

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Directorate General of Training (DGT)
Government of India, Ministry of Skill Development and Entrepreneurship,
1st and 2nd Floor, CIRTES Building
Next to Pusa ITI, Pusa Campus
New Delhi - 110012

Name and address of submitting body:

Directorate General of Training (DGT)
Government of India, Ministry of Skill Development and Entrepreneurship,
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New Delhi - 110012

Name and contact details of individual dealing with the submission

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List of documents submitted in support of the Qualifications File

1. Competency-based curriculum (Annexure 1)
2. Advertisements of different organisations for posts relevant to NTC in the trade

Model Curriculum to be added which will include the following:

- **Indicative list of tools/equipment to conduct the training:** Enclosed with curricula
- **Trainers qualification:** Indicated in the curriculum
- **Lesson Plan:** All NCVT curricula are designed indicating specific practical to be carried out during training along with details of trade theory. Based on this the concerned instructor prepares the Lesson Plan with support of Reference Books and IMPs developed by DGT.
- **Distribution of training duration into theory/practical/OJT component:** Indicated in the curriculum.

SUMMARY

1.	Qualification Title	“Cutting & Sewing (VI & OD)”
2.	Qualification Code, if any	DGT/1102
3.	NCO code and occupation	a) 7531.0100 - Tailor, General b) 7532.0700 - Cutter, Hand (Textile Product)
4.	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	National Council for Vocational Training (NCVT) (long term qualification)
5.	Body/bodies which will award the qualification	National Council for Vocational Training (NCVT) affiliates the ITIs as per DGT guidelines issued from time to time.
6.	Body which will accredit providers to offer courses leading to the qualification	National Council for Vocational Training (NCVT) affiliates the ITIs
7.	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	Yes. The accreditation/ affiliation norms for all training providers are as per DGT guidelines issued from time to time with approval of NCVT.
8.	Occupation(s) to which the qualification gives access	On successful completion of this course the candidates shall be gainfully employed as: <ul style="list-style-type: none"> • Cutting, Lasting and Sewing Machine Operators, Other
9.	Job description of the occupation	The visually impaired & other disabled person may work as general tailor & cutter (hand), (textile Product) under close supervision of the supervisor. He/she is able to identify, select and make hand stitches in the given fabric by selecting different types of pattern; Draft paper pattern making, cloth cutting of ladies, kids & gents wear by taking appropriate body measurement & recording dimension. The person able to stitch seams with seam finishes, darts, pleats, tucks, frills, hem, casing, edge finishing, neck lines, pocket, collar, sleeves, cuff etc.
10.	Licensing requirements	N/A
11.	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	N/A
12.	Level of the qualification in	Level-3

the NSQF																									
13. Anticipated volume of training/learning required to complete the qualification	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Course Element</th> <th>National Training Hours</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Professional Skill (Trade Practical)</td> <td>1260</td> </tr> <tr> <td>2.</td> <td>Professional Knowledge (Trade Theory)</td> <td>252</td> </tr> <tr> <td>3.</td> <td>Employability Skills</td> <td>110</td> </tr> <tr> <td>4.</td> <td>Library & Extracurricular activities</td> <td>58</td> </tr> <tr> <td>5.</td> <td>Project Work</td> <td>160</td> </tr> <tr> <td>6.</td> <td>Revision & Examination</td> <td>240</td> </tr> <tr> <td></td> <td>Total</td> <td>2080</td> </tr> </tbody> </table>	Sl. No.	Course Element	National Training Hours	1.	Professional Skill (Trade Practical)	1260	2.	Professional Knowledge (Trade Theory)	252	3.	Employability Skills	110	4.	Library & Extracurricular activities	58	5.	Project Work	160	6.	Revision & Examination	240		Total	2080
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14. Indicative list of training tools required to deliver this qualification	As per Annexure enclosed in the curriculum																								
15. Entry requirements and/or recommendations and minimum age	Passed 8 th class examination under 10+2 system of education (Candidate should be of low vision/Orthopedically disabled/Hearing impaired /Other Disabled)																								
16. Progression from the qualification (Please show Professional and academic progression)	<ul style="list-style-type: none"> After successful completion of the course the trainees will be able to work as Tailor, Master Tailor, Stretcher, entrepreneur, self employed. 																								
17. Arrangements for the Recognition of Prior learning (RPL)	<ol style="list-style-type: none"> At present the students who have passed 10th class with minimum 3 years' experience in relevant field can appear for NCVT theory and practical semester examination directly. The students who have passed SCVT examination in 'Cutting & Sewing' trade can also appear for the NCVT Examination in the relevant semester and Trade directly. 																								
18. International comparability where known (research evidence to be provided)	<ol style="list-style-type: none"> Existence of any official document suggesting the comparability of the qualification with the qualifications in other countries is not known. However, ITI passed out trainees are getting employment in many Gulf countries. 																								
19. Date of planned review of the qualification.	January 2023																								

