

NSQF QUALIFICATION FILE**Approved in 14th NSQC Meeting – NCVET – 30th December 2021****CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE****Name and address of submitting body:**

**Apparel, Made-ups & Home Furnishing Sector Skill Council
3rd floor, Flat No. A-312 To A-323 , Somdatt Chamber-I,
Bhikaji Cama Place,
Africa Avenue,
New Delhi - 110066**

Name and contact details of individual dealing with the submission**Name:** Mr. Amit Singh and Ms Priya Mathur**Position in the organisation:** Joint Director- Standards & QA, Deputy Director– Standards & QA**Address if different from above:****Tel number(s):** 9599929121, 8810692673**E-mail address:** jdqs@sscammh.com, ddqs@sscammh.com**List of documents submitted in support of the Qualifications File**

1. Qualifications Pack – Annexure 1
2. Model Curriculum – Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- **Indicative list of tools/equipment to conduct the training**
- **Trainers qualification**
- **Lesson Plan**
- **Distribution of training duration into theory/practical component**

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021**SUMMARY**

1	Qualification Title	Washing Machine Operator
2	Qualification Code, if any	AMH/Q1810, v2.0
3	NCO code and occupation	NCO-2015/8157.0100
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Nature of the qualification a Qualification Pack (QP) The main purpose of the qualification to train the incumbent to assess the functioning of the incubation equipment and decide the specification of the setters.
5	Body/bodies which will award the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
6	Body which will accredit providers to offer courses leading to the qualification	Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Washing Machine Operator
9	Job description of the occupation	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize/maintain work areas and activities to ensure tools and machines are maintained as per norms. It also covers procedures and compliance standards to identify, prevent, control, minimize and eliminate hazards and potential risks to self and others at the workplace.
10	Licensing requirements	NA
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA

NSQF QUALIFICATION FILE**Approved in 14th NSQC Meeting – NCVET – 30th December 2021**

12	Level of the qualification in the NSQF	Level 3
13	Anticipated volume of training/learning required to complete the qualification	315 hours (Theory:96, Pratical:219)
14	Indicative list of training tools required to deliver this qualification	Attached herewith
15	Entry requirements and/or recommendations and minimum age	10th Class with 2 Years of relevant experience OR NSQF Level 2 with 2 years of experience as Layerman Min. Age: 18 Years
16	Progression from the qualification (Please show Professional and academic progression)	Processing Supervisor Level 4(Vertical)
17	Arrangements for the Recognition of Prior learning (RPL)	RPL assessment will be as per normal AMHSSC assessment process. (AMHSSC recognizes that there may be candidates who have prior learning experience in the Apparel Sector and are desirous of being certified. Such candidates can apply to AMHSSC for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by AMHSSC under the document-Guidelines for Recognition of Prior Learning under PMKVY).
18	International comparability where known (research evidence to be provided)	Not done as yet
19	Date of planned review of the qualification.	
20	Formal structure of the qualification Mandatory components	

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)		Level
		Theory	Practical	
(i)	Introduction (Bridge Module)	2	0	3
(ii)	AMH/N0102: Maintain work area, tools and machines	10	10	4
(iii)	AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles	12	13	4
(iv)	AMH/N1810: Plan and prepare for process of washing as per job card	25	60	3
(v)	AMH/N1811: Carrying out the washing process	28	118	3
(vi)	AMH/N1812: Maintain health, safety and security in the washing department with Gender & PwD Sensitization	16	16	3
	Sub Total (A)	93	217	
Optional components				
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)		Level
		Theory	Practical	
(i)	Introduction (Bridge Module)	3	2	3
(ii)				
(iii)				
(iv)				
(v)				
(vi)				
(vii)				
	Sub Total (B)	3	2	
Total (A+B)		96+219=315		315

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

SECTION 1

ASSESSMENT

21	<p>Body/Bodies which will carry out assessment: AMHSSC affiliated assessment bodies.</p> <ol style="list-style-type: none">1. Navriti Technologies Pvt Ltd2. Skill Mantra3. Methods Apparel Consultancy India Pvt Ltd4. Fashion Futures5. Amrit Skills Development Pvt Ltd6. Assessors India LLP7. Eduvantage Pvt Ltd8. Career Point University <p>More Assessment Agencies are being empanelled to cover wider geographical area</p>
22	<p>How will RPL assessment be managed and who will carry it out? RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:</p> <ol style="list-style-type: none">a. An offline Tablet based test through the use of Multiple-Choice Text and Picture based questions in vernacular languagesb. Actual demonstration on the fieldc. Viva <p>AMHSSC's assessment strategy:</p> <ul style="list-style-type: none">• Question sets are developed as per the weightage of each NOS of the Qualification Pack.

