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CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Directorate General of Training (DGT),
Ministry of Skill Development & Entrepreneurship (MoSDE)
Pusa, New Delhi

Name and contact details of individual dealing with the submission

Name: Shri. Dinesh Nijhawan

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List of documents submitted in support of the Qualifications File

1. Qualification document for Apparel Manufacturing Technology (Knits basic).
2. Curriculum for Apparel Manufacturing Technology (Knits basic) under Garment Sector for Modular Employable Scheme (MES)
3. Study/Report on Skill Requirement

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SUMMARY

1	Qualification Title	Apparel Manufacturing Technology (Knits basic)
2	Qualification Code, if any	GAR702
3	NCO code and occupation	3122.3500: Supervisors and Foremen, Tailoring and Dress Making
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	NCVT Certificate in job role of AMT(knits basic) The module enables trainees to get familiar with works related to supervising, manufacturing techniques and Quality of knitwear Garments at export and domestic market.
5	Body/bodies which will award the qualification	National Council for Vocational Training (NCVT)
6	Body which will accredit providers to offer courses leading to the qualification	GOI Ministries and State departments who have adopted MES qualifications, accredit training providers for their programs and schemes (only in case of SDIS schemes Training providers accredited by States on behalf of NCVT)
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	-NA-
8	Occupation(s) to which the qualification gives access	After completion of the course the candidate will be equipped to work in the : <ul style="list-style-type: none"> • Export Manufacturing knitwear firms • Domestic knitwear Garment Industry • Self-employment in knitwear
9	Job description of the occupation	The trained person would be acquainted with technical skills & knowledge about knitted/ hosiery manufacturing and would be able to work as Assistant Production Controller or Line Supervisor.
10	Licensing requirements	-NA-
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	-NA-
12	Level of the qualification in the NSQF	Level 4
13	Anticipated volume of training/learning required to complete the qualification	520 Hours

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14	Indicative list of training tools required to deliver this qualification	Mentioned in curriculum attached	
15	Entry requirements and/or recommendations and minimum age	Passed 12th Class + 18 years of age	
16	Progression from the qualification (Please show Professional and academic progression)	The trainees shall be qualified for one or more of the following job roles: Apparel Production (knits) Executives Assistant Production Managers(knits) Supervisor(knits)	
17	Arrangements for the Recognition of Prior learning (RPL)	RPL arrangements are not planned under this qualification.	
18	International comparability where known (research evidence to be provided)	-NA-	
19	Date of planned review of the qualification.	5 years after approval of the Qualification	
20	Formal structure of the qualification Mandatory components		
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)	Level
(i)	DGT/MES/GAR/N39: Foundation Course in English & Personality Development	40	4
(ii)	DGT/MES/GAR/N40: Industrial Safety & Production Environment in Knitwear Unit	40	4
(iii)	DGT/MES/GAR/N41: Pattern Making Techniques of Knitwear	120	4
(iv)	DGT/MES/GAR/N42: Fundamentals of Apparel Knit Production Technology	80	4
	DGT/MES/GAR/N43: Sewing Techniques & Knitwear Construction	120	4
	DGT/MES/GAR/N44: Foundation Course in Computer Application	40	4
	DGT/MES/GAR/N45: Textile Studies of various kind of Knits	80	4
	Sub Total (A)	520	
	Optional components		
	Title of component and identification code/NOSs/ Learning outcomes	Estimated size (learning hours)	Level

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	Sub Total (B)		

<u>Total (A+B)</u>	520	
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SECTION 1
ASSESSMENT

21	<p>Body/Bodies which will carry out assessment: DGT empaneled Assessing Bodies (ABs)</p>
22	<p>How will RPL assessment be managed and who will carry it out? RPL arrangements are not planned under this qualification.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>Criteria for selection of Assessment body</p> <p>Minimum Eligibility Criteria</p> <ul style="list-style-type: none"> • The applicant shall be a legal entity, registered in India. • The applicant should have in last two years carried out competency / skill assessment for minimum 1000 persons or should have trained minimum 1000 persons and got tested by some agencies such as NCVT, Sector Skill Council, State, board/ council and reputed industry Association. Organizations having experience in testing of competencies would be preferred. • In case more number of applications is received, preference will be given to those organizations that have trained/assessed larger number of persons. • The applicant is not a Training Provider (TP) in the same sector and in same State, but it can be TP in other States, other Sectors or other scheme. • The applicant shall have access to technically qualified personnel of repute and integrity in different industrial trades and technology. • The applicant shall develop dedicated human resource for handling the processes in assessment process. • The applicant shall declare its linkages with other organization(s), if any to ensure independence and avoid any conflict of interest. • Institutions/ Firms blacklisted by any Government Department shall not be considered in this RFP. • The Applicant shall provide the information and supporting documents towards their claims. • Initially provisional empanelment will be awarded to the organizations based on the evaluation of eligibility of the Assessing Body based on the criteria. • Based on the module and sector that will be handled by the assessor, the assessing body shall send its assessor for competency evaluation in the institutions which will be notified by DGT time to time. The assessor will be assessed to ascertain the competency to carry out competency based assessment. • Final empanelment would be granted subject to the Assessing Body

