

NSQF QUALIFICATION FILE

Approved in 24th NSQC Dated 27th Feb, 2020

NSDA Code

2020/APR/DGT/03624

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Directorate General of Training (DGT)
Government of India, Ministry of Skill Development and Entrepreneurship,
1st and 2nd Floor, CIRTES Building
Next to Pusa ITI, Pusa Campus
New Delhi – 110012.

Name and address of submitting body:

Directorate General of Training (DGT)
Government of India, Ministry of Skill Development and Entrepreneurship,
1st and 2nd Floor, CIRTES Building
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Name and contact details of individual dealing with the submission

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List of documents submitted in support of the Qualifications File

1. Competency-based curriculum with following details:

Model Curriculum to be added which will include the following:

- a) Indicative list of tools/equipment to conduct the training: Enclosed with curriculum
- b) Trainers qualification: Indicated in the curriculum
- c) Lesson Plan: All DGT curricula are designed indicating specific practical to be carried out during training along with details of trade theory. Based on this the concerned instructor prepares the Lesson Plan and Demonstration Plan with support of IMPs developed by NIMI,DGT.
- d) Distribution of training duration into theory/practical/OJT component: Indicated in the curriculum.

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2. Curriculum for Core Skill (Employability Skill).

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- SUMMARY

1	Qualification Title	CUTTING & SEWING (Visually Impaired)
2	Qualification Code, if any	DGT/1102
3	NCO code and occupation	7531.0100 - Tailor, General 7532.0700 - Cutter, Hand (Textile Product)
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Prepare skilled Craftsmen to identify, select and make hand stitches in the given fabric by selecting different types of pattern; draft paper pattern making, cloth cutting of ladies, kids & gents wear by taking appropriate body measurement & recording dimension, stitch seams with seam finishes, darts, pleats, tucks, frills, hem, casing, edge finishing, neck lines, pocket, collar, sleeves, cuff etc. It is long term qualification.
5	Body/bodies which will award the qualification	Directorate General of Training (DGT).
6	Body which will accredit providers to offer courses leading to the qualification	Directorate General of Training (DGT) accredits the Training providers (ITIs/ NSTIs/MSTIs/BTCs/BTPs / Industries / Establishments).
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	Yes. The accreditation/ affiliation norms and any amendments made from time to time are available on DGT web portal.
8	Occupation(s) to which the qualification gives access	<ul style="list-style-type: none"> 7531.0100 - Tailor, General 7532.0700 - Cutter, Hand (Textile Product)
9	Job description of the occupation	Cutting & Sewing (VI) may work as general tailor&cutter (hand) (textile product) under close supervision of the supervisor with some responsibility for own work within defined limit. She/He will be able to identify, select and make hand stitches in the given fabric by selecting different types of pattern; draft paper pattern making, cloth cutting of ladies, kids & gents wear by taking appropriate body measurement & recording dimension, stitch seams with seam finishes,

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		darts, pleats, tucks, frills, hem, casing, edge finishing, neck lines, pocket, collar, sleeves, cuff etc.		
10	Licensing requirements	NOT REQUIRED		
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NOT APPLICABLE		
12	Level of the qualification in the NSQF	Level 3		
13	Anticipated volume of training/learning required to complete the qualification	Sl. No.	Course Element	Notional Training Hours
		1	Professional Skill (Trade Practical)	1200
		2	Professional Knowledge (Trade Theory)	240
		3	Employability Skills	160
			Total	1600
14	Indicative list of training tools required to deliver this qualification	As per Annexure-I of curriculum.		
15	Entry requirements and/or recommendations and minimum age	Passed 8 th class examination. Minimum age 14yearsas on first day of academic session.		
16	Progression from the qualification (Please show Professional and academic progression)	An Individual can proceed for:		
		Professional	Technical / Academic	
		<ul style="list-style-type: none"> • Craftsman • Senior Craftsman • Supervisor • Manager • Entrepreneur 		
17	Arrangements for the Recognition of Prior learning (RPL)	<ul style="list-style-type: none"> • Yes (For more details refer “Guidelines for Private candidate” in DGT website MIS portal). 		
18	International comparability where known (research	-		