20.	Formal structure of the qualification		
	Mandatory components		
	Title of component and identification code/NOSs/Specific Learning outcomes	Estimated size (learning hours)	Level
Semester - I			
(i)	Comply with environment regulation and housekeeping	40	3
(ii)	Apply safe working practices	40	3
(iii)	Identify, select and Make hand stitches in the given fabric.	120	3
(iv)	Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff.	520	3
(v)	Fix the fasteners on the given fabric.	40	3
(vi)	Draft the pattern and sew a Ladies' Suit.	80	3
Semester - II			
(vii)	Take the appropriate body measurement and record the dimension.	40	3
(viii)	Identify, select the different types of patterns and apply.	40	3
(ix)	Draft Paper Pattern Making, Cloth cutting of ladies wear.	360	3
(x)	Draft Paper Pattern Making, Cloth cutting of Kids wear.	200	3
(xi)	Draft Paper Pattern Making, Cloth cutting of Gents wear.	200	3
	Revision, Project work and Examination	400	3
	Sub Total (A)	2080	3
	Optional components		

NSQF QUALIFICATION FILE*Cutting & Sewing (VI & OD)*

	Title of component and identification code/NOSs/ Learning outcomes	Estimated size (learning hours)	Level
	Sub Total (B)		

<u>Total (A+B)</u>	<u>2080</u>	<u>3</u>
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SECTION 1
ASSESSMENT

21.	<p>Body/Bodies which will carry out assessment: National Council for Vocational Training (NCVT)</p>									
22.	<p>How will RPL assessment be managed and who will carry it out?</p> <ol style="list-style-type: none"> 1. At present the students who have passed 10th class with minimum 3 years' experience in relevant field can appear for NCVT theory and practical semester examination directly. 2. The students who have passed SCVT examination in 'Cutting & Sewing (For Visually Impaired & Other Disabled)' trade can also appear for the NCVT Examination in the relevant semester and Trade directly. State Directorates advertise in newspapers for informing the prospective candidates and NCVT will carry out the assessment. 									
23.	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>(1) Assessment process: The assessment for the semester-based qualification is carried out by conducting formative assessments, and end-of-semester examinations. The internal assessments for theory subjects and practical are conducted by the concerned instructors for evaluating the knowledge and skill acquired by trainees and the behavioural transformation of the trainees. This internal assessment is primarily carried out by collecting evidence of competence gained by the trainees by evaluating them at work based on assessment criteria, asking questions and initiating formative discussions to assess understanding and by evaluating records and reports, and sessional marks are awarded to them. Theory and practical examinations are conducted in Trade theory, and Employability Skills. The question papers for the theory Examinations contain objective type questions. Trade practical examinations are conducted by the respective State Governments. However, the question papers for the Trade practical are prepared by NCVT. The marking pattern and distribution of marks for the qualification are as under:</p> <table border="1" data-bbox="312 1818 1401 2020"> <thead> <tr> <th colspan="3">Marking Pattern</th> </tr> <tr> <th>Sl. No.</th> <th>Subject for the trade test</th> <th>Maximum marks for the each subject</th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>Practical</td> <td>100</td> </tr> </tbody> </table>	Marking Pattern			Sl. No.	Subject for the trade test	Maximum marks for the each subject	a)	Practical	100
Marking Pattern										
Sl. No.	Subject for the trade test	Maximum marks for the each subject								
a)	Practical	100								

b)	Trade Theory	80 Objective type Written test of 80 marks (Trade Theory 30 marks & Employability Skills 50 marks)
c)	Employability Skills	
d)	Internal assessment	20
TOTAL:		200

(2) Minimum pass marks:

The minimum pass percentage for practical is 60% & minimum pass percentage of theory subjects is 40%. For the purposes of determining the overall result, 50% weightage is applied to the result of each semester examination.

