

QUALIFICATION FILE

Revised Application Documentation: Version 3 /28 April, 2015

NSDA Reference

To be added by NSDA

CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Centre for Development of Advanced Computing,

Advanced computing training school,

5th floor, CDAC Innovation Park

Panchvati, Pune,

Name and contact details of individual dealing with the submission

Name: Shri. Aditya Kumar Sinha

Position in the organisation: Principal Technical Officer

Address if different from above

Tel number(s): 020-25503155

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List of documents submitted in support of the Qualifications File

There are opportunities to submit supporting documents throughout the Qualification File template. The titles of all these documents should be listed here.

1. Course Content
2. Industry Feedback
3. Alumni Feedback

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SUMMARY

Qualification Title and Code:	PG-Diploma in IT Infrastructure, Systems & Security
Body/bodies which will award the qualification:	Centre for Development of Advanced Computing (C-DAC) organization of the Ministry of Electronics and Information Technology, Govt. Of India
Body which will accredit providers to offer the qualification:	CDAC
Body/bodies which will be responsible for assessment:	CDAC
Occupation(s) to which the qualification gives access:	<p>The Post Graduate Diploma in IT Infrastructure, Systems and Security (PG DITISS) is a 24 weeks full time programme targeted towards grooming students in the arena of human-computer interaction and Information System and Cyber Security. The objective of this course is to enable the student to understand the concepts of network security and learn the techniques of detecting the attacks and securing a network from internal and outside attacks At the end of the course, the student will be able to understand a variety of generic security threats and vulnerabilities, understand the principles and practices of cryptographic techniques, identify and analyze particular security problems for a given application and apply appropriate security techniques to solve security problems. However, this course will not cover installation and configuration of LAN and WAN.</p> <p>After doing this course students can work as System Administrator/Network Security Professional/ Web Security Tester/Information Security Analysts.</p>
Proposed level of the qualification in the NSQF:	Level 8
Anticipated volume of training/learning required to complete the qualification:	900 hrs of classroom/lab learning (6 Months full time course)
Entry requirements / recommendations:	<ol style="list-style-type: none">1. Graduate in Engineering or equivalent (e.g. BE / BTech / 4-year BSc / AMIE / DoEACC B Level, etc.) in Electronics/ Computer Science/ IT or related areas, OR2. Post Graduate in Engineering Sciences (e.g. MSc in Computer Science, IT, Electronics, etc.), OR3. Post Graduate in Mathematics or allied areas, OR4. MCA5. The candidates must have secured a minimum of 55%

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marks in their qualifying examination.			
Progression from the qualification:		<p>These candidates will be trained in Application Security, Cyber Forensics, Intrusion Detection and Intrusion Prevention, Auditing, Ethical Hacking and Cyber Laws skills. They can start career as Network Security Engineer, Network Systems & Data Analyst, Web Administrator, Web Penetration Tester and leads to Security Analyst after having relevant experience.</p> <p>Candidate can start from level 8 and lead to further levels.</p>	
Planned arrangements for RPL:		NA	
International comparability where known:		<p>CDAC has conducted PG-DITISS course at Ghana-India Kofi Annan Centre of Excellence in ICT, ACCRA</p> <p>Course which covers Application security, Operating System and Network Administration, Ethical Hacking, Auditing, IT System Management and Cyber Laws in six months full time courses are not available. Various institutes are running courses but as sub set of this courses like:</p> <ul style="list-style-type: none"> • Diploma in Cyber Laws, Asian School Of Cyber Laws, Pune , Maharashtra • Post Graduate Diploma in Security Management and Certificate course in Security Management courses, International College for Security Studies Gurgaon , Delhi NCR • CCSE(Certified Cyber Security Expert), http://techdefence.com/ccse.php 	
Formal structure of the qualification:			
Title of NOS/unit or other component (include any identification code used)	Mandatory/ Optional Enter M or O for each unit/ component	Estimated size (learning hours) The total should be the same as the entry under “anticipated volume” above	Level In the NSQF, individual units or components of qualifications can have outcomes which put them at levels which are higher or lower than the whole