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	evidence to be provided)			
19	Date of planned review of the qualification.	5 Yrs. from the Date of Approval		
20	Formal structure of the qualification			
	Mandatory components			
	Title of component and identification code/NOSs/ Learning Outcomes	Estimated size (learning hours)		Level
		Skills	Knowledge	
TRADE SPECIFIC				
(i)	Identify, select and Make hand stitches in the given fabric following safety precautions.	120	24	3
(ii)	Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff.	360	72	3
(iii)	Fix the fasteners on the given fabric.	30	6	4
(iv)	Draft the pattern and sew a Ladies' Suit.	60	12	3
(v)	Take the appropriate body measurement and record the dimension.	30	6	4
(vi)	Identify, select the different types of patterns and apply.	30	6	3
(vii)	Draft Paper Pattern Making, Cloth cutting of ladies' wear.	270	54	3
(viii)	Draft Paper Pattern Making, Cloth cutting of Kids wear.	150	30	3
(ix)	Draft Paper Pattern Making, Cloth cutting of Gents wear	150	30	3
CORE SKILL				

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EMPLOYABILITY SKILLS				
(i)	Apply safe working practices.	-	20	4
(ii)	Comply with environment regulation and housekeeping.	-	20	3
(iii)	Interpret & use formal and technical communication.	-	20	4
(iv)	Apply the concept in productivity & quality management in day to day work to improve productivity & quality.	-	20	4
(v)	List and interpret various acts of labour welfare legislation.	-	20	3
(vi)	Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.	-	20	3
(vii)	Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.	-	20	3
(viii)	Utilize basic computer applications and internet to take benefit of IT developments in the industry.	-	20	4
	Total		1600	-

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21	<p>Body/Bodies which will carry out assessment: Controller of Examinations, DGT</p>
22	<p>How will RPL assessment be managed and who will carry it out? DGT will carry out the RPL assessment following the below mentioned eligibility criteria for Trainee:</p> <p>Applicants aspiring to appear as Private Candidates in the AITT under CTS for award of NTC, have been categorized based on their educational background and experience. Subsequently 'Private Candidates' may be admitted under one of the following categories. Category wise 'eligibility criteria' for appearing as 'Private Candidate' in AITT under CTS has been listed below:</p> <p>Category I: Ex-trainees (successful pass-outs) of ITI</p> <p>A. Ex-trainees of ITI who already possess NTC in one of the trades under CTS, are eligible for applying as Private candidate for an allied trade, provided he/ she fulfils all the conditions regarding educational qualification etc. prescribed for that allied trade. (Refer Annexure III for list of allied trades)</p> <p>B. In addition, the applicant should possess minimum of 1 year experience (as on date of submission of application) post the date of AITT result declaration in the desired allied trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State. II.</p> <p>Category II: 'Ex-trainees (successful pass-outs) and current trainees under CoE scheme</p> <p>A. The applicant should have the minimum prescribed entry qualification and should fulfil eligibility criteria for the desired trade under CTS, in which he/she intends to appear for AITT as Private Candidate. Mapping of CoE trades, with that of regular CTS trades is provided in Annexure IV. CoE candidates must register as 'Private Candidate' under CTS in the relevant/mapped CTS trade only.</p> <p>B. There should be a minimum gap of 1 year between successful completions of CoE training i.e. from the date of result declaration to the date of submission of application for 'Private Candidate' certification.</p> <p>C. During this gap of 1 year, the candidate must have undergone Industry training or gained experience in desired trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments</p>