fulfilling the following conditions of getting the competencies of 2 assessors of each module per State evaluated in the institutes notified by the DGT. Testing charges for evaluating the competencies of the assessors will be borne by the Assessing Bodies.

(1) Assessment process:

The assessment process aims to test and certify the competency of the persons through Assessing Bodies who seek certification of their skills acquired informally or the persons who have been trained at the registered TPs. The competency assessment of the candidate is being done by the Assessor Competency Evaluation (ACE) qualified assessor of the independent Assessing Bodies (AB) which is not involved in training delivery, to ensure an impartial assessment. ACE is conducted to evaluate the competency of the assessor. In the assessment process, identification of competency, ways to measure the competency and deciding on the type of evidence that has to be collected are the responsibility of the Assessing bodies whereas administering the assessment and collecting the evidence and reporting the results are the responsibility of the assessors. The assessment process consists of following components:

Theory Test:

- It must assess the knowledge which is essential for a person to do the job. Without this knowledge, the person will not be able to do the job.
- The questions shall be of objective type involving selection of correct response.
- The question paper should contain sketches/ diagrams/ photographs/ drawing to overcome the problems of reading comprehension.
- The test shall be of short duration.

Practical Test:

It shall be able to test:

- Manipulative skills to handle tools and equipment.
- Speed in doing work.
- Accuracy maintained
- Quality in workmanship.
- Sequence of performance.
- Economical use of material.
- Neatness & housekeeping.
- All the competencies prescribed in the course curriculum.

The Assessment Parameters adopted during assessment:

- Knowledge of equipment, limitation of use of tools and equipment, and methods & procedure.
- Understanding of functioning of equipment & tool, criteria to be used in selecting tools for given job, and the process of measurement.
- Skill in finishing to required measurement, handling measurement & calculations, handling tools and equipment with ease, finishing neatly.
- Abilities to take corrective steps, use correct work habits, take measurements, complete the job within stipulated time, and adopt safe practices.

- Attitude towards the work, accurate & precise work and co-workers and supervisor.

(2) Duration of Test:

The duration of test vary according to the task. Theory test shall be of 1 hour duration and practical test for engineering trade shall be 6 to 8 hours minimum and non-engineering it shall be of 4 hours minimum. Assessing Bodies while preparing practical test shall ensure that candidate shall be tested on all the competencies prescribed in the course module.

The marking pattern and distribution of marks for the qualification are as under:

Terminal competency	Maximum marks
Application of knowledge	30
Care for tools & equipment	15
Economic use of materials	15
Safety consciousness	10
Speed	10
Accuracy	15
Quality of workmanship	20
Amount of work	15
No. of attempts	10
Attitude	10
Total maximum marks for Practical	150
Maximum marks for theory	50

(3) Minimum pass mark:

Minimum passing marks for Practical is 60%

Minimum pass marks for theory is 40%

(4) Testing and certifications process for the course:

Pre- Assessment

- Regional Directorate of Apprenticeship Training (RDAT) allot batches to the Assessing Bodies on rotational basis depending on the presence of assessing body in that region sector wise and the assessing body in coordination with Training Provider and assessor should confirm and schedule the assessment.
- The Assessing Body confirms the date of assessment in consultation with Training Provider and communicates to the RDAT/State.
- The Assessing Body forms a panel of ACE qualified assessors of high repute and integrity, sector wise and location wise.