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			qualification.
Fundamental of Computer Networks	M	60	8
Concepts of Operating System and Administration	M	180	8
Java Programming with Crypto API	M	80	8
Security Concepts	M	140	8
Network Defense and Countermeasures (NDC)	M	70	8
Cyber Forensics	M	30	8
Auditing, Law, Securing standards and Best Practices	M	30	8
PKI	M	40	8
IT Infrastructure Management	M	70	8
Aptitude & English	M	50	8
Effective Communication	M	50	8
Project	M	100	8

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here:

SECTION 1

ASSESSMENT

Body/Bodies which will carry out assessment:

CDAC's Exam, Evaluation and Certification department will carry out assessment as per evaluation guideline finalized by Academic Council/ Academic Management Committee.

Will the assessment body be responsible for RPL assessment?

- Same will be finalised when the national RPL Policy will be finalised.
- Assessment is online through our CCAT system.
- Issuance of qualification is centralized through CDAC.

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

Assessment is a necessary and essential part of conducting the PG-Diploma in Advanced Computing, as it provides important feedback and inputs to both the institute as well as the student. The

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institute gets an idea about the relative performance of each student, which also serves as feedback about the design and conduct of the course. The student gets a clear picture of his academic standing, individually and in comparison to his fellow students.

- A separate evaluation process is to be conducted for every module of the course.
- The evaluation for each module must be completed as per guidelines given below. The mid-module /surprise test evaluation is mandatory and can be taken after discussion with the concerned faculty.
- Students are evaluated on a continuous and throughout the duration of the course to make a fair assessment of the skills acquired by them. To have a very uniform and fair assessment. The evaluation process is divided into two parts:
 - Continuous Assessment - CA (60 marks)
 - Course End Examination - CCE (40 marks)

Continuous Assessment: This is being done primarily by the respective faculty in the form of Lab tests, assignments, quizzes etc conducted (with the help of the respective course co-coordinators) at regular intervals and as and when the portions of the modules are completed. These are basically internal exams and local to the centre. This process is further categorized into two parts.

- Lab test (40 marks)
- Internal test (20 mark): Assignment/Case Studies /quiz and other valuation methods like case study, viva, group discussion depending on the subject and the faculty (20 marks)

It is recommended to conduct the Effective Communications & Aptitude sessions for the benefit of the students and also conduct some surprise test for Effective Communications & Aptitude sessions.

The figures shown below indicate the weightage of each module in the final performance statement. The examination(s) for each module must be conducted for at least that number of marks. However, the centre may conduct evaluation for a higher number of marks, in which case the marks will be scaled down. For example, if the examination for the Operating Systems Concepts module is conducted for 100 marks, the marks earned by the student will be scaled down to out of 40.

A student must score a minimum of 40 percent marks in each component of the evaluation, and also in the aggregate score, in order to successfully clear the module. If a student scores more than 40% on aggregate but has scored less than 40% in one component of the evaluation, he will not be declared as passed.

The weight age for each component will normally be:

Theory examination – (CCEE)	40%
Laboratory examination	40%
Internal marks	20%

(Internal marks: Lab Assignment Evaluation, Surprise Tests, attendance, Viva, Seminars)

The question papers for the theory as well as the laboratory examinations at all the centres will be set by CDAC, ACTS Pune. The centres according to guidelines provided by C-DAC, ACTS Pune, will conduct the evaluation of the laboratory and assignments locally.

Minimum Pass marks:

The minimum marks to be obtained for declaring a student pass in any module is as follows:

For 40 mark QP	:	16 marks
For 20 mark QP	:	8 marks

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For 60 mark QP : 24 marks

Assessment is through CCAT system.