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	<p>registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State.</p> <p>Category III: SCVT Candidates (admitted till August 2018 session)</p> <p>A. No special provisions have been made for SCVT Trainees to enrol as 'Private Candidate'. Going forward, SCVT trainees have been granted equivalence vide G.S.R 186(E) dated 2nd March 2017 for undergoing apprenticeship training under the Apprentices Act 1961 to obtain 'NAC' (Refer Annexure V).</p> <p>B. Only for SCVT trainees admitted till August 2018 batch, provision has been made for obtaining NTC by appearing in AITT under 'Private Candidate'. Such trainees will continue to be governed by old guidelines for 'Private Candidate'.</p> <p>Category IV: Other Candidates (candidate not falling in any of the above 3 categories, including SCVT trainees enrolled from admission session 2019 onwards)</p> <p>A. The applicant should have the minimum prescribed entry qualification and should fulfil eligibility criteria for the relevant trade under CTS, in which he/she desires to appear for AITT as Private Candidate.</p> <p>B. Applicant should be minimum 21 years of age on the date of submission of application. There is no upper age limit.</p> <p>C. The applicant should possess minimum of 3 years' experience (on the date of submission of application) in the relevant trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State.</p> <p>For updated information please refer to DGT web portal.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>(1) Assessment process:</p> <p>The assessment for the qualification is carried out by conducting formative assessments, and end of year examinations (Summative). The formative assessments in respect of each Learning Outcome for practical and related theory are conducted by the concerned instructors for</p>

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evaluating the knowledge and skill acquired by trainees and the behavioural transformation of the trainees. This formative assessment is primarily carried out by collecting evidence of competence gained by the trainees by evaluating them at work based on assessment criteria, asking questions and initiating formative discussions to assess understanding and by evaluating records and reports. Summative assessment is carried out by All India Trade Test on Trade Theory, Trade practical and Employability Skills. The question papers for the theory Examinations contain objective type questions.

The marking pattern and distribution of marks for the qualification are as under:

Sl. No.	Type of assessment	Subject for the trade test	Marks
1	Summative Assessment	Practical	250
2		Trade Theory	100
3		Employability Skills	50
6	Formative assessment based on Learning Outcomes		200
TOTAL:			600

(2) Minimum pass marks:

The minimum pass percent for Trade Practical and Formative assessment is 60% & for all other subjects is 33%. There will be no Grace marks.

Testing and certifications for the course:

Controller of examinations, DGT carries out the assessment and issues National Trade Certificate (NTC) following the norms and guidelines issued by the Directorate from time to time.

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Assessment of the qualification evaluates trainees to show that they can integrate knowledge, skills and values for carrying out relevant tasks as per the defined learning outcomes and assessment criteria. The trainees may choose the preferred language for assessment. The underlying principle of assessment is fairness and transparency. While assessing the trainee, assessor is directed to assess as per the defined assessment criteria against the learning outcomes. The evidence of the competence acquired by the trainees can be obtained by conducting theory and practical examinations, observing the trainees at work, asking questions and initiating discussions to assess, understand and evaluate records and reports. The ultimate objective of the assessment is to assess the candidates as per the defined assessment criteria for the learning outcomes.

Specific Arrangements for assessment:

- Assessment is outcome-based.
- There are formative and summative assessments in Theory and Practical.
- Assessment is carried out in Trade theory, Trade Practical and Employability Skills.
- While Trade Theory and Trade Practical are used for assessing Trade-related jobs and Employability skills is used to test the communication, professional language, leadership, entrepreneurship and team-work abilities of the trainee.
- In addition to demonstration of theory and practical knowledge, trainees get a chance to present total personality.

Quality assurance activities:

Question papers are set by external paper setters/ software generated.

Evaluation of Theory Examinations in Trade and Employability Skill is done by third-party agency.

Trade Practical is examined by External Examiner.

24. Assessment evidences**Title of Component: Formative Assessment Breakup**

(on half yearly average of the learning assessment covered)

Means of assessment

Assessment will be evidence based comprising the following for each Learning Outcome:

Serial	Terminal Competency	Maximum
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No.		Weightage (%)
1	Safety consciousness	15
2	Workplace hygiene	5
3	Attendance/ Punctuality	10
4	Ability to follow Manuals/ Written instructions	5
5	Application of Knowledge	10
6	Skills to handle tools / equipment/ Instruments/ Devices	10
7	Economical use of materials	5
8	Working Strategy	10
9	Quality in workmanship/ Performance	15
10	VIVA	15
	Total Maximum Weightage (%)	100

Pass/Fail

The minimum pass percentage is 60% marks for formative assessment.

