QUALIFICATION FILE - CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

HCSSC,
Handicrafts & Carpet Sector Skill Council,
3rd Floor, OCF, Plot No.2
Pocket 9, Sector B,
Vasant Kunj,
New Delhi-110070

Name and contact details of individual dealing with the submission

Name: Krishan Kumar

Position in the organisation: Chief Executive Officer

Address if different from above

Tel number(s): 011-26139834

E-mail address: ceo@hscssc.in

List of documents submitted in support of the Qualifications File

- 1. Qualification Pack
- 2. RFP for development of Occupational Standards
- 3. Selection process of the Consultants to develop Occupational Standards
- 4. Composition of NOS Subcommittee
- 5. Minutes of the meeting of GC meetings
 - i. Composition of the Technical Committee
 - ii. Approval of Occupational Standards by Technical Committee and Governing Council
- 6. NSDC Human Resource & Skills Requirement in Handicrafts & Carpet Sector
- 7. Occupational Map & Progression matrix
- 8. List of QP/NOS validating companies.

Model Curriculum to be added which will include the following:

Indicative list of tools/equipment to conduct the training:

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Metal Sheets/ Products, different types of acid, acid mixture container, measurable tools, Personal Protective Equipment, Bandages, Fire-fighting equipment, First Aid Kit, White Board, Marker Pen, Computer, Projector

Trainers Qualification:

The same has been attached in the Model Curriculum.

Lesson:

To be developed in Facilitator Guide

Distribution of Training duration into Theory/Practical/OJT component:

| Theory | Practical | OJT | Total |
|--------|-----------|-----|-----------|
| 100 | 190 | NA | 290 Hours |

QUALIFICATION FILE SUMMARY

| 1 | Qualification Title | Acid Cleaner (Metalware) | |
|---|--|--|--|
| 2 | Qualification Code, if Any | HCS/Q3001 | |
| 3 | NCO code and | NCO-2004/NIL | |
| | occupation | | |
| 4 | Nature and Purpose of the qualification(Please specify whether qualification is short term and long term) | Short Term | |
| 5 | Body/Bodies which will award the qualification | Handicrafts & Carpet Sector Skill Council | |
| 6 | Body which will accredit providers to offer courses leading to the qualification | Handicrafts & Carpet Sector Skill Council | |
| 7 | Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy) | Has been developed following the guidelines laid down by NSDC for NOS and QP development. The same can be viewed at http://nsdcindia.org/documents-nos-creation Has been cleared by the due diligence and QRC process of NSDC and has been put as National Occupational Standards in public view by NSDC at http://nsdcindia.org/nos Has been validated by 80% companies. The names of the industries are given in the Annexure. | |
| 8 | Occupation(s) to which the qualification gives access | Cleaning / Polishing / Buffing | |
| 9 | Job description of the | The individual at work is responsible for cleaning | |

| | occupation | the metal by dipping it in specified |
|----|---|---|
| | | acid, rinsing |
| | | the metal with water and ensure good quality |
| | | cleaning as per the specifications |
| 10 | Licensing requirements | NA . |
| 11 | <u> </u> | Attached in the docket |
| '' | Statutory and Regulatory requirement of the relevant sector | |
| | (Documentary evidence to be provided) | |
| 12 | Level of the qualification in the NSQF | 4 |
| 13 | Anticipated volume of training/learning required to complete the qualification. | 290 hours + Employability Module (60 Hours) =350 Hours |
| 14 | Indicative list of training tools required to deliver this qualification | Attached in the Model Curriculum |
| 15 | Entry requirements / recommendations and | Minimum: 8th pass (Primary Education) and 18 Years |
| | minimum age | Minimum: Minimum 6 month of Working Experience |
| | .() | (The Job Role Acid Cleaner is the progression of Level-4) |
| 16 | Progression from the qualification, (Please | Finishing Supervisor, Career progression is |
| | show professional and academic minimum age) | attached below |
| 17 | Arrangements for the | Will be done at the clusters where is |
| | Recognition of Prior learning (RPL) | required. Facility could be arranged. |
| 18 | International Comparability where known (research evidence to be provided) | Not Yet Established |
| 19 | Date of planned review of the qualification | 27/05/2023 |