About CCAT System:

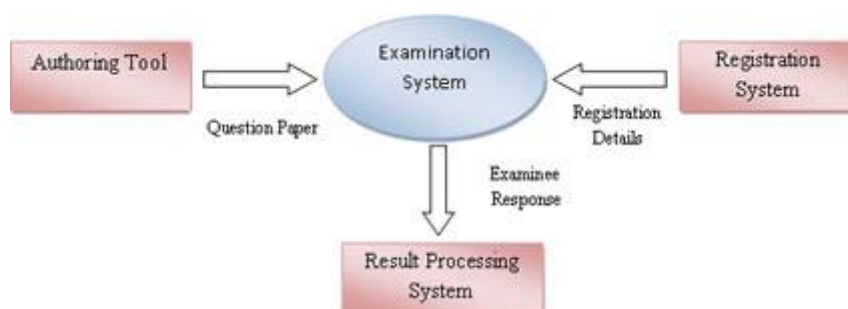
An Image based, LAN based, secure, fault tolerant and scalable system through which examinations can be delivered "on demand" basis in selected examination centres spread across the country.

System Support:

- Decentralized mode of operation(LAN based)
- Question Paper approach
- Multi lingual and multi subject support
- Browser based

Components of the CCAT System Includes:

- **Registration System**- To register the candidate for examination.
- **Authoring Tool** -To generate an image based encrypted question paper.
- **Examination System** -To manage the examination related activity and conduct- i.e Registration data and question paper uploading, conduct of examination, response generation
- **Result Processing System** -To generate the result for the particular examination and paper.



Salient Features:

- Provides end to end security as Question paper is encrypted and decrypted just minutes prior to the examination.
- Highly Scalable and support up-to 1000 candidate per center per session.
- Highly fail safe with ability to resume exam on the last saved state.
- Isolated examination Network unconnected to any other network including Internet.
- Simple and user friendly interface for Candidate
- Minimal Requirements on the client machine (just a compatible browser).
- Minimum Server requirement at each exam centre (2 Laptops -> one for redundancy).
- Question paper independent of languages, font and symbols
- Resilient to server failures
- Identical URL for Mock test and Actual exam
- Provides end -to-end audit log

Feedback System: C-DAC's Advanced Computing Training School (ACTS) offers various courses and training programs through its own training centres and its network of Affiliated Training Centres (ATC) spread across the country. Each year, thousands of students and professionals are trained at these centres.

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The purpose of the system i.e. Online Feedback System (OFS) is to develop a web application for getting the online faculty feedback by the students studying at C-DAC centers and also at the various Authorized Training Centres (ATC) affiliated to C-DAC for different training programs offered by CDAC ACTS.

This system is for conducting “The Student Survey” for quality assurance of education. Students, Faculties and administrators can all benefit from survey. This is helpful in the continual improvements in teaching programs, processes as well as infrastructure and thereby enhancing the students’ learning experience at CDAC ACTS.

The Online Feedback System make the student feedback procedure centralized for all CDAC centres as well as various Authorized Training Centres (ATCs) located across the country through which headquarter manager can manage student feedback of faculties as well as infrastructure studying at different C-DAC training centres with different reports for feedback analysis.

Please attach any documents giving further information about assessment and/or RPL.

Give details of the document(s) here:

ASSESSMENT EVIDENCE

Each module should be evaluated as per the weightage given below.

Sr. No.	Module	Learning Outcome(After completing this module students will be able to:)	Theory	Lab	IA	Total Marks
1	Fundamentals of Computer and Networks	<ul style="list-style-type: none">• identify computer hardware and peripheral devices• Be familiar with software applications• Understand file management• Accomplish creating basic documents, worksheets, presentations and databases• Distinguish the advantages and disadvantages of networks• Identify computer risks and safety	40	40	20	100
2	Concepts of Operating System and administration	<ul style="list-style-type: none">• Install and configure windows and Linux server and core with its application in a virtual environment• Distinguish between the different roles and features in	40	40	20	100