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LEARNING OUTCOME (TRADE SPECIFIC)	
LEARNING OUTCOME	ASSESSMENT CRITERIA
1. Identify, select and Make hand stitches in the given fabric following safety precautions.	Identify tools for Cutting, Sewing & Finishing and use of these tools with safety.
	Select suitable fabric. Select suitable needle size and sewing thread according to fabric.
	Straighten the fabric grain
	Maintain the distance between two stitches. Take care about length and width of the stitches.
	Follow the color combination while doing the decorative stitches.
	Finish the edge of the fabric using hemming stitch.
	Follow the safe measures and needle guard policy while doing the sewing.
2. Stitch the following using the given fabric.	Identify tools for Cutting, Sewing & Finishing and use of these tools with safety.
	Select suitable fabric. Select suitable needle size and sewing thread according to fabric.
	Straighten the fabric grain.
	Sit in a correct posture and test the stitch formation in the sewing machine.
	Use proper sewing aids while sewing the garment.
	Use appropriate stitching techniques such as single pointed darts, plain seam, continuous placket, casing and decorative hem
	Check the direction of darts
	Finish the garment by applying suitable fasteners
	Mark the dart properly at the start and the end
	Stitch the dart and knot the dart end
	Press the dart
	Mark the pleat lines
	Stitch the pleat
	Check distance in between the pleats
	Press the Pleat
	Mark the tuck lines
	Stitch the tucks
Finish the stitching at the tuck end	

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Press the tucks
Marks the start and end of gathers
Check the equal distribution of gathers
Stitch in straight lines
Thread the overlock machine
Finish the free edge by overlock machine
Press the fabric at the end
Mark and cut the frill strips
Finish the edge of the frill
Attach the frill to a fabric
Mark the hem with proper tools.
Maintain equal folding throughout the hem.
Properly finish the corner in case of mitered hem.
Mark the allowance for casing in the fabric.
Turn the fabric equally while stitching casing.
Finish the edge of the casing at the opening side.
Maintain the straight line while stitching.
Maintain the straight line while stitching.
Make the bias strips.
Join the bias strips properly.
Attach the bias strip on the curved lines.
Cut & clip in the curved lines.
Maintain the shape of the necklines.
Select the proper method of finishing the neckline.
Follow perfection while stitching in curves.
Maintain neatness and balance throughout the process.
Finish the end point of the placket.
Mark and cut the finishing strips.
Follow straight edge stitching.
Select and mark the placement of the pocket.
Stitch neatly the corners in case of patch pockets.
Secure the ends of the pocket mouth.
Follow neatness while sewing with the base fabric.
Select suitable interlining and its facing for the main fabric.
Check the balance of the collars
Maintain shapes at the both ends of the collars
Follow sharp collar points while turning the collar
Check the fabric suits the sleeve style
Cut the fabric for sleeve by following proper fabric grain
Finish the bottom of the sleeve neatly
Select suitable interlining material according to main fabric.

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	Fix or Fuse the interlining to the main fabric.
	Maintain neatness while sewing the corners of the cuff.
	Make neat top stitching on the cuff.
	Solve the sewing machine problems with suitable remedies after finding the causes.
	Follow the safe measures and needle guard policy while doing the sewing.
3. Fix the fasteners on the given fabric.	Select a suitable fastener according to the requirement.
	Maintain neatness while starting and ending stage of fixing fasteners.
	Match male & female part of fasteners.
	Fix the size of the buttonhole according to the button.
	Follow equidistance and equal height with neatness buttonhole stitches.
	Select the thread with suitable color and quality for patching.
	Finish neatly the darned or patched piece.
4. Draft a pattern for Ladies' Suit.	Identify tools for measuring, marking, drafting & cutting and use of these tools with safety.
	Explain the measuring units and measuring techniques for required measurements.
	Draft the pattern for a Ladies' Suit. Use the paper economically - Check for shapes, front and back shoulder, side seams.
	Cut the pattern using shears properly along the cutting line - Check cutting edges.
	Finish the pattern with pattern particulars.
5. Take the appropriate body measurement and record the dimension.	Take measurement of joints and muscles.
	Identify types of figure body measurement.
	Identify Types & Measuring Techniques
	Follow safety precaution.
	Prepare measurement chart.
	Record the dimensions.
6. Identify, select the different types of patterns and apply.	Make different types of layout using the given patterns.
	Identify and select pattern types.
	Identify Spreading methods/machines
	Identify Types of layout Pattern Drafting
7. Draft Paper Pattern Making, Cloth cutting	Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding of Saree Petticoat.