| 20 | Formal structure of the qualification | | | |
|-------|---|--|--------------------------|--|
| | Mandatory components | | | |
| | Title of component and identification code/NOSs/Learning outcomes | Estimated size (learning hours) | Level | |
| (i) | HCS/N3001 Receive metal ware products and work instructions | 70 | 4 | |
| | HCS/N3002 Wash metal products with acid | 70 | 4 | |
| | HCS/N9901 Coordinate with colleagues and work as a team | 20 | Common across 1-5 levels | |
| | HCS/N9902 Maintain safe work environment | 40 | Common across 1-5 levels | |
| | HCS/N9903 Maintain personal health | 40 | Common across 1-5 levels | |
| | HCS/N9904 Basic business management | 40 | Common across 1-5 levels | |
| | Sub Total (A) | 280+10 Hr (Introduction)=290 Hours | 4 | |
| Opt | tional Components | | | |
| ide | | Estimated size learning hours) | Level | |
| NA | | NA | NA | |
| | | NA | NA | |
| T - 1 | al (A · D) | 200 Havra | | |
| ı ot | al (A+B) | 290 Hours | 4 | |

SECTION 1

ASSESSMENT

21 Body/Bodies which will carry out assessment: CEE Vision Technologies Pvt. Ltd. Rational Multiskills Pvt. Ltd. (RMS) Trendsetters Skill Assessors Pvt. Ltd. Mirams Training Services (I) Pvt. Ltd.) TAG Assessors Guild Pvt. Ltd. • IRIS Corporate Solutions Pvt. Ltd. Glocal Skill Management Pvt. Ltd. Ace Assessment Agency Pvt. Ltd. E & E Skill Development & Technologies Pvt Ltd (Eins & Vedokt Skill & Consulting Pvt. Ltd. Forerunner Assessment Pvt. Ltd. Sai Skill Technology Pvt. Ltd. 22 How will RPL assessments be managed and who will carry it out? RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack. The process of RPL assessment is developed. 23 Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in "Formal structure of the qualification" in the summary

The assessment strategy is developed.

24. Assessment evidences Title of Component:

| Outcomes to be | Assessment criteria for the outcomes | | | |
|--|--|--|--|--|
| assessed/NOSs to be | Assessment official for the outcomes | | | |
| assessed | | | | |
| HCS/N3001 | | | | |
| Receive metal ware products and work instructions | | | | |
| Receive metal ware | PC1. receive metal ware products and acids to be | | | |
| products and acids | used in cleaning from the | | | |
| | supervisor | | | |
| | PC2. follow standard operating procedure | | | |
| | while handling the metal ware and the prescribed acids | | | |
| | PC3. use necessary tools and protective gears | | | |
| | while handling the metal ware | | | |
| | and acids | | | |
| | PC4. place metal ware products and acids in | | | |
| | a way so that work flow is smooth and there is | | | |
| | no damage to other products | | | |
| | PC5. document the quantity of metal ware | | | |
| Identify the work | products and acids received PC6. identify the metal ware product and | | | |
| requirements | model for which the work is assigned | | | |
| requirements | PC7. get instructions regarding concentration and | | | |
| | combinations of acids to be used in | | | |
| | cleaning of | | | |
| | metal ware | | | |
| | PC8. understand the daily targets | | | |
| | PC9. understand the requirements of products of | | | |
| | different sizes and shape to be cleaned PC10. get any specific work relate instructions from | | | |
| | supervisor, if required | | | |
| Achieving productivity | PC11. ask questions to supervisor to have clear | | | |
| and quality standards | understanding of the job requirement and | | | |
| | expectations | | | |
| | PC12. achieve supervisor satisfaction on the work | | | |
| | done | | | |
| , and the second | PC13. ensure zero material defect while handling the metal | | | |
| | ware | | | |
| | PC14. follow organization standard and procedure | | | |
| | on | | | |
| | material movement and stocking | | | |
| | PC15. achieve daily targets with minimum wastage of the | | | |
| | material | | | |

