

## **NSQF QUALIFICATION FILE**

**Approved in 21<sup>st</sup> NSQC, Dated: 03<sup>rd</sup> August, 2018**

### **CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE -**

#### **Name and address of submitting body:**

Sports, Physical Education, Fitness & Leisure Skills Council (SPEFL-SC)  
FICCI, Federation House, Ground Floor, New Delhi- 110001

#### **Name and contact details of individual dealing with the submission**

**Name:** Pankaj Singh

**Position in the organisation:** Secretary

**Address if different from above:** Same as above.

**Tel number(s):** +91-11-65001048

**E-mail address:** ceo@sportsskills.in

#### **List of documents submitted in support of the Qualifications File**

1. Qualification Pack
2. Validation of Qualification Pack by different organizations


#### **Model Curriculum to be added which will include the following:**

- **Indicative list of tools/equipment to conduct the training**
- **Trainers qualification**
- **Lesson Plan**
- **Distribution of training duration into theory/practical/OJT component**

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### • SUMMARY

1	<b>Qualification Title:</b> Sports Masseur
2	<b>Qualification Code, if any:</b> SPF/Q1103
3	<b>NCO code and occupation:</b> NCO-2004/3226.40
4	<b>Nature and purpose of the qualification (Please specify whether qualification is short term or long term)</b> The nature of the qualification is a qualification pack which includes and is based on the national occupational standards. The purpose is to train the candidates on various elements and stages involved in the job of a Sports Masseur.
5	<b>Body/bodies which will award the qualification:</b> Sports, Physical Education, Fitness & Leisure Skills Council
6	<b>Body which will accredit providers to offer courses leading to the qualification:</b> Sports, Physical Education, Fitness & Leisure Skills Council
7	<b>Whether Accreditation / affiliation norms are already in place or not , if applicable (if yes, attach a copy):</b> Yes, same as PMKVY Guidelines.
8	<b>Occupation(s) to which the qualification gives access:</b> Sports Masseur or Sports Assistant
9	<b>Job description of the occupation:</b> The Sports masseur is also known as sports assistant sports massager. The responsibilities of the Sports Masseurs include doing remedial massage, cross fibre techniques and deep tissue work to reduce pain, ensure timely recovery and promote good body condition under the direct supervision of a qualified sports physiotherapist or a sports medicine physician.
10	<b>Licensing requirements:</b> N/A
11	<b>Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided):</b> N/A
12	<b>Level of the qualification in the NSQF:</b> 3
13	<b>Anticipated volume of training/learning required to complete the qualification:</b> 210 hours (Theory & Practical) and 90 hours OJT
14	<b>Indicative list of training tools required to deliver this qualification:</b>  Equipment Details - Sports Massuer.xlsx

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15	<b>Entry requirements and/or recommendations and minimum age:</b> Class X mandatory and desirable is XII preferably with Biology or Graduate in Physical Education/Massage Techniques and minimum age of 18 years.		
16	<b>Progression from the qualification (Please show Professional and academic progression):</b> Chief Sports Masseur (Level 4).		
17	<b>Arrangements for the Recognition of Prior learning (RPL):</b> SPEFL-SC has developed RPL policy to conduct pre-assessment of students for gap analysis as per NOS, sharing the gap & final assessments of students and certification. It is explained in section 1 under Assessment, Point 2		
18	<b>International comparability, where known (research evidence to be provided):</b> While writing the NOSs, UK and Australia NOSs were also referred to, and extensive discussions were held with relevant stakeholders. Then the QP and NOSs were referred to relevant organizations in India for getting their inputs, before finalization.		
19.	<b>Date of planned review of the qualification:</b> July 2021		
20.	<b>Formal structure of the qualification</b>		
	<b>Mandatory components</b>		
	<b>Title of component and identification code/NOSs/Learning outcomes</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
	1. SPF/N1108 (Prepare for Massage Session)	Class Room and Skill Training = 60 hours	4
	2. SPF/N1109 (Carry out Massage therapy)	Class Room and Skill Training = 50 hours	4
	3. SPF/N1110 (Post Massage activities)	Class Room and Skill Training = 50 hours	4
	4. SPF/N1113 (Maintain health and safety measures)	Class Room and Skill Training = 50 hours	4
	Internship (On Job Training)	90 hours	
	<b>Sub Total (A)</b>	300	
	<b>Optional components</b>		
	<b>Title of component and identification code/NOSs/Learning outcomes</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
	N/A		
	<b>Sub Total (B)</b>		
	<b>Total (A+B)</b>	300	