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

- Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS
- Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainee get different set of question
- Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands

Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Maintain the work area, tools and machines	PC1. Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area PC2. Use correct lifting and handling procedures PC3. Use materials efficiently to minimize wastage and dispose off waste safely at the designated location. PC4. Carry out running maintenance and/or cleaning within one’s responsibility and agreed schedules PC5. Report any unsafe or damaged equipment and

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021

	<p>other dangerous occurrences to the authorized personnel</p> <p>PC6. Ensure that the correct machine guards are in place</p> <p>PC7. Work in a comfortable position and maintain correct posture</p> <p>PC8. Use cleaning equipment and methods appropriate for the work to be carried out</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Comply with industry, and organizational requirements and greening of job roles	<p>PC1. Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.</p> <p>PC2. Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices</p> <p>PC3. Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.</p> <p>PC4. Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes</p> <p>PC5. Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.</p>

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

	<p>PC6. Report unsafe equipment and other dangerous occurrences to concerned personnel</p> <p>PC7. Use cleaning equipment and methods appropriate for the work to be carried out</p> <p>PC8. Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software</p> <p>PC9. All soft copies of design work to be maintained in files as well for future reference</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Planning of different activities related to washing machine operator	<p>PC1. Ensure that the machine is empty & clean and ready to use</p> <p>PC2. Ensure garments are free from undesirable crease/fold/twist</p> <p>PC3. Check garments for any objectionable defects and if found, report the same to concerned personnel</p> <p>PC4. Mark the articles for washing with identifying code numbers or names using hand or machine markers</p> <p>PC5. Make sure the machine is kept clean at all times, before loading, while running and after unloading the fabric</p> <p>PC6. Check that all the controls of the machines are functioning properly</p> <p>PC7. Ensure enough supply of utilities such as water, air and steam for proper functioning of the machine</p>

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021

Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Identifying and execution of activities related to operation of washing machine range	<p>PC1. Read and comprehend the process being followed to do the task of putting the detergent or any other chemical into the machine</p> <p>PC2. Check different parameters of the process like ph, color, temperature, length of washing cycle etc.</p> <p>PC3. Run the machine as per the washing cycle referred in the job card</p> <p>PC4. Pick out one or two pieces from washed product randomly and compare the pieces with the standard reference sample</p> <p>PC5. Check the product for washing or rubbing fastness due to abrasion; and report to concerned person in case of any anomalies</p> <p>PC6. Remove the objects and place them in the drying machine as per the instructions in the job card</p> <p>PC7. Check the products for any stains or damage after the process</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
The elements of safety, security and environmental concerns related to the workplace	<p>PC1. Identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry</p> <p>PC2. Ensure washing effluents are monitored periodically for compliance before discharge with industrial and environmental requirements like bod, cod, ph, color, etc.</p> <p>PC3. Ensure safe and secure handling of washing equipments, tools and machineries with the help of gloves, boots, etc.</p> <p>PC4. Follow compliance requirements related to the washing processes health safety, gender and PwD (People with disability) applicable to the workplace</p> <p>PC5. Participate in first-aid, fire-fighting and emergency response training; group discussions, training sensitization programs for gender and PwD awareness organized at the workplace</p>
Means of assessment 1	Assessment online and Tab based
Means of assessment 2 Add boxes as required.	Offline Assessment(with equipment required)
Pass/Fail	

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021**Job Role:** Washing Machine operator**Qualification Pack:** AMH/Q1810, v2.0**Sector Skill Council:** Apparel, Made-ups & Home Furnishing Sector Skill Council (AMHSSC)**Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center(as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

AMH/N0102: Maintain work area, tools and machines

PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		14	49	-	7
PC1	Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area	3	10		1
PC2	Use correct lifting and handling procedures	2	7		1
PC3	Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	2	4		1
PC4	Carry out running maintenance and/or cleaning within one's	2	10		1

NSQC QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

	responsibility and agreed schedules				
PC5	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	1	2		0.5
PC6	Ensure that the correct machine guards are in place	2	2		0.5
PC7	Work in a comfortable position and maintain correct posture	1	7		1
PC8	Use cleaning equipment and methods appropriate for the work to be carried out	1	7		1
	NOS Total	14	49	-	7
AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
		20	10		10
PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1
PC2	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	2	1	-	1
PC3	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	2	1	-	1
PC4	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	2
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	3	1	-	1

