NCO-2015/7532.0700
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Nature of the qualification a Qualification Pack (QP) The main purpose of the qualification to train the incumbent to assess the functioning of the incubation equipment and decide the specification of the setters.
5	Body/bodies which will award the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
6	Body which will accredit providers to offer courses leading to the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Fabric Cutter
9	Job description of the occupation	The Fabric Cutter (apparel, made-ups and home furnishing) is responsible for bulk cutting with precision of fabrics manually or with the help of electrically operated fabric cutter keeping the pattern placement on the marker and various markings and specifications like style number, name, notches, etc. in mind. Effectively and efficiently monitor the entire cutting process as per specifications and standards.
10	Licensing requirements	NA
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA

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12	Level of the qualification in the NSQF	Level 3
13	Anticipated volume of training/learning required to complete the qualification	315 hours (Theory:96, Practical:219)
14	Indicative list of training tools required to deliver this qualification	Attached herewith
15	Entry requirements and/or recommendations and minimum age	10th Class with 2 years of relevant experience OR 12th class with 1 yrs exp. In relevant field OR NSQF Level 2 with 2 years of experience as Layerman Min. Age: 18 Years
16	Progression from the qualification (Please show Professional and academic progression)	Cutting Supervisor Level 5 Vertical) Garment Cutter Level 4(Horizontal)
17	Arrangements for the Recognition of Prior learning (RPL)	RPL assessment will be as per normal AMHSSC assessment process. (AMHSSC recognizes that there may be candidates who have prior learning experience in the Apparel Sector and are desirous of being certified. Such candidates can apply to AMHSSC for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by AMHSSC under the document-Guidelines for Recognition of Prior Learning under PMKVY).
18	International comparability where known (research evidence to be provided)	Not done as yet
19	Date of planned review of the qualification.	

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20 Formal structure of the qualification Mandatory components				
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)		Level
		Theory	Practical	
(i)	Introduction (Bridge Module)	2	0	3
(ii)	AMH/N0102: Maintain work area, tools and machines	15	20	4
(iii)	AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles	10	8	4
(iv)	AMH/N1510: Plan and Prepare for process of cutting fabrics as per the job card received.	36	66	3
(v)	AMH/N1511: Cut fabrics as per plan received from production planning	16	99	3
(vi)	AMH/N1512: Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization	14	24	3
	Sub Total (A)	93	217	
Optional components				
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)		Level
		Theory	Practical	
(i)	Introduction (Bridge Module)	3	2	3
(ii)				
(iii)				
(iv)				
(v)				
(vi)				
(vii)				
	Sub Total (B)	3	2	
Total (A+B)		96+219=315		315

SECTION 1

ASSESSMENT

<p>21</p>	<p>Body/Bodies which will carry out assessment: AMHSSC affiliated assessment bodies. 1 Navriti Technologies Pvt Ltd 2. Skill Mantra 3. Methods Apparel Consultancy India Pvt Ltd 4. Fashion Futures 5. Amrit Skills Development Pvt Ltd 6. Assessors India LLP 7. Eduvantage Pvt Ltd 8. Career Point University More Assessment Agencies are being empanelled to cover wider geographical area</p>
<p>22</p>	<p>How will RPL assessment be managed and who will carry it out? RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>
<p>23</p>	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee’s knowledge and skill set through three methods:</p> <ol style="list-style-type: none"> a. An offline Tablet based test through the use of Multiple-Choice Text and Picture based questions in vernacular languages b. Actual demonstration on the field c. Viva <p>AMHSSC’s assessment strategy:</p> <ul style="list-style-type: none"> • Question sets are developed as per the weightage of each NOS of

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the Qualification Pack.

- Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS
- Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainee get different set of question
- Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands

Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Maintain the work area, tools and machines	PC1. Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area PC2. Use correct lifting and handling procedures PC3. Use materials efficiently to minimize wastage and dispose off waste safely at the designated location. PC4. Carry out running maintenance and/or cleaning within one’s responsibility and agreed schedules

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	<p>PC5. Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel</p> <p>PC6. Ensure that the correct machine guards are in place</p> <p>PC7. Work in a comfortable position and maintain correct posture</p> <p>PC8. Use cleaning equipment and methods appropriate for the work to be carried out</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Comply with industry, and organizational requirements and greening of job roles	<p>PC1. Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.</p> <p>PC2. Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices</p> <p>PC3. Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.</p> <p>PC4. Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes</p> <p>PC5. Carry out running maintenance and/or cleaning within one's responsibility and agreed</p>

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	<p>schedules and Deal with work interruptions effectively.</p> <p>PC6. Report unsafe equipment and other dangerous occurrences to concerned personnel</p> <p>PC7. Use cleaning equipment and methods appropriate for the work to be carried out</p> <p>PC8. Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software</p> <p>PC9. All soft copies of design work to be maintained in files as well for future reference</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Preparatory checks to fabrics and Basic calculations related to layering and fabric consumption	<p>PC1. Check the fabrics for defects for severity and quantity like holes, stains, slubs, missing pick, etc.</p> <p>PC2. Calculate the quantity of fabrics and number of components to be cut for a particular style as per job card</p> <p>PC3. Ensure cutting production planning, scheduling, balancing, bottleneck management</p> <p>PC4. Check for marker types as per fabric lay forms</p> <p>PC5. Lay the fabrics in such a way so as to ensure the wastages is within defined tolerance</p> <p>PC6. Spread the marker on the lay</p>

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Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Cutting of fabrics belonging to the product category of apparel, made-ups and home furnishing	<p>PC1. Ensure the fabric lays are clipped at suitable points to restrict sliding of fabric layers during cutting</p> <p>PC2. Cut the fabric layers manually or with electrically operated cutting equipment as per mentioned in the job card; and ensure efficient fabric consumption with minimum wastage</p> <p>PC3. Identify the cut parts, count tickets and then group them well to pass on</p> <p>PC4. Ensure the bundled tickets have all the necessary information like style number, cut piece name, etc.</p> <p>PC5. Ensure production targets and delivery deadlines are met</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

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Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<p>Hazards and risks associated with the process(es), medical emergencies and evacuation process with Gender and PwD Sensitization</p>	<p>PC1. Comply with health safety, gender and PwD (people with disability) related instructions applicable to the workplace</p> <p>PC2. Ensure safe and secure handling of cutting tools; and use of safety measure and/or device to cutting of fabric with electrical handheld cutter like mesh gloves, etc.</p> <p>PC3. Monitor the workplace and work processes for potential risks and threats such as physical injuries or disability, etc.</p> <p>PC4. Participate in mock-drills/evacuation procedures organized at the workplace; group discussions, training sensitization programs for gender and PwD awareness</p> <p>PC5. Undertake first-aid, fire-fighting and emergency response training</p>
<p>Means of assessment 1</p>	<p>Assessment online and Tab based</p>
<p>Means of assessment 2 Add boxes as required.</p>	<p>Offline Assessment(with equipment required)</p>
<p>Pass/Fail</p>	

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021**Job Role:** Fabric Cutter**Qualification Pack:** AMH/Q1510, v2.0**Sector Skill Council:** Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)**Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center(as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

AMH/N0102: Maintain work area, tools and machines

PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		14	49	-	7
PC1	Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area	3	10		1
PC2	Use correct lifting and handling	2	7		1

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	procedures				
PC3	Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	2	4		1
PC4	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules	2	10		1
PC5	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	1	2		0.5
PC6	Ensure that the correct machine guards are in place	2	2		0.5
PC7	Work in a comfortable position and maintain correct posture	1	7		1
PC8	Use cleaning equipment and methods appropriate for the work to be carried out	1	7		1
	NOS Total	14	49	-	7

AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles

PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		20	10		10
PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1
PC2	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	2	1	-	1
PC3	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	2	1	-	1

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PC4	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	2
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	3	1	-	1
PC6	Report unsafe equipment and other dangerous occurrences to concerned personnel	2	1	-	1
PC7	Use cleaning equipment and methods appropriate for the work to be carried out	2	1	-	1
PC8	Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	2	1	-	1
PC9	All soft copies of design work to be maintained in files as well for future reference	2	1	-	1
	NOS Total	20	10		10

AMH/N1510: Plan and Prepare for process of cutting fabrics as per the job card received.