- The assessment of the candidates is done by the Assessing Bodies in designated Testing Centre (TC). The Testing Centre where the assessment is carried out and Testing Centre can be Training Center also. The Assessing Body select the TC based on the location, accessibility and the infrastructure facilities available for conducting the test.
- The testing center is approved by the RDAT incase of courses run by DGT,MSDE. Incase where the courses are run by the Sate Govt., TC is approved by State Govt.. Training conducted by other dept. at their accredited Training Centre, same training centre is designated as Testing centre.
- The Assessing Body provide details of selected TC along with skill areas in which assessment can be done at the TC, to the RDAT and respective States/UTs.
- The Assessing Bodies depute ACE qualified assessors for assessments whose details are furnished by Assessing Bodies to DGT in advance.
- Assessing Body has to communicate to the Testing Centre following:
 - Details of the candidates to appear for assessment in various MES courses.
 - Details of Assessors selected with their contact details.
 - Requirement of infrastructure, raw material etc.
 - Testing charges to be reimbursed to Testing Centre

Preparation of assessment tools and prerequisites:

- The assessment tools contain components for testing the knowledge, application of knowledge and demonstration of skill. The knowledge test is objective paper based test or short structured questions based. The application of knowledge is verified based on questioning or seeking response for a case. Demonstration of skill is verified based on practical demonstration by the candidate.
- The type of assessment tools to be used for assessment are to be prepared in advance by the assessing body in accordance to the guidelines as prescribed below:
 - Define the performance objective – This is based on the course objectives and competency in workplace as prescribed by MES curriculum. The written tests and practical tests assess all the competencies mentioned in course curriculum.
 - In case of practical test, the operations which are to be observed in case of process test (how a particular task is being carried out) are clearly mentioned and the specifications of the final product in case of product test (the task in itself).
 - List of tools, infrastructure, and equipment to carry out the assessment are prepared based on the test instruments that are planned to be used.
 - Written directions are given to the candidates before the task is attempted.
 - Scoring system, observations and rating is prepared for each competency which is going to be assessed.

Pre-assessment activities for Assessor at the Testing Centre

- Verification of student credentials: The assessor check the application form submitted by the candidates and verify the photo pasted on the

forms with candidates who are taking assessment in accordance with checklist

- Verification of testing centre for adequate infrastructure, tools and equipment: The assessor verifies the availability of infrastructure, tools and equipment for carrying out both theory and practical assessments. The minimum requirement prescribed under the MES modules is used as benchmark.
- Attendance verification: The assessor checks the attendance register of candidates and instructors until the time biometric attendance system is put in place. Once the biometric attendance system is in place, the biometric attendance of assessors along with that of trainees/candidates has to be captured during the assessment at the start as well as end of theory and practical test.
- Attendance during assessment: The assessor takes the attendance of all the students who appear for assessment after the successful verification of the student credentials and before the start of the assessment. The assessor also provides his/her attendance during start and end of the practical and theory test.
- Verification of the documents related test carried out by Training Provider/ Testing Centre (TC) for candidates who were not able to produce document in support of having passed the qualification.

Assessment activities

- Before the start of assessment, read out the instructions to the students.
- The written test & practical test is for fixed duration as prescribed.
- It is ensured that individual attention is given to all the candidates during the practical test.
- The assessor takes photographs during the assessment process of all the students in the testing centre, the students during theory and practical tests, practical lab/workshop showing the equipment to be used for assessment, the assessor along with the students appearing for the assessment.

Post-assessment activities

- The assessor consolidates all the theory and practical test papers and ensures that all the mandatory information is filled. The total score for each student should be calculated and recorded in result sheet.
- The assessor send the attendance sheet, result sheet, answer papers by courier/post to the assessing body immediately after the completion of assessment
- Uploading outcome of the assessment and photos in portal by assessing body
- Assessing body upload the results within one week of the assessment date.
- Photos taken by the assessors during assessment are sent to respective RDATs through e-mail only. Non dispatch of photos of assessment to RDAT makes assessment void. Re-assessment of such batch is done by the Assessing Bodies on their own expenses.
- Details of assessors are emailed to RDAT at the time of uploading the outcome of the assessment. Outcome of the assessment is not

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	<p>accepted in case details of assessors are not emailed to respective RDAT.</p> <ul style="list-style-type: none"> • Maintaining assessment records • Publishing of results and Certificate issue • RDAT verifies the outcome of the assessment, details of assessors, photos and print and sign the certificates for successful candidates and send it to the respective candidates. In case of direct candidate's assessment, the Certificates are sent to the Assessing Body. • Certificates which will be issued carry photograph of the trainee, name of Training Provider, start date & end date of training and duration of training once the systems for the same are put in place. • The certificate is issues under the aegis of NCVT. All the communications are done through portal.
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in "Formal structure of the qualification" in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component: AMT Knits Basic

Outcomes to be assessed		Means of Assessment
Assessable Outcome	Assessable Criteria	
Acquire Basic knowledge of English and communicatio	Should be able to : AO1. Make simple Sentences: Simple, Compound, Complex, Assertive, Interrogative, Imperative, Exclamatory, with knowledge of common errors	Theory Test