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of ladies wear.	Checking the Fitting of the garment.
	Operate Multipurpose Machine (Zigzag)
	Prepare Ladies Tops/Short Kurtis, Ladies suit, Night wear (one piece/two piece), Sari blouses.
8. Draft Paper Pattern Making, Cloth cutting of Kids wear.	
8. Draft Paper Pattern Making, Cloth cutting of Kids wear.	Pattern Making of Dresses for new born, Dresses for Toddler, Dresses for Kids.
	Drafting of Dresses for new born, Toddler & Kids.
	Check the Fitting of the garment.
	Follow safety precaution.
9. Draft Paper Pattern Making, Cloth cutting of Gents wear.	
9. Draft Paper Pattern Making, Cloth cutting of Gents wear.	Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding for Kurta & Pyjamas.
	Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding for Casual Shirts & Trousers.
	Methods of removing different kinds of stains in fabrics.
	Checking of garments in respects of Measurements, Stitching, Stains, Defects, Correcting measures.
	Checking the Fitting of the garment.

LEARNING OUTCOME (CORE SKILL)	
LEARNING OUTCOME	ASSESSMENT CRITERIA
EMPLOYABILITY SKILLS	
1. Apply safe working practices.	Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements and according to site policy.
	Recognize and report all unsafe situations according to site policy.

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	Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.
	Identify, handle and store / dispose off dangerous goods and substances according to site policy and procedures following safety regulations and requirements.
	Identify and observe site policies and procedures in regard to illness or accident.
	Identify safety alarms accurately.
	Report supervisor/ Competent of authority in the event of accident or sickness of any staff and record accident details correctly according to site accident/injury procedures.
	Identify and observe site evacuation procedures according to site policy.
	Identify Personal Protective Equipment (PPE) and use the same as per related working environment.
	Identify basic first aid and use them under different circumstances.
	Identify different fire extinguisher and use the same as per requirement.
2. Comply with environment regulation and housekeeping.	Identify environmental pollution & contribute to the avoidance of instances of environmental pollution.
	Deploy environmental protection legislation & regulations
	Take opportunities to use energy and materials in an environmentally friendly manner.
	Avoid waste and dispose waste as per procedure
	Recognize different components of 5S and apply the same in the working environment.
3. Interpret & use formal and technical communication.	Obtain sources of information and recognize information.
	Use and draw up technical drawings and documents.
	Use documents and technical regulations and occupationally related provisions.
	Conduct appropriate and target oriented discussions with higher authority and within the team.
	Present facts and circumstances, possible solutions & use English special terminology.
	Resolve disputes within the team.
	Conduct written communication.

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4. Apply the concept in productivity & quality management in day to day work to improve productivity & quality.	Explain the concept of productivity and apply during execution of job.
	Explain the concept of quality tools and apply during execution of job.
5. List and interpret various acts of labour welfare legislation.	Explain basic concept of labour welfare legislation, adhere to responsibilities and remain sensitive towards such laws.
	Knows benefits guaranteed under various acts.
6. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.	Explain the concept of energy conservation, global warming, pollution and utilize the available resources optimally & remain sensitive to avoid environment pollution.
	Explain standard procedure for disposal of waste.
7. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.	Explain personnel finance and entrepreneurship.
	Explain role of various schemes and institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non-financing support agencies to familiarize with the policies/ programmes, procedure & the available scheme.
	Prepare a report to become an entrepreneur for submission to financial institutions.
8. Utilize basic computer applications and internet to take benefit of IT developments in the industry.	Explain the basic hardware of personal computer.
	Use common application software viz., word, excel, power point etc., in day to day work.
	Awareness about useful internet websites, search relevant information pertaining to the assigned tasks.