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

PC6	Report unsafe equipment and other dangerous occurrences to concerned personnel	2	1	-	1
PC7	Use cleaning equipment and methods appropriate for the work to be carried out	2	1	-	1
PC8	Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	2	1	-	1
PC9	All soft copies of design work to be maintained in files as well for future reference	2	1	-	1
	NOS Total	20	10		10
AMH/N1810: Plan and prepare for process of washing as per job card					
		15	60	-	10
PC1	Ensure that the machine is empty & clean and ready to use	1	3	-	1
PC2	Ensure garments are free from undesirable crease/fold/twist	2	8	-	2
PC3	Check garments for any objectionable defects and if found, report the same to concerned personnel	5	15	-	1
PC4	Mark the articles for washing with identifying code numbers or names using hand or machine markers	2	10	-	2
PC5	Make sure the machine is kept clean at all times, before loading, while running and after unloading the fabric	1	4	-	1
PC6	Check that all the controls of the machines are functioning properly	2	10	-	2
PC7	Ensure enough supply of utilities such as water, air and steam for proper functioning of the machine	2	10	-	1
	NOS Total	15	60	-	10

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021

AMH/N1811: Carrying out the washing process					
		20	70	-	10
PC1	Read and comprehend the process being followed to do the task of putting the detergent or any other chemical into the machine	1	3	-	1
PC2	Check different parameters of the process like ph, color, temperature, length of washing cycle etc.	4	12	-	2
PC3	Run the machine as per the washing cycle referred in the job card	1	8	-	-
PC4	Pick out one or two pieces from washed product randomly and compare the pieces with the standard reference sample	3	15	-	2
PC5	Check the product for washing or rubbing fastness due to abrasion; and report to concerned person in case of any anomalies	4	12	-	2
PC6	Remove the objects and place them in the drying machine as per the instructions in the job card	1	6	-	1
PC7	Check the products for any stains or damage after the process	6	14	-	2
	NOS Total	20	70	-	10
AMH/N1812: Maintain health, safety and security in the washing department with Gender & PwD Sensitization					
		11	39	-	5
PC1	Identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry	3	4	-	1
PC2	Ensure washing effluents are monitored periodically for compliance before discharge with industrial and environmental requirements like bod, cod, ph, color, etc.	2	5	-	1
PC3	Ensure safe and secure handling of washing equipments, tools and	2	15	-	1

NSQF QUALIFICATION FILE**Approved in 14th NSQC Meeting – NCVET – 30th December 2021**

	machineries with the help of gloves, boots, etc.				
PC4	Follow compliance requirements related to the washing processes health safety, gender and PwD (People with disability) applicable to the workplace	2	10	-	1
PC5	Participate in first-aid, fire-fighting and emergency response training; group discussions, training sensitization programs for gender and PwD awareness organized at the workplace	2	5		1
	NOS Total	11	39	-	5

NSQF QUALIFICATION FILEApproved in 14th NSQC Meeting – NCVET – 30th December 2021**SECTION 2****25. EVIDENCE OF LEVEL****OPTION A**

Title/ Name of qualification/ component:		Level: 3	
NSQF Domain	Key Requirement of job role	How the outcomes relate to the NSQF level descriptors	NSQF Level
Process	Washing Machine Operator is skilled to do a routine job to operate washing machine to execute running of various washing programmes to achieve desired characteristics from as simple as cleaning to finishing attributes of improved feel, drape, luster, biological resistance etc.	Washing Machine Operator is responsible to perform various types of washings for apparel and garments, made up and home furnishing articles.	3
Professional knowledge	<ul style="list-style-type: none"> • He should have the knowledge of operating, handling of washing machine based on capacity, suitability for garment types, washing cycle, etc. ,chemicals(softener, bleaches,) used in washing and their shelf life, parameters affecting washing like pH, temperature, time, etc. • He should also know about type of fibre, yarn and fabric- yarn dyed, piece dyed or printed , the chemicals to be used as per the type of stains and fabrics in the correct formulae and ensure that garments are free from undesirable crease/fold/twist • He should be aware of objectionable defects in garments. • He should also be aware about Standard Operating Procedure (SOP) and regulations in processing unit and maintenance, safety of the machine, washing unit as per the organisation's policy. 	Washing machine operator in apparel, made – ups and home furnishing sector skill council should have the knowledge of maintenance of washing machine, tools and equipment.	3