(3) Testing and certifications for the course:

- OMR sheet based question paper.
- A panel of expert paper setters, who are graduates in the concerned field with minimum 5-7 years experience, is prepared for setting question papers for the Trade. The panel is vetted by the Member Secretary, NCVT.
- Paper setters are appointed from the panel after the approval of the competent authority for setting the question paper.
- The question papers are then moderated by the Board of Moderation to see if the paper is set as per the requirement and syllabus.
- The manuscripts of the moderated question papers are sent to Government Printing Presses for printing.
- Printed question papers, packed in sealed covers, are despatched to Banks/Police Stations for keeping in safe custody.
- The question papers are handed over to the Chairman/Principal of the Testing Centre two hours before the commencement of the Examination.
- An Examination Board consisting of representatives of industry/Employer/State Government are set up to supervise and monitor the conduct of Examinations at every Centre.
- Theory and practical Examinations are carried out with invigilators/examiners with the overall supervision of the Examination Board.
- Examiners called for evaluation of practical should have minimum technical qualification of a Diploma in the respective engineering field. However, when diploma holders not available, the qualification is suitably relaxed.
- Examiners for practical Examinations are appointed preferably from Polytechnics/Engineering colleges/Industry of repute. Government Departments or from amongst retired qualified personnel possessing requisite qualifications and sufficient experience in the trade/discipline.
- Each State Directorate prepares a panel of Examiners according to the norms as mentioned above and the Examiners are appointed from the panel.

- Flying squads from State Governments as well as the Central Government are constituted to check malpractices during the conduct of Examinations.
- OMR based answer sheets are evaluated by the third party evaluator only. Third party evaluator is selected for three years by open bidding process.
- Evaluation of every practical examination is carried out by the concerned examiner (from industry/ polytechnics) with the overall supervision of the Examination Board in a free and fair manner as per the assessment criteria.
- Till 2014, the marks were compiled by the State Governments as per NCVT guidelines and the results were declared by the State Governments. At present, the marks are compiled by NCVT on its portal www.ncvtmis.gov.in and the results are declared by the State Governments.
- The successful trainees are awarded National Trade Certificates.

Overall assessment strategy:

Assessment of the qualification evaluates trainees to show that they can integrate knowledge, skills and values for carrying out relevant tasks as per the defined assessable outcomes and assessment criteria. The trainees may choose the preferred language for assessment. The underlying principle of assessment is fairness and transparency. While assessing the trainee, assessor is directed to assess as per the defined assessment criteria against the assessable outcomes. The evidence of the competence acquired by the trainees can be obtained by conducting theory and practical examinations, observing the trainees at work, asking questions and initiating formative discussions to assess understanding and evaluating records and reports. The ultimate objective of the assessment is to assess the candidates as per the defined assessment criteria for the assessable/ learning outcomes.

Specific Arrangements for assessment:

- Assessment is outcome-based.
- There are formative and summative assessments in Theory and Practical.
- Assessment is carried out in Trade theory, Trade Practical, and Employability Skills.
- While Trade Theory and Trade Practical are used for assessing Trade-related jobs, and Employability skills is used to test the communication, professional language, leadership, entrepreneurship and team-work abilities of the trainee.
- In addition to demonstration of theory and practical knowledge, trainees get a chance to present total personality.

	<p>Quality assurance activities:</p> <ul style="list-style-type: none"> • Question papers are set by external paper setters • Evaluation of Theory Examinations is done by third-part agency. Third party evaluator is selected for three years by open bidding process. • Trade Practical is examined by External Examiner (as explained above).
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ASSESSMENT EVIDENCE

24. Assessment evidences

Title of Component: Cutting & Sewing

<p>Means of assessment 1 Assessment will be evidence based comprising the following:</p> <ul style="list-style-type: none"> • Job carried out in labs/workshop • Record book/ daily diary • Answer sheet of assessment • Viva-voce • Progress chart • Attendance and punctuality • Assignment • Project work
<p>Means of assessment 2 Add boxes as required.</p>
<p>Pass/Fail The minimum pass percentage is 40% for each Theory Examination and 60% marks for each Trade practical Examination and 50% for each part/section of the Examination separately.</p>