### SECTION 1

### ASSESSMENT

21	<p><b>Body/Bodies which will carry out assessment:</b> Skills Mantra, CoCubes, Mettl, Lassess and AICPE</p>
22	<p><b>How will RPL assessment be managed and who will carry it out?</b> SPEFL-SC conducts QP-NOS based direct three-way assessment for each candidate applying for RPL (viz. Certifying the un-certified but skilled workforce who acquired skills through experience of years). Here, the candidates may undergo short-term training of gaps identified. The assessment is conducted via SPEFL-SC certified assessor. The assessment pattern is as follows:</p> <p><b>REGISTRATION</b> The candidates need to submit registration form online along with uploading of scanned copies of some mandatory documents. Based on screening of the form, the candidates would be registered on conforming following eligibility criteria.</p> <p><b>PRE-ASSESSMENT:</b> The purpose of Pre-assessment is to shortlist candidates as per prescribed limit, and also to notify gaps NOS wise to each candidate for their own self-training or opting for short-term training module before final assessment. The pre-assessment also informs about the reliability of information provided by candidates that they have experience working in the given job role. The pre-assessment is Online, Objective type, NOS based, with each compulsory NOS carrying 40% marks. No negative marking for incorrect answers. Test venue may be home/cyber café/institution/SPEFL-SC assessment centre, if the system has Google chrome (Version 41.0.2272.101) and a web camera. Timed test link which expires after 90 minutes from the time of starting / writing the test is used for the same. Result is presented with number of questions allotted and answered correctly for each NOS along with marks scored for each NOS out of 40.</p> <p><b>PORTFOLIO SCREENING</b> Each registered candidate must prepare and submit the portfolio as per formats given by SPEFL-SC. The portfolio may be verified by SPEFL-SC or its nominated assessor during pre-assessment and scoring card is given for each portfolio.</p> <p><b>FINAL ASSESSMENT:</b> The candidates conforming to RPL guidelines based on both pre-assessment and portfolio screening are finally selected for final assessment. Final assessment is conducted through SPEFL-SC accredited Assessing body as per SPEFL-SC defined assessment criteria and NOS used for assessment of fresh entrants as described above. Final Assessment is conducted at the training site or at working place of candidates in case number of enrolled candidates from the site is more than 15. If needed, Assessment centres are arranged for assessment of candidates in cluster.</p>

**23 Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.**

QA regarding accreditation of Assessing Body: The SPEFL-SC Accreditation process is divided into two steps:

1. Pre-accreditation process:
  - Apply for Accreditation: Application form with desired documents in prescribed format to be sent.
  - Document Compliance Check: To be done for ensuring the compliance and adherence of applied assessing body according to criteria laid down by SPEFL-SC.
  - Presentation on Quality Assurance: To be given by Assessing body highlighting the quality assurance process laid down by Assessing body at the process points.
  - Once the assessing body clears the due diligence process, the accreditation is given along with terms and conditions.
2. Post-accreditation process: Post accreditation, the accredited assessing bodies needs to fulfil following minimum eligibility criteria or requisites for implementation:
  - All Empanelled Assessors shall undergo “Train the Assessor” Program conducted by SPEFL-SC for each job role from time to time.
  - Accredited Assessing Body shall abide with prescribed timelines, policies and regulations declared by SPEFL-SC.
  - Accredited Assessing Body, with times, shall contribute in expansion of the questionnaire.

*QA regarding accreditation of Assessing Body:*

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2. Post-accreditation process: Post accreditation, the accredited assessing bodies needs to fulfil following minimum prescribed eligibility criteria or requisites for implementation:
  - All Empanelled Assessors shall undergo “Train the Assessor” Program

conducted by SPEFL-SC for each job role organized and conducted from time to time.

- Accredited Assessing Body shall abide with requisite time-lines, policies and regulations declared by SPEFL-SC as prescribed from time to time.
- Accredited Assessing Body, with times, shall contribute in expansion of the questionnaire.

*QA Regarding Assessment Criteria & papers:*

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. Accordingly, assessment criteria for each job role has been set and made available in qualification pack.

The assessment papers for both theory and practical are developed by Subject Matter Experts (SME) hired by SPEFL-SC or with the SPEFL-SC accredited Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Pack. The assessments papers are also checked for the various outcome based parameters such as quality, time taken, precision, tools & equipment requirement etc.