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n with report writing	AO2. Write in English using Noun, Pronoun, verb, adjectives ,interjection, conjunction preposition	Theory Test
	AO4. Develop Vocabulary communication skill, thinking ability and logical reasoning, interview skills	Practical Test
Have knowledge of safety & health practices at Knitwear Factory Floor.	AO1. Demonstrate safety precautions: •While using different hand tools, raw materials •With safety signs and first aid •On the machines & equipment	Practical Test
	AO2. Describe the importance of Discipline ,work ethics ,health and Hygiene, Environment, Labour welfare	Theory Test
Pattern Making Techniques for Knitwear	AO1. Identify Pattern Making tools, equipment and terminology for Knitwear.	Theory/ Practical Test
	AO2. Demonstrate the following within the given accuracy and good finish, with pattern detailing: Pattern for the basic block, T- shirt	Practical Test
Fundamentals of Knitwear Apparel Production Technology :	AO1. Describe different types of production systems, Structure & Status of Manpower in Knitwear RMG Industry Lay out of the different departments of the knitwear unit.	Theory Test
	AO2. Able to carry out preparatory work for cutting, production, Finishing & Packaging. Lay out of the different departments of the knitwear unit.	Theory Test
	AO5. Describe basic knitwear in relation to: • Machines used • Raw materials used • Stitches • Seams • Workflow in garment construction • Techpack and terminology • Garment analysis • Finishing Packaging	Theory Test
	• AO1. Demonstrate overlock & flatlock Industrial Sewing M/c.and other sewing machines used in the knitwear industry.	Practical Test
Sewing Techniques & knitwear garment construction	AO2.Developing samples with defined quality of different seams, necklines, collar construction & attaching , pockets	Practical Test Theory/P ractical
	AO3. T-shirt stitching and finishing of neckline , plackets, zipper attachments	
	AO4. Make Knitwear Garment: • T-Shirt	
Foundation Course in Computer	AO1. Describe basic computer terminology and windows Overview	
	AO2. Perform Documentation using MS word, Me Excel	Theory/P

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Application	AO3. Demonstrate the use of E-mail and internet	Practical Theory test
Textile Studies	AO1. Describes the fundamentals of knitted textiles, Yarns, & Fabrics	Theory test
	AO2. Describe different types of knitted Fabrics, Fabric finishes, dyeing and Printing	Theory test
	AO1. Describe Quality and various techniques for Quality control	
<p>Means of assessment 1</p> <p>The assessment comprise of</p> <ul style="list-style-type: none"> • Theory Examination: MCQ, VIVA Voice, essay type questions • Practical assessment: Role plays, Demonstration, skill oriented sample development within stipulated time 		
<p>Pass/Fail</p> <p>The trainee is judged as pass in the qualification if minimum passing marks is obtained in each test i.e Theory and Practical.</p> <p>Minimum pass mark: Minimum passing marks for Practical is 60% Minimum pass marks for theory is 40%</p>		

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SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Apparel Manufacturing Technology Knits Basic			
Level: 4			
NSQF Domain	Outcomes of the Qualification/Component	How the job role relates to the NSQF level descriptors	NSQF Level
Process	The job holder is expected to have the knowledge in the field of work like: <ul style="list-style-type: none"> – Various Knitwear Manufacturing Techniques – Managing small knitwear garment units 	<ul style="list-style-type: none"> – The job requires activities routine like machine and man management for Knitwear & selection of different types of fabrics, accessories and Machines, as per the spec sheet provided. 	4
Professional knowledge	The job holder is required to have knowledge in the related field of work like: <ul style="list-style-type: none"> – Methods and Work Techniques of knitwear Construction – Equipments & tools used in the knitwear industry 	The job holder understands the basic of measurement techniques, making patterns, & sewing different types of knitwear etc., involved in his/her job role	4
Professional skill	The job holder needs to know and understand : <ul style="list-style-type: none"> – Constructing various designs with given accuracy and standards – Maintaining safety and healthy practices at work sites 	The job role includes the limited skill to perform knitwear construction work as per Spec drawings which is routine supervision.	4
Core skill	The job holder is expected to be Possess knowledge and skills regarding: <ul style="list-style-type: none"> – Understand Spec sheets and Machine Layouts – Understand the raw materials and their Quality – Types of different knitwear 	The Job holder will be able to complete the work with specified precision and accuracy. The work will be within the tolerances as per the Spec Sheet provided.	4
Responsibility	The job holder is responsible for his designated task as and when given by the superior.	The job holder works under the supervision of his superiors like getting production done within the timeline according to the Spec with	4

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Title/Name of qualification/component: Apparel Manufacturing Technology Knits Basic			
Level: 4			
NSQF Domain	Outcomes of the Qualification/Component	How the job role relates to the NSQF level descriptors	NSQF Level
		specified tolerance and is responsible for his own limited work assigned.	