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		<p>windows, Linux Server and implementation</p> <ul style="list-style-type: none"> • Outline the key features and functions of Operating System • Explain the role of PowerShell and its applications • Install and configure Active Directory, DNS and other applications • Create and manage Group Policy objects and deploy images. 				
3	Java Programming with Crypto API	<ul style="list-style-type: none"> • Write code for Core java, jsp and servlet • Understand Java Cryptography Architecture • Understand concepts of secure coding with Java • 	40	40	20	100
4	Security Concepts	<ul style="list-style-type: none"> • Write MYSQL query • Write and understand Injection in Insert/update and stored procedures • Understand threat risk modeling • Writing plugins in Python • Do foot Printing and Scanning • Use Linux and Automated Security Assessment Tools • Do Sniffers, session Hijacking and Denial of Service 	40	40	20	100
5	Network Defense and Countermeasures	<ul style="list-style-type: none"> • Design a network security defense • Develop a network security policy • Set up and maintain a virtual private network 	40	40	20	100
6	Cyber Forensics	<ul style="list-style-type: none"> • understand the role of computer forensics in the business and private world • identify some of the current techniques 	40	40	20	100

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		<p>and tools for forensic examinations</p> <ul style="list-style-type: none"> • describe and identify basic principles of good professional practice for a forensic computing practitioner • Apply forensic tools in different situations. 				
7	Auditing, Law, Securing Standards and Best Practices	<ul style="list-style-type: none"> • To supplement the effort of the organization in carrying out internal check of the transactions and other verifications and compliance with the procedures laid down; • To improve the effectiveness of concurrent audit system in banks; • To improve quality and coverage of concurrent audit reports. • To understand cyber laws. 	40	-	60	100
8	PKI	<ul style="list-style-type: none"> • Design, deploy, and manage a public key infrastructure (PKI) to support applications that require distributed security. • Get hands-on experience implementing solutions to secure PKI-enabled applications and services 	40	40	20	100
9.	IT Infrastructure Management	<ul style="list-style-type: none"> • To understand the importance of service management, both to the IT service provider, and to its customers. • Learn about IT Service Management best practices, generic concepts, key principles. • Manage physical security of data centre taking into account requirements of 	40	40	20	100

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		standards				
9	Aptitude and Effective Communication	<ul style="list-style-type: none"> • Apply general mathematical models to solve a variety of problems • Solve problems and correctly arrive at meaningful conclusions regarding their answers • Manipulate equations and formulas in order to solve for the desired variable • Interpret given information correctly, determine which mathematical model best describes the data, and apply the model correctly • Use theories of interpersonal communication to explain and evaluate their own behavior in interpersonal relationships. • Synthesize and apply appropriate and effective conflict management strategies. 				Grade
10	Project	<ul style="list-style-type: none"> • Design, implement and evaluate computer technologies, systems, processes, components and/or programs appropriate to a defined task, while analyzing the impact on existing systems and potential future applications. • Think critically, creatively and analytically in developing technological solutions to simple and complex problems. • Apply formal 				Grade

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		<p>frameworks, methods and management systems to the organization, storage and retrieval of data in ways that demonstrate an understanding of both the business enterprise and the relevant technology.</p> <ul style="list-style-type: none"> • Implement effective business solutions across an organization that demonstrates appropriate consideration of alternative computer technologies, including networks, servers, programming languages and database systems. • Plan, analyze, design and construct information systems to identified specifications, using clear and efficient code in the relevant programming language(s). • Work effectively in a team to analyse the requirements of a complex software system, and solve problems by creating appropriate designs that satisfies these requirements • communicate to others the progress of the system development and the content of the design by means of reports and presentations 				
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Complete a grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.