The assessment sets as well as assessment criteria are then reviewed by panel of experts from Industry as well as SPEFL-SC official for consistency and suitability. The assessments are designed so as to assess maximum parts during the practical hands on work. The technical limitations at the training centres are taken care in theory and viva.

All SPEFL-SC accredited Assessment Agency follow the "SPEFL-SC process of Assessment Framework" and SPEFL-SC approved assessment papers. The assessment by assessment agency shall be completely based on the assessment criteria as mentioned in the Qualification Pack developed by SPEFL-SC.

Each NOS in the Qualification Pack (QP) shall be assigned a relative weightage for assessment based on the criticality of the NOS. Thereafter each Performance Criteria in the NOS shall be assigned marks for practical based on relative importance, criticality of function and training infrastructure.

The following tools are proposed to be used for final assessment:

1. **Practical Assessment:** This will comprise of a creation of mock environment in the skill lab which is equipped with all equipment's required for the qualification pack.

Candidate's soft skills, communication, aptitude, safety consciousness, quality consciousness etc. will be ascertained by observation and will be marked in observation checklist. The end product will be measured against the specified dimensions and standards to gauge the level of his skill achievements.

2. **Viva/Structured Interview:** This tool will be used to assess the conceptual

understanding and the behavioural aspects as regards the job role and the specific task at hand. It will also include questions on safety, quality, environment and equipment's etc.

3. **Written Test:** Under this test few key items which cannot be assessed practically will be assessed. The written assessment will comprise of
- i. True / False Statements
  - ii. Multiple Choice Questions
  - iii. Matching Type Questions
  - iv. Fill in the blanks

*QA Regarding Assessors:*

Assessors are selected as per the “eligibility criteria” prescribed by SPEFL-SC for assessors for each job role. The assessors selected by Assessment Agencies are scrutinized and made to undergo training and given introduction to SPEFL-SC Assessment Framework, competency based assessments, assessors guide etc. SPEFL-SC conducts “Training of Assessors” program time to time for each job role and sensitize assessors regarding assessment process and strategy which is outlined on following mandatory parameters:

1. Guidance regarding NSQF
2. Qualification Pack Structure
3. Guidance for the assessor to conduct theory, practical and viva assessments
4. Guidance for trainees to be given by assessor before the start of the assessments.
5. Guidance on assessments process, practical brief with steps of operations practical observation checklist and mark sheet
6. Viva guidance for uniformity and consistency across the batch.
7. Mock assessments
8. Sample question paper and practical demonstration

SPEFL-SC also conducts telephonic orientation of the assessors before each assessment for the given job role to assure quality, fairness and timely conduct of assessment.

The assessment agencies are instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.

*QA before, during and after Assessments:*

SPEFL-SC ensures pre-requisites of Assessment needed by training institute regarding ARTICLES, Job role related equipment; INFRASTRUCTURE like Class

rooms, Skill Lab, Aids like board/marker/logistics, Furniture like display tables, chairs; STAFF like Co-ordinator from training institute, Peon, Some additional members (for simulated situations, where required); DOCUMENTS like Admit Card, Govt. validated ID proof, RECORD BOOKS like attendance, log book, internal evaluation sheets, Student Enrolment details; for CO-ORDINATION one full time co-ordination point for co-ordination with assessment coordinator before, during and after assessment.

SPEFL-SC ensures the three Phases of Assessment to be assured by the assessing body and the assessor for fair, consistent and quality assessment. The three phases of assessments are enlisted below:

**PREPARATORY PHASE: Documents ensured to be packed, sent and received:** Seal Pack of Sets of Papers, Invigilation Sheet/Covering letter, OMR/Answer sheet; Well **Co-ordination needs to be assured between** Assessment Co-ordinator of assessing body, SSC official, Co-ordinator from skill center and assessor.

**PHASE OF CONDUCT:**

1) **Written Examination:**

- Assessor should reach the VTP 30 minutes before the start of assessment and ensure that all the arrangements are as per the SPEFL-SC rules and regulation.
- Assessor should make seating arrangement to students leaving minimum 3 feet space between candidates.
- Assessor should make the students sit in the order of seating arrangements.
- The enrolment numbers are to be written on the desks before the arrival of students.
- The details to be filled like assessor name, date and Qualification name should be written on the board.
- Learners should keep all their belongings outside the classroom. All mobiles should be switched off and kept on the desk in front of the Assessor.
- The seal of the assessment materials is opened in front of the students.
- OMR sheets to be distributed to all learners.
- Assessors should instruct the learners on the rules and regulation of the assessment such as the number of questions, duration of paper, disciplinary rules, administrative rules and any other rules connected to and incidental to the assessment.