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NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

Professional skill	<ul style="list-style-type: none">• He makes appropriate and timely decision in responding to emergencies/accidents in line with organization and evaluates and use correct PPE and other safety gear while at the washing department.• He organizes the required machineries and chemicals to be used for washing and identifies and corrects any problem in them. He identifies possible defects with the garments received and try fixing them. Solve operational role related issues.• He reports abnormalities and nonconformities detected to superiors.• He evaluates and washes the garments as per client specifications. And identify root cause of a problem related to the preparation of garments that are to be washed like difference in shades, slight visible difference in the design, etc.• He analyses each washing process adopted, its pros and cons and its significance to the company and to the final garment.	Washing machine operator in apparel, made – ups and home furnishing sector skill council makes decisions in relation to the planning and preparation of the garments to be washed on daily basis.	3
Core Skills	<ul style="list-style-type: none">• He writes letters, memos clearly and legibly, reads and comprehends written instructions mentioned in the job card related to the materials required to carry out the process of washing, machine operation, and safety issues organization.• He reads in the local language as applicable.• He calculates the chemicals required to wash the garments, home furnishing articles etc , according to the stains and fabric.• He communicates with superiors, colleagues and juniors appropriately and seeks clarification from the	Washing machine operator in apparel, made – ups and home furnishing sector skill council documents records related to the style production and quality in terms of washing, operational data about washing machines, the process steps being followed during washing, the changes made, the defects discovered, washing material used etc.	3

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

	concerned supervisor in a detailed manner to avoid further clarity.		
Responsibility	<ul style="list-style-type: none"> He is responsible for own work and learning. 	Washing Machine Operator is responsible to perform various types of washings for apparel and garments, made ups and home furnishing articles, which are intended to be achieved in the desired finish reflecting in terms of improved performance, cleanliness, lustre, feel, drape, softness with combinations of time, temperature, process conditions and chemical formulations specific to product class.	3

OPTION B

Title/ Name of qualification/ component:			Level: 3
NSQF Domain	Key requirements of the Job role	How the Job Roles related to the NSQF Level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core Skills			
Responsibility			

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?											
Basis												
Need of the qualification	While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face.											
Industry Relevance	Governing council of AMHSSC gave final approval and endorsement for the same. The number of industries which validated the job role are 15. (Small – 5 , Medium – 5 and Large – 5)											
Usage of the qualification	<p>Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection.</p> <ul style="list-style-type: none"> • Feedback from industry for demand though again sample size may not lend to accurate figures • Training duration, and current and potential training capacity envisaged • An LMIS development initiative is being put in place to be more precise regarding the demand and supply • The employment in clothing and textile industry will be 21.54 million by 2022 and there is an incremental human resource requirement of 6.31 % from the year 2013 till year 2022. Manufacturing of wearing apparels will require 4.58 million people by the year 2022. 											
Estimated uptake	<table border="1" data-bbox="395 1395 1455 1865"> <thead> <tr> <th data-bbox="395 1395 683 1552">QP/Job Role Name</th> <th data-bbox="691 1395 986 1552">"States where Demand exist</th> <th data-bbox="994 1395 1193 1552">"District where Demand exist</th> <th data-bbox="1201 1395 1455 1552">Projections for the next 3 years</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 1563 683 1865">Washing Machine Operator</td> <td data-bbox="691 1563 986 1865">PAN INDIA</td> <td data-bbox="994 1563 1193 1865">PAN INDIA</td> <td data-bbox="1201 1563 1455 1865">300</td> </tr> </tbody> </table>				QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years	Washing Machine Operator	PAN INDIA	PAN INDIA	300
QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years									
Washing Machine Operator	PAN INDIA	PAN INDIA	300									
27	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences Attached</p>											

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET – 30th December 2021

28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work</p> <ul style="list-style-type: none">• NSDC QRC team also confirmed the same
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation.</p> <ul style="list-style-type: none">• Monitoring of results of assessments• Employer feedback will be sought post-placement• A formal review is scheduled in two year time

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? <i>Show the career map here to reflect the clear progression</i></p> <p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>The extent to which a labour is trained and educated affects its mobility. To ensure horizontal and vertical mobility the Qualifications pack have been tailored in a manner that it states all the required skills for a particular job role and ensures increase in developmental level when skills are practiced over time.</p> <p>Washing Machine Operator will become Processing Supervisor (vertical mobility)</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.