Title of NOS/Unit/Component:

Assessable outcomes	Assessment criteria for the outcome
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Enter the learning outcomes /elements of competence which will be assessed.	List all the criteria applying to this element/outcome.
All the modules of PG-DITISS	<p>A+ >= 85%, A >= 70% to < 85% B >= 60% to < 70 % C >= 50% to < 60% D >= 40% to < 50% F < 40%</p>
<p>Means of assessment 1</p> <p>Theory portion Assessment will be done through LAN based online system. Paper will be Objective question based. Lab exam will be done separately as per evaluation Guidelines.</p>	
<p>Means of assessment 2</p> <p>Re-examinations:</p> <p>The following conditions will be applicable for the course end re-exam:</p> <ul style="list-style-type: none"> • Students who do not appear for an exam on the scheduled date will not have an automatic right to re-examination. Only those students who, in the opinion of the centre/course coordinator have a genuine reason for being absent may be allowed to appear for a re-exam. • Students who have failed an exam may be allowed to appear for a re-exam. • The re-exam should be conducted following the same process as the regular examination. • Students, who failed/remained absent in the Course End Examination conducted by C-DAC, shall be allowed to appear in the re-examination only once. • Students who remain absent or fail in the re-examination will not get any further chance for appearing for the re-examination. In such case the candidate can receive the Performance Statement and the certificate of participation without any grade. • On evaluation of their answer sheets 20% of the marks obtained by the students will be deducted (towards de-rating for re-examination) for arriving at the final score, i.e. in order to clear the module test the student has to score a minimum of 48% marks instead of 40%. • There will be no re-exam for the re-exam 	
<p>Pass/Fail:</p> <p>If Candidate scored below 40% in any of the component like Theory, lab or Internal will be consider as FAIL.</p>	

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SECTION 2

SUMMARY EVIDENCE OF LEVEL

Level	Process Required	Professional Knowledge	Professional Skill	Core Skill	Responsibility
8	<p>Comprehensive, cognitive, theoretical knowledge and practical skills to develop creative solutions to abstract problems. Undertakes self-study; demonstrates intellectual independence, analytical rigour and good communication</p>			<p>Exercise management and supervision in the context of work/study having unpredictable changes; responsible for the work of others.</p>	

Assessed outcome	Process Required	Professional Knowledge	Professional Skill	Core Skill	Responsibility
1. Fundamental of Computer Networks	<p>Candidate has knowledge of Programming language, Security Concepts, Ethical Hacking concepts, Latest tools of network and System Administration and communication skills. So candidates can develop creative solution to abstract problems. Undertakes self-study; demonstrates intellectual independence, analytical rigour and good communication. Learning Security concepts and other concepts will help to learner to get employment as Security Engineer, developer or tester.</p> <p>Candidate can develop/test solutions based on practical knowledge.</p>			<p>Candidate will be learning effective communications. Language to communicate written and oral. Aptitude, basic understanding of social political and natural environment.</p> <p>Candidate has knowledge of Management project and supervise the activity plan in the context of work/study having unpredictable changes; responsible for the work of others.</p>	
2. Concepts of Operating System and Administration					
3. Java Programming with Crypto API					
4. Security Concepts					
5. Network Defense and Countermeasures					
6. Cyber Forensics					
7. Auditing, Securing standards and Best Practices					
8. PKI					
9. IT Infrastructure Management					

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Assessed outcome	Process Required	Professional Knowledge	Professional Skill	Core Skill	Responsibility
10. Aptitude & English					
11. Effective Communication					
12. Project					

SECTION 3

EVIDENCE OF NEED

What evidence is there that the qualification is needed?

C-DAC set up the Advanced Computing Training School (ACTS) in 1993 to meet the ever-increasing skilled manpower requirements of the Information Communication Technologies (ICT) industry as well as supplement its intellectual resource base for cutting-edge research and development. Over the years C-DAC has designed and delivered various postgraduate and undergraduate degree and diploma programmes. In addition, C-DAC imparts ICT training to state and national governments and agencies, strategic sectors, corporate and industries, foreign countries and international students, based on specific requirements.

The Post Graduate Diploma in IT Infrastructure, Systems and Security (PG DITISS) is a 24 weeks full time programme targeted towards grooming students in the arena of human-computer interaction and Information System and Cyber Security.