GENERIC LEARNING/ ASSESSABLE OUTCOME	
LEARNING/ ASSESSABLE OUTCOME	ASSESSMENT CRITERIA
1. Apply safe working practices	1.1 Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements, and according to policy.
	1.2 Recognize and report all unsafe situations according to policy.
	1.3 Identify and take necessary precautions on fire and safety hazards and report according to work policy and procedures.
	1.4 Identify, handle and store/ dispose-off dangerous goods and substances according to policy and procedures following safety regulations and requirements.
	1.5 Identify and observe policies and procedures with regard to illness or accident.
	1.6 Identify safety alarms accurately.
	1.7 Report supervisor/ competent of authority in the event of accident or sickness of any staff and record accident details correctly according to accident/injury procedures.
	1.8 Identify and observe evacuation procedures according to site policy.
	1.9 Identify Personal Productive Equipment (PPE) and use the same as per related working environment.
	1.10 Identify basic first-aid and use them under different circumstances.
	1.11 Identify different fire extinguisher and use the same as per requirement.
2. Comply with environment regulation and housekeeping	2.1 Identify environmental pollution & contribute to the avoidance of instances of environmental pollution.
	2.2 Deploy environmental protection legislation & regulations.
	2.3 Take opportunities to use energy and materials in an environmentally friendly manner.
	2.4 Avoid waste and dispose waste as per procedure.
3. Assist in exigencies and carry out elementary first-aid during emergencies.	3.1 Demonstrate elementary first-aids.
	3.2 Demonstrate safety practices to be observed in kitchen.
	3.3 Demonstrate use of personal protective dresses.
	3.4 Identify emergency exit route.
	3.5 Demonstrate fire fighting procedure using fire extinguishers.
4. Work in a team, understand and practice soft skills,	4.1 Obtain sources of information and recognize information.
	4.2 Use documents, regulations and occupationally related provisions.

technical English to communicate with required clarity.	4.3 Conduct appropriate and target oriented discussions with higher authority and within the team.
	4.4 Present facts and circumstances, possible solutions & use English and French terminology.
	4.5 Resolve disputes within the team.
	4.6 Conduct written communication.
5. Explain energy conservation, global warming, pollution, and contribute in day-to-day work by using available resources optimally.	5.1 Semester examination to test knowledge on energy conservation, global warming and pollution.
	5.2 Their applications will be assessed during execution of assessable outcome.
6. Explain personnel finance, entrepreneurship and manage/organize related task in day-to-day work for personal & societal growth.	6.1 Semester examination to test knowledge on personnel finance, entrepreneurship.
	6.2 Their applications will be assessed during execution of assessable outcome.

SPECIFIC LEARNING/ ASSESSABLE OUTCOME	
LEARNING/ ASSESSABLE OUTCOME	ASSESSMENT CRITERIA
SEMESTER-I	
7. Identify, select and Make hand stitches in the given fabric.	7.1 Identify tools for Cutting, Sewing & Finishing and use of these tools with safety.
	7.2 Select suitable fabric. Select suitable needle size and sewing thread according to fabric.
	7.3 Straighten the fabric grain
	7.4 Maintain the distance between two stitches. Take care about length and width of the stitches.
	7.5 Follow the color combination while doing the decorative stitches.
	7.6 Finish the edge of the fabric using hemming stitch.
	7.7 Follow the safe measures and needle guard policy while doing the sewing.