| HCS/N3002 | | | |
|---|--|--|--|
| Wash metal product with acid | | | |
| Soak metal ware | PC1. place a tub / big container at the appropriate | | |
| product in specified | place in the working area | | |
| acid | and fill it with water | | |
| | PC2. dip all the metal ware products one by | | |
| | one in the water filled tub / big container | | |
| | PC3. take out the products and leave it outside | | |
| | for drying and clean it with | | |
| | cloth/rug after drying | | |
| | PC4. dip the cleaned metal ware products in tub/ | | |
| | big container filled with specified | | |
| | acid | | |
| | PC5. keep the products there as per the standard | | |
| | operating procedure of the | | |
| | PC6. ensure the metal ware product is soaked | | |
| | well and suitable for the next process | | |
| | requirement | | |
| Rinse the metal ware | PC7. take out the products from acid as per the | | |
| product with water | standard | | |
| product min mater | operating procedure of the company | | |
| | PC8. rinse the product thoroughly with water | | |
| | PC9. visually inspect and ensure good quality | | |
| | of cleaning | | |
| | PC10. place the product at suitable and stable | | |
| Ashiova productivity | position on appropriate surface | | |
| Achieve productivity | PC11. ensure appropriate safety measures are followed during handling of acids | | |
| and quality standards | PC12. ensure concentration of acid in solution is as | | |
| | per | | |
| | the standard operating procedure of the | | |
| | company | | |
| | PC13. ensure there is no metal dissolution of | | |
| | the product during the process | | |
| | PC14. ensure porosity is not developed in the | | |
| | product during acid cleaning process | | |
| | PC15. ensure surface cleaning is as per specifications | | |
| HCS/N9901 | | | |
| Coordinate with colleagues and work as a team | | | |
| Interact with supervisor | | | |
| or superior | job order and instructions from reporting supervisor | | |
| | PC2. analysis of the work output requirements, targets, | | |
| | performance indicators, and incentives | | |
| | PC3. deliver quality work on time and report any | | |
| | anticipated reasons for delays | | |
| | PC4. identify the different ways of communicating with | | |
| | the supervisor proactively for maintenance | | |

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| | efficient delivery of work |
|--------------------------|--|
| | PC22. identify the ways of highlighting the errors of |
| | colleagues in order to help them in rectifying |
| | and ensuring quality output at the workplace |
| Report and Document | PC23. inspect personnel, resources and timelines for |
| | production and confirm according to |
| | workplace procedures and requirements |
| | PC24. enhance productivity by adopting a number of |
| | appropriate measures (eg. automation, |
| | motivation, process planning, resource planning) |
| | PC25. ensure that work area and tools are cleaned and |
| | inspected according to workplace |
| | procedures |
| | PC26. document all the details accurately relating to |
| | |
| | one's role as required PC27. complete job documentation according to |
| | · |
| HCS/N9902 | workplace procedures |
| Maintain safe work envir | onmont () |
| | |
| Follow safety procedure | PC1. monitor the workplace and work processes for |
| and practices | potential risks and threats |
| | PC2. clean and maintain the cleanliness of the work area |
| | using approved sanitizers and keep it |
| | free from dust, waste, and spillage |
| | PC3. speak and behave in a calm way while dealing with |
| | accidents and emergencies |
| | PC4. comply with safety procedures while on work to |
| | prevent accidents |
| | PC5. follow the health and safety requirements laid down |
| | by the company and by law, and |
| | encourage colleagues to do the same |
| | PC6. ensure and comply with workplace hygiene, |
| | sanitation and job specific safety procedures |
| | PC7. take adequate safety measures while handling |
| | materials, chemicals, and tools |
| | PC8. ensure proper hygiene and protection from dust |
| | and other infections |
| | PC9. follow the recommended material handling |
| | procedure to control material and personal |
| | damage |
| | PC10. follow the technique of waste disposal and waste |
| | storage in the proper bins as per SOP |
| | PC11. follow the proper labeling mechanism of |
| | instruments/ boxes/ containers and maintaining |
| | reference files/ documents with the codes and the lists |
| | PC12. ensure that personal protective equipment |
| | required is identified and made available at the |
| | 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |

| | workplace at all time |
|------------------------------|--|
| | · |
| | PC13. report any accidents, incidents or problems without delay to the supervisor and take |
| | necessary immediate action to reduce the further danger |
| | PC14. undertake basic safety checks before operation of |
| | all tools and electrical equipment |
| | PC15. identify corrective actions for hazards such as |
| | · · |
| | illness, accidents, fires or any other natural calamity |
| Achieve sefety | PC16. identify and recommend opportunities for |
| Achieve safety standards | , , |
| Standards | improving health and safety at the workplace PC17. identify the ways of supporting the team during |
| | the audit of 5 s |
| | |
| | PC18. participate actively in employee work groups on |
| | 5s and encourage team members for active |
| | participation |
| | PC19. adhere to safety standards and ensure no |
| | material damage |
| | PC20. ensure zero accident at the workplace |
| | PC21. organize and attend fire drills and workplace |
| | safety workshops |
| | PC22. clean the equipment and glassware used with |
| | recommended sanitizers following specifications and |
| | organization standards |
| | PC23. ensure forward selling of valuable residual to |
| HCS/N9903 | Material Recovery Specialist |
| Maintain personal health | |
| • | |
| Adopt healthy work practices | PC1. comply with health and safety related instructions |
| practices | applicable to the workplace PC2. use and maintain personal protective equipment |
| | |
| | , , , , , , , , , , , , , , , , , , , |
| | where required at the workplace |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members |
| 50 | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask |
| (50) | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the amount of pollution at the workplace e.g. wet the |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the amount of pollution at the workplace e.g. wet the rock/craft material before working on it |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the amount of pollution at the workplace e.g. wet the rock/craft material before working on it PC7. wear gloves as per the materials used for making |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the amount of pollution at the workplace e.g. wet the rock/craft material before working on it PC7. wear gloves as per the materials used for making handicraft to avoid blisters; scratches and cuts |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the amount of pollution at the workplace e.g. wet the rock/craft material before working on it PC7. wear gloves as per the materials used for making handicraft to avoid blisters; scratches and cuts PC8. follow the standard organizational procedures while |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the amount of pollution at the workplace e.g. wet the rock/craft material before working on it PC7. wear gloves as per the materials used for making handicraft to avoid blisters; scratches and cuts PC8. follow the standard organizational procedures while undergoing preventive health checkups at regular |
| | where required at the workplace PC3. identify the ways to maintain a healthy lifestyle PC4. identify basic health concerns like fever, cold & cough, etc. for self and other family members PC5. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust PC6. follow work instructions strictly to reduce the amount of pollution at the workplace e.g. wet the rock/craft material before working on it PC7. wear gloves as per the materials used for making handicraft to avoid blisters; scratches and cuts PC8. follow the standard organizational procedures while |

| | accidental fires or any other type of emergencies at work | |
|----------------------------------|---|--|
| | PC10. perform prompt treatment from the doctor in case of illness | |
| | PC11. manage time effectively, especially in case of a health concern or emergency | |
| Achieve work productivity while | PC12. ensure no productivity loss or absenteeism from work due to illness | |
| maintaining health | PC13. ensure no long term ill effect on the personal health | |
| | PC14. obtain training on upgraded equipment periodically | |
| | PC15. carry out own activities in line with approved guidelines and procedures | |
| | PC16. demonstrate correct use of equipment according to the policies and procedures | |
| | PC17. identify the different ways in case of an emergency at home and use of emergency helpline | |
| | numbers etc PC18. check if the equipment/machine is functioning | |
| | normally before commencing work and rectify wherever required | |
| | PC19. ensure the proper mechanism is followed while collecting and disposing of hazardous waste as per SOP | |
| | PC20. highlight the common types of injuries that might occur and affect the participant's at the workplace | |
| HCS/N9904 Basic business manager | | |
| People management | PC1. allot work to the employees of the unit according to their skill and experience | |
| | PC2. train the employees of his/her unit with the appropriate skills required to make | |
| | market relevant and quality products PC3. motivate the employees | |
| C | PC4. handle the grievances/issues that are raised by the employees | |
| | PC5. manage the employee expectations | |
| Product planning | PC6. gather and analyse the cues from the market | |
| | PC7. ascertain the customer preference | |
| | PC8. create product lines based on current market preference | |
| | PC9. create product lines that are unique and able to price high | |
| | PC10. price the products according to market trends | |
| | PC11. decide the best way to market the product lines | |

| Procurement of raw | PC12. make a list of raw materials required | | |
|----------------------|--|--|--|
| materials | according to the product lines | | |
| | PC13. ascertain the quantity and right price to | | |
| | procure the materials | | |
| | PC14. identify the right locations/agents from | | |
| | where the raw materials can be procured | | |
| | PC15. negotiate to get the best price | | |
| | PC16. ensure quality materials are procured | | |
| | PC17. ensure the procured materials are stored in appropriate conditions | | |
| | PC18. maintain the bills and record the prices of | | |
| | procurement for future reference | | |
| | PC19. maintain healthy vendor relationships | | |
| Market interfacing | PC20. identify the nearest market | | |
| | PC21. analyze the prevalent price for product | | |
| | lines | | |
| | PC22. decide on the most effective means to | | |
| | access the market | | |
| | PC23. plan for cost effective transportation to | | |
| | the market | | |
| | PC24. position the product according to market | | |
| | requirements PC25. manage customer expectations | | |
| | PC26. analyze and ascertain the cost of | | |
| Financial management | production | | |
| | PC27. maintain the book of accounts related to | | |
| | the business | | |
| | PC28. own and operate a bank account | | |
| | PC29. identify cost effective means of running | | |
| | business | | |
| Record keeping | PC30. identify various aspects of business that | | |
| | require recording | | |
| | PC31. create formats for recording | | |
| | PC32. make various records pertaining to all | | |
| | aspects of business | | |
| | PC33. maintain these records with periodic | | |
| | updation PC34. maintain necessary documents as per | | |
| | local government and regulatory | | |
| | requirement | | |
| | PC35. analyze the records and glean various | | |
| Pass/Fail | , | | |