		15	60	-	10
PC1	Check the fabrics for defects for severity and quantity like holes, stains, slubs, missing pick, etc.	3	10	-	2
PC2	Calculate the quantity of fabrics and number of components to be cut for a particular style as per job card	2	5	-	2
PC3	Ensure cutting production planning, scheduling, balancing, bottleneck management	3	5	-	2
PC4	Check for marker types as per fabric lay forms	3	10	-	2

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PC5	Lay the fabrics in such a way so as to ensure the wastages is within defined tolerance	2	15	-	1
PC6	Spread the marker on the lay	2	15	-	1
	NOS Total	15	60	-	10
AMH/N1511: Cut fabrics as per plan received from production planning					
		20	70	-	10
PC1	Ensure the fabric lays are clipped at suitable points to restrict sliding of fabriclayers during cutting	5	12	-	2
PC2	Cut the fabric layers manually or with electrically operated cutting equipment as per mentioned in the job card; and ensure efficient fabric consumption with minimum wastage	5	30	-	2
PC3	Identify the cut parts, count tickets and then group them well to pass on	5	12	-	3
PC4	Ensure the bundled tickets have all the necessary information like style number, cut piece name, etc.	2	10	-	2
PC5	Ensure production targets and delivery deadlines are met	3	6	-	1
	NOS Total	20	70	-	10
AMH/N1512: Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization					
		11	39	-	5
PC1	Comply with health safety, gender and PwD (People with disability) related instructions applicable to the workplace	3	8	-	1
PC2	Ensure safe and secure handling of cutting tools; and use of safety measure and/or device to cutting	2	8	-	1

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	of fabric with electrical handheld cutter like mesh gloves, etc.				
PC3	Monitor the workplace and work processes for potential risks and threats such as physical injuries or disability, etc.	1	2	-	1
PC4	Participate in mock-drills/evacuation procedures organized at the workplace; group discussions, training sensitization programs for gender and PwD awareness	2	7	-	1
PC5	Undertake first-aid, fire-fighting and emergency response training	3	14	-	1
	NOS Total	11	39	-	5

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Title/ Name of qualification/ component:		Level: 3	
NSQF Domain	Key Requirement of job role	How the outcomes relate to the NSQF level descriptors	NSQF Level
Process	<ul style="list-style-type: none">• He is required to be aware of the various types of fabrics, their trade names , construction techniques of various garments, made ups and home furnishing articles.	<ul style="list-style-type: none">• The Fabric Cutter (apparel, made-ups and home furnishing) is required to do a routine job of bulk cutting with precision of fabrics manually orwith the help of electrically operated fabric cutter or hand, keeping the pattern placement on the marker and various markings and specifications like style, number, name, notches, etc. in mind.	3
Professional knowledge	<ul style="list-style-type: none">• He knows the types of laying procedure and the correct method of laying the marker/patterns on the fabric.• He is aware of rectifying different faults that occur in cutting machines while cutting fabrics.• He has the knowledge of various cutting machines , their handling and the methodology to cut the fabric with precision , avoiding any wastage and taking the safety into consideration.	<ul style="list-style-type: none">• The Fabric Cutter has the knowledge about types of fabrics(woven, knits, non-woven), pattern bundling and ticketing the cut components and the specifications written on the patterns and the bundles like style number, pattern name, size, etc.	3