<p>8. Stitch the following using the given fabric.</p>	<p>8.1 Identify tools for Cutting, Sewing & Finishing and use of these tools with safety.</p>
	<p>8.2 Select suitable fabric. Select suitable needle size and sewing thread according to fabric.</p>
	<p>8.3 Straighten the fabric grain.</p>
	<p>8.4 Sit in a correct posture and test the stitch formation in the sewing machine.</p>
	<p>8.5 Use proper sewing aids while sewing the garment.</p>
	<p>8.6 Use appropriate stitching techniques such as single pointed darts, plain seam, continuous placket, casing and decorative hem</p>
	<p>8.7 Check the direction of darts</p>
	<p>8.8 Finish the garment by applying suitable fasteners</p>
	<p>8.9 Mark the dart properly at the start and the end</p>
	<p>8.10 Stitch the dart and knot the dart end</p>
	<p>8.11 Press the dart</p>
	<p>8.12 Mark the pleat lines</p>
	<p>8.13 Stitch the pleat</p>
	<p>8.14 Check distance in between the pleats</p>
	<p>8.15 Press the Pleat</p>
	<p>8.16 Mark the tuck lines</p>
	<p>8.17 Stitch the tucks</p>
	<p>8.18 Finish the stitching at the tuck end</p>
	<p>8.19 Press the tucks</p>
	<p>8.20 Marks the start and end of gathers</p>
	<p>8.21 Check the equal distribution of gathers</p>
	<p>8.22 Stitch in straight lines</p>
	<p>8.23 Thread the overlock machine</p>
	<p>8.24 Finish the free edge by overlock machine</p>
	<p>8.25 Press the fabric at the end</p>
	<p>8.26 Mark and cut the frill strips</p>
	<p>8.27 Finish the edge of the frill</p>
	<p>8.28 Attach the frill to a fabric</p>
	<p>8.29 Mark the hem with proper tools.</p>
	<p>8.30 Maintain equal folding throughout the hem.</p>
	<p>8.31 Properly finish the corner in case of mitered hem.</p>
	<p>8.32 Mark the allowance for casing in the fabric.</p>
	<p>8.33 Turn the fabric equally while stitching casing.</p>
	<p>8.34 Finish the edge of the casing at the opening side.</p>
	<p>8.35 Maintain the straight line while stitching.</p>
	<p>8.36 Maintain the straight line while stitching.</p>
	<p>8.37 Make the bias strips.</p>
	<p>8.38 Join the bias strips properly.</p>

	8.39	Attach the bias strip on the curved lines.
	8.40	Cut & clip in the curved lines.
	8.41	Maintain the shape of the necklines.
	8.42	Select the proper method of finishing the neckline.
	8.43	Follow perfection while stitching in curves.
	8.44	Maintain neatness and balance throughout the process.
	8.45	Finish the end point of the placket.
	8.46	Mark and cut the finishing strips.
	8.47	Follow straight edge stitching.
	8.48	Select and mark the placement of the pocket.
	8.49	Stitch neatly the corners in case of patch pockets.
	8.50	Secure the ends of the pocket mouth.
	8.51	Follow neatness while sewing with the base fabric.
	8.52	Select suitable interlining and its facing for the main fabric.
	8.53	Check the balance of the collars
	8.54	Maintain shapes at the both ends of the collars
	8.55	Follow sharp collar points while turning the collar
	8.56	Check the fabric suits the sleeve style
	8.57	Cut the fabric for sleeve by following proper fabric grain
	8.58	Finish the bottom of the sleeve neatly
	8.59	Select suitable interlining material according to main fabric.
	8.60	Fix or Fuse the interlining to the main fabric.
	8.61	Maintain neatness while sewing the corners of the cuff.
	8.62	Make neat top stitching on the cuff.
	8.63	Solve the sewing machine problems with suitable remedies after finding the causes.
	8.64	Follow the safe measures and needle guard policy while doing the sewing.
9. Fix the fasteners on the given fabric.	9.1	Select a suitable fastener according to the requirement.
	9.2	Maintain neatness while starting and ending stage of fixing fasteners.
	9.3	Match male & female part of fasteners.
	9.4	Fix the size of the buttonhole according to the button.
	9.5	Follow equidistance and equal height with neatness buttonhole stitches.
	9.6	Select the thread with suitable color and quality for patching.
	9.7	Finish neatly the darned or patched piece.