Pass/Fail

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC. 2.Each NOS will assessed both for theoretical knowledge and practical

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- 3. The assessment will be based on knowledge bank of questions created by the SSC.
- 4.Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training centre
- 5.To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6.In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

| Title/Name of qualification/component: Acid Cleaner (Metalware) | | | |
|---|---|---|--|
| NSQF Domain | Outcome of the Qualification/Component | How the outcomes related to descriptors | |
| Process | The incumbent carries out a job which requires cleaning metals using recommended or specified chemical The role is familiar, predictable, routine, and situation of clear choice. Examples: receive metal ware products and acids to be used in cleaning from the supervisor follow standard operating procedure while handling the metal ware and the prescribed acids place metal ware products and acids in a way so that work flow is smooth and there is no damage to other products identify the metal ware product and model for which the work is assigned get instructions regarding concentration and combinations of acids to be used in cleaning of metal ware place a tub / big container at the appropriate place in the working area and fill it with water dip all the metal ware products one by one in the | 4 | |

| Professional Knowledge | take out the products and leave it outside for drying and clean it with cloth/rug after drying dip the cleaned metal ware products in tub/ big container filled with specified acid keep the products there as per the standard operating procedure of the company rinse the product thoroughly with water The incumbent needs factual knowledge of the field of study The examples supporting it are as follows: The tasks involve understanding of: variety of metal ware and their basic quality types of acids used in cleaning of metal ware and their chemical properties process of acid cleaning basics on inventory management quality and safety standards the physical and chemical properties of metals used in production of handcrafted metal ware products the chemical properties of acids used in the process of cleaning precautionary measures to be taken during the work | 4 |
|---------------------------|--|---|
| Professional Skill | The skills required for the job involve recall and demonstration of Practical skill, which is routine and repetitive in narrow range of application using appropriate rule and tool, using quality concepts Examples: use necessary tools and protective gears while handling the metal ware and acids understand the requirements of products of different sizes and shape to be cleaned visually inspect and ensure good quality of cleaning ensure concentration of acid in solution is as per the standard operating procedure of the company | 4 |
| Core Skill | Require to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic | 4 |
| | aigebraic principles, basic | |

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| | . Leader Franck | |
|----------------|---|---|
| | understanding of | |
| | social, | |
| | political and natural | |
| | environment | |
| | Examples: | |
| | Examples. | |
| | how to document the metal ware products and acids received from the supervisor how to read company policy documents methods to express the information, both technical and non-technical, to seniors and colleagues effectively how to analyse the material requirement and preventive action on using acids for cleaning communicate to the colleagues from within and other departments, clearly and effectively on all | |
| | aspects to carry out the work among the team | |
| | , , | |
| | | |
| Responsibility | The incumbent must have responsibility for own | 4 |
| Responsibility | The incumbent must have responsibility for own | 4 |
| Responsibility | The incumbent must have responsibility for own work and learning | 4 |
| Responsibility | work and learning | 4 |
| Responsibility | | 4 |
| Responsibility | work and learning | 4 |
| Responsibility | work and learning Examples: | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the | 4 |
| Responsibility | work and learning Examples: • ensure zero material defect while handling the metal ware | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids ensure there is no metal dissolution of the | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids ensure there is no metal dissolution of the product during the process | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids ensure there is no metal dissolution of the product during the process ensure porosity is not developed in the product | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids ensure there is no metal dissolution of the product during the process ensure porosity is not developed in the product during acid cleaning process | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids ensure there is no metal dissolution of the product during the process ensure porosity is not developed in the product | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids ensure there is no metal dissolution of the product during the process ensure porosity is not developed in the product during acid cleaning process | 4 |
| Responsibility | work and learning Examples: ensure zero material defect while handling the metal ware achieve daily targets with minimum wastage of the material ensure appropriate safety measures are followed during handling of acids ensure there is no metal dissolution of the product during the process ensure porosity is not developed in the product during acid cleaning process | 4 |