2) **Attendance:**

- The assessor or the assessment co-ordinator, as the case may be, needs to get signature of all candidates during the theory as well as practical examination on invigilation sheet. The sheets are signed and stamped by the In-charge or the Head of the Training Centre, as the case may be.
- The assessor or the assessment co-ordinator, as the case may be, needs to



verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as the Aadhaar Card of the candidate or any other Photo ID card issued by the Central/Government. The details of the same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credentials in the enrolment form.

- The assessor or the assessment co-ordinator, as the case may be, needs to punch the trainee's roll number on all the test pieces.
- The assessor or the assessment co-ordinator needs to take a photograph of all the students along with him or her standing in the middle and with the centre name/banner at the back as evidence.
- The assessor or the assessment co-ordinator, as the case may be, needs to carry a camera to click photograph of the trainees working on the job and taking the theory exam as evidence.
- The assessor or the assessment co-ordinator, as the case may be, also needs to carry his or her photo identification card.
- The assessor or the assessment co-ordinator, as the case may be, also needs to take the photographs as evidence from appropriate angles/sides of the final work piece/job submitted by the trainee. This evidence is signed by the trainee at the time of submission of the job piece.
- The assessor or the assessment co-ordinator, as the case may be, needs to measure the dimensions and finish of the submitted job piece as per the tolerance or standards mentioned in the assessment guide.

**3) Segregate learners into batches:**

- Assign combination of one critical and one elementary NOS along with the soft skill NOS.
- Allocate time to the learner.
- Ask learners to be present 5 minutes earlier than the time allotted in the lab.

**4) Conduct Practical Assessments:**

- Assign practical task to the learners.
- Ask the learner to collect articles and be ready for assessments.
- Observe the learner conducting the assigned task.
- Evaluate and record observations and marks in the recording sheets.
- You may ask learners question on the task being done.

**5) Conduct Viva:**

- Ask questions from the learners on the assigned task.
- Ask questions as prescribed in the assessment guide on non-prescribed tasks to ensure that the learners have complete knowledge on the assessment.

**6) Collate Results:**

- Check the written answer scripts.

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- Sum up the practical NOS marks.
- Sum up the viva marks.
- Remember to sign off on all sheets where scores are mentioned.
- Submit the collated result to assessment body representative or project manager, as the case may be.

7) **Surprise Visits or Surveillance check** is kept to ensure the quality and fair assessments.

### POST-ASSESSMENT PHASE

#### 1) **Verify Result**

- Check for accuracy of name and date of birth.
- Check for accuracy of marks against each learner.
- Ensure that the pass percentage is correctly applied to the result.
- Ensure that the learner has cleared all sections of the assessments in line with the SPEFL-SC assessment strategy.
- Check if the excel sheet for each learner is accurately filled and is available for cross referencing with the covering result sheet.
- Each and every result has to get cross-verified by SPEFL-SC official.

#### 2) **Upload/Sharing of Results**

- Once the results are ready it is uploaded on the SDMS website/portal and verified on the same.
- Or the results are shared to Training institute only by SPEFL-SC.
- In case of any query or issue raised for assessment, the assessments are subjected to re-evaluation as per protocol laid down by SPEFL-SC.

#### 3) **Documentation**

- Question papers are kept in secure cupboard with limited and controlled access.
- Used OMR sheets are to be stored for the next ten years.
- QP should always be of the current and latest version.