10. Draft a pattern for Ladies' Suit.	10.1 Identify tools for measuring, marking, drafting & cutting and use of these tools with safety.
	10.2 Explain the measuring units and measuring techniques for required measurements.
	10.3 Draft the pattern for a Ladies' Suit. Use the paper economically - Check for shapes, front and back shoulder, side seams.
	10.4 Cut the pattern using shears properly along the cutting line - Check cutting edges.
	10.5 Finish the pattern with pattern particulars.
SEMESTER-II	
11. Take the appropriate body measurement and record the dimension.	11.1 Take measurement of joints and muscles.
	11.2 Identify types of figure body measurement.
	11.3 Identify Types & Measuring Techniques
	11.4 Follow safety precaution.
	11.5 Prepare measurement chart.
	11.6 Record the dimensions.
12. Identify, select the different types of patterns and apply.	12.1 Practice different types of layout using the given patterns.
	12.2 Identify and select pattern types.
	12.3 Identify Spreading methods/machines
	12.4 Identify Types of layout Pattern Drafting
13. Draft Paper Pattern Making, Cloth cutting of ladies wear.	13.1 Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding of Saree Petticoat.
	13.2 Checking the Fitting of the garment.
	13.3 Operate Multipurpose Machine (Zigzag)
	13.4 Prepare Ladies Tops/Short Kurtis, Ladies suit, Night wear (one piece/two piece), Sari blouses.
14. Draft Paper Pattern Making, Cloth cutting of Kids wear.	14.1 Pattern Making of Dresses for new born, Dresses for Toddler, Dresses for Kids.
	14.2 Drafting of Dresses for new born, Toddler & Kids.
	14.3 Check the Fitting of the garment.
	14.4 Follow safety precaution.
15. Draft Paper Pattern Making, Cloth cutting of Gents wear.	15.1 Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding for Kurta & Pyjamas.
	15.2 Pattern Making, Fabric Estimation, Cutting, Sewing, Pressing & Folding for Casual Shirts & Trousers.
	15.3 Methods of removing different kinds of stains in fabrics.
	15.4 Checking of garments in respects of Measurements, Stitching, Stains, Defects, Correcting measures.

	15.5 Checking the Fitting of the garment.

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Cutting & Sewing		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	<p>Require limited range of activities routine & predictable.</p> <ul style="list-style-type: none"> Identify, select and Make hand stitches in the given fabric. Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff. Fix the fasteners on the given fabric. Draft the pattern and sew a Ladies' Suit. 	<p>The learner is expected to identify, select and make hand stitches in the given fabric, fix the fasteners on the given fabric, take the appropriate body measurement and record the dimension. He/she identifies & selects the different types of patterns and apply them in cutting & sewing cloth. The learner is expected to draft paper, pattern making cloth cutting of kids/gents & ladies wear. Such job requires limited range of activities & is carried out on routine basis by the learner, also these are predictable in nature.</p> <p>Therefore the NSQF level 3 as per this descriptor is justified.</p>	3
Professional knowledge	<p>Application of Basic facts, process & principles in trade of employment</p> <ul style="list-style-type: none"> Basic Industrial Terminology Trade related Tools, their importance, usage and safety Fabric Fundamentals 	<p>The learner possess the basic knowledge of usage & safety of various tools like measuring tools, drafting tools, marking, cutting, sewing tools etc. He/she has brief & fundamental idea about fibers & its type, has the ability to select needle & thread according to the</p>	3

Title/Name of qualification/component: Cutting & Sewing			Level: 3
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> • Basic Sewing Machine • Basic Garment Analysis • Introducing Fullness • Hand stitches 	<p>fabric types. He/she is expected to know about parts & functions of basic sewing machine, their trouble shooting mechanism; classification , properties & uses of seams. Possess knowledge about hand stitches, hems, corner makings etc.</p> <p>Hence NSQF Level 3 is justified for this descriptor as the learner possess the basic knowledge of facts, follows basic process & principles required in this trade of employment.</p>	
Professional skill	<ul style="list-style-type: none"> • Take the appropriate body measurement and record the dimension. • Identify, select the different types of patterns and apply. • Draft Paper Pattern Making, Cloth cutting of ladies wear. • Draft Paper Pattern Making, Cloth cutting of Kids wear. • Draft Paper Pattern Making, Cloth cutting of Gents wear. 	<p>After the training , the learner is able to take appropriate body measurement and record the dimension. He/she is able to draft different types of paper pattern, fabric estimation, cut , sew, press & fold the garments with design variation. The learner applies the practical skills to perform the required tasks in this trade. These are routine type and repetitive in narrow range of application.</p> <p>Therefore it justifies NSQF Level 3 for this descriptor.</p>	3