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25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: CUTTING & SEWING (VI)		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	<p>Require limited range of activities routine and predictable</p> <ul style="list-style-type: none"> Identify, select and Make hand stitches in the given fabric. Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff. Fix the fasteners on the given fabric. Draft the pattern and sew a Ladies' Suit 	<p>The learner is expected to identify, select and make hand stitches in the given fabric, fix the fasteners on the given fabric, take the appropriate body measurement and record the dimension. S/He identifies & selects the different types of patterns and apply them in cutting & sewing cloth. The learner is expected to draft paper, pattern making cloth cutting of kids/gents & ladies wear. Such job requires limited range of activities & is carried out on routine basis by the learner, also these are predictable in nature.</p> <p>Therefore, the NSQF level 3 as per this descriptor is justified.</p>	3
Professional knowledge	<p>Basic facts, process and principle applied in trade of employment</p> <ul style="list-style-type: none"> Basic Industrial Terminology Trade Related 	<p>The learner possess the basic knowledge of usage & safety of various tools like measuring tools, drafting tools, marking, cutting, sewing</p>	3

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Title/Name of qualification/component: CUTTING & SEWING (VI)		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<p>Tools, their importance, usage and safety</p> <ul style="list-style-type: none"> • Fabric Fundamentals • Basic Sewing Machine • Basic Garment Analysis • Introducing Fullness • Hand stitches 	<p>tools etc. S/He gets brief & fundamental idea about fibres & its type, acquire the ability to select needle & thread according to the fabric types. He/she learns about parts & functions of basic sewing machine, their trouble shooting mechanism; classification, properties & uses of seams, hand stitches, hems, corner makings etc.</p> <p>Hence NSQF Level 3 is justified for this descriptor.</p>	
Professional skill	<ul style="list-style-type: none"> • Take the appropriate body measurement and record the dimension. • Identify, select the different types of patterns and apply. • Draft Paper Pattern Making, Cloth cutting of ladies' wear. • Draft Paper Pattern Making, Cloth cutting of Kids wear. • Draft Paper Pattern Making, Cloth cutting of Gents wear. 	<p>After the training, the learner is able to take appropriate body measurement and record the dimension. S/He is able to draft different types of paper pattern, fabric estimation, cut, sew, press & fold the garments with design variation. The learner recalls and demonstrates practical skills to perform the required tasks in this trade. These are routine type and repetitive in narrow range of application.</p> <p>Therefore, it justifies NSQF Level 3 for this</p>	3

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NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
		descriptor.	
Core skill	<p>Communication written and oral, with minimum required clarity</p> <ul style="list-style-type: none"> • Interpret & use formal and technical communication. <p>Basic understanding of social and natural environment</p> <ul style="list-style-type: none"> • Comply with environment regulation and housekeeping. • Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources. 	<p>The learner is able to communicate orally & in written using simple English language, has strong listening skills. Works as a team player and able to explain technical terms with minimum required clarity. The learner performs the job complying environment regulation and housekeeping by applying safe working practices. Maintains energy conservation, prevents global warming & pollution by optimally using available resources in day to day work.</p> <p>Hence NSQF Level 3 is justified for this descriptor.</p>	3
Responsibility	<ul style="list-style-type: none"> • Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff. • Identify, select the different types of patterns and apply. 	<p>The individual is able to identify, select & make hand stitches; fixes the fasteners on the given fabric. S/He is able to stitch the given fabric: seams with seam finishes, edge finishing, neck lines, placket, pocket etc. The learner performs his/her job with assistance and under close supervision of the supervisor. S/He is</p>	3