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

## ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.

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*NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.*

### 24. Assessment evidences

**Title of Component:**

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
1. SPF/N1108 (Prepare for Massage Session)	6 PCs
2. SPF/N1109 (Carry Out Massage Therapy)	7 PCs
3. SPF/N1110 (Perform Post Massage Activities)	7 PCs
4. SPF/N1113 (Maintain Health and Safety Measures)	10 PCs
<b>Means of assessment 1</b>	Theoretical Knowledge
<b>Means of assessment 2</b> Add boxes as required.	Practical Knowledge
<b>Pass/Fail:</b> 70% passing criteria	

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### SECTION 2

#### 25. EVIDENCE OF LEVEL

#### OPTION B

Title/Name of qualification/component: Sports Masseur		Level: 3	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Process	<p>The job holder is expected to demonstrate sports masseur include setting up equipment, preparing clients for massage and demonstrating correct technique of massage as per prescribed therapy suggested by a qualified Sports Physiotherapist or Sports Medicine Physician. Other duties may include keeping the department tidy and basic administration work.</p> <p>This is an activity of a routine nature in a situation of clear choice as demanded by the workplace.</p>	<p>The sports masseur is a skilled individual who works in familiar, predictable, routine situation of clear choice such as preparing the equipment/products and work area ahead of service delivery to ensure the efficiently and effectiveness of conducting treatments considering the standards of operation of the organization, provide appropriate opening and closure of the session.</p> <p>Since the job holder is expected to perform work of familiar, predictable and routine nature within situations of clear choice within masseur services as mentioned above as per prescribed therapy suggested by a qualified Sports Physiotherapist or Sports Medicine Physician so s/he can be placed at Level 3.</p>	3
Professional knowledge	The job holder must be sensitive to the organization's Code of conduct and possess the necessary etiquette to make the client	The job holder is expected to exhibit factual knowledge in the field of masseur such as Knowledge of applicable legislations/ evolution	3

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Title/Name of qualification/component: Sports Masseur			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>comfortable.</p> <p>He must possess the confidence and professionalism to perform his role with cultural and situational sensitivity. Must also possess the ability to listen to client and empathize with their health and emotional issues</p>	<p>of the teachings and philosophy of sports massaging tradition.</p> <p>Since all the above-mentioned areas are related to factual knowledge in the field of sports massager, the role qualifies for Level 3.</p> <p>The job holder is expected to know more than basic facts and principles, such as he/she is expected to be familiar with the manufacturer's instructions to use the equipment/products.</p>	
Professional skill	<p>The job holder is expected to exhibit the factual knowledge about the sports masseur and s/he should understand best massage combinations and also able to decide if treatment should be terminated or altered in special circumstances in consultation and upon direction of the Sports Physiotherapist/Sports Medicine Physician in-charge. The masseur should skilled in maintaining record. Work effectively as a team with other instructors, coaches etc.</p>	<p>The job holder is expected to recall and demonstrate practical skills, and s/he should be routine and repetitive in a narrow range of application such as decision making ability, documentation of customer's feedback, building customer relationships, being a problem solver etc. The job holder must also be able to periodically share knowledge acquired using appropriate rules and tools and practically apply learning from feedback and other sources using quality concepts to improve their output. Since all the above mentioned professional skill are</p>	3

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Title/Name of qualification/component: Sports Masseur			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
		<p>related to demonstrating practical skills, which are routine and repetitive in a narrow range and using appropriate rule and tool within masseur services, the role qualifies for Level 3.</p> <p>The Job holder is expected to possess professional skills more than just demonstrating practical skills, which are routine and repetitive in a narrow range. S/he is also expected to use quality concepts such as clarifying the guest's expectation/ queries by doing proper probing &amp; para phrasing in regards to outcomes the guest can expect on the completion of the massage services. Hence, the job holder can't be placed at Level 3. Further since the job holder doesn't require to use cognitive skills to accomplish tasks and solve problems at the workplace such as developing plans and procedures for management of emergencies in accordance to the organization and industry standards and that's why s/he can't be placed at level 4</p>	
Core skill	The individual is expected to exhibit sound communication skills including strong client relationship establishment and maintenance,	The job holder is expected to exhibit written and verbal communication skills, with the minimum level of clarity expected) so as to have pleasant	3

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Title/Name of qualification/component: Sports Masseur			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	perform respective record maintaining work using basic arithmetic/ algebraic principles and possess basic understanding of environment to cater to the different requirements of varied types of clientele.	and engaging conversations by responding promptly and positively to further enquiries and make efforts to obtain new business, the skill of basic arithmetic and algebraic principles, basic understanding of the social, political and natural environment such as knowledge of documenting call logs by getting all the required information in the enquiry form/reports/task lists/schedules, knowledge of drafting memos and e-mail providing work updates. The incumbent should know what to say, when to say & how to say to the customers without using jargon, slang or acronyms Since all the above-mentioned core skills are related to exhibiting effective oral & written communication skills along with understanding of the social, political and natural environment such as clarifying the athlete's understanding and expectation prior to initiating the massage services, therefore the role qualifies for Level 3.	
Responsibility	The individual is responsible to demonstrate the masseur exercises, ensure timely recovery and promote good body condition	The sports masseur is expected to take some responsibility for own work under close supervision of a Sports Physiotherapist or Sports	3