Title/Name of qualification/component: Cutting & Sewing		Level: 3	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Core skill	<p>Language to communicate written or oral, with required clarity</p> <ul style="list-style-type: none"> Use documents and technical regulations and occupationally related provisions. <p>Basic Mathematical Skills</p> <ul style="list-style-type: none"> Demonstrate basic mathematical concept and principles to perform practical operations. <p>Basic understanding of social political and natural environment</p> <ul style="list-style-type: none"> comply environment regulation and housekeeping 	<p>The learner is able to communicate orally & in written using simple English language, has strong listening skills. Works as a team player and able to explain technical terms with required clarity. The learner performs the job complying environment regulation and housekeeping by applying safe working practices. Maintains energy conservation, prevents global warming & pollution by optimally using available resources in day to day work.</p> <p>Hence NSQF Level 3 is justified for this descriptor.</p>	3
Responsibility	<ul style="list-style-type: none"> Stitch the following using the given fabric: Seams with seam finishes, Darts, Pleats, Tucks, Gathers & Shirrs, Frill, Hem, Casing, Edge Finishing, Neck lines, Placket, Pocket, Collar, Sleeves, Cuff. Identify, select the different types of patterns and apply. Draft Paper Pattern Making, Cloth cutting of Gents wear. 	<p>The individual is able to identify, select & make hand stitches; fixes the fasteners on the given fabric. He/she is able to stitch the following using given fabric: seams with seam finishes, edge finishing, neck lines, placket, pocket etc. The learner performs his/her job with assistance and under close supervision of the supervisor. He/she is responsible for their own work within defined limit only.</p> <p>Hence NSQF Level is 3 for this descriptor</p>	3

OPTIONB

Title/Name of qualification/component: Enter the title			Level: number
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core skill			
Responsibility			

SECTION 3
EVIDENCE OF NEED

26	<p>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <table border="1"> <thead> <tr> <th data-bbox="339 510 632 667">Basis</th> <th data-bbox="632 510 879 667">In case of SSC</th> <th data-bbox="879 510 1394 667">In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 667 632 869">Need of the qualification</td> <td data-bbox="632 667 879 869"></td> <td data-bbox="879 667 1394 869">The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries.</td> </tr> <tr> <td data-bbox="339 869 632 1308">Industry Relevance</td> <td data-bbox="632 869 879 1308"></td> <td data-bbox="879 869 1394 1308">The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. This justifies the qualification is very much relevance for industry.</td> </tr> <tr> <td data-bbox="339 1308 632 1509">Usage of the qualification</td> <td data-bbox="632 1308 879 1509"></td> <td data-bbox="879 1308 1394 1509">The Proposed qualification is running in ITI system across the country successfully over the period of time.</td> </tr> <tr> <td data-bbox="339 1509 632 1576">Estimated uptake</td> <td data-bbox="632 1509 879 1576"></td> <td data-bbox="879 1509 1394 1576">78</td> </tr> </tbody> </table>	Basis	In case of SSC	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)	Need of the qualification		The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries.	Industry Relevance		The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. This justifies the qualification is very much relevance for industry.	Usage of the qualification		The Proposed qualification is running in ITI system across the country successfully over the period of time.	Estimated uptake		78
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Estimated uptake		78														
27	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences.</p> <p>This qualification is run by Ministry of Skill Development and Entrepreneurship and different industries under the related line ministry are also generally consulted before finalizing the curricula.</p>															
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF?</p>															

	<p>Give justification for presenting a duplicate qualification</p> <p>The qualification is originally designed and approved by NCVT for the Craftsmen Training Scheme and is in existence for the last 60 years. NCVT has been entrusted with the responsibilities of prescribing standards and curricula for craftsmen training, advising the Government of India on the overall policy and programmes, conducting All India Trade Tests and awarding National Trade Certificates.</p>
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here.</p> <ul style="list-style-type: none"> • Mentor Council (MC) for the Textile & Apparel sector was formed in 2014 to review the curriculum of this qualification under the sector. • CSTARI, the research wing of DGT, reviews and updates the qualification, in consultation with industries and other stakeholders, on a regular basis by conducting trade committee meetings. • DGT will keep on doing continuous comparative study in the trade by referring to relevant upcoming qualifications in the National Qualifications Register (NQR) and relevant sectors.

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p><i>Show the career map here to reflect the clear progression</i></p>
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