The Education and Training activities of C-DAC are governed and steered by Academic Council (AC) and Academic Management Committee (AMC). As per the Academic Council minutes and direction, a syllabus updation subcommittee is formed by combining members from different C-DAC centers. The subcommittee gave their inputs for syllabus updation. The resource centre has conducted meetings for updating required modifications in the current syllabus of PG-Diploma. After minutes of the meeting with draft syllabus contents were circulated across all the participating centers for any suggestion and comments. If any suggestions come through discussion of all concerned members, we incorporate the same and circulate again for finalization. After that we make the source book and informed to all centers for their review

What is the estimated uptake of this qualification and what is the basis of this estimate?

Total uptake of course is 300 per batch. Amidst this cloud of cyber crimes, there is a silver lining that comes in the form of job opportunities for students in the field of information security. Recognising the dearth of trained cyber security experts, the Indian government has expanded the career prospects in this field by announcing to train 5 lakh cyber warriors in the next five years to boost e-defense. "Be it an organisation or an individual, everybody wants to ensure the safety of their system, thus, relying heavily on information security experts. Government departments and security agencies too demand large number of cyber security professionals," says Parul Khanna, a certified ethical hacker. As per industry experts, job opportunities in this field have outnumbered trained professionals. According to Angad Paul, director, Appin Technology, Noida, a lab that works in the field of information security, "IT security with ethical hacking skills is the most promising career to be in, with challenges and excitement every day of the work. There is a huge shortage of IT security manpower, only 60,000 professionals are available with respect to lakhs of jobs in IT security field in India." (Source: <http://www.gadgetsnow.com/jobs/Cyber-warriors-the-need-of-the-hour-in-India/articleshow/17367618.cms>)

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What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?

NA

What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?

C-DAC set up the Advanced Computing Training School (ACTS) in 1993 to meet the ever-increasing skilled manpower requirements of the Information Communication Technologies (ICT) industry as well as supplement its intellectual resource base for cutting-edge research and development. Over the years C-DAC has designed and delivered various postgraduate and undergraduate degree and diploma programmes. In addition, C-DAC imparts ICT training to state and national governments and agencies, strategic sectors, corporate and industries, foreign countries and international students, based on specific requirements.

PG-DITISS has not been contested till date.

The Education and Training activities of C-DAC are governed and steered by Academic Council (AC) and Academic Management Committee (AMC). As per the Academic Council minutes and direction, a syllabus updation subcommittee is formed by combining members from different C-DAC centers. The sub-committee gave their inputs for syllabus updation. The resource centre have conducted meetings for updating required modifications in the current syllabus of PG-Diploma. After that, minutes of the meeting with draft syllabus contents were circulated across all the participating centers for any suggestion and comments. If any suggestions come through discussion of all concerned members, we incorporate the same and circulate again for finalization. After that we make the source book and informed to all centers for their review

SECTION 4

EVIDENCE OF RECOGNITION AND PROGRESSION

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

- This qualification has been designed in consultation with industry and domain expert keeping in mind today's need. Evaluation criteria have been added to ensure progression to related path ways identified as per career path.

Below are some feedback :

- <http://ask.shiksha.com/getTopicDetail/1517017/Hello-Friends-I-Have-Completed-By-B-Tech-In-Information-Technology-And-I-Have-A-Lot-Of-Interest-In-Cyber-Security-I-Recently-Got-My-Result-Of-C-Dac-Acts-I-Gave-An-Exam-Of-Ditiss-Diploma-In-It>
- <https://www.quora.com/What-is-the-scope-of-DITISS-after-doing-it-from-CDAC>
- <https://www.quora.com/Is-it-worth-pursuing-a-PG-DITISS-from-CDAC-Pune>

- Alumni letter attached as annexure.

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

1. Annexure I : Course Content
2. Annexure II : Alumni Feedback
3. Annexure III: Company Feedback
4. Annexure IV :CDAC Training Centre's Feedback
5. Annexure V: Placement Statistics

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