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SECTION 3
EVIDENCE OF NEED

<p>26</p>	<p>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <p>Need of the Qualification: The annual total investments in textiles and clothing sector increased from INR 59500 crores in 2001–02 to INR 2 lakh crores in 2011–12, growing at an average rate of 12.8 percent per annum. India is the second-largest producer and exporter of textiles and clothing in the world.</p> <p>Textiles and clothing strategic plan 2011–16 to achieve manufacturing growth rate by 10 percent, exports by 15 percent in 2016. Integrated Skill Development Scheme to spend INR 1900 crores to train 1.5 million workers in the textiles sub-sector Changing lifestyles and consumption patterns are expected to drive the sector’s supply of casual wear with an 11 percent growth, which would drive demand for workforce with specialised skills in western formals design, blended fabrics and increased application work on clothes. Skill gaps are prominent at the entry level — operators, designers, merchandisers. The current training curriculum for the entry-level roles is more theoretical and doesn’t address practical issues sufficiently. The current training curriculum for the entry-level roles is more theoretical and doesn’t address practical issues sufficiently Constant growth of the sector and its contribution to the economy implies that the manpower has and would continue to play an important role in the sector. However, the changing structure of the sector with a shift in production across the value chain (i.e. increased focus on yarn and fabric to final products such as garments, home textiles and technical textiles), there would be a change in the skills and characteristics of potential candidates (Human Resource and Skill Requirements in Textile & Clothing Sector (2013-17,2017-22) Volume 22 by NSDC).</p> <p>Industry Relevance: List of Trade Committee members is attached in curriculum</p> <p>Usage of the Qualification: 100 individuals have been assessed in this course under this scheme in FY 2015-16,2016-17 & 2017-18, which shows there is requirement of this skill in the Market.</p> <p>Students trained under Apparel Manufacturing Technology knits in the last three years are total of around 800 across different ATDC centres.</p> <p>These students were successfully trained and placed in various knitwear manufacturing units across India. ATDC sponsored by Apparel Export Promotion Council has 8800 member exporters who readily absorb students trained at ATDC. The various Export oriented garment units where the students have been placed in last three years are as per Annexure.</p> <p>Estimated uptake: According to the NSDC report, the textiles and clothing sector plays a significant role in employment generation. The sector</p>
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	<p>employs 15.23 million people, of which 2.3 million are factory workers. Currently, 15.23 million people are employed in the textile sub-sector across yarn and fabric, home textiles, technical textiles and readymade garments. Human resource requirement in the sector is expected to reach 21.54 million by 2022 translating into 6.31 million additional employment opportunities during the period 2013-22.</p> <p>The Integrated Skill Development Scheme for the textiles and apparel sector, including jute and handicrafts, was initiated by the Ministry of Textiles, Government of India, in July 2013 to impart skills to 1.5 million workers in the next five years (2012-17).</p> <p>(Human Resource and Skill Requirements in Textile & Clothing Sector (2013-17,2017-22) Volume 22 by NSDC).</p>
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27	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences</p> <p>-NA-</p>
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>The Qualification has been mapped with the National Qualification Register, maintained by NSDA to ensure the qualification does not duplicate. QC Executive- Sewing Line, Sewing Technology are available in NQR with similar outcomes. But in the present qualification there is specific concentration on Knitwear apparels , there is an additional module for English & personality Development, Computers. This enables a candidate to proficiently work in the industry.</p>
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <ol style="list-style-type: none"> 1) DGT interacts with training providers to gather feedback in implementation and updation of qualification. 2) Monitoring of results of assessments 3) Employer feedback will be sought post-placement 4) In a recent initiative, a Mentor Council (MC) for the relevant sector has been formed to review the curriculum of this qualification under the sector. 5) CSTARI, the research wing of DGT, reviews and updates the qualification, in consultation with industries and other stakeholders, on a regular basis. <p>The qualification is reviewed after every 5 years for updation according to latest Technologies and practices.</p>

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page

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references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p><i>Show the career map here to reflect the clear progression</i></p> <p>An Individual has vertical pathway to promote to higher designations in an organisation. Can further undergo specialization course to excel to the higher post in jobs listed above or can start with up his/her own business.</p> <p>Progression chart: Supervisor> Assistant Manager > Manager > Self-Employed</p>
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