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Professional skill	<ul style="list-style-type: none">• He is required to take appropriate actions in terms of any deviations while cutting fabrics. He Identifies the various faults in the fabric, root cause of a problem related to the preparation of fabrics that are to be cut like spreading faults, unavailability of a particular tool, etc.• He analyzes each cutting process adopted, its pros and cons and its significance to the company and to the product being developed. Plan and set targets along with the supervisors and coworkers• He is required to plan for placing the different cut parts in an organized manner on a daily basis.• He seeks and comprehends machine related inputs for clarification .• He clarifies instructions given by the supervisor SB9. Review the defects and and take appropriate actions to rectify them .• He critically evaluates and applies the information gathered from observation, experience, reasoning or communication to act efficiently.• He is able to evaluate, understand and rectify under supervision the problems that arise while cutting fabric like fabric	<ul style="list-style-type: none">• The Fabric Cutter follows organization rule-based decision making process with respect to cutting of fabrics	3
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	<p>slipping, errors in the markers, etc.</p> <ul style="list-style-type: none"> • He works with supervisors and colleagues and coworkers to carry out health and safety measures and the precautions to be taken incase of any emergency. 		
Core Skills	<ul style="list-style-type: none"> • He is also required to maintain record related to the tools, equipments and machines used in cutting. • He fills up appropriate technical forms, process charts, activity logs in the prescribed format of the company and writes the calculated fabric consumption in the given format. • He also writes letter, memos etc. in clear, understandable and legible fashion. • He reads and understands manuals, memos, reports, job cards, etc and comprehends written instructions about and working of cutting machines and equipment. • He knows the local language as well and communicates effectively to superiors, colleagues and juniors and provide/receive detailed information • He listens actively and clarify doubts related to cutting, safety measures, health issues and company policies with supervisors or amongst co-workers 	<ul style="list-style-type: none"> • A Fabric Cutter documents records related to cut components after properly counting them . 	3

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Responsibility	<ul style="list-style-type: none"> • He cuts the fabric as per pattern/ marker marked onto the fabric or paper under the supervision of the supervisor. • He bundles and tickets the cut components according to various styles and buyers. • He is responsible for his own work and learning. 	<ul style="list-style-type: none"> • The fabric cutter for apparel, made-ups and home furnishing cutting department is responsible for cutting of fabric layers of bulk production, with precision , using electronic cutting machines or by hand . 	3
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OPTION B

Title/ Name of qualification/ component:			Level: 3
NSQF Domain	Key requirements of the Job role	How the Job Roles related to the NSQF Level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core Skills			
Responsibility			

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SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?											
Basis												
Need of the qualification	While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face.											
Industry Relevance	Governing council of AMHSSC gave final approval and endorsement for the same. The number of industries which validated the job role are 15. (Small – 5 , Medium – 5 and Large – 5)											
Usage of the qualification	<p>Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection.</p> <ul style="list-style-type: none"> • Feedback from industry for demand though again sample size may not lend to accurate figures • Training duration, and current and potential training capacity envisaged • An LMIS development initiative is being put in place to be more precise regarding the demand and supply • The employment in clothing and textile industry will be 21.54 million by 2022 and there is an incremental human resource requirement of 6.31 % from the year 2013 till year 2022. Manufacturing of wearing apparels will require 4.58 million people by the year 2022. 											
Estimated uptake	<table border="1" data-bbox="395 1435 1455 1906"> <thead> <tr> <th data-bbox="395 1435 683 1581">QP/Job Role Name</th> <th data-bbox="691 1435 986 1581">"States where Demand exist</th> <th data-bbox="994 1435 1193 1581">"District where Demand exist</th> <th data-bbox="1201 1435 1455 1581">Projections for the next 3 years</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 1592 683 1906">Fabric Cutter</td> <td data-bbox="691 1592 986 1906">PAN INDIA</td> <td data-bbox="994 1592 1193 1906">PAN INDIA</td> <td data-bbox="1201 1592 1455 1906">200</td> </tr> </tbody> </table>				QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years	Fabric Cutter	PAN INDIA	PAN INDIA	200
QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years									
Fabric Cutter	PAN INDIA	PAN INDIA	200									
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences											

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	Attached
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work</p> <ul style="list-style-type: none">• NSDC QRC team also confirmed the same
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation.</p> <ul style="list-style-type: none">• Monitoring of results of assessments• Employer feedback will be sought post-placement• A formal review is scheduled in two year time

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p><i>Show the career map here to reflect the clear progression</i></p> <p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>The extent to which a labour is trained and educated affects its mobility. To ensure horizontal and vertical mobility the Qualifications pack have been tailored in a manner that it states all the required skills for a particular job role and ensures increase in developmental level when skills are practiced over time.</p> <p>With experience Fabric Cutter will become Cutting Supervisor Level 5 Vertical) Garment Cutter Level 4(Horizontal)</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.