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Title/Name of qualification/component: CUTTING & SEWING (VI)		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> Take the appropriate body measurement and record the dimension. Draft Paper Pattern Making, Cloth cutting of Gents wear. 	<p>responsible for own work within defined limit only.</p> <p>Hence NSQF Level is 3 for this descriptor.</p>	

NSQF QUALIFICATION FILEApproved in 24th NSQC Dated 27th Feb, 2020**SECTION 3****EVIDENCE OF NEED**

26	<p>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <table border="1" data-bbox="339 573 1390 1720"> <thead> <tr> <th data-bbox="339 573 628 719">Basis</th> <th data-bbox="628 573 1390 719">In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 719 628 1099">Need of the qualification</td> <td data-bbox="628 719 1390 1099">Apparel Sector has a significant presence of organized as well as unorganized skilled manpower requirement. This sector is poised to grow exponentially in the years to come and is highly labour intensive and there are many emerging trends in this sector. Hence the qualification has been designed keeping in view to cater to the ever-increasing demand of skilled manpower in consultation with stakeholders.</td> </tr> <tr> <td data-bbox="339 1099 628 1518">Industry Relevance</td> <td data-bbox="628 1099 1390 1518">The job role defined for the qualification is as per the National Classification of Occupations 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover, the training is imparted in ITIs/NSTIs/MSTIs/BTC/ BTPs/ Industries / Establishments etc. where such requirement is available. This justifies the qualification is very much relevant for industry.</td> </tr> <tr> <td data-bbox="339 1518 628 1648">Usage of the qualification</td> <td data-bbox="628 1518 1390 1648">The Proposed qualification will create skilled Craftsmen for various establishments in different Sectors.</td> </tr> <tr> <td data-bbox="339 1648 628 1720">Estimated uptake</td> <td data-bbox="628 1648 1390 1720">The present seating capacity is 78.</td> </tr> </tbody> </table>	Basis	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)	Need of the qualification	Apparel Sector has a significant presence of organized as well as unorganized skilled manpower requirement. This sector is poised to grow exponentially in the years to come and is highly labour intensive and there are many emerging trends in this sector. Hence the qualification has been designed keeping in view to cater to the ever-increasing demand of skilled manpower in consultation with stakeholders.	Industry Relevance	The job role defined for the qualification is as per the National Classification of Occupations 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover, the training is imparted in ITIs/NSTIs/MSTIs/BTC/ BTPs/ Industries / Establishments etc. where such requirement is available. This justifies the qualification is very much relevant for industry.	Usage of the qualification	The Proposed qualification will create skilled Craftsmen for various establishments in different Sectors.	Estimated uptake	The present seating capacity is 78.
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27	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences.</p> <p>The qualification, originally designed for Craftsman Training Scheme is in existence for many years and approved by DGT (Regulatory Body) under</p>										

NSQF QUALIFICATION FILE**Approved in 24th NSQC Dated 27th Feb, 2020**

	Ministry of Skill Development and Entrepreneurship, Govt. of India.
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>The qualification is originally designed and approved by DGT for the Craftsman Training Scheme and is in existence for many years. No such duplicate qualification of same duration and competencies exists.</p>
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <ul style="list-style-type: none"> • The research wing of CSTARI & DGT reviews and updates the qualification, in consultation with industries and other stakeholders, on a regular basis by conducting trade committee meetings. • DGT will monitor any duplicity by comparing existing qualifications with upcoming ones in the National Qualifications Register (NQR) and relevant sectors.

SECTION 4**EVIDENCE OF PROGRESSION**

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? Show the career map here to reflect the clear progression</p> <p>On completion of the training the trainee will have an opportunity to move in vertical/horizontal pathways to promote to higher designations. The learner can further undergo other specialised courses to excel in the relevant field.</p> <pre> graph LR A[Craftsman] --> B[Senior Craftsman] B --> C[Supervisor] C --> D[Manager] B --> E[Entrepreneur] </pre>
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