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Title/Name of qualification/component: Sports Masseur		Level: 3	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	The individual must exhibit knowledge of the principles and practices of basic masseur techniques to explain and respond to the guest questions	Medicine Physician. The individual must exhibit knowledge of the principles and practices of basic masseur techniques to explain and respond to the guest questions. The individual is responsible for setting up and stocking the work area and maintaining accurate written records of athlete's practice. Given that the incumbent doesn't require any supervision while conducting the masseur services and can deliver high quality services as per prescribed therapy suggested by a qualified Sports Physiotherapist or Sports Medicine Physician, s/he can be placed at level 3. As its evident from the above examples that the incumbent has some responsible for implementation of planned masseur session for athletes under supervision, therefore s/he can't even be placed at Level 2 And since s/he is neither expected to be responsible of conducting masseur Sessions independently, hence s/he can't be placed at level 4	



**SECTION 3**

**EVIDENCE OF NEED**

26	<p><b>What is the estimated uptake of this qualification and what is the basis of this estimate?</b></p>	<p><b>What evidence is there that the qualification is needed?</b></p>	<p><b>In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</b></p>
	<p>The Leisure and adventure tourism’s demand has risen considerably in the recent years and masseurs are now available at various educational institutes, RWAs, sporting clubs and complexes. It is mandatory to have sports masseurs around such facilities. The demand is increasing by the day but certified sports masseurs are unavailable.</p>	<p>While collecting data from the companies for the occupational map &amp; functional analysis, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of SPEFL skill council gave final approval and endorsement for the same.</p>	<p>N/A</p>

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	<p>Industry Relevance</p>	<p>The SSC would undertake validation of the job roles with actual end-user industry where such employment are going to be generated and absorbed instead of generic validation of industry. The SSC would submit the endorsements from users/intended users of the qualification clearly supporting or otherwise the need for trained people against specific job role.<i>(The industry validation format to be used)</i></p>	<p>The Submitting Body would submit the list of industry participation while preparation of the curriculum/ course content of the qualifications. These could include minutes of the meeting/ reports of these consultations</p>
	<p>Usage of qualification</p>	<p>the The SSC would submit details of the employment generated (wherever applicable) and realised</p>	<p>The submitting body would submit the details of trained and placed data in the</p>

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	<p>by virtue of training in the Qualifications of the sector earlier submitted for NSQF alignment.</p> <p>In case of unorganized sector, case studies or evidences may be given</p> <p>proposed qualification (if an existing qualification is being proposed for NSQF alignment)</p> <p>Information about the success of the qualification should be given (eg. uptake figures, examples of use in recruitment and placement rates (if known) should be given. However, many of the bodies that do not have placement tracking mechanism established in place would provide necessary endorsements by the state/ ministry stating that a tracking mechanism would be institutionalized and placement records shall be provided annually or later , depending on length of qualification.</p>
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	<p>Estimated uptake The SSC would submit The Submitting Body the estimated uptake of should submit the the qualification and What estimated uptake by steps were carried out to reflecting the number test the likely uptake of of the takers for this the qualification? The basis of this estimate qualification for at least should include data about <sup>two years from</sup> the number of jobs or <sup>submission of the</sup> places in courses of qualification learning which will be available to people who are awarded the qualification.</p>
<b>27</b>	<p><b>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences:</b> Feedback was invited from Netaji Subhash National Institute of Sports and the said feedback has been duly incorporated in the QP as well as this Q-File and other supporting documents. Further, feedback received from HRH cell of the Ministry of Health have also been incorporated in the abovesaid documents.</p>
<b>28</b>	<p><b>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</b></p> <p>The qualification discussed above is checked for any duplication across sectors. Given the qualification is niche to Sports sector, there is no duplication or pre-existing similar qualifications. No course exists in the NCVT ecosphere.</p>
<b>29</b>	<p><b>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here.</b></p> <p>The comments, feedback and suggestions were collected through interaction with industry. The revisions will most likely be depending on the introduction of newer equipment and policies that may be introduced at the government level. A review may be made at a gap of two years form the implementation of the qualification pack.</p>

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

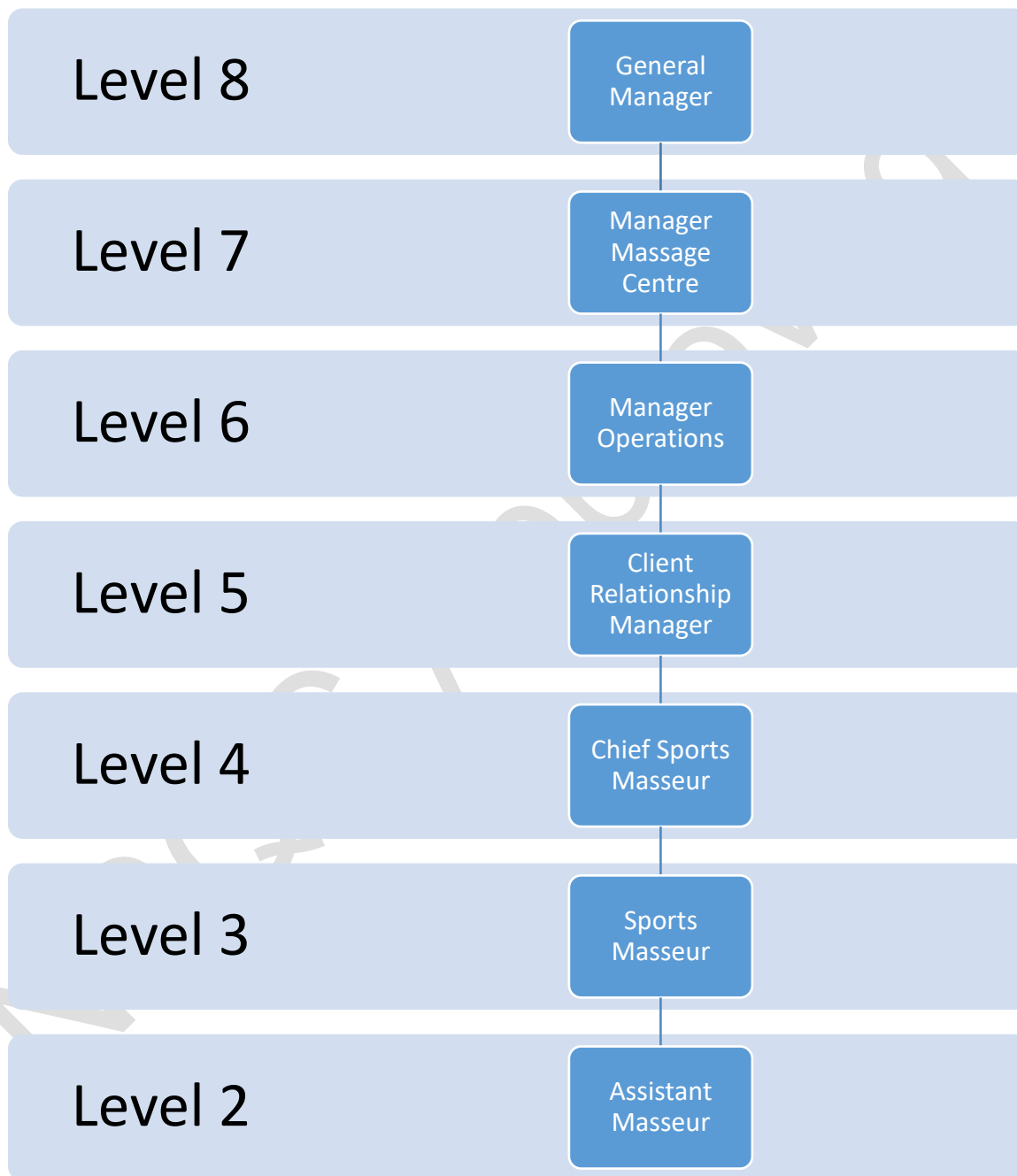
**SECTION 4**

**EVIDENCE OF PROGRESSION**

**30** What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

The occupational mapping displays the career pathway in the stream.

**Show the career map here to reflect the clear progression**



Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

## **NSQF QUALIFICATION FILE**

**Approved in 21<sup>st</sup> NSQC, Dated: 03<sup>rd</sup> August, 2018**

- Career Map of Fitness Trainer – Annexure 1
- Validation from the industry have been attached.

NSQC Approved