OPTION B

| Title/Name of qualifica HCS/Q2206 | tion/component: Glass Blowing | g Operator | | | | | | |
|---|-------------------------------|------------|--|--|--|--|--|--|
| NSQF Outcome of the How the outcomes | | | | | | | | |
| Domain Qualification/Component related to descriptors | | | | | | | | |
| Process | NA | NA | | | | | | |
| | | | | | | | | |

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| Professional Knowledge | NA | NA |
|------------------------|----|----|
| Professional Knowledge | NA | NA |
| Core Skill | NA | NA |
| Responsibility | NA | NA |

SECTION 3 EVIDENCE OF NEED

| 26 | What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate? While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of HCSSC gave final approval and endorsement for the same. |
|----|---|
| | Employed in the role: 3500; Estimate uptake 1000 based on requirements for existing and prospective workforce on the basis of Skills Gap analysis Reports and validation of skill gap study through feedback from industry for demand. An LMIS development initiative is being put in place to be more precise regarding the demand and supply |
| 27 | Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences Attached in the docket |
| 28 | What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work |
| 29 | What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here |
| | Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation. Monitoring of results of assessments |

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- Employer feedback will be sought post-placement
- A formal review is scheduled in two year time i.e. 2017

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

NSDC Human Resource & Skills Requirement in handicrafts & Carpet Sector

SECTION 4

EVIDENCE OF PROGRESSION

| What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? |
|---|
| Horizontal and vertical mobility options have been articulated in occupational map |
| Vertical: Polishing Supervisor; Horizontal: Threading/ Drilling Operator |
| |

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

Detailed Occupation Mapping for Metal ware Subsector

Approved in 25th NSQC, Dated: 25th June, 2020

Detailed Occupation Mapping for Metal ware Subsector

| ons | Product Develop ment and Design | Production Management | Metal Casting & Stamping | | | | | Metal Casting & Stamping | | | | | | | Metal Casting & Stamping | | Metal Casting & Stamping | | Metal Casting & Stamping | | Metal Casting & Stamping | | Metal Casting & Stamping | | al Casting & Stamping | | | tal Casting & Stamping | | | etal Casting & Stamping | | tal Casting & Stamping | | etal Casting & Stamping | | Metal Casting & Stamping | | letal Casting & Stamping | | etal Casting & Stamping | | Metal craft making | | Polis | ning/ hing/ ffing | Painting & Platting | | | Lathe work management | | | Quality Control Testing | | l & | Assemb ing & Packing |
|---------------|---|--|--------------------------|------------------------|--------------|---|----------------------------|--------------------------|------------------|--------------------|--|---|--------|-------------------------|---------------------------|------------------------|----------------------------------|---------------------------|--------------------------|----------|--------------------------|--------------------------------|--------------------------|-------------|---|--|--|------------------------|--|--|-------------------------|--|------------------------|--|-------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------|--|-------------------------|--|--------------------|--|-------|-------------------------|---------------------|--|--|--------------------------|--|--|----------------------------|--|-----|----------------------------|
| NSQF Level | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | Chairm | an / Pr | oprietor | / Man | aaina Di | rector | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | М (Оре | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | Prod | uction / | Works | /Facto | ry Man | ager | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Product Develop ment Head | | | | | | | | Shifti | in charge | e / Produ | ection in | charge | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | Ohemica Electric L L Supervis Engine or r | | | | | | | | | | | | shing rvisor | | ting / Col Supervis | | Plating Supervi sor | Worksh | nop Fore | | Quality Control Supervis | incha | ng rge F | Assemb ng & Packing incharg | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Design Assistant s | | Casting operat or | e | Die maker | Stamei ng I operat or / Pressir an | Embos E sing artisan | ng | Inlay Artisan | Etching Artisan | Cutting Machin e Operat or / Cutter | Threadi ng / Drilling Operat or | Acid | Polishe r | Sketche r & Painter | coating | Lacqueri ng technici an | technyci | Welder | Turner | Iron Fabric ator | Inspection operato | n Testi r techni | ng cian | Assemb ng technic n / Assemb er | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | Grinding Artis | | | | | | | | | | | | | | | Compon nt Check | | g g | Packer (includi g taggir and labellin | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | Oper | nace ration lper | He | lper | Hamm artis | | | Hel | per | | han | erial dler / lper | | | - | telper | | | | | | 1 | Helpe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | L Horiz | onta | l mo | veme | nt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |